



PIVATS

Comprehensive Package

PIVATS: PERFORMANCE INDICATORS FOR VALUED ASSESSMENT & TARGETTED LEARNING

Assessment of progression in learning, and effective target setting for pupils well below national expectations for their age.



PIVATS
PS&D 5th Edition

SOCIAL AWARENESS AND RELATIONSHIPS

PIVATS PERFORMANCE INDICATORS:				PIVATS MILESTONE P		
Awareness of self	Awareness of others	Communication	Social conventions/moral	Safety	P6 Begins to Co-operate	
Pupil is beginning to accept that they cannot always do what they want to do Pupil begins to accept change with support e.g. visual cues/verbal warnings	Pupil is supported to co-operate with others in structured small group activities Pupil listens and responds to the ideas of others e.g. imitates or follows Pupil plays with peer for a short time Pupil begins to show awareness of basic feelings of others, e.g. knows that when a person is smiling it means they are happy	Pupil expresses basic feelings e.g. feeling sad or excited Pupil is able to negotiate on a simple level, e.g. <i>skating to you with a peer</i> Pupil begins to ask appropriately for help Pupil initiates interactions and responds to reciprocal interactions, e.g. asks someone to play	Pupil takes turns and shares with support, in small groups for short periods Pupil begins to engage socially, e.g. has a <i>few</i> round pegs that they may <i>hug</i> together play with Pupil follows instructions, with support, e.g. follows classroom rules like <i>sitting on the carpet to listen to the story</i> Pupil uses basic manners, e.g. says <i>please</i> and <i>thank you</i>	Pupil recognises what has caused them pain, e.g. <i>hanging their knee against a slide</i> Pupil shows some awareness of danger, e.g. <i>snaphot</i> objects	P6 Begins to co-operate Pupil is able to co-operate Pupil is able to take turn short periods. Pupil beg with both peers and adult	

Example Tasks

When creating the collections of objects

Without the children showing 4.

Allow the children

Which is the odd



Now choose the correct numeral to show these amounts:

A

Number of PIVATS steps achieved: ✓ P6e 8 4 ✓

B

Number of PIVATS steps achieved: ✓ P6e 8 4 ✓

C

Number of PIVATS steps achieved: ✓ P6e 8 4 ✓

Example Tasks

When creating the three part number line (numeral, word, amount) makes several collections of objects for each numeral 1-5.

Without the children looking, gather three collections showing 5 and one collection showing 4.

Allow the children to look and ask them to identify the odd one out.

Which is the odd one out here?



PIVATS

Performance Indicators for Valued Assessment & Targeted Learning

Extension Pack

Reading



PIVATS
Performance Indicators for School Assessment & Targeted Learning

An Introduction to
PIVATS 5

VERY ANGRY

CROSS

ANGRY

A BIT IRRITATED

CALM

What does the Comprehensive Package Include?

- PIVATS 5 milestones in electronic & hard copy folder format
- PIVATS PSED milestones in electronic & hard copy folder format
- PIVATS PSED Toolkit
- PIVATS Extension Packs
 - Language & Communication
 - Number (P6 to Milestone 2)
- PIVATS Webinars
 - "An Introduction to PIVATS 5"
 - "An Introduction to PIVATS PSED"

To order the package please follow the instructions via this link:

<https://www.lancashire.gov.uk/media/961266/pivots-packages-ordering-and-accessing-process-march-2025.pdf>

Total Package Cost : £506 (including p&p)