



LANCASHIRE Learning 4Life Award





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LPDS

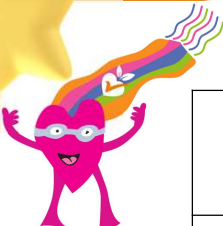


Lancashire Professional Development Service

Lancashire
County Council

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Congratulations:

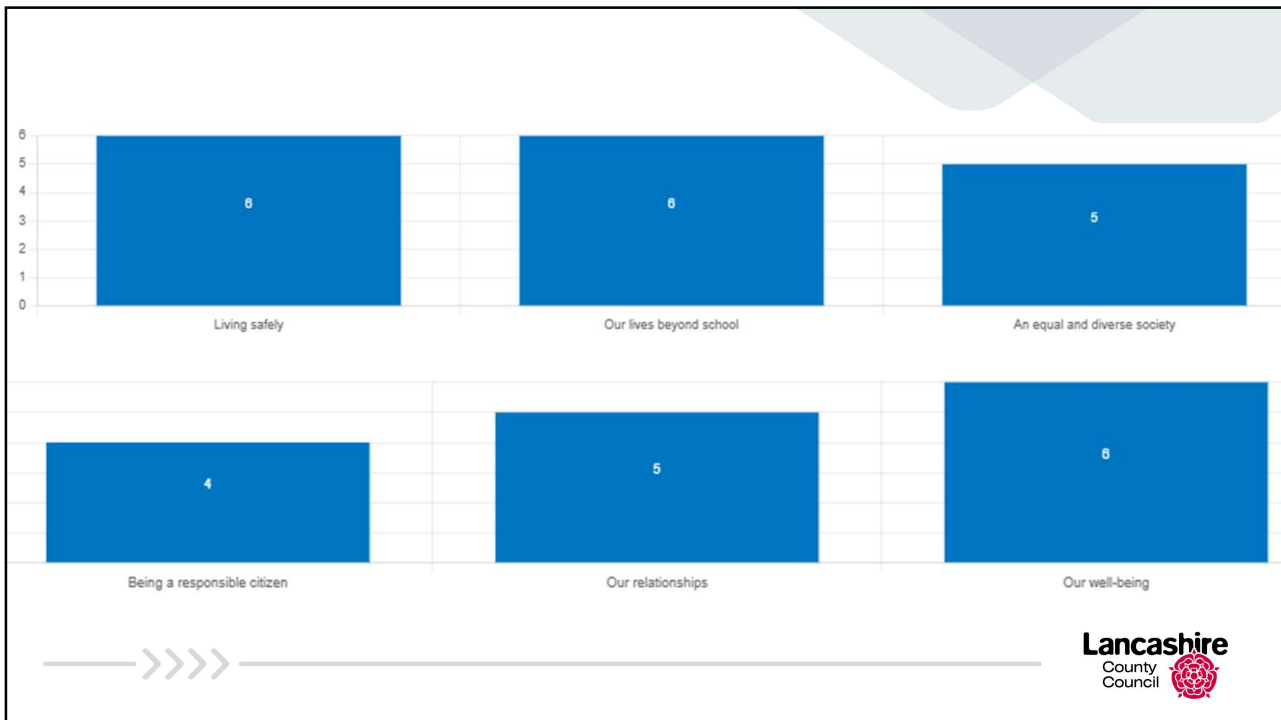
Millfield High School.	
St. Mary's Catholic Primary School, Fleetwood	
Anfield Road Primary School	
Pendle View Primary School	

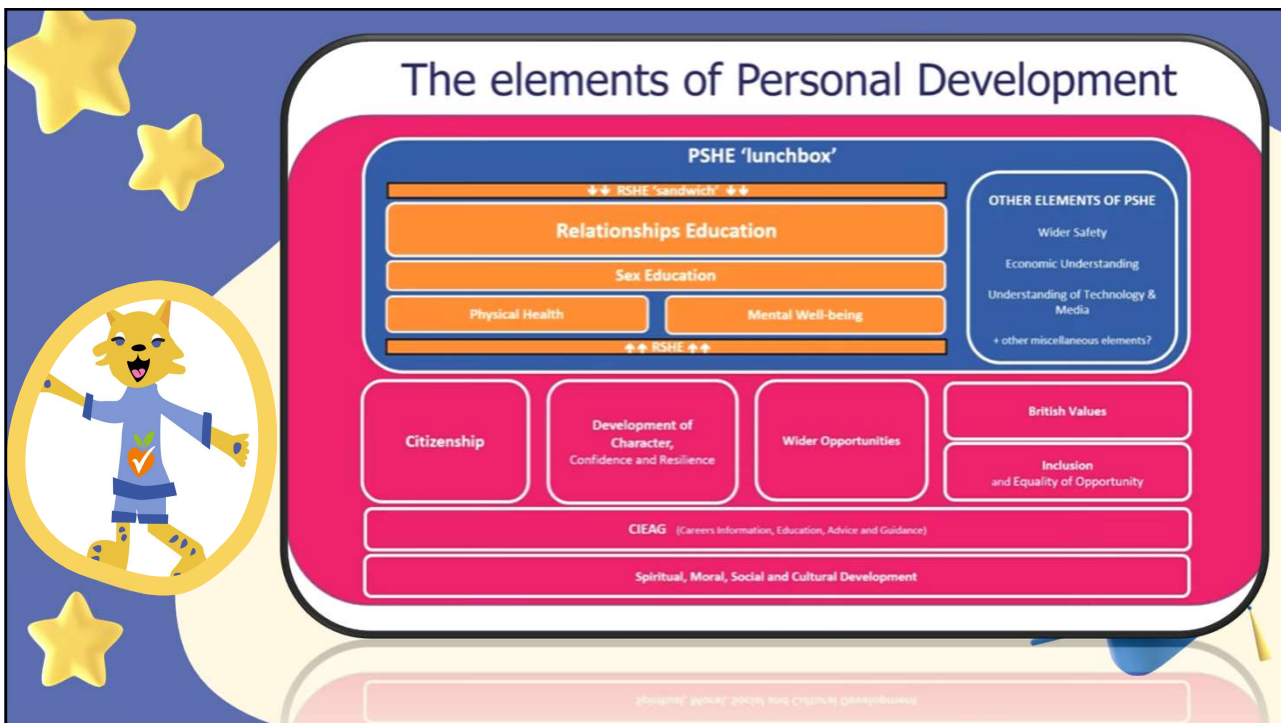
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LANCASHIRE PROFESSIONAL DEVELOPMENT SERVICE

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From 2025:

Curriculum and SMSC Development

Ensuring that the curriculum contributes to pupils' personal development and their SMSC development

Citizenship and Public Life

Supporting pupils to become responsible, respectful and active citizens who can play their part in public life as young people and adults

Character Development

Developing pupils' character so that they reflect wisely, learn eagerly, behave with integrity and cooperate consistently well with others

Fundamental British Values

Developing and deepening pupils' understanding of the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs

Equality and Diversity

Promoting equality of opportunity so that all pupils can thrive together and understand that individual characteristics make people unique: this includes, but is not limited to, an age-appropriate understanding of the protected characteristics defined in the Equality Act 2010

Physical Health and Well-being

Developing pupils' understanding of how to keep physically healthy, eat healthily and maintain an active lifestyle, including by providing them with enrichment activities and opportunities to be active during the school day

Mental Health and Resilience

Developing pupils' confidence, resilience and knowledge so that they can keep themselves mentally healthy

Healthy Relationships

Developing pupils' age-appropriate understanding of healthy relationships through relationships and sex education

Digital Safety

Enabling pupils to recognise the dangers of using technology and social media inappropriately

Careers and Next Steps

Supporting pupils' readiness for the next phase of education, training or employment so that they are equipped to make the transition successfully, including by providing impartial careers information, education, advice and guidance for secondary-age pupils

Safeguarding and Risk Awareness

Enabling pupils to recognise online and offline risks to their well-being – for example, risks from criminal and sexual exploitation, domestic abuse, female genital mutilation, forced marriage, substance misuse, gang activity, radicalisation and extremism – and making them aware of the support that is available

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Lancashire Learning 4 Life

Living Safely

Our Lives Beyond School

Being a Responsible Citizen

Our Relationships

Our Wellbeing

An Equal and Diverse Society



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Relationships education:

All primary schools,
including academies,
free schools and
independent schools

RSE:

All secondary schools,
including academies,
free schools and
independent schools



Relationships Education, Relationships and Sex Education (RSE) and Health Education

Statutory guidance for governing bodies,
proprietors, head teachers, principals, senior
leadership teams, and teachers

July 2025



Health education:

All primary and
secondary schools
apart from
independent schools
(where PSHE is already
compulsory).

Comprises physical
health and mental
wellbeing



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The headlines



Relationships Education, Relationships and Sex Education (RSE) and Health Education

Statutory guidance for governing bodies,
proprietors, head teachers, principals, senior
leadership teams, and teachers

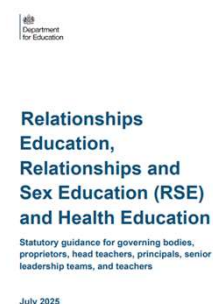
July 2025



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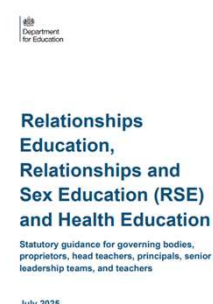
Curriculum:

- Stronger focus on misogyny and violence against women and girls: The updated guidance aligns with government priorities and national safeguarding concerns, particularly around the influence of pornography and online misogyny.
- Recognition of diverse family structures: Schools are advised to be inclusive and responsive to the full range of family contexts, including single-parent households, same-sex parents, kinship carers, foster and adoptive families.



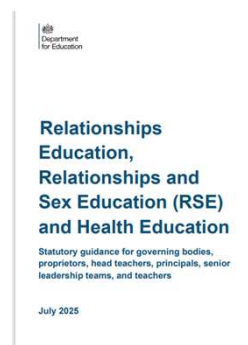
Curriculum:

- Financial exploitation and safeguarding: Financial exploitation is now identified in the guidance as a safeguarding issue, reinforcing the need to include finance education within schools' wider PSHE/ RSHE provision (economic wellbeing still not statutory however).
- New inclusion of personal safety education: For the first time, schools are expected to teach pupils about recognising risks and staying safe around roads, railways (including level crossings), water (including the Water Safety Code), and in public spaces.
- Emerging safeguarding risks linked to technology: The guidance acknowledges online risks such as AI-generated deepfakes, harmful online influencers and toxic digital subcultures, as well as greater focus on the harmful nature of pornographic materials.



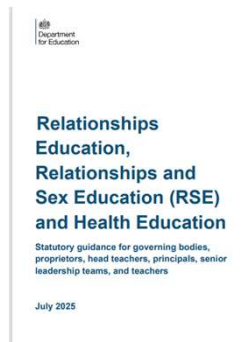
Curriculum:

- Managing difficult conversations safely: The importance of establishing safe, supportive classroom environments in which to deliver RSHE topics and responding to sensitive questions is reaffirmed
- Greater emphasis on mental health: Topics such as grief, loss, and loneliness are specifically highlighted to further strengthen this aspect of the requirements.



As Professionals

- The importance of transparency and communication with parents and carers: The updated expectations reinforce and echo the existing need for clear engagement with parents, in order to support a partnership approach to RSHE.
- Best practice in delivery: The guidance also has sections that encourages skilled delivery, such as the use of distancing techniques and clearly advises against shock tactics and overly graphic content. This is why we must be careful to choose resources that suit our individual settings and be clear on the justification for this.
- Emphasis on professional judgement and teacher agency: The guidance reinforces the importance of teacher expertise in adapting and selecting RSHE content. Leaders should enable staff to make informed decisions through high-quality training, planning, and access to reliable resources.








PSHE
Newsletter
Autumn 2025

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- Evidence gathering.... Don't overthink it!!
- Just know what you want to talk about ☺
- It can be presented however you like...
- There IS overlap!



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Staying safe

- Bikeability
- Aptus Utilities road safety presentation and presentation of Hi-Vis vests
- Walk to school week
- Road safety week
- Staying safe around water
- The Crucial Crew
- One Punch
- The JJ Effect

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Aptus Utilities road safety presentation and presentation of Hi-Vis vests

- Aptus Utilities came to school to discuss with the children how to stay safe when the evening become darker earlier. The children were then each presented with their own High-Vis jacket that they can wear so that they can be more easily seen by cars.



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Traffic around school

- To improve safety on the road outside school we have a voluntary one way system around school.
- Staff are on duty at the school gates before and after school and site staff support the traffic manoeuvre around the road outside school.
- We have a school parking pledge that some of our parents signed.
- We also add information about parking and safety to our weekly newsletter



Brunshaw Primary School
Parking Pledge

1. I agree to follow the Parking Pledge

☐ yes

☐ no

2. Name of eldest child in school

Enter your answer

3. Class of eldest child in school

☐ Willow Class (R)

☐ Sparrows Class (R)

☐ Ash Class (Y1)

☐ Elm Class (Y1)



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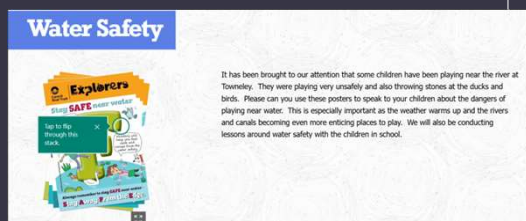
Staying Safe Around Water

- During the summer term a few of our children were playing unsafely around water. We had extra lessons around staying safe around water and we had a special assembly from the Canal and River Trust. We contacted them directly to support the education of the children around water safety.



Water Safety Assembly

This morning we had a visit from the Canal and River Trust. We were reminded of how to behave around water and learned how to keep ourselves and others safe when we are near to water. Well done to all the volunteers who had an excellent knowledge of water safety.



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Children in Year 5 attended the Crucial Crew safety event which they thoroughly enjoyed. It provided our children with some essential life-skills to keep themselves safe. The workshops were delivered by Lancashire Constabulary, Lancashire Fire and Rescue, Lancashire Youth Justice Service, Nest and Child and Family Wellbeing Services.





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1	Education is delivered through high quality teaching.
2	School is responsive to need within the school and beyond
3	School provides opportunities for pupil involvement, engagement and leadership
4	Staff are suitably trained, and high value is placed on CPD

Topic name	Award name	Started date	Org	Te
Our lives beyond school	Silver	02 Jul 2024		

Topic name	Criteria name	Status	Evidence
Our lives beyond school	Section 1	In Progress	Evidence goes here...
Our lives beyond school	Section 2	In Progress	Evidence goes here...
Our lives beyond school	Section 3	Completed	Work has been completed by children
Our lives beyond school	Section 4	In Progress	Evidence goes here...

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Going for gold?

- Children need to be leading where they can.
- Thinking of a cause and the impact they can have on the wider community.
- Students to be able to talk to visitors about their personal development opportunities.
- Staff supporting others through their outreach and collaborative working.



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Curriculum Units

As part of the development of the award, we are committed to supporting schools to deliver the best of PSHE education.

To do this, we identify key themes within the locality and develop curriculum resources that support the teaching of PSHE in a safe and age-appropriate way.

We do this through working alongside school colleagues and various partners to produce comprehensive curriculum units which are made available to schools to use if they wish.

You do not have to be taking part in the L4L Award to access these resources.

[Links to LL4L Resources and Partners - Lancashire Professional Development Service](#)

[Publications - Lancashire Professional Development Service](#)



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Hello!


Lesson Objectives:

- To understand what confidence is and why it is important.
- To understand how to overcome barriers with a resilient mindset.


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Awards




Bronze
This is the Bronze award
[Enrol](#)



Silver
This is the silver award
[Enrol](#)



Gold
This is the Gold award
[Enrol](#)



Flagship
This is the Flagship award
[Enrol](#)

Enrolments

Award name	Started date	Completed date	Renewal Date		
Flagship	Tue, 12 Mar 2024	Thu, 21 Mar 2024	Tue, 21 Mar 2028	Edit	Delete
Silver	Tue, 12 Mar 2024	-	-	Edit	Delete
Gold	Tue, 12 Mar 2024	-	-	Edit	Delete
Flagship	Tue, 12 Mar 2024	Tue, 12 Mar 2024	Sun, 12 Mar 2028	Edit	Delete

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lancashire.gov.uk Establishment Test School



Silver



Living safely
Status: In Progress


Living safely Silver Award

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Submission Topic

Topic name	Award name	Started date	Organisation
Living safely	Silver	02 Jul 2024	Test School

Topic name	Criteria name	Status	Evidence	Current Activity	Date modified	
Living safely	Section 1	Completed	Evidence of Anfield Rd Primary who complete themed weeks each half term that focus on a particular area of personal development. Here we have some children who are working on firework safety and learning how to stay safe on and around bonfire night.	Published to Public Feed	Mon, 25 Nov 2024 13:50 pm	Edit Delete
Living safely	Section 2	In Progress	Examples of the enhancements that have been completed by class 1 which have linked to their living safely topics.	Submit Initial Evidence	Tue, 02 Jul 2024 13:37 pm	Edit Delete

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Criteria name	Topic name	Award name	Establishment
Section 1	Living safely	Silver	Test School

Submission Item
[Files](#)

Submission Item

Criteria

Suggested evidence


Safety Education is delivered through:

- High quality teaching (evidenced through classroom environments, recording of work etc...)
- Inclusive curriculum planning which is regularly reviewed to reflect current trends.
- A range of impactful enhancements to the curriculum offer (visitors/ special events)

Schemes of work/learning- reviewed to reflect current trends

Examples of work to demonstrate high quality teaching across the school. (breadth of evidence)

Monitoring summaries to show consistency of high quality teaching and learning across school.




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Criteria name | Section 1 | Topic name | Living safely | Award name | Silver | Establishment | Test School

Submission Item | Files


Files

Name	Extension	Thumbnail image	Preview Document	Delete
anfield rd fireworks	png			


Add a file

Name *

File No file chosen



You must name the file

Lancashire County Council 

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 LANCASHIRE Learning 4Life Award

FAQs

How do I upload files?

Do I need to add into each section?

How long for accreditation?

Why do I keep getting 'kicked out'?

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What's Next?

If you would like to be a part of the Lancashire Learning for Life Award you can order by completing online form:

- <https://forms.office.com/e/4jejET85Hd>
- You can begin work on the award whenever you like and user support guides will be provided..
- **Our team will be in touch!**



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Any Questions?

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Living Safely	Our Lives Beyond School	Being a Responsible Citizen
Our Relationships	Our Wellbeing	An Equal and Diverse Society




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