## HOW CAN WE HELP CHILDREN TO KNOW AND REMEMBER MORE?

### 1.FLOOR BOOKS
Floor books containing children's prior learning are collated and offered in provision for children to access and revisit often. These are added to half termly and are used for retrieval purposes.

### 2.LEARNING JOURNEY BOARD
Accessible to children and parents/carers in our classroom. Staff and children add to this throughout the half term and often refer to these to support discussion.

### 3.TIMELINE DISPLAYS
We create a timeline of prior learning alongside the current board. This demonstrates learning across the year and supports sequencing. We ask 'do you remember when...?' and link it to the learning on display.

### 4.KEY TEXTS AND VOCABULARY DISPLAY
Key texts for each half term are on display so that parents and staff can easily access them. Key vocabulary linked to the text/themes is displayed here. The children also have their own pot of words in provision. Some words in the pot which are ambitious vocabulary will be highlighted in another colour so that children know it is a stretch and challenge word.

### 5.ACTIONS TO ACCOMPANY NEW VOCABULARY
We often introduce an action to accompany new vocabulary or concepts. We have found the children remember more words and can better use them in context when taught in this way.

### 6.RED ROSE LETTERS AND SOUNDS
Reception children have their own phonics area where they love to play schools. They have their own set of resources that matches what we use in our daily lessons. New Learning and games that are taught are placed in provision for practise and retrieval purposes.

### 7.ROUTINE AND REPETITION
Clear and consistent daily routines with repetition and predictability ensure that our children are confident and ready for new learning to take place. We also use songs to support routines.

### 8.POCKETS OF PROVISION AND A LANGUAGE RICH ENVIRONMENT
We enhance learning with small quiet pockets of play around the provision that promote the use of new vocabulary and the practising of skills taught.

Our Learning Journey

Reception
Non-Fiction | Fiction
Owls
celebration
dusk
forest
dark
nocturnal
habitat
owlet

The Star

[Poetry]

Preschool
sparkle
home
star
twinkle
night-time
mother
family

hedgehog
bed
sleep
Nursery
WOW!
day
night
owl

0 zero
1 one
2 two
3 three
4 four
5 five

What do you see?

Twinkle, Twinkle, Little Star

star
twinkle
sparkle

Twinkle Twinkle Little Star
Kate Toms

no
go

1

log
the
t

Owls