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| --- | --- | --- |
|  | **Questions to ask of the PEP target. Is all this evident on the form?** | **Yes/No** |
|  SPECIFIC | What specific thing do we want the young person to achieve? |   |
| How is this going to be achieved/ what needs to happen?*e.g what additional support/interventions/differentiation/resources?**Who is responsible for what?* |   |
| When and how often will this support take place? |   |
|   |   |   |
| MEASURABLE | How will we know when the target is achieved?*Make this as concrete as possible, e.g what will we see and on how many occasions?* |   |
|   |   |   |
| ACHIEVABLE | Is it appropriate to the stage/age of the child? |   |
| Is this target likely to be achieved with the resources/support available? |   |
|   |   |   |
| RELEVANT | Is the target addressing a gap/need which has been identified in the PEP? |   |
|   | Does it consider the voice of the young person?*e.g does it address concerns raised by the young person or support with their aspirations?* |   |
|   | Is it helping towards a longer-term target? |   |
|   |   |   |
| TIMEBOUND | Is there a date set for when this is to be achieved by?*This needs to be a specific date or e.g "May half term" for example.* |  |