

Year 1 – Calendar of Transition Events

Current Year 1 cohort

Cohort currently in EYFS

Lancashire
Early Years
Service

September	October	November	December
Consider how the learning environment meets the needs of the children. Involve the children in transforming spaces. Establish rules and routines. Complete well-being and involvement scales. Inform parents about how the children have settled in and send home curriculum coverage for the term.	Parents' Evening. Share your assessments with the EYFS team. Send out a follow up to 'All about me' to keep informed about children's interests and experiences at home.	Plan opportunities for the children to visit Year 2. This might be to run an errand or deliver a message.	Arrange a joint event with the EYFS children e.g. Christmas sing along, pantomime, tea party.
Visit the children in Reception. To gauge the level that the children are entering Reception.	Meet with EYFS team to share Reception Baseline Assessment data.	Spend time in Reception e.g. storytelling.	Meet with EYFS colleagues to discuss children's interests and learning styles.
January	February	March	April
Send home curriculum coverage for the term. Complete well-being and involvement scales on children who might be vulnerable.	Share results of assessments with EYFS. Consider sending a parent questionnaire out to review practice and develop relationships.	Complete a further 'All about me' to ensure planning is linked to children's experiences and interests.	Send home curriculum coverage for the term. Arrange visit from Year 2 teacher.
EYFS children to visit Year 1 classroom. Recognise that some children will require more visits. Arrange a story swap.	Arrange a joint event with Reception e.g. a special assembly, visitor, trip.	Plan a weekly visit to Reception from now until July.	Observe the children in the EYFS environment. Reception children to visit the Year 1 classroom.
May	June	July	August
Year 1 children to video/photograph/ write what it is like to be in Year 1 and present to EYFS children. Visit to Year 2 class.	Complete well-being and involvement scales if required. Liaise with Year 2 teacher and share children's attainment, progress etc. Children to complete an 'All about me' to send to the Year 2 teacher.	Full day visits to Year 2 class. Celebrate the Year. Highlighting children's achievements and successes.	<div>Notes</div>
Parent meeting- introductions, explain pedagogy and routines in Year 1.	Send home 'All about me' document for parent and child to complete. Send home an 'All about me' from teachers and TAs working in Year 1. Hold individual parent transition meetings, for some children, if necessary. Include the voice of the child.	Discuss individual children and EYFSP data with EYFS team. Full day visits in Year 1. Consult with children and design the environment for next year. Invite parents to look at the Year 1 environment and share evidence of work and progress.	

