

Desired Outcome and Measurement	Reason for target and baseline level/current position	How - Action: When: Facilitator	Lead professional (and position) for this target – who is accountable for this target and will provide the evaluation at the next PEP review?	To be achieved by (date)	Funding
Within two weeks, Billy will visit at least two potential schools, engage with staff, share his views and identify a preferred setting, agreeing next steps towards enrolment. Progress will be evidenced by attendance and his recorded views.	Billy is currently missing education, has not visited proposed schools or identified a preference, and may feel anxious about returning. Supported visits are needed to help him re-engage and secure a suitable school place.	Support Billy to visit at least two suitable settings, address concerns beforehand and record his views after each visit. Complete visits within two weeks. Social worker, carer and school staff to arrange transport and emotional support as needed.	Social worker	15 th September	£0 Transport to be provided by social care or carer.

Longer-term target(s) and aspiration(s)

Long Term Aspirations	To Be Achieved By:	Progress Towards These - Autumn	Progress Towards These - Spring	Progress Towards These - Summer
To achieve a yearly attendance of 95% at a new educational setting	July 2027	MET/On Track/Not on Track		

REVIEWING AND SETTING SHORT TERM targets

Desired Outcome and Measurement	Achieved	Please review progress against original target, explain what worked, what didn't work and why, and identify clear next steps.	Impact of funding
Billy will successfully engage in visits to at least two potential schools. He will engage with staff and provide feedback about his preferences. Progress will be measured through attendance and Billy's recorded views. Success will be evidenced by Billy identifying a preferred setting and agreeing to the next steps towards enrolment within the next two weeks.	Yes	Billy visited two school and talked to staff about the provision and additional support available. He shared his preferred school choice and agreed to attend an admissions meeting. School will hold a PEP as Billy arrives to ensure that the support that he requires is in place from the start.	No funding was required to support this target. The journey allowed Billy to engage in supportive, naturally occurring conversations to and from the school visits. This provided valuable opportunities to explore his thoughts, feelings, and views about potential educational placements.