

Desired Outcome and Measurement	Reason for target and baseline level/current position	How - Action: When: Facilitator	Lead professional (and position)	To be achieved by (date)	Funding
Lucy will be able to accurately count objects to 10 and match the correct numeral to the quantity in 4 out of 5 learning activities.	Lucy is currently able to count and match up to 5 independently, so this is a suitable next step in counting progression in line with age related expectations.	Creative counting/matching activities in the outdoor area. Use online tool (name) to complete counting/matching activities independently. 3x a week- Mon, Wed, Friday 20 mins Mrs Smith- TA	Mr Lee: Class teacher	20/12/2026	EYPP+ Mrs Smith 1:1 intervention= £150 Online tool: £100

Longer-term target(s) and aspiration(s)

Long Term Aspirations	To Be Achieved By:	Progress Towards These - Autumn	Progress Towards These - Spring	Progress Towards These - Summer
By the end of the Reception year, Lucy will confidently count forwards and backwards to 20, accurately count a set of up to 20 objects with one-to-one correspondence, and recognise and match	July 2027	MET/On Track/Not on Track		

numerals to quantities to 20 in 4 out of 5 assessment opportunities.				
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REVIEWING AND SETTING SHORT TERM targets

Desired Outcome and Measurement	Achieved	Please review progress against original target, explain what worked, what didn't work and why, and identify clear next steps.	Impact of funding
Lucy will be able to accurately count objects to 10 and match the correct numeral to the quantity in 4 out of 5 learning activities.	Ongoing	Lucy can count to 10 with support from the TA. When the TA has left Lucy to do this independently as Lucy did not to appear to have the confidence in numbers. The TA will now use concrete manipulatives to work with Lucy which will involve -I do one, you do one approach. This can then be developed into increasing the time spent on the online matching tool at the end of each session, with the TA monitoring Lucy.	Targeted intervention and use of the online counting tool has enabled Lucy to develop confidence when counting and provided increased opportunities to practice.