

Early Years Quality Improvement Team's Weekly Bulletin 5th June 2025



Welcome to this week's bulletin, recent bulletins can be found [here](#)

Contact the team: EarlyYearsCentre@lancashire.gov.uk or 01772 539058

Webpage: www.lancashire.gov.uk/early-years-support-and-training/ (training courses, support and information from the team)

Facebook: www.facebook.com/LancsEarlyYears/ www.facebook.com/groups/lancsearlyyears/

Advertise your job vacancies on our webpage

www.lancashire.gov.uk/practitioners/supporting-children-and-families/childcare-and-early-years-settings/ (uploaded weekly, no charge) complete this [form](#):

New Managers Academy: Are you new to the role of managing a PVI nursery?

Perhaps you have only been a manager for the last 6 months or so. Let us know and we can offer you some additional support whilst you fully find your feet (no charge). One of the Early Years Project Officer's will meet with you to discuss your current challenges and offer advice and guidance and you will also be invited to termly, virtual group meetings to network with other new managers for peer support. What next: just complete this short

[Microsoft Teams form](#)

New Practitioners Academy: Are you training or been in early years for less than a year?

Join by coming on any (or all) of the free meetings - there is no need to book just click on the links below on the date at 4pm. We will chat to you about all sorts of elements of practice as well as giving you the opportunity to ask questions. We are really looking forward to meeting you and welcoming you to the best profession in the world!

Tuesday 8th July 2025 [Join the meeting now](#)

Something to do this week! Review your systems for accident reporting

The Early Years Foundation Stage (EYFS) states that "Providers must take all necessary steps to keep children safe and well2 (P15 for childminder, P22 for settings)

Accidents often happen and this cannot be controlled, however, we can carry out risk assessments and put procedures in place to minimise the risks. By following good practice and procedures such as keeping cups of tea out of reach of children, we can go some way to protect them.

If an accident does occur – what are the steps you need to follow?

Once any immediate danger or injuries are dealt with, you need to think about

- What needs to be recorded?
- What and Who does it need to be reported to?
- Would the accident result in an insurance claim?

The EYFS states that a record of accidents and/or injuries and first aid treatments must be kept.

For certain accidents or incidents, you must **inform Ofsted**

[Report a serious childcare incident - GOV.UK](#)

A list of what they need to be informed of is found here –

[Childcare: reporting children's accidents and injuries - GOV.UK](#)

You also need to inform your **public liability provider** of any serious injuries.

Certain injuries and dangerous occurrences must also be reported to **RIDDOR**

[Make a RIDDOR report - Overview - HSE](#) and this includes **if a child has broken a bone**.

For guidance on **incident reporting** for schools and early years setting, please see this leaflet – [Incident reporting in schools \(accidents, diseases and dangerous occurrences\): Guidance for employers - HSE](#)

Accident prevention

Efforts to prevent accidents is often the best course of action and you can find more information on accident prevention at the following links –

ROSPA - [RoSPA- RoSPA | The Royal Society for the Prevention of Accidents | An Accident-Free World](#)

ROSPA FAQs - [RoSPA- FAQs | RoSPA Health and Safety Award](#)

Child Accident Prevention Trust (CAPT) - [Child Accident Prevention Trust | A safer world for all our children](#)

Health and Safety Executive (HSE) - [HSE: Information about health and safety at work](#)

Let's Celebrate!



This week we are shouting a **fabulous Wednesday Well Done** to FOUR more settings in Lancashire who have recently has their **Outstanding Ofsted inspection** reports published!

☀️ **Penelope Cowley a childminder in Bacup** is thrilled with her inspection outcome. Penelope said that the inspector put her and her assistant at ease from the start. She

had displayed the children's work up on the wall that captured the attention of the inspector, and he could see that how she linked her learning to other topics. Her inspector noted how – 'Children develop extremely good behaviour and attitudes. The childminder is an excellent role model, who has high expectations of children's behaviour. Children listen very well and willingly help others.' Penelope's top tip is to be confident, know what you are good at and show the best of yourself.

- ☀ **Kim Hudson a childminder in Burnley** also had her practice and provision deemed outstanding, with the inspector noting how Kim's – ' curriculum is highly ambitious and well sequenced. The childminder's teaching is superb. Meticulous ongoing assessments of children's progress and getting to know their interests means that bespoke, purposeful learning experiences are always provided.' Kim said the day went really well and the inspector was lovely. She asked plenty of questions relating to her practice including communication and language development and safeguarding. Kim's top tip is to showcase your skills of being a childminder.
- ☀ **Marie Ford in Burnley** is our third childminder who had an outstanding inspection judgement. Her inspector reported that- 'Children make excellent progress and are superbly prepared for their next stage of learning. The childminder has particularly high expectations of children's behaviour, and as a result, they behave beautifully. Children show the utmost respect for the childminder and for each other.' Marie said she is delighted to have been graded as outstanding once again. She said the inspector was really great and gave her feedback throughout the day. Marie's top tip is to be yourself and show how much you love your role by showing the best of what you do.
- ☀ **Kids Planet Poulton Carr** are very proud to have been awarded outstanding. Manager Georgina Simpson said that the day went really well and the flow of the day was very natural and the same as every other day. It was an opportunity to show all the things they do on a daily basis and their inspector captured how: ' Procedures for monitoring children's progress are robust. This means that emerging gaps in their learning and development are identified early, and gaps are swiftly closed. Skilful teaching throughout the nursery supports all children to make excellent progress.'

On behalf of everyone in the Early Years Quality Improvement Team, we would like to say thank you for your continued commitment to providing quality childcare and education to children in Lancashire

Healthy Heroes Early Years Toolkit



Lancashire County Council's Public Health Team are excited to launch its **Healthy Heroes Early Years Toolkit** and new resources for **#LetsGetBrushing** campaign!

If you work with children and families in Burnley, Pendle, Preston and Hyndburn come along to one of our upcoming bitesize briefings to find out more.

Join our online briefing events:

- **Tuesday 24th June:** 8.30 - 9.00am
- **Wednesday 25th June:** 1.15 – 1.45pm
- **Thursday 26th June:** 4.30 – 5.00pm

Register by Friday 20th June, 11.30am: Email Healthimprovement@lancashire.gov.uk with your name and email address to receive the MS Teams link.

Let's work together to provide a best start in life for children in Lancashire.

Inclusion Newsletter, 3 Jun 2025

Inclusion Newsletter (schools and settings)

3 Jun 2025

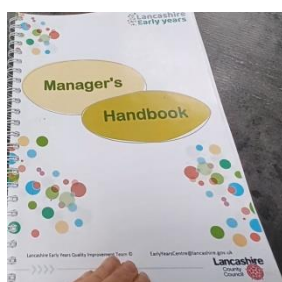


This edition of the Inclusion Newsletter includes:

- Extension to the PINS Project – call for expressions of interest
- CLA E Funding Position Statement
- Local Offer Survey
- Tourette Awareness Month
- EEF resources

[Inclusion Newsletter \(schools and settings\) 3 Jun 2025](#)

Have you thought about ... Support for the role of the manager



Are you the manager of a nursery setting?

This bumper 95 page handbook has been designed to support nursery managers in carrying out their role and responsibilities. It contains information and advice to help lead a team and provide the very highest quality of provision to families and children. It has been organised so that different topics can be dipped into at any time according to their priorities or challenges.

Cost: £22

Find out more about this book on this link:

<https://youtu.be/ltGWfxa4ZQo>

order your copy now -

www.lancashire.gov.uk/early-years-support-and-training/publications-for-sale/

Child Safety Week 2025

Child Safety Week 2025 runs from Monday 2nd to Sunday 8th June 2025.

Child safety week launches on Monday 2nd June with the theme **Safety is for sharing**. Child Safety Week is the [Child Accident Prevention Trust's](#) (CAPT) community education campaign aiming to reach as many families as possible with their expert safety advice.



Throughout the week CAPT will be sharing messages across their social media platforms which can be re-shared to ensure that messages reach as many families as possible. There is also a [social media pack](#) available for use. The Blackburn with Darwen, Blackpool and Lancashire Child Death Overview Panel will be raising awareness of key messages throughout Child Safety Week. You can get involved by helping to spread the word on social media using the hashtag #ChildSafetyWeek.

You can find free resources including posters, parent packs and fact sheets in [CAPT's resource centre](#).

Download your Child Safety Week 2025 display pack here –
[Child Safety Week display pack | Child Accident Prevention Trust](#)

Child Safety Week 2025 logo –
[Child Safety Week 2025 logo | Child Accident Prevention Trust](#)

We support Child Safety Week 2025 logo –
[We support Child Safety Week logo | Child Accident Prevention Trust](#)

Lancashire Educational Psychology Service – share your views



'As we approach the end of the academic year, Lancashire Educational Psychology Service is reviewing its current offer to settings. This year the offer from the service has included CPD events for practitioners, CPD events for Parent Carers and Group Consultations.

We want to ensure that staff working within Early Years settings feel that the offer is **supportive** and has a **long-term impact on the children** of Lancashire. Therefore, we'd like to invite you to share your views by **completing a short evaluation form**, whether you have or have not attended these events.

Please could you complete the following form before **Wednesday 25th June**

<https://forms.office.com/e/4u9VJ9Pbyh>.

This will help to inform planning for the next academic year. '

Selected DfE Updates 30th May - 3rd June

- [Early Years Foundation Stage nutrition](#)

Helping early years providers offer healthy, balanced and nutritious food.

Updated: 30 May 2025