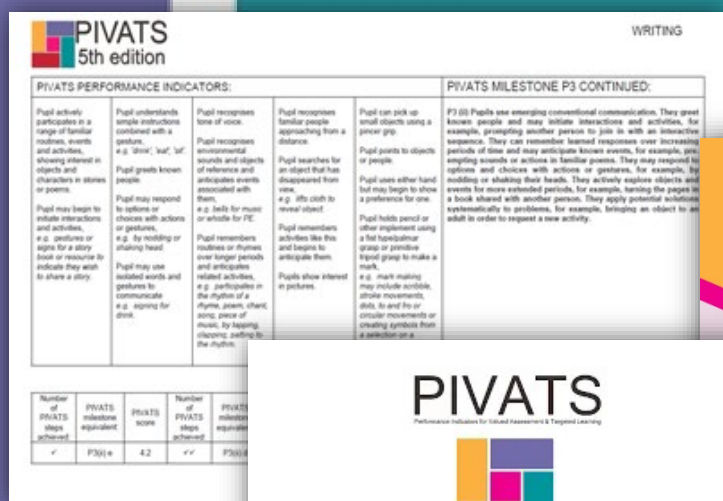


PIVATS: PERFORMANCE INDICATORS FOR VALUED ASSESSMENT & TARGETTED LEARNING

**Assessment of progression in learning, and
effective target setting for pupils well below
national expectations for their age.**



PIVATS 5th edition

PIVATS PERFORMANCE INDICATORS:

Pupil actively participates in a range of familiar routines, events and activities, showing interest in objects and characters in stories or poems.	Pupil understands simple instructions combined with a gesture, e.g. 'sit', 'up', 'off'.	Pupil recognises sounds and objects of reference and anticipates events associated with them, e.g. bells for music or whistle for PE.	Pupil recognises tone of voice.	Pupil recognises familiar people approaching from a distance.	Pupil can pick up small objects using a pincer grip.	P3 (6) Pupils use emerging conventional communication. They greet known people and may initiate interactions and activities, for example, prompting another person to join in with an interactive sequence. They can remember learned responses over increasing periods of time and may anticipate known events, for example, greeting sounds or actions in familiar games. They may respond to requests and choices with actions or gestures, for example, by nodding or shaking their heads. They actively explore objects and events for more extended periods, for example, turning the pages in a book shared with another person. They apply potential solutions systematically to problems, for example, bringing an object to an adult in order to request a new activity.
Pupil may begin to initiate interactions and activities, e.g. gestures or signs for a story book or resource to indicate they wish to share a story.	Pupil may respond to options or choices with actions or gestures, e.g. by nodding or shaking head.	Pupil may use established words and gestures to communicate, e.g. naming for drink.	Pupil may respond to options or choices with actions or gestures, e.g. by nodding or shaking head.	Pupil searches for an object that has disappeared from view, e.g. after cloth to reveal object.	Pupil uses either hand but may begin to show a preference for one.	
		Pupil remembers routines or themes over longer periods and anticipates related activities, e.g. participates in the rhythm of a rhyme, poem, chant, song, piece of music, by tapping, clapping, patting to the rhythm.	Pupil recognises familiar people approaching from a distance.	Pupil remembers activities like this and begins to participate them.	Pupil holds pencil or other implement using a flat tripod grasp or pincer grasp to make a mark, e.g. mark making may include scribbles, stroke movements, dots, to and fro or circular movements or creating symbols from a selection on a...	

PIVATS MILESTONE P3 CONTINUED:

PIVATS
Performance Indicators for Valued Assessment & Targetted Learning

Number of PIVATS steps achieved	PIVATS milestone equivalent	PIVATS score	Number of PIVATS steps achieved	PIVATS milestone equivalent
1	P3(6)	4.2	1	P3(6)



PIVATS

Performance Indicators for Valued Assessment & Targetted Learning

Example Tasks

When creating the three p...
collections of objects for e...

Without the children lookin...
showing 4.

Allow the children to look and ask them to identify the odd one out.

Which is the odd one out here?



Choose the correct numeral from this selection to show the amount below.

2 1 0 4 3 5



An Introduction to PIVATS

What to do:

1. Stick a photograph on each page of your booklet.
2. Write the word underneath (or above) each picture.
3. Staple or bind together to make a book. Make a cover for the book.
4. Pupil reads the book with an adult.
5. Pupil takes book home and reads with parents / carers.



Mum



Dad



Misty

What does the PIVATS 5 Package Contain?

- PIVATS 5 milestones in electronic & hard copy folder format
- PIVATS Extension Packs
 - Language & Communication
 - Number (P6 to Milestone 2)
 - Reading
- "An Introduction to PIVATS 5" Webinar

Total Package Cost: £328 (including p&p)

To order the package please follow the instructions via this link:

<https://www.lancashire.gov.uk/media/961266/pivats-packages-ordering-and-accessing-process-march-2025.pdf>