

Dialogic Reading – CROWD Strategies

<p>C Completion Prompts</p>	<p>The adult leaves a blank at the end of the sentence and children complete orally by filling in the missing word or words. Consider focusing on language structures, such as rhyming words and repetition.</p>
<p>R Recall Prompts</p>	<p>The adult asks questions about what is happening in the book or what happened earlier to prompt recall. Consider focusing on the plot and sequencing of the text.</p>
<p>O Open – ended Prompts</p>	<p>The adult invites children to express their ideas by asking open – ended questions. Consider using the prompts, I can see... Tell me more... I wonder... I think...</p>
<p>W Wh Prompts</p>	<p>The adult asks what, where, when, why and how questions. Consider using the mini question hand to support.</p>
<p>D Distancing Prompts</p>	<p>The adult models answering distancing questions relating to pictures and words, to their own experiences in the world and ask children to do the same, e.g. <i>Have you ever...</i></p>