

## Early Years Quality Improvement Team's Weekly Bulletin 10<sup>th</sup> July



Welcome to this week's bulletin, recent bulletins can be found [here](#)

Contact the team: [EarlyYearsCentre@lancashire.gov.uk](mailto:EarlyYearsCentre@lancashire.gov.uk) or 01772 539058

Webpage: [www.lancashire.gov.uk/early-years-support-and-training/](http://www.lancashire.gov.uk/early-years-support-and-training/) (training courses, support and information from the team)

Facebook: [www.facebook.com/LancsEarlyYears/](http://www.facebook.com/LancsEarlyYears/) [www.facebook.com/groups/lancsearlyyears/](http://www.facebook.com/groups/lancsearlyyears/)

Advertise your job vacancies on our webpage

[www.lancashire.gov.uk/practitioners/supporting-children-and-families/childcare-and-early-years-settings/](http://www.lancashire.gov.uk/practitioners/supporting-children-and-families/childcare-and-early-years-settings/) (uploaded weekly, no charge) complete this [form](#):

### New Managers Academy: Are you new to the role of managing a PVI nursery?

Perhaps you have only been a manager for the last 6 months or so. Let us know and we can offer you some additional support whilst you fully find your feet (no charge). One of the Early Years Project Officer's will meet with you to discuss your current challenges and offer advice and guidance and you will also be invited to termly, virtual group meetings to network with other new managers for peer support. What next: just complete this short

[Microsoft Teams form](#)

### New Practitioners Academy: Are you training or been in early years for less than a year?

Join by coming on any (or all) of the free meetings - there is no need to book just click on the links below on the date at 4pm. We will chat to you about all sorts of elements of practice as well as giving you the opportunity to ask questions. We are really looking forward to meeting you and welcoming you to the best profession in the world!

Tuesday 23rd September - [Join the meeting](#)

Tuesday 18th November - [Join the meeting](#)

Tuesday 20th January: [Join the meeting](#)

Tuesday 10th March - [Join the meeting](#)

Tuesday 19th May - [Join the meeting](#)

Tuesday 7th July - [Join the meeting](#)

## Something to do this week – check you are aware of when and how you would contact the LADO Service

The Local Authority Designated Officer (LADO) is responsible for providing management and oversight of individual allegations or concerns regarding both paid and unpaid workers.

The LADO **must** be contacted when it has been alleged that a person who works with children (either paid or voluntary) has:

- Behaved in a way that has harmed or may have harmed a child
- Possibly committed a criminal offence against, or related to a child; or
- Behaved towards a child or children in a way that indicates they may pose a risk of harm to children
- Behaved or may have behaved in a way that indicates they may not be suitable to work with children.

These procedures may also be used where concerns arise about:

- The person's behaviour with regard to his/her own children
- The behaviour in the private or community life of a partner, member of the family or other household member
- A person's behaviour in their personal life, which may impact upon the safety of children to whom they owe a duty of care.

If you make a referral to the LADO or someone else makes a referral about you or a member of your team, don't forget to inform Ofsted as a 'significant event'.

Visit the webpage [Local Authority Designated Officer \(LADO\) - Lancashire County Council](#) where there are templates and a matrix giving examples of concerns and when these should be reported to the LADO. As well as the portal to make a referral and a clip to share with staff.

## Let's Celebrate!



This week we are shouting a fabulous Well Done to three more settings in Lancashire who have recently had their Ofsted inspection reports published.

**Tracy Inglis** a childminder in Ormskirk shared her positive experience. She explained how the inspector took control of the inspection as soon as he walked

through the door. She had three children on the day and one was upset, the inspector played with the child and read her a story. He also checked in with Tracy regularly asking how she was feeling. Her report gives recognition to her strong partnerships, noting. *'The childminder has thorough knowledge about the children who attend. She takes time to develop strong partnerships with parents that support the future experiences children have.'* Tracy had lots of information printed off and ready to show and the inspector picked up on this and commented 'I can see you have that information already'. **Tracy's top tip** would be to have all the information out you would like to show off.

**Claire Taylor** a childminder in Ecclestone was pleased with how her inspection went. Her report credits her practice stating: *'The childminder implements an engaging curriculum. She knows children well and creates learning experiences that focus on preparing them for school. The childminder assesses children's progress and implements purposeful next steps in learning.'* Claire shared that the inspector was 'brilliant' and reworded his questions when needed and checked in on her wellbeing regularly.

**Playdor Nursery** in Chorley are our third setting celebrating their positive inspection. Owner Lucy Jordan said that the inspection was very thorough, and the inspector was mindful of staff wellbeing throughout. Their report notes how: *'The sensitive staff welcome and support babies to form attachments and to feel secure in their new surroundings. As children progress through the nursery, they become increasingly confident and independent. Staff are good role models and children eagerly respond to their cues.'* **Lucy's top tip**, if something goes amiss during the inspection, take the time there and then to resolve the issue and also ensure you put across to the inspector your wealth of knowledge.

On behalf of everyone in the Early Years Quality Improvement Team, we would like to say thank you for your continued commitment to providing quality childcare and education to children in Lancashire

## Local Authority Questions

Thank you to everyone who booked onto the recent briefings about the coming updates to the EYFS and the Inspection Framework. We had over **340 people** attend face to face or virtually – childminders, nursery leaders and out of school leaders. Taking away key messages and an action plan to check they are ready for the changes.

Do make sure that you keep up with the information and make changes to your practice where needed.

[Early Years Foundation Stage Safeguarding Reforms](#)  
[Early Years Foundation Stage Nutrition Guidance](#)  
[Early Years Qualification Requirements and Standards](#)  
[Early Years Inspection](#) – final guidance in the autumn

Please find attached some answers to questions asked by Local Authorities about the EYFS reforms.



## EYFS – space requirements consultation

### Reminder

The DfE are consulting on potential options for amending the EYFS indoor space requirements in group settings for children from 2 year of age.

The closing dates for this consultation is tomorrow (**11<sup>th</sup> July**) at 11:59pm so if you have not shared your view then you need to act quickly.

[Space requirements in early years childcare settings in England - Department for Education - Citizen Space](#)

There is also some information attached.

## SEND Partnership Roadshows



The roadshows are for families and practitioners to find out more about support and services available for Children and Young People with Special Educational Needs and Disabilities (SEND) and their parents and carers.

These Roadshows are happening across Lancashire bringing the SEND Local Offer to your area. The SEND Local Offer brings together all services in Lancashire for children and young people aged 0-25 with SEND, and their families.

Please find attached flyers to share with colleagues and parents/carers

To book please use the following <https://forms.office.com/e/yVjR4rwppk>

<b>25th Sept 2025</b> , 9:30 – 1 pm	Kirkham Family Hub
<b>22nd Oct 2025</b> 9:30 – 1 pm	Skelmersdale Family Hub and The Zone
<b>3rd Dec 2025</b> 9:30 – 1pm	Pendle and Burnley 1882 Lounge Burnley Football Club
<b>28th January 2026</b> 9:30 – 1 pm	The Park Family Hub Accrington
<b>4th February 2026</b> 9:30 – 1 pm	Inspire Youth Zone Chorley
<b>26th March 2026</b> 9:30 – 1 pm	Clitheroe Family Hub
<b>15th April 2026</b> 9:30 – 1 pm	Lune Park Family Hub Lancaster
<b>6th May 2026</b> 9:30 – 1 pm	Rawtenstall Family Hub and the Zone
<b>16th June 2026</b> 9:30 – 1 pm	Fleetwood Library
<b>1st July 2026</b> 1:30 – 4:30 pm	Moor Nook Ribbleson Family Hub

## #LancsSummer - please share with parents and colleagues!

Lancashire County Council is launching its exciting #LancsSummer campaign from 21 July to 1 September, and there's loads for families to enjoy!

Whether you're looking for free activities at Family Hubs, low-cost days out, healthy summer tips, or even getting ready for the new school year, #LancsSummer has something for everyone.



Share your summer adventures by posting your photos using #LancsSummer on social media. Let's show off all the amazing things happening across Lancashire this summer!

Visit the webpage here: [www.lancashire.gov.uk/summer](http://www.lancashire.gov.uk/summer)

## Foundation Years - Skills for starting school resources to share with parents



[BBC CBeebies Parenting / Tiny Happy People](#), a service from BBC Children's & Education, has a wealth of content for families to support the skills children need to start school.

Check out the '[Skills for Starting School](#)' collection page full of free content to share with families, from introducing the potty and toilet independence to language learning.

The website also has [activity ideas, tips and advice, child development facts, key talking tips for any age](#) and much more.

To find out more about CBeebies Parenting/Tiny Happy People join one of the free monthly [Champions Training sessions](#). This virtual 45min session explains what's available and how you can use the content with families you work with.

[Sign up](#) for the Foundation Years monthly newsletter for regular updates/content.

## Giving every child the best start in life

This policy paper was published on the 7th of July and sets out The government's strategy for improving child development and meeting the ambition that 75% of 5-year-olds in England have a good level of development by 2028.

'Giving every child the best start in life' outlines how the government will improve child development and ensure that all children have the chance to achieve and thrive.

Read the full document [here](#)

**This will be achieved by:**

- improving family services, providing high quality support to parents and children from pregnancy to age 5
- making it easier and cheaper for families to access early education and care
- improving the quality of education and care that children receive in:
  - early years settings
  - childminders
  - reception classes

The early learning goals in the '[Early years foundation stage \(EYFS\) statutory framework](#)' are used to assess whether children have a good level of development.

## Protective Preparedness for Education Settings Webinars - Martyn's Law

The Department for Education (DfE) in partnership with the National Counter Terrorism Security Office (NaCTSO) invite you to the 'Protective Preparedness For Education Settings' a webinar focussed on counter terrorism protective security and preparedness for education settings.

The DfE's 'Counter Terrorism Protect & Prepare Team' will provide you with an overview and update on the Terrorism (Protection of Premises) Act 2025 commonly known as, 'Martyn's Law', and its implications for the education sector. You can find more information about Martyn's Law by visiting - [GOV.UK](https://www.gov.uk).

NaCTSO will also provide a briefing on how to consider counter terrorism protection and preparedness across education settings. You can find out more about scalable counter terrorism preparedness by visiting [ProtectUK | Home](#).

If you would like to learn more about how you can protect your education setting, staff and learners from terrorism, please click the links below

[Tuesday 15th July 2025 - 12:00 - 13:00](#)

[Wednesday 16th July 2025 - 12:00 - 13:00](#)

[Wednesday 23rd July 2025 - 12:00 - 13:00](#)

## Health Protection July 2025 Bulletin



Please see the link below for the latest Heads up Health Protection bulletin. Please could you share this with all your contacts who may find this information useful:

[Heads Up from Health Protection - July Bulletin](#)

Our team is committed to raising awareness and providing valuable information to help you stay healthy and safe. We work to ensure that you have access to the resources and knowledge to help you make informed choices in order to protect yourself and your loved ones.

### DfE - Temporary exclusion of children after vaccination

Please find a letter attached from the DfE Rapid Response and Emergency Planning Division, giving information that it is not necessary to exclude children after vaccination.

### DfE and Ofsted Updates

[Keeping children safe in education](#) - Statutory guidance for schools and colleges on safeguarding children and safer recruitment. Updated 7<sup>th</sup> of July 2025.

[Big Listen action monitoring reports](#) - Ofsted's monitoring reports on commitments made in the Big Listen and its response to Dame Christine Gilbert's independent learning review. Added 'Big Listen action monitoring report: June 2025'. Up dated 8<sup>th</sup> of July 2025.