

Pre – School - Calendar of Transition Events

Current Pre-School cohort

Lancashire
Early Years
Service

September	October	November	December
Be familiar with the 'All About Me' information – Unique child. Consider how the learning environment meets the needs of all children. Carry out initial assessments to know children's starting points. Complete well-being and involvement scales. WellComm assessments to take place.	Inform parents about how the children have settled in. Share children's starting points with parents. Establish good parental links. Identify EYPP children and any gaps in their learning. Begin to plan how these will be addressed. Early years pupil premium (EYPP) funding - Lancashire County Council Note down those children who struggle with change/transitions and continue to support these children.	Encourage parents to visit schools and offer support completing school admissions. Support parents, if they need it, with visits to local schools/specialist schools. Carry out a joint activity session with local Primary Schools. Attend informal networking with primary schools – confidentially discuss any identified concerns.	Visit local schools to watch their EYFS class production.
January	February	March	April
Remind parents to apply for school places before the mid-January deadline. Offer support. Review well-being and involvement scales. Update parents on children's progress. Review/reassess as necessary using WellComm.	Invite schools (teacher) to a share a story session. Vulnerable/disadvantaged (EYPP/SEND/CLA) children may need further assessments. Re-evaluate and re-adjust your EYPP action plan. Arrange and attend an informal networking session between schools and other pre-school settings.	Visit local primary schools to listen to a story. Review environments – do they continue to cater for all children's interests and needs.	Review/reassess as necessary using WellComm. Contact allocated schools. Liaise with school SENCO and begin to share information with parental consent. For certain children/families book a transition meeting with school and other agencies involved.
May	June	July	August
Begin to share social stories with children – introducing their new classroom environment, school hall, school etc. Hold specialist transition meetings with the teacher, school SENCO and agencies involved, complete all relevant SEND paperwork. Vulnerable/disadvantaged (EYPP/SEND/CLA) children may need further assessments. Re-evaluate and re-adjust your EYPP action plan.	Discuss children's attainment, progress etc with teacher. Carry out a moderation discussion with pre-school network group. Add resources (book bags, school uniforms, school 'All About Us' books, lunch boxes etc) to provision	Complete the Early Years Transition documents. Share transition documents with parents/carers. Celebrate all children's achievements and successes (term time children) Share all children's learning styles with schools.	Celebrate all children's achievements and successes (full year children)

Notes

