



Early Years Quality Improvement Team's Weekly Bulletin Thursday 12th March 2026

Welcome to this week's bulletin, recent bulletins can be found [here](#)

Keep in touch



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New Manager/Deputy Academy

Are you new to the role of the manager or deputy manager at a PVI nursery?

Perhaps you have only been a manager for the last 6 months or so or have recently become a deputy manager. Let us know and we can offer you some additional support whilst you fully find your feet (no charge).

One of the Early Years Project Officer's will meet with you virtually to discuss your current challenges and offer advice and guidance and you will also be invited to termly, virtual group meetings to network with other new managers for peer support.

What next: just complete this [Microsoft Teams form](#)

New Practitioners Academy

Are you training or been in early years for less than a year?

Join our new practitioners' academy by completing this [FORM](#) and we will be in touch before each session to share the links with you.

These are free to attend and will help you in your new or future role (there is no need to book, just complete the form).

19th May	4 to 5pm
7th July	9.45 to 10.45am

We will chat to you about all sorts of elements of practice as well as giving you the opportunity to ask questions.

We are really looking forward to meeting you and welcoming you to the best profession in the world!

Your sector representatives

Please contact your PVI representatives on the Early Years Consultative Group, Rafael Schiel rafael@giantleapchildcare.co.uk or Sharon Fenton sharon@risingstarslancaster.co.uk if you have any comments or questions that you would like them to take forward to the County Council on your behalf.

Something to do this week! Review how you understand and support children's behaviour

Take time to consider how your policy and procedures around supporting and understanding children's behaviour are implemented by yourself and any colleagues.

Some questions that may help you:

- Does your behaviour policy reflect how you support children's behaviour and clearly explain this to parents and colleagues?
- Is there a system to record any incidents of physical intervention and inform parents?

Is practice consistently

- considering the individual needs of each child?
- appropriate to children's age, behavioural milestones and skill development?
- built on a clear understanding of self-regulation and emotional resilience?

- helping the children to build their emotional literacy to recognise and manage their own feelings and behaviour?
- helping parents to understand and support their own child?

Are practitioners aware that

- significant changes in a child's behaviour could be a sign of abuse?
- sometimes behaviour that challenges is a response to trauma from adverse childhood experiences www.acesonlinelearning.com
- the environment must provide opportunities for children to relax and be calm?

Have a look at the Personal, social and emotional development (PSED) section of our website

www.lancashire.gov.uk/early-years-support-and-training/areas-of-learning/pсед/

- investigate the courses and publications to support you
- download the '**Supporting children's behaviour roadmap**'
- explore the tools to help you including Emotion Coaching



Find out more about B.E.H.A.V.E. training courses here: [BEHAVE training - Lancashire County Council](#)

The BEHAVE toolkit can be purchased from our website: [Publications for Sale - Lancashire County Council](#)

Ventilation and air quality in education and childcare settings

The Department for Education has produced guidance on good ventilation in settings. Good ventilation is essential for healthy and productive learning environments. It involves bringing in fresh outdoor air and removing stale indoor air.

Ventilation can be:

- natural, for example using open windows, doors or vents
- mechanical, for example using fans or ducts that bring in air from outside
- a combination of both

The quality of air and levels of CO₂ should be regularly monitored.

for more information: [Ventilation and air quality in education and childcare settings - GOV.UK](#)

Best start in life practice cards



Best Start in Life Collect and share the latest card for practitioners working with 2 year olds.

The topic this week is '**Support with toilet training**' and the card is attached for you to use in your setting and share with parents.



Watch this [short video](#) to find out more about our **Best Start in Life Campaign** and how your setting can get involved



As you know, spending time outdoors offers many benefits for both children and adults. We are therefore delighted to **share with you a set of outdoor activity cards** that you can use within your setting or pass on to parents to encourage outdoor learning experiences. The activities are linked to the *WellComm Big Book of Ideas* and demonstrate how many of the suggested ideas can be easily implemented outside.

If you have any questions or would like further support from our ambassadors, please feel free to get in touch. Our website now has a designated WellComm page where you will find more information [WellComm - Lancashire County Council](#)

Showcase event: Boys communication and language



Join us for our **Showcase Event: Boys Communication and Language!**

This inspiring webinar will bring together Early Years practitioners to celebrate the journey from training to real impact. Hosted by **Andy Burt, Early Excellence Early Years Consultant**, the session will feature presentations from settings across the sector, sharing practical, real-life examples of how communication and language practice has supported boys' development and benefitted all children within their setting.

Date: Thursday 26th March

Time: 7:00pm – 8:00pm

Don't miss out! To join the webinar, please complete the **pre-registration form** below if you haven't already! Once submitted, your **unique Zoom joining details** will be sent directly to you.

👉 **Pre-register here:**

<https://bright-futures-co-uk.zoom.us/meeting/register/9t05h86JQE2jW5WO12Y28g>

Whether you're looking for new ideas, inspiration, or practical strategies to support communication and language in your setting, this session is for you and we'd be thrilled to see you there!

Survey – CCTV and digital usage in early years settings

In December 2025, the Secretary of State for education announced that she would appoint an expert panel to review how CCTV and digital devices are used in early years settings. The panel will provide recommendations to Government regarding whether CCTV should be mandated. It will also inform safeguarding guidance the Department will develop by setting out best practice, technical information and expectations regarding CCTV and digital device usage.

To assist with this work, we would be grateful if providers and early years staff could complete the attached survey by **20/03/2026**. The results of this survey and the views expressed will be considered by the panel during their review.

[CCTV and digital devices in early years settings – Fill in form](#)

Food brought in from home Frequently asked questions



Do you have questions about the nutritional guidance for children bringing their own food from home?

Some of the most frequently asked questions are explored in this document. [Early Years Foundation Stage \(EYFS\): Food Brought in from Home – Frequently Asked Questions](#)

[- Foundation Years](#)

**Stronger Practice Hub
March 2026 newsletter**



Read the latest **March newsletter** from Liverpool City Region and Beyond – your Early Years Stronger Practice Hub. Inside you will find all the latest news and events from our region. [LCR Newsletter March 2026](#)

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