



## Early Years Quality Improvement Team's Weekly Bulletin

Welcome to this week's bulletin, recent bulletins can be found [here](#)

### Keep in touch



[EarlyYearsCentre@lancashire.gov.uk](mailto:EarlyYearsCentre@lancashire.gov.uk)



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[www.lancashire.gov.uk/early-years-support-and-training/](http://www.lancashire.gov.uk/early-years-support-and-training/)



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**Advertise your job vacancies for free**

[www.lancashire.gov.uk/practitioners/supporting-children-and-families/childcare-and-early-years-settings/](http://www.lancashire.gov.uk/practitioners/supporting-children-and-families/childcare-and-early-years-settings/) complete this [Form](#)

### New Managers / Deputy Manager Academy

#### Are you new to the role of the manager or deputy manager at a PVI nursery?

Perhaps you have only been a manager for the last 6 months or so or have recently become a deputy manager. Let us know and we can offer you some additional support whilst you fully find your feet (no charge).

One of the Early Years Project Officer's will meet with you virtually to discuss your current challenges and offer advice and guidance and you will also be invited to termly, virtual group meetings to network with other new managers for peer support.

What next: just complete this [Microsoft Teams form](#)

### New Practitioners Academy

#### Are you training or been in early years for less than a year?

Join our new practitioners' academy by completing this [FORM](#) and we will be in touch before each session to share the links with you.

These are free to attend and will help you in your new or future role (there is no need to book, just complete the form).

<b>23<sup>rd</sup> September</b>	4 to 5pm
<b>18<sup>th</sup> November</b>	9.45 to 10.45am
<b>20<sup>th</sup> January</b>	4 to 5pm
<b>10<sup>th</sup> March</b>	9.45 to 10.45am
<b>19<sup>th</sup> May</b>	4 to 5pm
<b>7<sup>th</sup> July</b>	9.45 to 10.45am

We will chat to you about all sorts of elements of practice as well as giving you the opportunity to ask questions.

We are really looking forward to meeting you and welcoming you to the best profession in the world!

## Something to do this week – informing Ofsted of 'Significant Events'

Ofsted registered providers are required to report specific incidents and events to them. You may either use the 'report an incident' form (link below) or email Ofsted (using an email address they have registered for your setting) ensuring that you include your Unique Reference Number (URN), name and setting address.



### Here are some of the most common things to report

**Allegations of harm or abuse:** you must report any allegations made about anyone who works or lives at premises where childcare takes place, even if the allegation is made about an event that did not happen at the setting or in setting hours.

**Disqualification:** if the registered provider, an employee or someone living or working on childcare premises becomes disqualified from being able to live or work on the premises (DBS disqualification) then you must report this to Ofsted.

**Suitability:** if someone who works or lives on the premises where childcare takes place is involved in an event or there are any changes that may affect their suitability such as changes to their health, involvement with police or social services.

**Changes to registration:** this includes changes to the legal entity (e.g. becoming a limited company), moving premises, making changes (including extensions) to the property, building works or other changes to the premises.

**Changes to people:** If there is a change of ownership/management within a setting, changes to who lives or works on childminding premises or a change to the committee (if relevant) then you must inform Ofsted of a change to your initial registration.

**Changes to operation:** changes to opening weeks, days or times, planned or unplanned closures.

**Safety of premises or quality of childcare:** any events that affect the condition of the premises or the quality of the care provided. Examples of this may be fires, floods, unsafe gas appliances, no running water or carbon dioxide detection.

**Child incidents:** if a child dies whilst in your care you must report it. You must also report any serious accident, injury or illness affecting the child while they are being looked after. This includes food poisoning affecting at least two children.

**Death or serious incident involving others:** if anyone else besides the children on the premises, dies, has a serious accident, or a serious injury, you must report this to Ofsted.

**Other incidents:** you must inform Ofsted if a child leaves the premises unattended or is lost when on outings. You must also inform Ofsted if there is a serious complaint regarding your service which is made directly to you.

Find out more: [Childcare: significant events to notify Ofsted about - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/organisations/ofsted/about-us/childcare-significant-events-to-notify-ofsted-about) and  
[Report a serious childcare incident - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/organisations/ofsted/about-us/report-a-serious-childcare-incident)

## Members News

**Members** - look out for your **Spotlight Magazine** and **Termly Update Webinar!**

Coming to your email box soon!



## Virtual School – here to help

The Virtual School would like to introduce you to a new fully funded opportunity for settings to seek expert help from both educational psychologists and educational peers to help answer questions or resolve difficulties relating to Virtual School Learners.

A group consultation session to discuss Virtual School learners will take place on **Tuesday 10th February from 1.30 to 3.30pm**

There are spaces on these sessions for attendees to bring specific cases to be discussed (anonymised) and for peers to participate in the discussions around these and also ask their own questions.

Please see the attached flier for further information and to book.

## Inclusion Newsletter – 13<sup>th</sup> January

**This edition of the Inclusion Newsletter includes:**

- EHCP Consultations
- Lancashire Mind free mental health course
- New Providers for Short Breaks and Break Time Registrations
- The Power of Participation and Co-production – E-learning available
- Early Years SEND Support update

[Inclusion Newsletter \(schools and settings\) 13 Jan 2026](#)

Please see the Roadshow flyers attached

## Calling all out of school club providers

The **e-Bug team** at the **UK Health Security Agency (UKHSA)** are looking for wraparound care providers to participate in a small pilot programme to test a newly developed **Germ Busters Academy activity pack for after-school settings**. These resources and activities will be free to access and aim to improve children's knowledge of infection prevention and control, antimicrobial resistance, and climate change topics. The sessions have been designed and developed with the help of after-school club facilitators and involve fun activities like using play dough to create microbes, top trumps cards and so on.

The pilot will involve carrying out the activities during one of your usual sessions and asking the children relevant questions before and after to see what they have understood and learnt from the activities. You will also be asked about your experience of using the activity pack. Your insights and feedback will be crucial in ensuring that the resource is effective and engaging.

### Benefits for your setting

- Influence on the development and implementation of an activity pack for after-school clubs in England
- Opportunity to be the first to test the new after-school resource

### Benefits for the student

- Improvement in knowledge on infection prevention and control, antimicrobial resistance, and climate change topics
- Certificate of participation afterwards

We hope you will consider this opportunity to become part of the pilot programme. To express your interest and find out more, please email the e-Bug team at [e-bug@ukhsa.gov.uk](mailto:e-bug@ukhsa.gov.uk) before **23<sup>rd</sup> January**.



Find out more and access existing resources here: [www.e-bug.eu](http://www.e-bug.eu)

## Baby room vision building

As part of ongoing research on quality in the baby room, Kayla Halls (Middlesex University) is putting on **free** Baby Room Vision-Building Online Workshops for **baby room educators and nursery managers** working in group-based provision. This is an amazing opportunity to create a clear, meaningful vision for their baby room that feeds into a wider understanding of what high quality provision looks like for babies.

This **free** workshop will be:

- **Interactive**- It will be a dialogue driven session meant to generate lively

[www.thebabyroom.blog](http://www.thebabyroom.blog)

### Baby Room Vision-Building Online Workshops

Come join us at a **FREE** online workshop for baby room teams and nursery managers! This will be an interactive, imaginative space to create a vision for your baby room. Join us for one of the following dates:

Tuesday 3<sup>rd</sup> February  
9.30-10.30 AM

Wednesday 11<sup>th</sup> February  
9.30-10.30 AM

Thursday 12<sup>th</sup> February  
4.30-5.30 PM

Friday 27<sup>th</sup> February  
9.30-10.30 AM



There are limited places, so sign up now:  
<https://eu.surveymonkey.com/r/KMYDTGT>

conversations about the baby room.

- **Creative-** We will work through a series of imaginative visualisation prompts to picture an ideal baby room.
- **Designed for teams-** We want the nursery manager from settings in your area to attend alongside a baby room educator or baby room leader.
- **Part of our ongoing research on the baby room-** To see all the latest updates on the project, visit <https://thebabyroom.blog/>. Because this is part of our research, we will be recording the workshop, but we will only be transcribing the discussion and sharing **anonymised quotes**.

Nursery managers and baby room educators can sign up here:

<https://eu.surveymonkey.com/r/KMYDTGT>.

## DfE Updates

[Children of the 2020s: second survey of families at age 2](#)

Summary of key findings from the Children of the 2020s (COT20s) study on the home learning environment at age 2, including screen time and digital media use.

[Children of the 2020s: first survey of families at age 9 months](#)

Findings from wave 1 of the Children of the 2020s (COT20s) longitudinal study.

[Children's Wellbeing and Schools Bill 2024: policy summary](#)

Information on the Children's Wellbeing and Schools Bill.