

Desired Outcome and Measurement	Reason for target and baseline level/current position	How - Action: When: Facilitator	Lead professional (and position) for this target – who is accountable for this target and will provide the evaluation at the next PEP review?	To be achieved by (date)	Funding
Within 12 school weeks, Alice will independently read a Year 5 text and correctly answer at least 8 out of 10 retrieval and inference questions in three consecutive weekly assessments, using textual evidence for at least two inference answers.	Alice independently answers 5 out of 10 comprehension questions from a Year 5 text. Retrieval is generally secure, but inference and selecting evidence remain difficult, limiting understanding across the curriculum and confidence in responding. Alice wants to improve their reading but worries about incorrect answers; progress will be reviewed positively each week.	Retrieval and inference teaching: Model identifying clues, using prior knowledge and justifying answers with evidence. 20 minutes, Monday, Wednesday and Friday for 12 weeks — class teacher or trained teaching assistant. Supported reading: Pre-teach vocabulary and gradually reduce prompts. 10 minutes daily during registration for 12 weeks — teaching assistant, overseen by the class teacher. Progress check: Use an unfamiliar text, record retrieval and inference scores, and agree the next step with Alice. Weekly for 12 weeks — class teacher.	Mr Smith – DT	18/12/26	Age appropriate texts bought for Alice based on her interests that she helps to choose. £75

Longer-term target(s) and aspiration(s)

Long Term Aspirations	To Be Achieved By:	Progress Towards These - Autumn	Progress Towards These - Spring	Progress Towards These - Summer
Reading confidently and independently across the curriculum.	End of Year 6			

REVIEWING AND SETTING SHORT TERM targets

Desired Outcome and Measurement	Achieved	Outcome Review and Next Steps	Impact of funding
Within 12 school weeks, Alice will independently read a Year 5 text and correctly answer at least 8 of 10 retrieval and inference questions in three consecutive weekly assessments, using textual evidence for at least two inference answers.	Partial	Outcome: Partially achieved. Alice now averages 7/10, up from 5/10. Retrieval is usually accurate, but she still needs occasional inference prompts and does not consistently evidence two answers. What worked: Small-group teaching, modelling and supported reading improved Alice's comprehension and explanations. Barriers: Progress with unfamiliar texts was less secure because prompts were reduced inconsistently and some sessions were missed due to timetable and staffing changes. Next steps: Continue for six weeks. Maintain three weekly 20-minute small-group sessions and daily 10-minute supported reading; rearrange missed sessions and consistently record and reduce prompts.	The new books increased Alice's interest in reading and engagement with unfamiliar texts.