

Job Description *Specialist Teacher*

Service:	Specialist Teaching Service	Team:	Inclusion
Location:	Countywide		
Salary range:	£45,352 - £51,048 (+ SEN Point £2,787 - £5,497)	Grade:	MPS – UPS + 1-2 SEN Pt (Depending on qualifications and experience)
Reports to:	Team Manager	Staff responsible for:	None

Job Purpose
<ul style="list-style-type: none"> To deliver specialist advice and support to children and young people, their families, schools and other providers across the county. To provide SEND advice to the Local Authority in order to assist it in carrying out its statutory duties for children and young people with special educational needs and disability (SEND) To provide advice to the Local Authority which contributes to the improvement of outcomes for children and young people with SEND.
Accountabilities/Responsibilities
<ul style="list-style-type: none"> Provide specialist teaching, support and advice for a range of children, professionals, parents, schools and other providers for children and young people (CYP) with special educational needs and disabilities (SEND) to support inclusion. Contribute to the identification, assessment and intervention of CYP with special educational needs and disabilities (SEND). Be responsible for your own management and delivery of caseload as identified. Assist settings, schools and other providers to plan strategically in order to develop their provision of inclusion. Attend meetings as representative of SEND service as directed by service managers. Contribute to the development of data which support self-evaluation and value added for service, schools and child. Assist in the monitoring and evaluation of provision for CYP and provide reports as required. Be involved in the preparation and delivery of training for a variety of audiences as necessary. Carry out specialist assessments and audits as required. Lead or contribute to an identified element of the locality or specialist team development as outlined in the business/action plan. Work as part of a multi-agency team to address the identified locality priorities for children and young people with SEND. Participate in professional development and performance management as required. Undertake other Inclusion and Disability Support Service duties that may be required from time to time
Other
<ul style="list-style-type: none"> Equal Opportunities

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

- **Health and safety**

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help us to apply our general statement of health and safety policy.

- **Customer Focused**

We put our customers' needs and expectations at the heart of all that we do. We expect our employees to have a full understanding of those needs and expectations so that we can provide high quality, appropriate services at all times.

Our Values

We expect all our employees to demonstrate and promote our values:

- **Supportive**

We are supportive of our customers and colleagues, recognising their contributions and making the best of their strengths to enable our communities to flourish.

- **Innovative**

We deliver the best services we possibly can, always looking for creative ways to do things better, putting the customer at the heart of our thinking, and being ambitious and focused on how we can deliver the best services now and in the future.

- **Respectful**

We treat colleagues, customers and partners with respect, listening to their views, empathising and valuing their diverse needs and perspectives, to be fair, open and honest in all that we do.

- **Collaborative**

We listen to, engage with, learn from and work with colleagues, partners and customers to help achieve the best outcomes for everyone.

Person Specification *Specialist Teacher*

All the following requirements are essential unless otherwise indicated by *

Your ability to meet the job requirements will initially be assessed by the information provided on your application but further assessment will be undertaken at interview and, in some cases, by using other types of assessment(s).

Qualifications
<ul style="list-style-type: none"> • Degree - essential • PGCE – essential • Qualified Teaching Status - essential • Qualification in SEND - essential • Level 7 SEND Qualification – desirable • Safeguarding – desirable
Experience
<ul style="list-style-type: none"> • Experience of working in a primary, secondary or post 16 education which includes working with CYP with SEND • Assessment and information gathering relevant to CYP with SEND • Working closely with a SENDco in a recent setting • Understanding the SENDco role in primary or secondary settings • Recent delivery, planning and development of INSET or training • Creation of specialist interventions to support CYP • Implementation of specialist advice to support a CYP • Successful working with professionals and parents • Successful teaching of CYP in a range of schools • Monitoring SEND progress and use of data to show impact
Other essential requirements
<ul style="list-style-type: none"> • A thorough and up to date knowledge of the National Curriculum, legislation and guidance and the wider implications for working with CYP with SEND. • Secure and up to date knowledge of the SEND Code of Practice 0-25 years. • Knowledge and experience of implementing inclusive provision in schools and settings for CYP with SEND. • Knowledge of specialist assessments and intervention strategies which contribute to the development of provision for CYP with SEND. • Ability to communicate and establish successful relationships with both professionals and parents and work effectively as part of a team. • Ability to successfully organise and manage an allocated caseload to meet prescribed timeframes. • Ability to use ICT effectively to support both teaching and administration.
<ul style="list-style-type: none"> • Commitment to equality and diversity.

- Commitment to health and safety.
- Display the LCC values and behaviours at all times and actively promote them in others.
- This is an essential car user post:
You will be required to provide a car for use in connection with the duties of this post and must be insured for business use. In certain circumstances consideration may be given to applicants who, as a consequence of a disability, are unable to drive