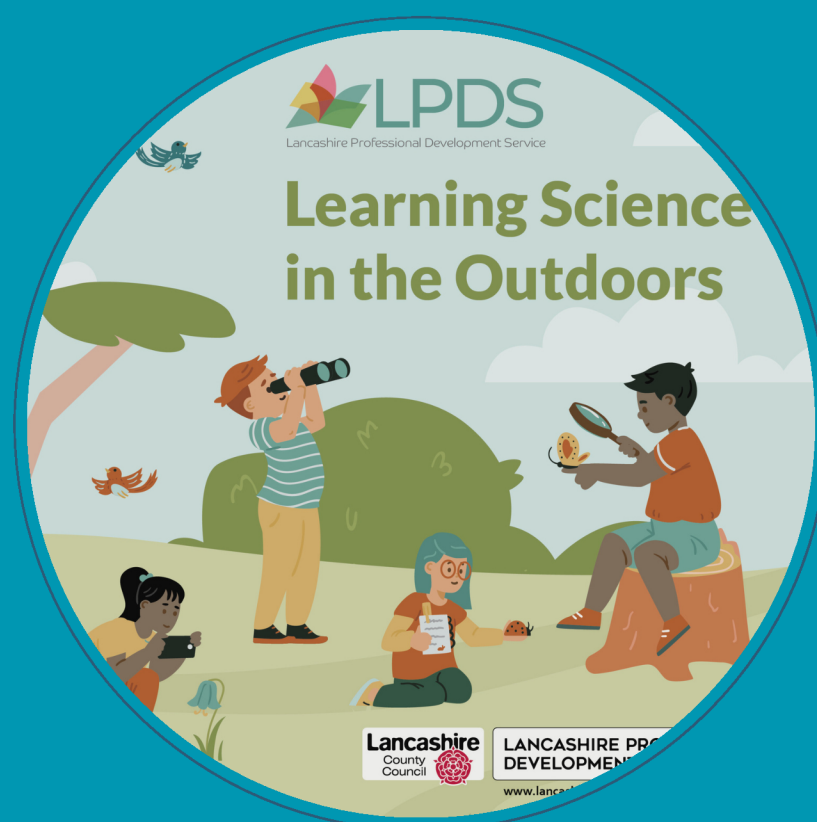


# NEW PUBLICATIONS



## **Learning Science in the Outdoors**

**PBL435 - Digital resource - £25**

Children love learning outdoors and research shows this is often a more successful way of learning. This resource aims to help embed opportunities in a way that ensures learning and experiences are built upon progressively and link directly with National Curriculum objectives and progression.

With ideas for every topic, in every year group, this resource aims to provide a range of suggestions for getting outside, being more active, appreciating and caring for nature and understanding biodiversity and ideas for growing plants. It also provides links to key resources to support teachers' planning on sustainability and climate action. This publication is sure to be a time-saver for many science subject leaders wanting to enrich their science curriculum.

## **Key Learning in EYFS**

**RES350 - Both hardcopy and digital resource - £75**

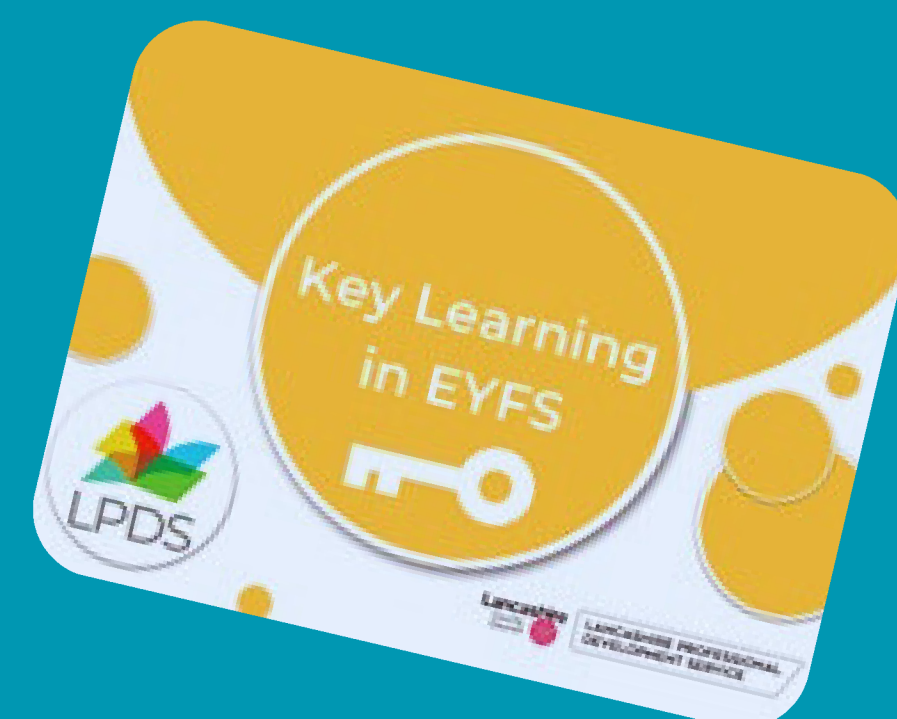
Are your Reception teachers confident in planning for every child?

Do subject leaders understand EYFS foundations?

Ready to strengthen your EYFS planning?

Key Learning in the EYFS is a practical guide for Reception teachers and subject leaders. Developed by LPDS experts, it outlines essential skills, knowledge, and concepts across all seven areas. It supports secure progression checks, informed planning, and clear links to Year 1 expectations.

Individual sections can be purchased separately for £15.



## **Red Rose Fast Track Phonics**

**RES163 - Both hardcopy and digital resource - £70**

**RES164 - Digital resource - £60**

A phonics catch-up programme building on Red Rose Letters and Sounds, designed by LPDS experts. It offers structured planning to help children falling behind in early phonics phases to catch up and apply their knowledge in reading and writing.

Includes diagnostic screening, Phase 2–4 coverage, 12 weeks of daily plans, tricky word revision, and grapheme-aligned word banks.

## **Progression in Play - The Sand Document**

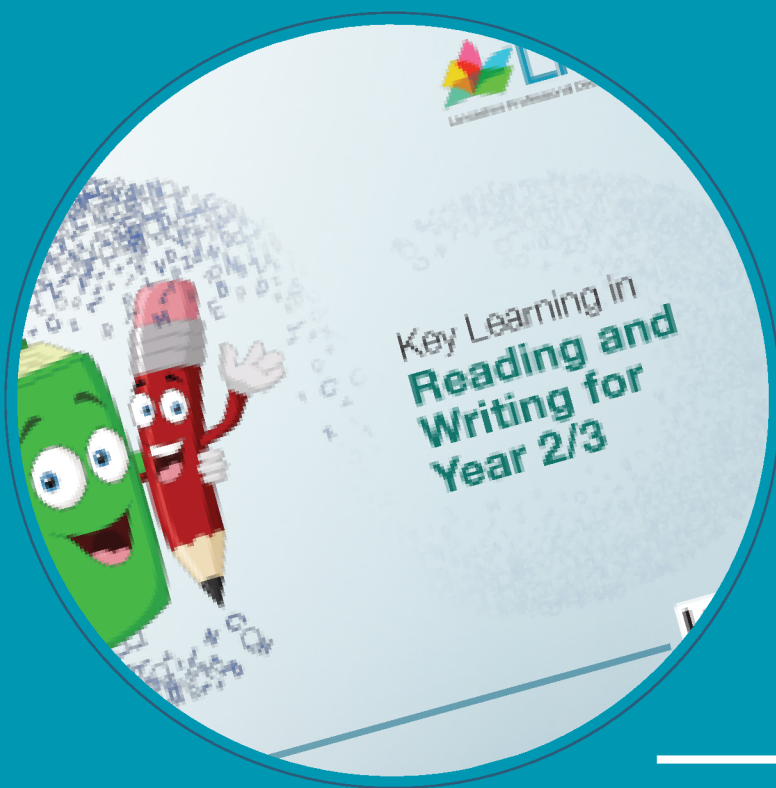
**PBL789 - Digital resource - £15**

Your ultimate toolkit for playful, purposeful learning in early years!

- Support skill progression from ages 2–7
- Spark curiosity with open-ended play with carefully chosen resources
- Plan, observe, and teach with confidence
- Packed with ideas for language, collaboration & creativity
- Perfect for continuous provision and joyful learning!







## **Key Learning in Reading and Writing for Year 2/3**

**RES140 - Digital resource - £25**

The aim of this document is to specify the key learning in reading and writing for each year group and match statements to show progression from Year 2 into Year 3.

The Key Learning statements should help to focus whole class teaching and could be considered as unit objectives. They will enable teachers to plan for mixed age classes by examining the progression and match of statements.

## **Non-Fiction Texts**

**PBL036 - Digital resource - £35**

This document has been designed for subject leaders and class teachers to provide detailed subject knowledge support and guidance for the planning and teaching of non-fiction text types.

For each of the 12 text types covered, the following is provided:

- an explanation and overview of the specified text type
- progression of the key writing skills from Years 1-6 relevant for the text-type
- suggested written and spoken outcomes
- a detailed purpose, audience, language and structure (PALS) table
- writer top tips to support the planning and writing phase.

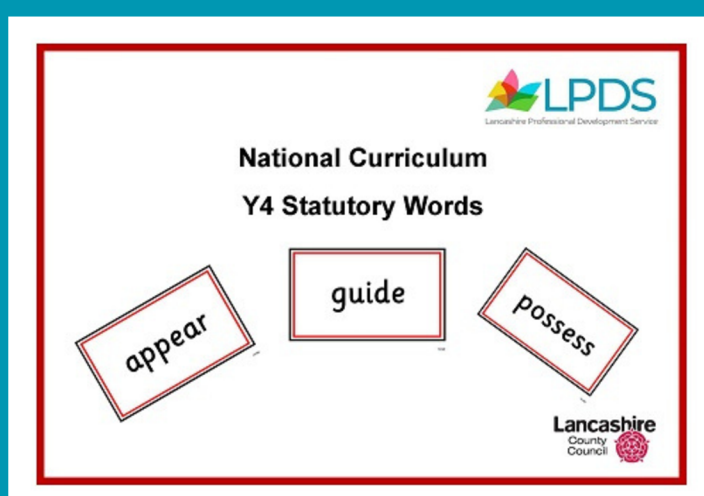
The perfect resource to support teachers when exploring non-fiction text-types.



## **National Curriculum Statutory Word Cards**

**PBL115 - Digital resource - £8**

**PBL015 / PBL014 - Digital resource - £8**



Resource cards to support the explicit teaching of the National Curriculum Statutory Words - available for Year 3, Year 4, Year 5 and Year 6 (PBL115) Year 1 (PBL014) Year 2 (PBL015).

This is a digital download for you to print in school to your desired size.

## **National Curriculum Common Exception and Statutory Word Grids**

**PBL114 - Digital resource - £15**

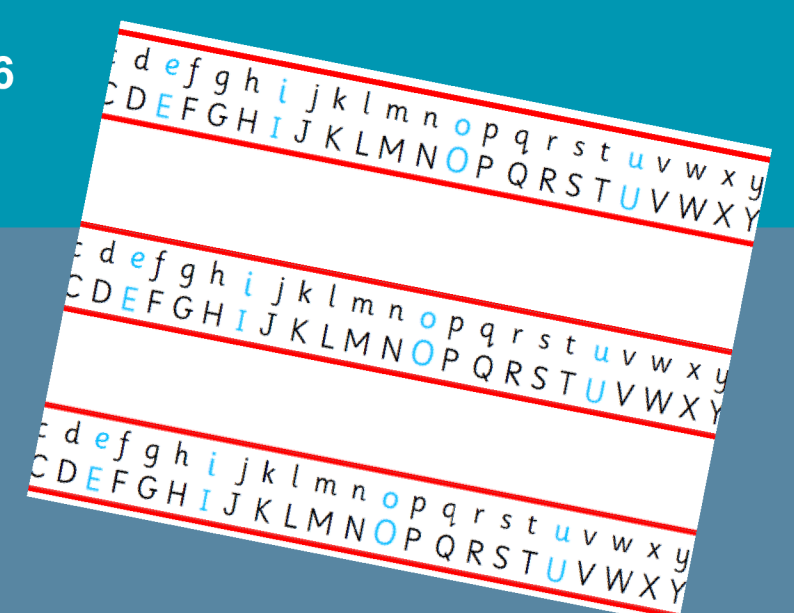
The grids have been developed as a resource to support the spelling of the National Curriculum Common Exception words for Y1\* and Y2, and the National Curriculum Statutory Words for Y3, Y4, Y5 and Y6. They can be used as a table-top resource to support accurate spelling, and also be provided for parents to support spelling practice at home.

\* the Common Exception Words in Y1 are in addition to 'tricky words' and words containing taught GPCs in a selected phonics programme, however many words will be duplicated.

## **Red Rose Letters and Sounds Alphabet Strips - Vowels and Consonants**

**PBL185 - Digital Resource £6**

These digital alphabet strips are printable. This resource will be useful to support children's guided and independent writing, with a focus on vowels and consonants as well as lower and uppercase letters.





## Red Rose Nursery Maths Curriculum

RES300 - Digital resource - £99



The Red Rose Maths curriculum is a comprehensive tool for teaching and learning maths across nursery settings, and for any child working at this level. It covers all aspects of mathematical learning in number, shape, space, measures, pattern and sorting for children aged 12 months to 4 years. The learning is progressive across half terms within each of the age bands; 12–24 months, 2–3 years and 3–4 years.

Provided for each aspect of learning is a practitioner guide which contains:

- focused learning intention
- adult led guided modelling which suggests effective experiences and adult prompts for children to be exposed to and embed the new learning
- language development, including sentence stems, for children to hear and use when they are ready
- independent opportunities within provision for children to further practice and apply the new learning and experience it in different contexts.

## On-demand History Subject Leader Network - The Gunpowder Plot

RES256 - Digital resource - £60

History Subject Leader Network Meetings – Summer 2025 Content

- Updates, feedback from inspections and recommended resources
- Good practice: Using Artificial Intelligence (AI) within Primary History
- An interview with award-winning historical fiction author, Ally Sherrick
- An exemplified sequence of learning for KS2:

"Why was the foiling of The Gunpowder Plot a turning point in British History?"

Sections of Ally Sherrick's novel "Black Powder" (Young Quills Winner 2016)

will be used to consider the humanity of Guy Fawkes and his motivation for involvement within the plot.



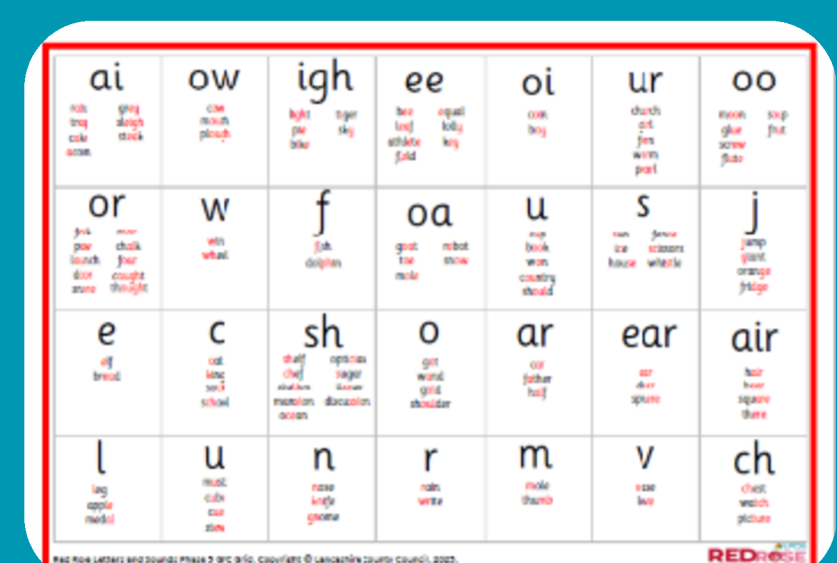
## Red Rose Phase 5 GPC Grids

PBL158 / 118 / 258 - Digital or hardcopy resource - £10

Red Rose Phase 5 GPC Grids are essential for explicit teaching of sounds for the whole class and groups of children.

They can be displayed so teachers can refer to when modelling and revisiting known GPCs, and for children to access during independent learning.

They are available as a hard copy resource in packs of 5, either A3 or A4 sizes, or they can be purchased as a digital resource for you to print in school.



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