

<p>Assessment of prior learning: find out what they know (and say), Explorify 'Have You Ever'</p>	
<p>Pre-teach or a pre-task: Link science to real life, provide time before lesson to engage with vocab/equipment/task</p>	
<p>Contextualise information: Sensory Stimuli, pictures, videos, books, Explorify 'Mystery Bag'</p>	
<p>Teach new vocabulary explicitly: Support with symbols, images, working walls, talk about polysemous words</p>	
<p>Introduce the concept: discussion, succinct explanation, demonstration or question</p>	
<p>Practice & consolidate vocabulary: songs, games, discussions, Explorify</p>	
<p>Plan scaffolds: Talk / sentence prompts, card sorts, chunking, vocab mats, diagrams/visuals</p>	
<p>Address common misconceptions: Concept cartoons, discussions</p>	
<p>Prepare/plan model to share on a visualiser or whiteboard</p>	
<p>Targeted support: TA, LSA, peer</p>	