

Subject Leader Network Meetings

Term	Updates	Sequence of Learning/ Case Study
<i>All sessions signpost delegates to useful/ key research, organisations, websites, documents, resources, and practical ideas for the classroom.</i>		
Autumn 2025	<ul style="list-style-type: none"> Curriculum and Assessment Review – Recommendations for history Aims of the OFSTED Renewed Education Inspection Framework (Inclusion in History) Historical Fiction: Embedding story in teaching and learning 	Events Beyond Living Memory - The first aeroplane flight/ The Wright Brothers
Summer 2025	<ul style="list-style-type: none"> Artificial intelligence (AI) in Primary History – take CARE! Using photographs to explore family history 	NC: British history since 1066 , e.g. a significant turning point in British history – The Gunpowder Plot for KS2
Spring 2025	<ul style="list-style-type: none"> OFSTED update: Strong Foundations - Implications for Primary History Assessment Special 	Ancient Civilisations (Tombs and Monuments)
Autumn 2024	<ul style="list-style-type: none"> OFSTED update and feedback from Autumn 2024 inspections Lancashire is 50! How has LCC helped children over the last 50 years? <p>What should be included in classroom timelines from EYFS to Year 6?</p>	Significant historical events, people, and places in their own locality: Local Asian History - Mohammed Rafique Malik
Summer 2024	<ul style="list-style-type: none"> How do children develop a rich and connected knowledge of the past? (Part Three: Local History) Using the NEW 'Mario' mapping tool Local Historical Fiction Collecting Local Oral Testimonies 	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: The Partition of India
Spring 2024	<ul style="list-style-type: none"> How do children develop a rich and connected knowledge of the past? (Part Two: Assessment & SEND including school-based examples) 	A non-European society that provides contrasts with British history: Early Islamic civilization,

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	<ul style="list-style-type: none"> Achieving Excellence in Primary History Through Artefact Sessions Devising Enquiry 'Sub Questions' Developing Outcomes linked to Key Knowledge 	including a study of Baghdad c. AD 900.
Autumn 2023	<ul style="list-style-type: none"> How do children develop a rich and connected knowledge of the past? (Part One: EYFS focus) What implications for reading across the curriculum does the new reading framework contain? 	Case Study: Connecting Key Concepts with Local History Agriculture from EYFS to UKS2
Summer 2023	<ul style="list-style-type: none"> Assessment in History Writing in history Reinforcing key concepts through current events and social media 	The Roman Empire and its impact on Britain/ A local history study: Roman Ribchester
Spring 2023	<ul style="list-style-type: none"> UPDATE and Key Messages: History Subject curriculum insights for primary and secondary teachers and leaders. Case Study: Connecting Key Concepts with Local History: 	Ancient Greece – a study of Greek life and achievements and their influence on the western world. Leadership in Athens and Sparta.
Autumn 2022	<ul style="list-style-type: none"> What motivates children in history? Simplifying and developing the process of concept mapping Teaching of disciplinary knowledge in history The War in Ukraine 	Crime and Punishment (in Lancashire) A sequence of learning centred around chronology, justice and equality.
Summer 2022	<ul style="list-style-type: none"> 'My Deep Dive' Discussing our experiences. Key Concepts and curriculum Mapping: How are we getting on? Tim Jenner: What is OFSTED's History Subject Lead saying about the curriculum? (Key messages) Designing your own curriculum in History: Examining support documents and real school examples. 	Case Study: Looking at how disciplinary concepts can be woven into the curriculum across EYFS, KS1 and KS2, e.g. Historical Interpretations

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		Traditional stories, Edith Cavell, Lady Jane Grey & The Vikings
Spring 2022	<ul style="list-style-type: none"> • DfE: Teaching a broad and balanced curriculum for education recovery: history. • Key Concepts and curriculum Mapping • Designing your own curriculum in History: Examining support documents and real school examples. 	Key Concepts: Looking at the concepts of Monarchy and Significance and how they can be introduced in KS1 within a sequence of learning centred around the Queen's Platinum Jubilee
Autumn 2021	<ul style="list-style-type: none"> • An in-depth look at OFSTED's Research Review Series: History • Freedom in curriculum design • Developing Disciplinary Thinking Through Disciplinary Concepts • Hinterland Information • Effective teaching in history: Summary 	KS2: A Local History Study Substantive concept: Migration Disciplinary concept: Cause The Irish Potato famine and the migration of 1950's Irish nurses.
Summer 2021	<ul style="list-style-type: none"> • OFSTED update • An in-depth look at the Early Years Foundation Stage Reforms • EYFS Statutory Framework – Useful Web Links • Using stories to support early history skills and understanding in the EYFS • Historical fiction document with links to the NC 	The Transatlantic Slave Trade/ A Lancashire Slave Ship called Hope A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066/ A local history study.
Spring 2021	<ul style="list-style-type: none"> • Women's History Month resources 	The Lancashire

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	<ul style="list-style-type: none"> • OFSTED update • Mapping the Curriculum • Core skills: Reading and Writing in History • First-order and second-order concepts in history 	Cotton Industry A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066/ A local history study.
Autumn 2020	<ul style="list-style-type: none"> • OFSTED update • Blended Learning in History • Mapping the Curriculum • Local History: Using maps to support local history studies (Lancashire Archives: David Tilsley) • Reading in History 	Learie Constantine The lives of significant individuals in the past who have contributed to national and international achievements.
Summer 2020	<ul style="list-style-type: none"> • FREE Online Home School Resources • History at Home video links • Creating our own record of an extraordinary time • Equality & Diversity UK Resources • Progression in Historical Skills including the 'most able' • Long term planning • Home learning Update • History at home/ holidays • Black history/ Black Lives Matter 	Part One & Part Two short sessions during Lockdown
Spring 2020	<ul style="list-style-type: none"> • Family History (Part 2) • Ofsted update – Subject Deep Dives/ soundbites/ personal experiences. • KS1 focus: <ul style="list-style-type: none"> - Example teaching sequence - Communicating findings • Writing moderation/ delegate samples. 	The Seaside Then and Now (Buckets and Spades Update) Events beyond living memory that are significant nationally or globally/ Significant historical events, people and places in their own locality.

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Autumn 2019	<ul style="list-style-type: none"> • Using artefacts/ Heritage in schools • Ofsted update – Subject Deep Dives/ soundbites • EYFS focus: • Family History (Part 1) • Learning outside the Classroom 	EYFS Understanding the World Enquiry: Family History Statutory ELG: Past and Present: Children at the expected level of development will: - Talk about the lives of the people around them and their roles in society.
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