

## How Do We Help Our Children to Remember

### Accessible Learning FOR ALL

- Scaffold and break the learning down into manageable steps
- Visuals including widgets for sequencing and story maps
- Mapped out curriculum in nursery and reception that is effective, coherent and progressive with school readiness in mind



- Visual, kinaesthetic and auditory learning opportunities through group learning
- 'Preview' learning, particularly in phonics, gross motor, mathematics and understanding the world; including history and future, science and nature and the physical world and community
- Using visuals including story maps, pictographs (a picture that depicts the meaning of the word)



- Highly-structured, multi-sensory Sounds Write phonics program introduced in Nursery (preview to the Initial Code in reception)



- Kinetic Letters program delivered throughout school with a focus on developing core strength in nursery.

### Ideas for Recapping Learning and Helping Children to 'Remember'

- Nearpod



- Clicker Books
- Learning Journey display
- 'What a 'good' one looks like'-Examples of work the children have produced, both in child-led and adult-led tasks. We project these on our interactive board and the children present their work to the group
- Memory games
- Learning poems
- Learning songs
- Blanks levels questioning both concrete and abstract linked to stories
- Activities in the provision which reflect previous week's focus to consolidate learning

### How We Encourage Positive Attitudes and Active Listening

- Explicit about what active learning looks like and regular reminders
- Giving children time to process information 5-8 seconds
- Reminders about what a 'fantastic listener' looks like, including but not limited to...Eyes on the stimulus  
Sitting posture to reduce distraction
- Positive reinforcement when children show the attributes of a 'fantastic listener'
- Adult modelling-what does 'thinking' sound like (think out loud)
- Adult modelling with opportunities for children to give constructive feedback on 'what worked and what didn't'
  - Learning muscles 'You can't do it yet'
  - Try your best like Super Cat
  - Find what you need like Super Panda
  - Concentrate like Super Rabbit
  - Listen and build on ideas like Super Croc
- 'Your ideas are valued'-promoting democracy through voting, turn-taking, collaboration and opportunities to share views
- Celebrating children's interest and showing a genuine interest in their hobbies to boost self-esteem and motivation to learn.
- Using children's interest to better their learning experiences
- Showing children items or introducing concepts/questions before the story is read aloud-afterwards children to share information.



### I Look Forward to Developing...

- Our nursery vocabulary- it is always a working progress which evolves from the children's interests and the rhymes, stories and poetry we expose them to
- How we display and promote this language to actively encourage our children to use it

