|  |  |  |
| --- | --- | --- |
|  | **Questions to ask of the PEP target. Is all this evident on the form?** | **Yes/No** |
| SPECIFIC | What specific thing do we want the young person to achieve? |  |
| How is this going to be achieved/ what needs to happen?  *e.g what additional support/interventions/differentiation/resources?*  *Who is responsible for what?* |  |
| When and how often will this support take place? |  |
|  |  |  |
| MEASURABLE | How will we know when the target is achieved?  *Make this as concrete as possible, e.g what will we see and on how many occasions?* |  |
|  |  |  |
| ACHIEVABLE | Is it appropriate to the stage/age of the child? |  |
| Is this target likely to be achieved with the resources/support available? |  |
|  |  |  |
| RELEVANT | Is the target addressing a gap/need which has been identified in the PEP? |  |
|  | Does it consider the voice of the young person?  *e.g does it address concerns raised by the young person or support with their aspirations?* |  |
|  | Is it helping towards a longer-term target? |  |
|  |  |  |
| TIMEBOUND | Is there a date set for when this is to be achieved by?  *This needs to be a specific date or e.g "May half term" for example.* |  |