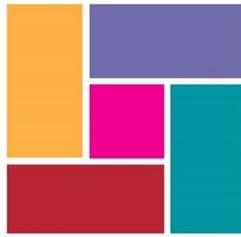


# PIVATS

Performance Indicators for Valued Assessment & Targeted Learning



## Welcome

**Welcome to our Spring 26 Newsletter.** Spring is definitely springing! Seeing new growth and longer days certainly brings me joy. Hopefully, you are also able to celebrate the joy of seeing your children progress and engage with learning, which is appropriately pitched and adapted, through effective use of PIVATS.

You may be aware that, although PIVATS is a resource written by Lancashire Local Authority School Improvement Team, it is used both nationally and internationally. We also have an 'extended PIVATS family' of Accredited Training Providers (ATPs) This term, we are glad to welcome **Redbridge SEND Advisory & Training Service (SENDATS)** to our 'PIVATS family'.

**The PIVATS team is very grateful for all the support and feedback from users everywhere and highly value the relationships which have been built over the years with the ATPs.**

## Meet the Team

Many of you are aware that we do not work full-time on PIVATS as we have other responsibilities within the local authority.

However, everything we do informs our work with PIVATS and, underlying everything, is our commitment and motivation to improve outcomes for all our children and young people.



**Steph Johnson**

Senior Teaching and Learning Consultant

Lancashire Education Improvement Service



**Elaine Williams**

Teaching and Learning Consultant: Assessment

Lancashire Education Improvement Service



**Philip Gittins**

PIVATS Technical and Systems Officer

**Jenna Billingham**

PIVATS Business Support Officer



**Jenna Parkington**

Behaviour Consultant

Lancashire Education Improvement Service



**Jen Macdonald**

Teaching & Learning Consultant - PSHE

Lancashire Education Improvement Service

This year, our team has expanded to include our PSHE Consultant, Jen Macdonald, and Behaviour Consultant, Jenna Parkington.

Jen and Jenna are working hard with Elaine to update the PIVATS PSED milestones and toolkit. As you can imagine, due to our wide-ranging commitments within the LA, updates take some time. However, one of the biggest strands within the PSED, behaviour for learning, is well on its way and we will keep you updated with its progress.

## What's New

In the [Autumn Newsletter](#) we told you about the updated Language and Communication milestones and the associated [extension pack](#)

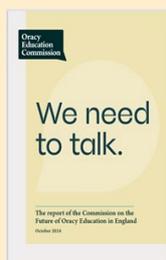
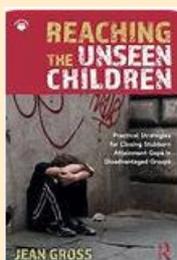


A BIG THANK YOU to the fabulous Abigail Hawkins from [SENsible SENCO](#) who has written a review of this, which can be read [here](#).

Earlier this month, we ran a BRAND-NEW COURSE

Leading on SEND: Language and Communication. This was led by Louise Laycock from [Bridge Speech Therapy](#): the main writer of the PIVATS Language and Communication Milestones and Extension Pack. Louise is a wonderful presenter who is extremely knowledgeable and practical. She focused on explaining what delayed language development and Specific Language and Communication Needs (SLCN) are, focusing on Developmental Language Disorder (DLD). In addition to this, there was an overview of effective 'ordinarily available provision' for language and communication development with lots of practical ideas to take back and use in school. Louise also gave practical advice and signposted support for pupils with language and communication differences. Due to its success, this course will be running again next year, along with one focusing on the PIVATS language and communication strands and extension pack. Details in the next newsletter.

## Thoughts from the Team/Recommended Reads



Oracy/spoken language/transformative talk is, quite rightly, high on many schools' agendas. There is a raft of research which links levels of vocabulary with our pupils' outcomes and life chances. I am currently reading a very interesting book by Jean Gross (*Reaching the Unseen Children*) which, unsurprisingly, highlights addressing the word gap as one of the vital components of closing the gap for our disadvantaged pupils.

If you haven't read the Oracy Commission Report [We Need to Talk](#), the National Literacy Trust's [Oracy Report: Creating Confident Communicators](#) and the Communication Trust's [Talking About a Generation](#), these are well worth a read when considering whole school, and ordinarily available, provision.

## PIVATS Resources

These are the current PIVATS products available to support your assessment of children with SEND:

**PIVATS 5** (available in electronic (PDF) and/or hard copy folder formats)



Comprising of:

- Reading
- Writing
- Language and Communication,
- Number
- Shape, Space and Measure
- Using and Applying
- Scientific Enquiry and Skills

Sections are also sold individually.

## **PIVATS 5 Extension Packs**

Number (up to milestone 2)



## **PIVATS 5 Recorded Training Webinar**

This has been recorded as if the training was being delivered online. It has been recorded to be led from the front by the SENDco/SLT (not to be watched by colleagues on an individual basis).

One of the essential aspects of PIVATS training, is the discussion around PIVATS and the practical ideas. The webinar provides opportunities for these discussions to take place.

**PIVATS PSED** (available in electronic (PDF) and/or hard copy folder formats) containing milestones in the areas of:

- Independence and Self Help
- Social Awareness and Relationships
- Behaviour for Learning
- Emotional Development



## **PIVATS PSED Toolkit**

### **PIVATS PSED Recorded Training Webinar**

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## Good Engagement Methods (GEMS)

These are a series of approaches to support professionals working with children and young people with SEND.

They address and support some of the core challenges that professionals may encounter within their classrooms/settings with children with SEND.

Within each GEM, you will find activities which are versatile and that can be adapted to suit your school setting, in primary and secondary.

GEMS can be used to support individual children or may be suitable for a small group within a whole class setting.

Thank you for taking the time to read our newsletter. We hope you have found it interesting and helpful. If you have any suggestions on what you would like us to include in future newsletters, please do not hesitate to get in touch and let us know.

In the meantime, we send you every best wish for a lovely Easter/Spring Break.

