



Lancashire is 50 History Materials



Presented by:

Heritage Learning Lancashire

Lancashire Archives

Lancashire Professional Development Service

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Take a walk
in the local
environment.
Observe,
photograph
and talk about
the sequence of
changes to the
environment
including
seasons,
weather,
temperature
and growth.

Outline for the briefing

- Ideas for starting with children's own prior related experiences.
- Images: Old and new maps of Lancashire that could be used for comparison.
- A tutorial: How to use Lancashire's online Heritage Mapping tool – Mario.
- Introducing significant individual/s who made decisions about the 1974 changes
- Sustainability within Lancashire over time
- Vintage Lancashire school films
- Lancashire Proclamation video for Lancashire Day
- Resource: A series of cards to help children understand the role of the council over time



What is a County?



The Counties of England

The counties of England are a type of subdivision of England.

Counties have been used as **administrative areas** in England since Anglo-Saxon times.

Most of the historic English counties were established between the 7th and 11th centuries. Counties were initially used for the administration of justice and organisation of the militia, all overseen by a sheriff.

Administrative areas provide public services, organize and manage government resources and services etc



What did the 1972 Local Government Act do?

The 1972 Act, which came into effect on 1st April 1974, redefined the procedures, structures, duties and geographies of all English and Welsh County Councils. It was a major milestone in the history of local government in the UK.

Much of the 1972 Act remains relevant today. Local government has taken on many additional statutory duties since then, but the basic functions of local government remain largely as they were when the Act came into force. The fundamentals of meetings, proceedings, access to information and election timings have also changed very little.



Lancashire in 1974

On 1st April 1974, under the local government act 1972, southern parts of administrative Lancashire were transferred to the newly established metropolitan counties of Merseyside and Greater Manchester. Warrington were transferred to Cheshire. In the north, the new county of Cumbria incorporated the Furness exclave. Lancashire also gained land in 1974, as the urban districts of Barnoldswick and Earby, Boland rural district, and the parishes of Bracewell and Brogden and Salterforth from Skipton Rural District were transferred from the West Riding of Yorkshire.



Peter Donald Inman (1916 – 1987)

Chief Executive of LCC

Clerk of the reorganised county council

THE LONDON GAZETTE, 25TH JANUARY 1974

LANCASHIRE COUNTY COUNCIL

The Lancashire County Council (Galgate-Conder Green Road Class III No. 226 Lancaster Rural District) (Width Restriction) Order, 1974.

Notice is hereby given that the Lancashire County Council have made an Order under section 1 (1), (2) and (3) of the Road Traffic Regulation Act, 1967, as amended by Part IX of the Transport Act, 1968, the effect of which is to prohibit the driving of any motor vehicle the width of which, inclusive of any load on the vehicle exceeds 6 feet 6 inches in that length of the Galgate-Conder Green Road, Class III No. 226, which extends from a point 600 metres (656 yards) west of its junction with Trunk Road A6, Galgate, to its junction with Priniopal Road A588 at Conder Green and near Conder Bridge in the Rural District of Lancaster.

The Order contains exemptions to allow the conveyance of persons, goods or merchandise to or from any adjacent premises, for the purpose of agriculture or timber felling and in connection with any building operation or demolition and the maintenance of essential services.

A copy of the Order together with a plan may be inspected at the offices of the Lancaster Rural District Council, 5 Dalton Square, Lancaster, and at County Hall, Preston, during normal office hours.

The Order comes into force on the 4th February 1974.

P. D. Inman, Clerk of the County Council.

County Hall,
Preston, PR1 8XJ.

(748)



Lancashire Day



On November 27, 1295, King Edward I summoned the first elected representatives from Lancashire to Westminster for the Model Parliament. This event is celebrated as Lancashire Day.



Lancashire Day: The Town Crier

A town crier, also called a bellman, is an officer of a royal court or public authority who makes public pronouncements as required. Often used to announce news and laws in a tradition going back to the Norman Invasion of 1066. The town crier was used to make public announcements in the streets. Criers often dress elaborately, by a tradition dating to the 18th century, in a red and gold coat, white breeches, black boots and a tricorne hat. It is against the law to harm a Town Crier!





Eliza
Mowe

Although traditionally an exclusively male preserve Eliza Mowe became the first female Town Crier in Lancashire in Barnoldswick in 2004. She became part of an ever-growing number of female Town Criers following in the footsteps of Mary Anne Blaker, England's first ever female Crier in Surrey in WW1



A female town crier in
Plymouth, Devon, in 1943.

Lancashire Day Proclamation



The Lancashire Day proclamation is read out by town criers throughout the county on 27th November

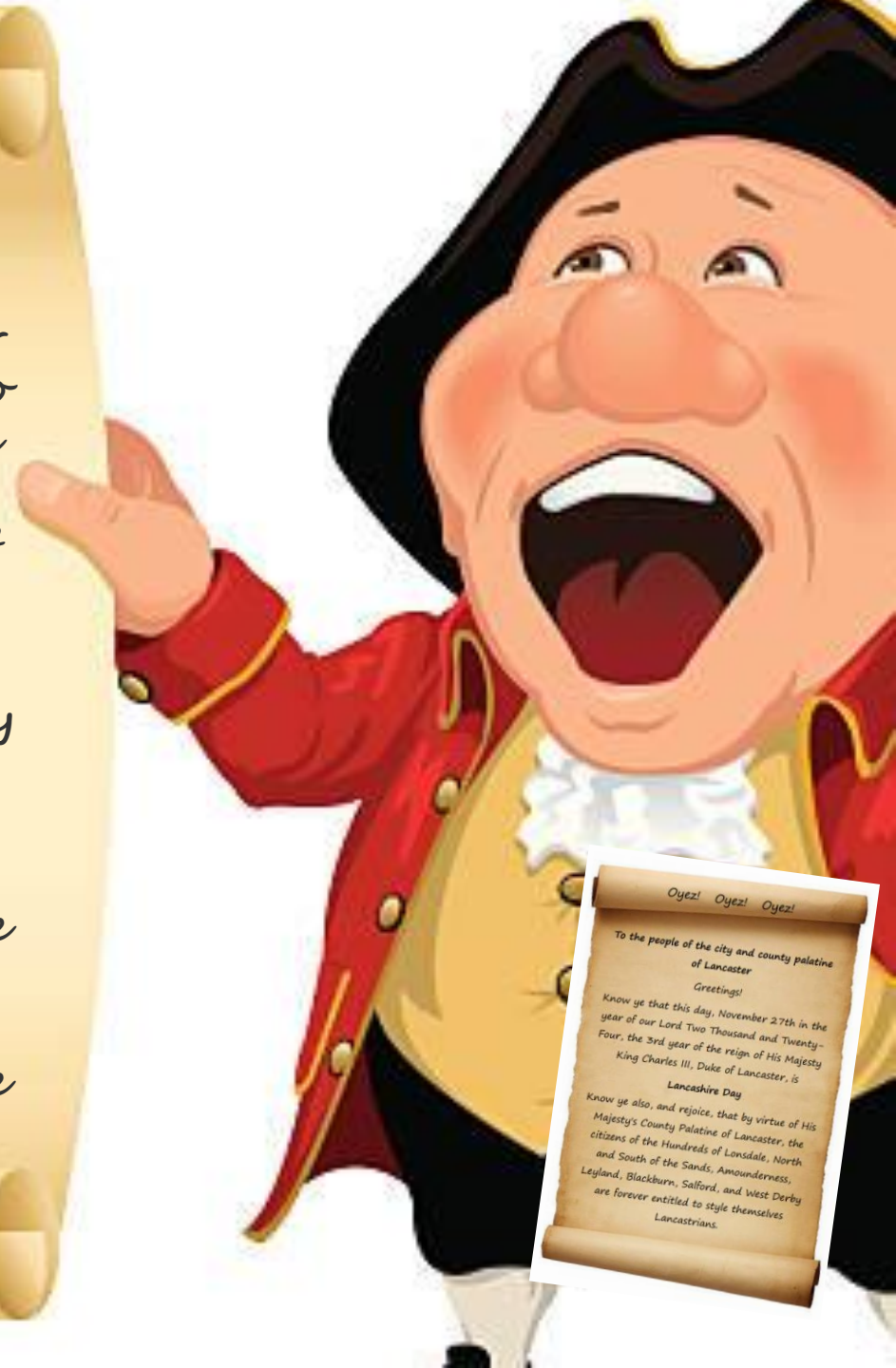


To the people of the city and
county palatine of Lancaster
Greetings!

Know ye that this day, November
27th in the year of our Lord Two
Thousand and Twenty-Four, the
3rd year of the reign of His
Majesty King Charles III, Duke of
Lancaster, is

Lancashire Day

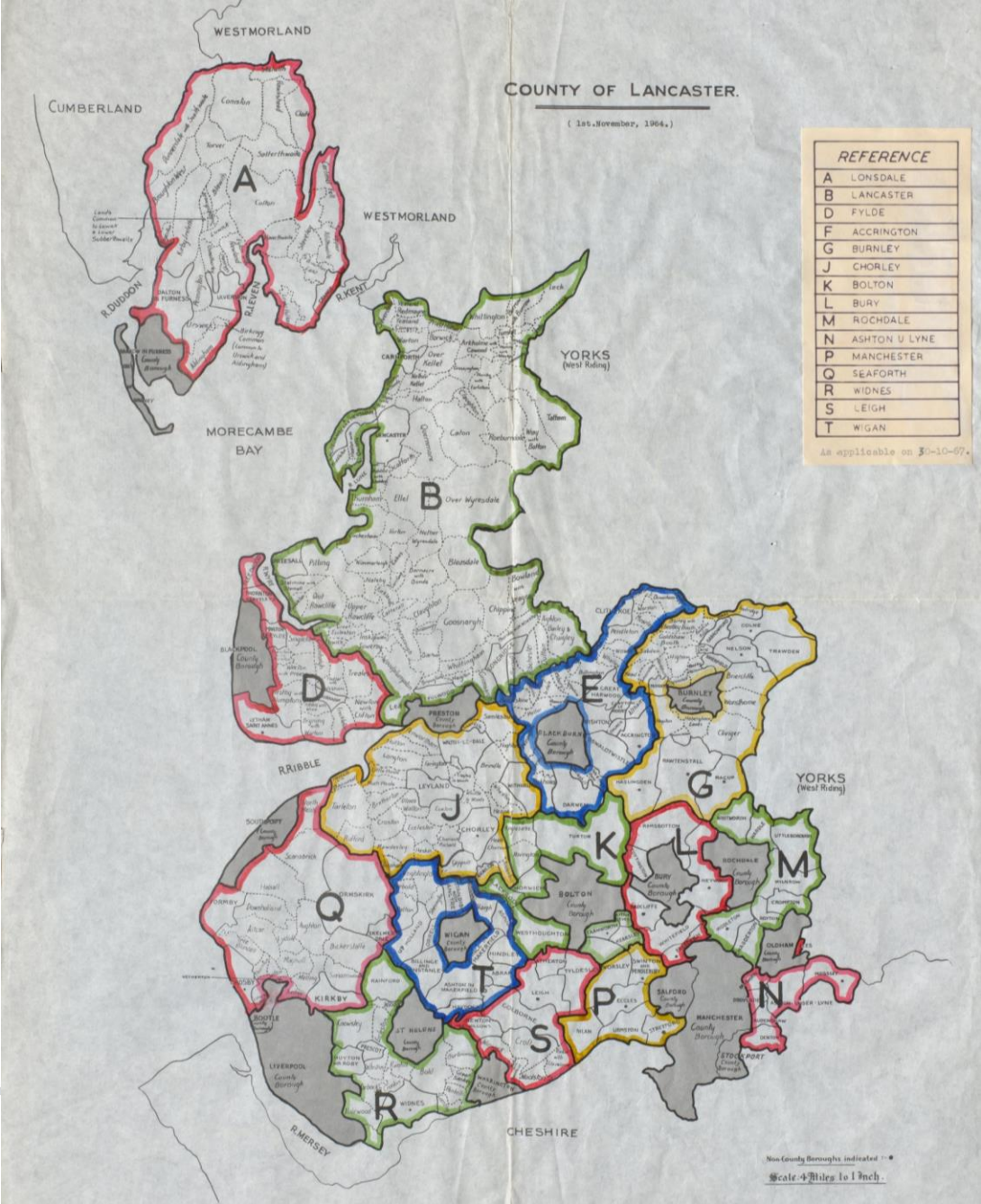
Know ye also, and rejoice, that by
virtue of His Majesty's County
Palatine of Lancaster, the
citizens of the Hundreds of
Lonsdale, North and South of the
Sands, Amounderness, Leyland,
Blackburn, Salford and West
Derby are forever entitled to style
themselves Lancastrians.



Map of the countie pallatine of Lancaster, 1610 by John Speed



Maps of Lancashire



REFERENCE	
A	LONSDALE
B	LANCASTER
D	FYLDE
F	ACCRINGTON
G	BURNLEY
J	CHORLEY
K	BOLTON
L	BURY
M	ROCHDALE
N	ASHTON U LYNE
P	MANCHESTER
Q	SEAFORTH
R	WIDNES
S	LEIGH
T	WIGAN

As applicable on 30-10-67.

REFERENCE	
A	LONSDALE
B	LANCASTER
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T	WIGAN

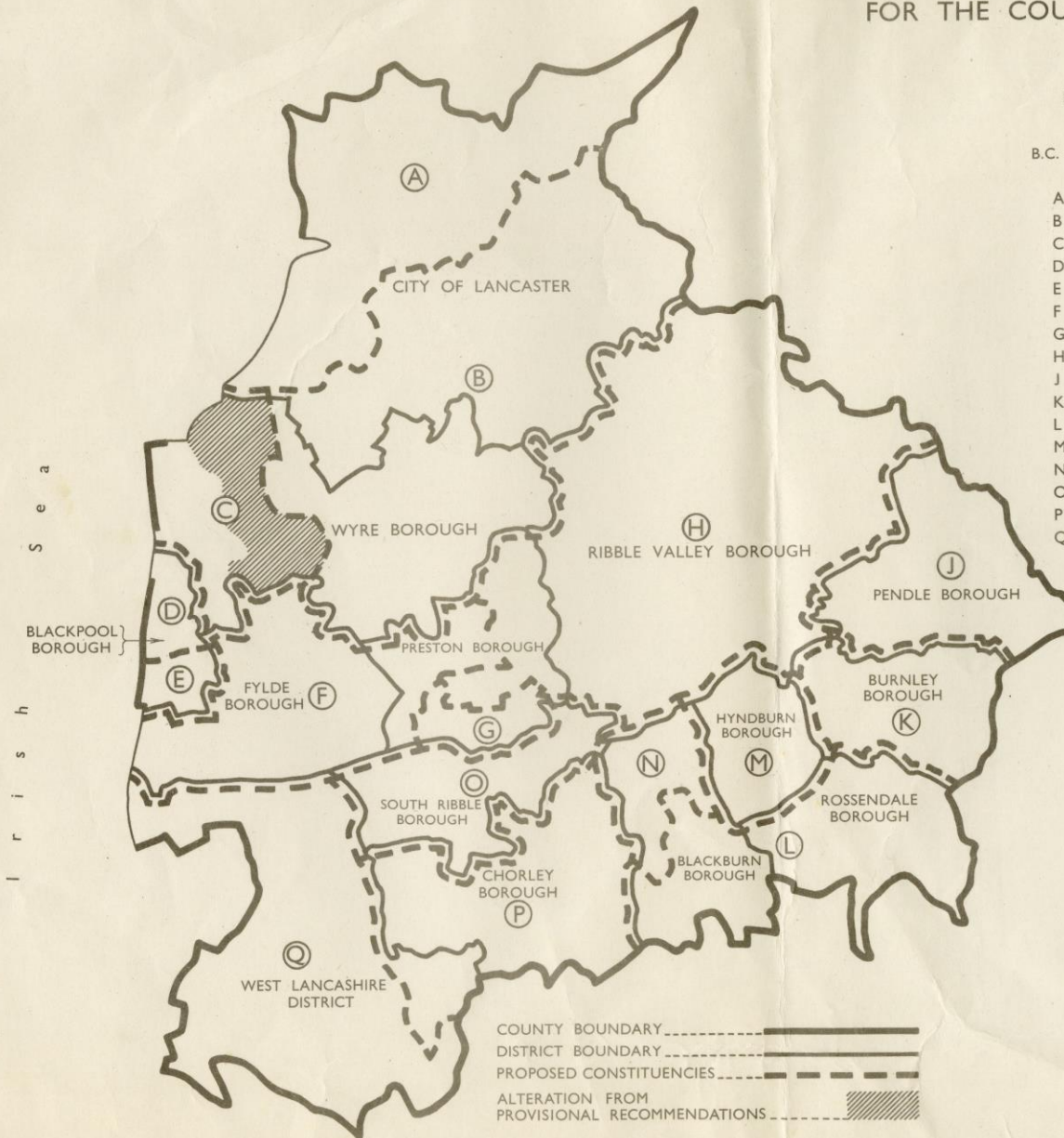
As applicable on 30-10-67.

PARLIAMENTARY CONSTITUENCIES - REVISED RECOMMENDATIONS FOR THE COUNTY OF LANCASHIRE

REFERENCE TO PROPOSED CONSTITUENCIES
Including 1976 Electorate Figures

B.C. = Borough Constituency C.C. = County Constituency

- A MORECAMBE AND LUNESDALE C.C. 52,154
- B LANCASTER C.C. 54,455
- C WYRE C.C. 64,363
- D BLACKPOOL NORTH B.C. 59,743
- E BLACKPOOL SOUTH B.C. 58,196
- F FYLDE C.C. 60,868
- G PRESTON B.C. 68,346
- H RIBBLE VALLEY C.C. 55,946
- J PENDLE B.C. 64,933
- K BURNLEY B.C. 68,423
- L ROSSENDALE AND DARWEN B.C. 72,611
- M HYNDBURN B.C. 61,048
- N BLACKBURN B.C. 76,628
- O SOUTH RIBBLE C.C. 65,138
- P CHORLEY C.C. 66,309
- Q WEST LANCASHIRE C.C. 67,977





New knowledge is
hard to learn when...

... it is highly abstract or
unfamiliar to pupils.



Abstract

Abstract is from a Latin word meaning "pulled away, **detached**," and the basic idea is of **something detached from physical, or concrete, reality**. It is frequently used of ideas, meaning that they **don't have a clear applicability to real life**, and of art, meaning that it **doesn't pictorially represent reality**.



*A detail, Jackson Pollock, Convergence, 1952.
Image courtesy of jackson-pollock.org.*





not known or
recognized.

not having
knowledge or
experience of.



“...it is likely that connecting new concepts to a **familiar** context (such as family or local history) will support children’s early development of concept knowledge...”



Has your house been renovated/ changed shape?



Have the children
had an extension to
their own houses?
Why?

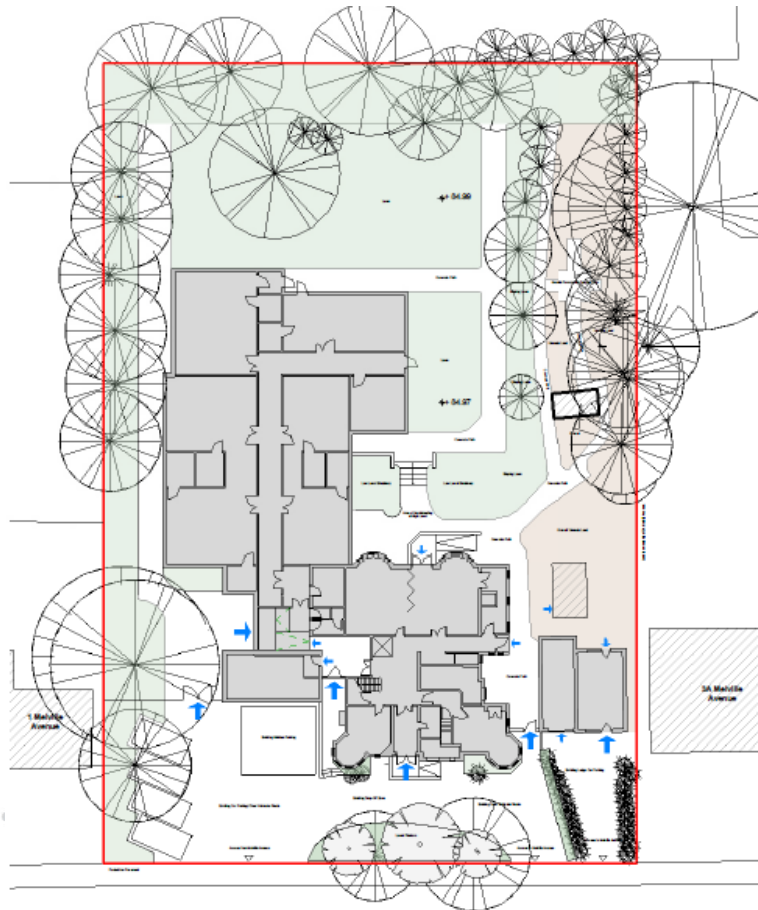
Did they have to
move house
because their
sibling was born?

Did they move
town, city etc?

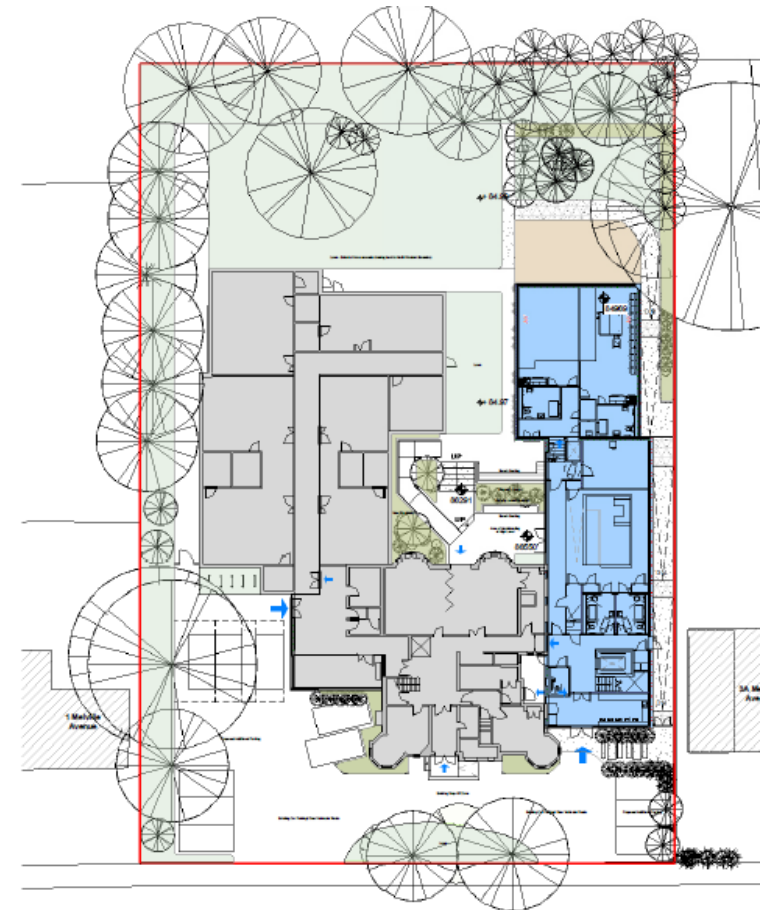


Has your school been renovated/ changed shape?

Rutherford School is a specialist school for children who require specialist support. A significant extension to their current facilities includes a new swimming pool, community café along with sensory rooms and classrooms.



Existing Ground Floor Plan
1:200



Proposed Ground Floor Plan
1:200

School History: Teaching ideas

- Examine simple maps, plans or aerial photographs of the school building in the present day.
- Use the Mario tool to examine the school building including aerial photos of the school building in the past (1940 and 1960).
- Look at the Ordnance Survey maps for 1880 and 1840.
- The children could discover that their school has changed shape/ been extended. They could even discover that it's moved site for one reason or another. They could learn about the people who made that decision to expand the school and why. They might even be able to interview a teacher or an ex-head teacher or one of the governors of the school.
- Children could complete and a short piece of writing explaining how the school has changed, why the school has changed and who made those decisions. There could be links to migration, evacuation etc from the school curriculum.



P R E S T O N E D U C A T I O N C O M M I T T E E

IMMIGRANT CHILDREN IN SCHOOLS

January, 1971

<u>School</u>	<u>Total</u> <u>No. of</u> <u>Pupils</u>	<u>Total</u> <u>No. of</u> <u>Immigrants</u>	<u>%age (b)</u> <u>of (a)</u>	<u>No. of</u> <u>Immigrants</u> <u>with</u> <u>Language</u> <u>problems</u>	<u>%age (d)</u> <u>of (a)</u>
---------------	--	--	----------------------------------	---	----------------------------------

es have been admitted to

ore

January, 1971

No. of

Indeed, apart from the purely educational problem presented by language difficulties, the children have been happily absorbed in the school community both by their fellow pupils and by school staffs. It is normal to receive high praise for the children's courtesy, good manners and keenness in work.

Blessed Sacrament R.C.	J.M.	396	27	6.8	-	-
do.	I.	242	-	-	-	-
Brookfield County	J.M. & I.	235	-	-	-	-
Christ Church C.E.	I.	57	30	52.6	11	19.2
Deepdale County	J.M.	306	124	40.5	52	16.9
do.	I.	186	90	48.3	62	33.3
Ribbleton Ave. Meth.	J.M.	286	53	18.5	5	1.7
Roebeck St. Cty.	J.M. & I.	390	8	2.05	3	0.7
Sacred Heart R.C.	J.M. & I.	278	-	-	-	-

an intensive
ry school.

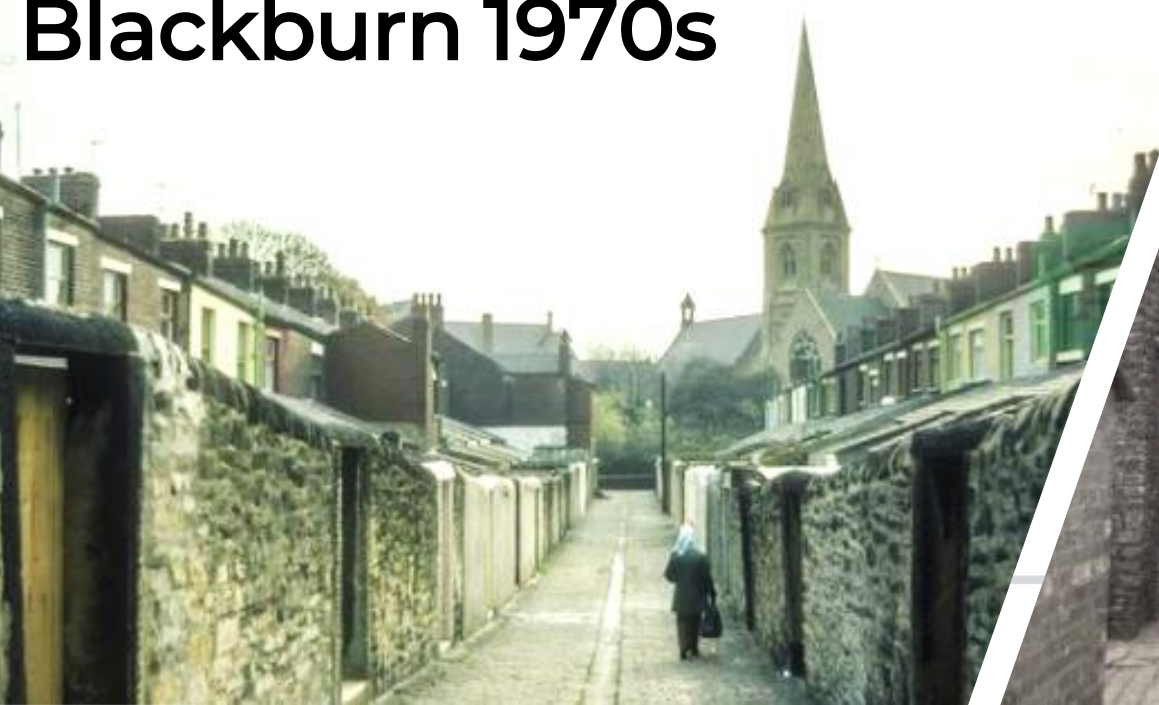
0.1

Lancashire Archives have been collating a folder of things relating to post WW2 immigration into Lancashire archives@lancashire.gov.uk

How has your street or town changed over time?



Blackburn 1970s



Langton Street, Salford, 1970.

A young couple and children outside their terraced house, prior to setting off on the traditional 'Wakes Week' holiday to Blackpool.

Photo © Martin
Mayer/reportdigital.co.uk

Wakes Week was a long-standing tradition in Lancashire where millworkers would travel to Blackpool and other seaside resorts for their annual holiday

Lord Street, Southport

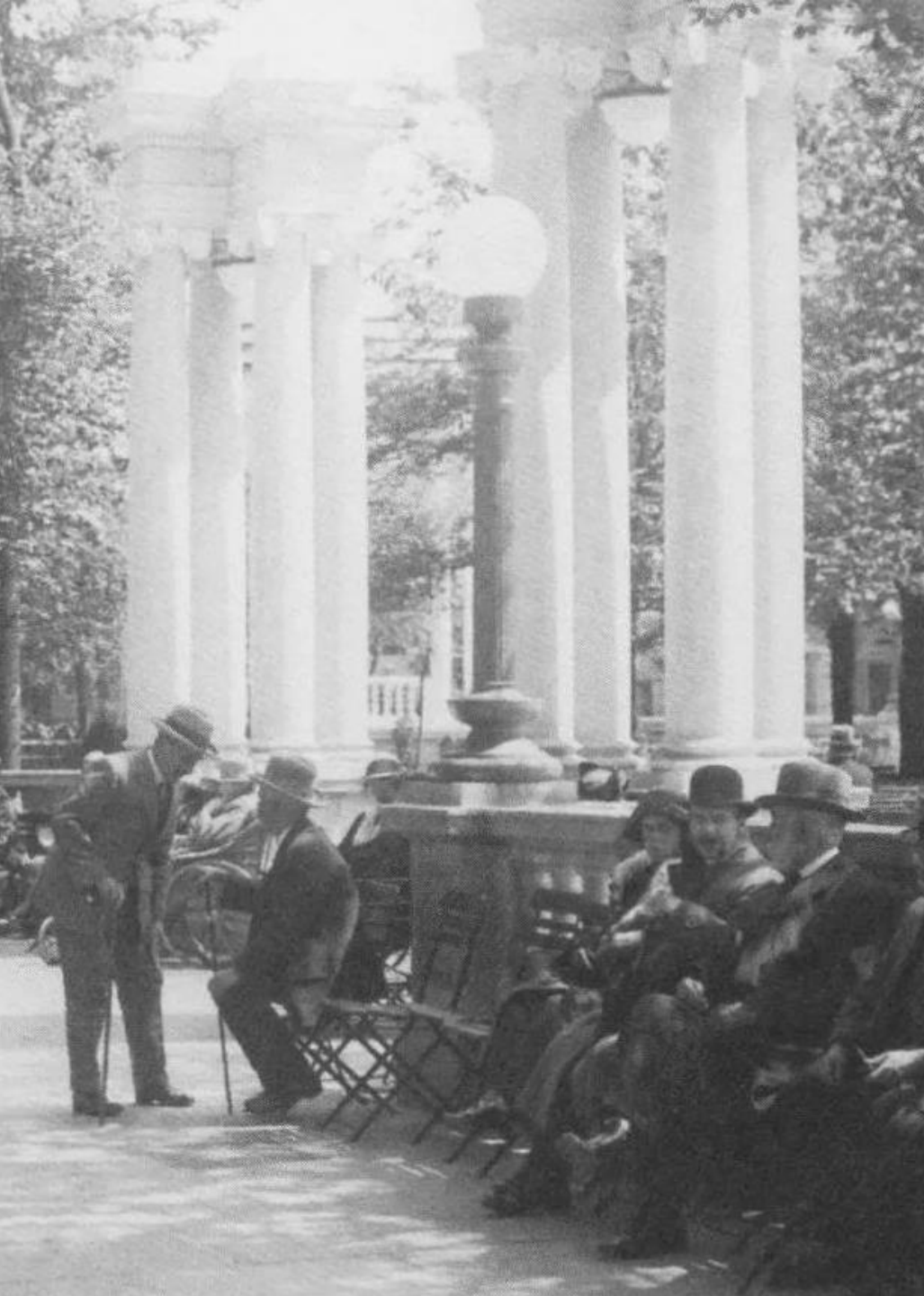


One of Southport's most celebrated sights is Lord Street, a Victorian canopied boulevard edged in scenic gardens. With a charming, unique style all of its own, Lord Street has been a favourite shopping destination for over a century.













The Promenade from Casino, Southport

S.0502



Red Rum on the beach at
Southport (1970s)
photo by Harry Ormesher.



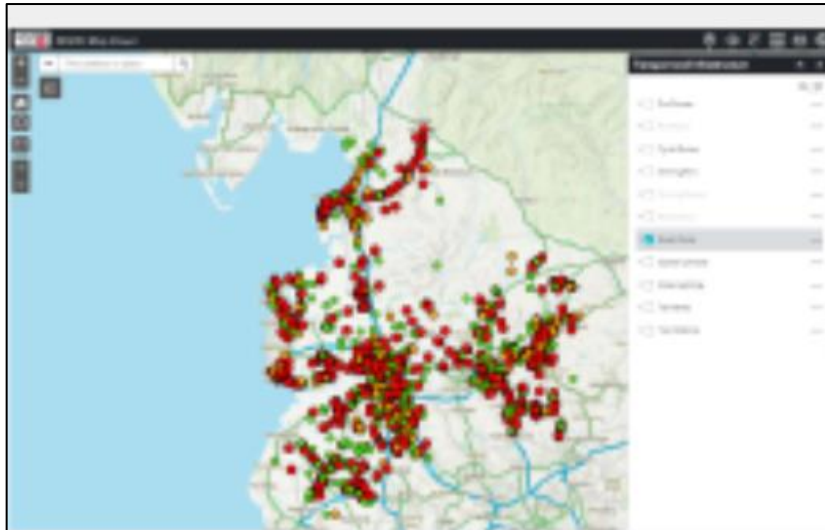
Changes over Time?



Mario

MARIO has changed URL address:

<https://mario-lancashirecounty.hub.arcgis.com/>



MARIO Map Viewer

View a large number of geographical datasets on an interactive map



Heritage Mapping

View a collection of historical maps of Lancashire



Mario Guide

Step-By-Step Guide on how to use Mario map-overlaying website



1. Click on 'Open MARIO Map Viewer'



2. Click on the downward arrow adjacent to the typing field on the left side of the screen and select 'primary schools'



3. Type in the

of your school and select it when it appears below the typing field. Should appear after typing it in, return to the drop down menu and select 'Road' type in the road your school is located.



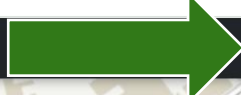
credentials relating to your school. Once viewed this can be the top right of the box.




5. Click on the 'art palette' icon in the top right



Open MARIO Map Viewer



 Heritage Maps and Aerials

Lancashire
County Council

Mario



Heritage Maps and Aerials

Heritage Maps and Aerials

- ☐ Listed Buildings
- ☐ Museums
- ☐ Parish boundaries
- ☐ Red Rose Collections Images
- ☐ Scheduled Monuments
- ☐ West Lancs BC Buildings at Risk Register

- ☐ 1840s OS First Edition 10560
- ☐ 1890s OS First Edition 2500
- ☐ 1940s Aerial Photographs
- ☐ 1960s Aerial Photographs
- ☐ Aerial Photography

Opaque 0% 50% 100% Transparent

Transparency

View in Attribute Table

- All Map Layers
- Community Safety
- Boundaries and Government
- Education
- Environment
- Heritage Maps and Aerials
- Leisure and Culture



Mario



Opaque



0%

50%

Transparent



100%



1890s OS First Edition 2500



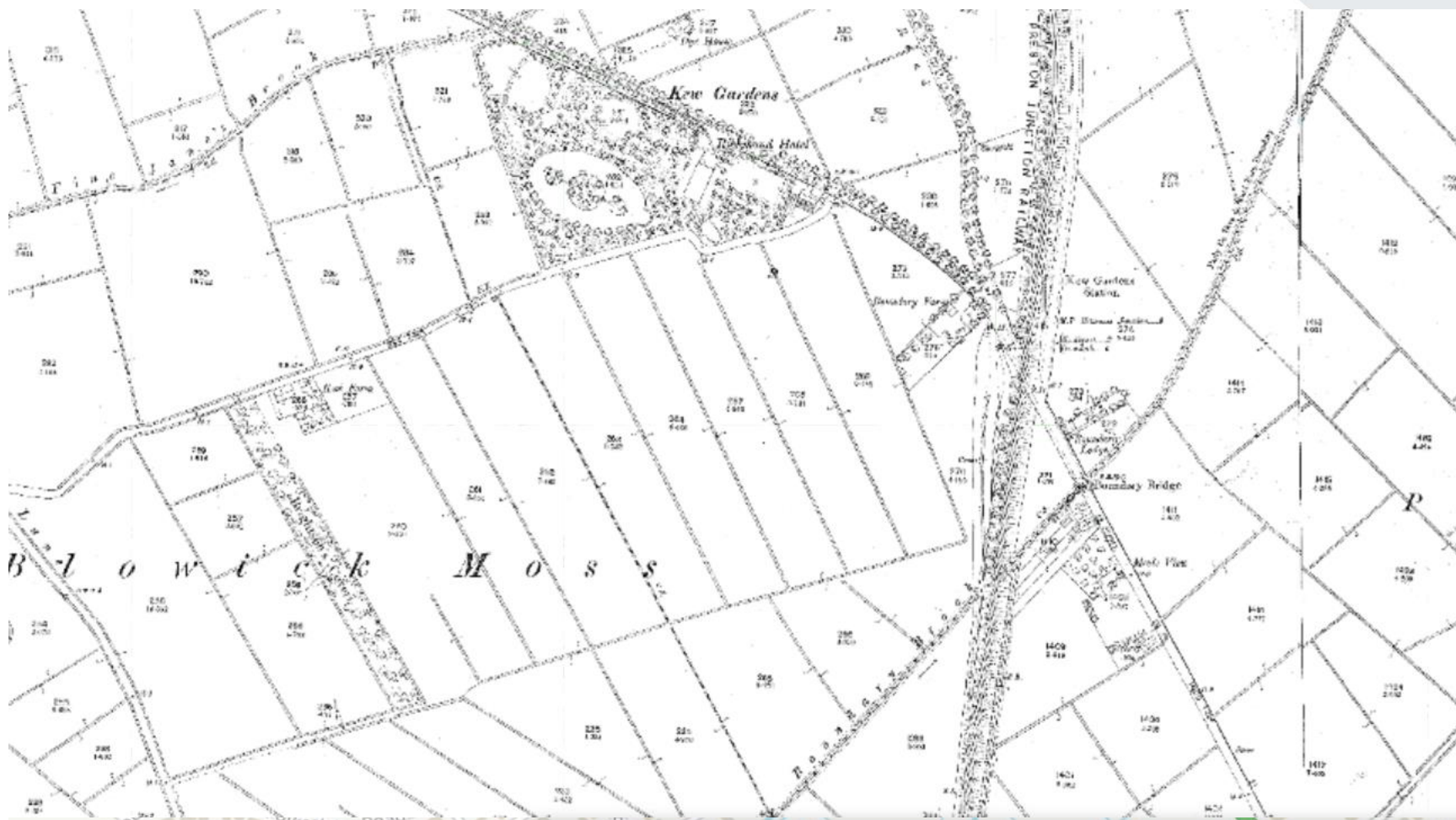
Heritage Maps and Aerials

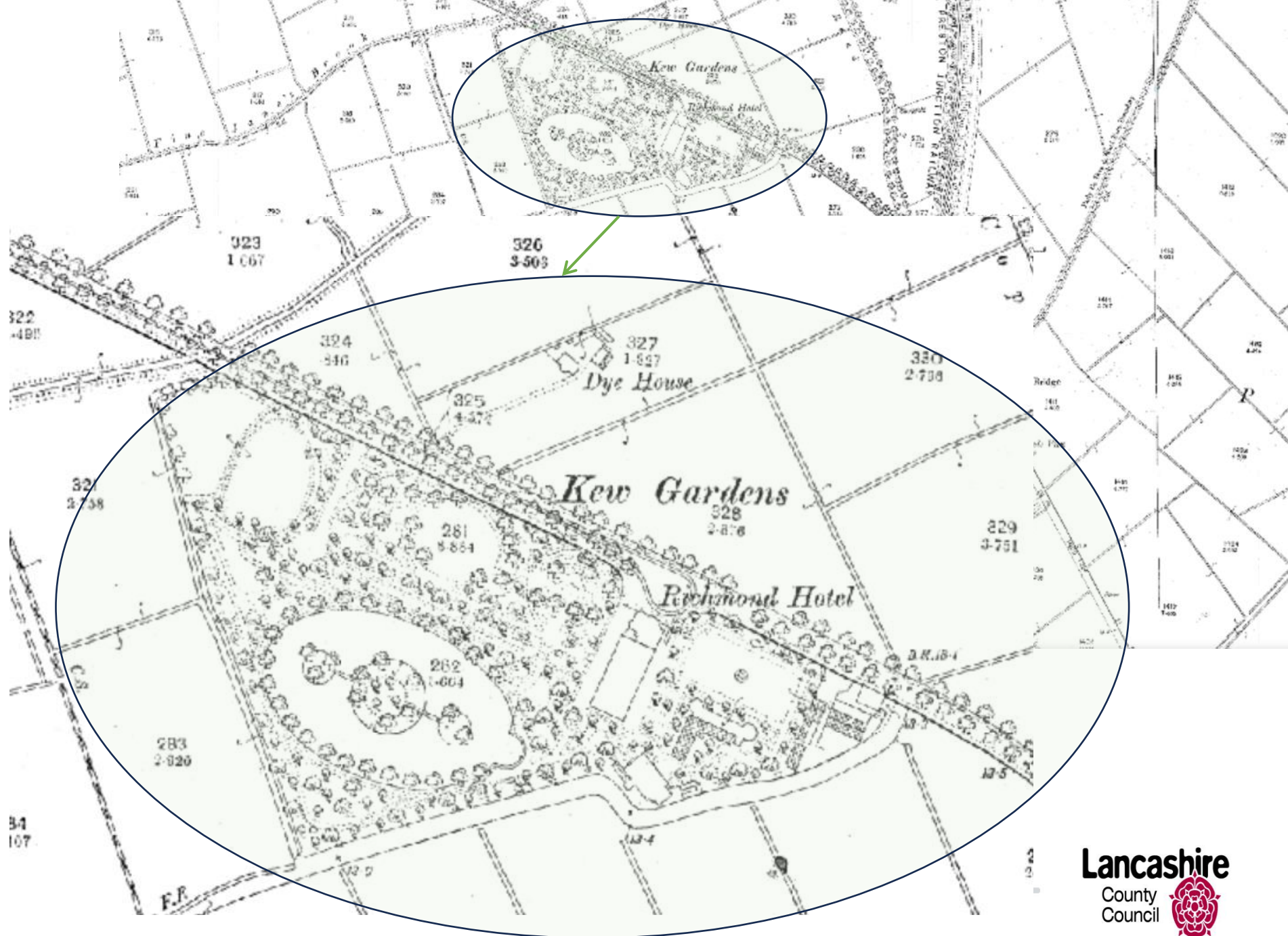


Kew Woods Primary School









324
346

327
1-697

Dye House

325
4-572

Kew Gardens

328
2-876

281
5-864

Richmond Hotel

282
1-004

283
2-920

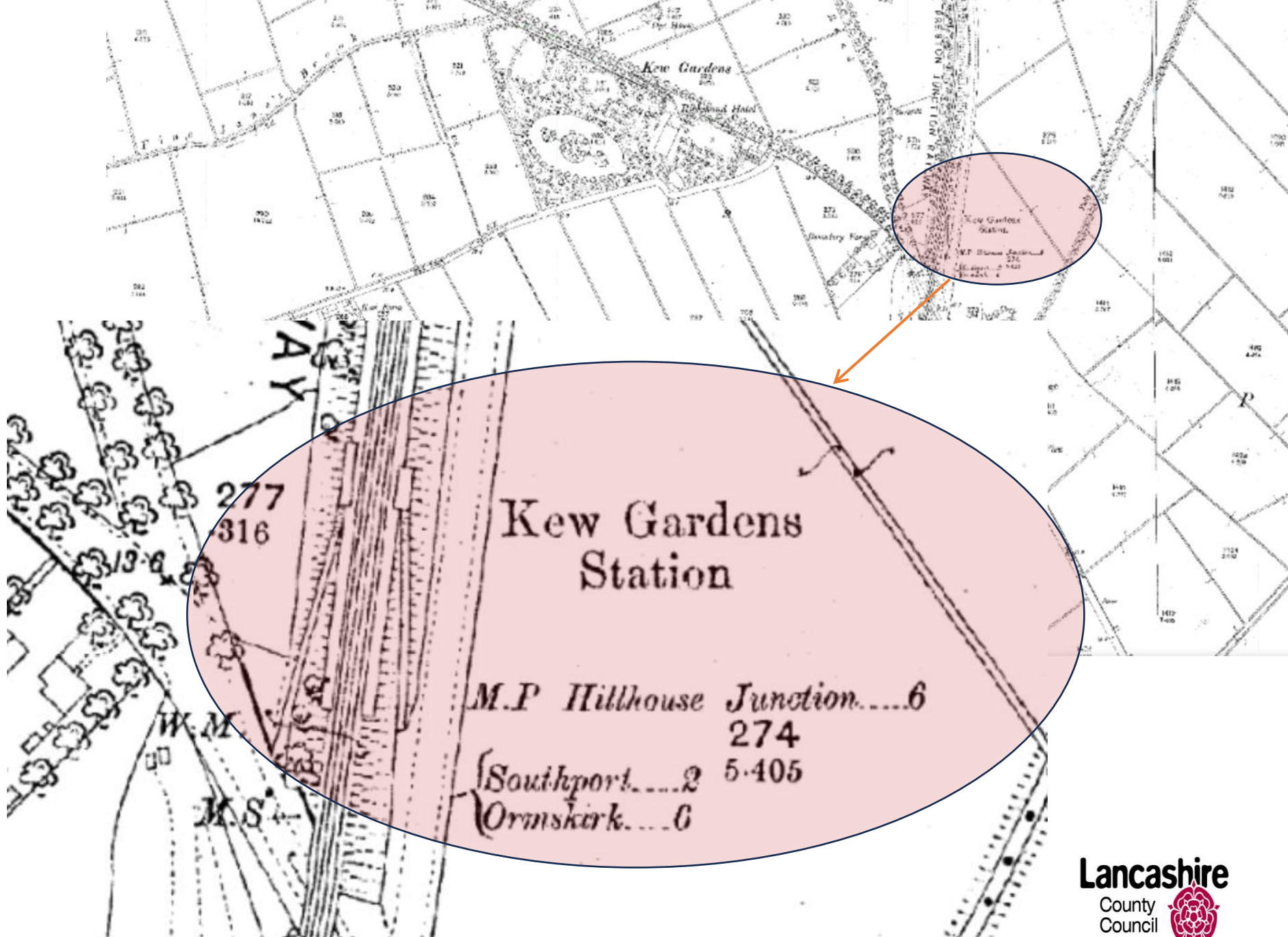




1 of 11

A colourful view of Kew



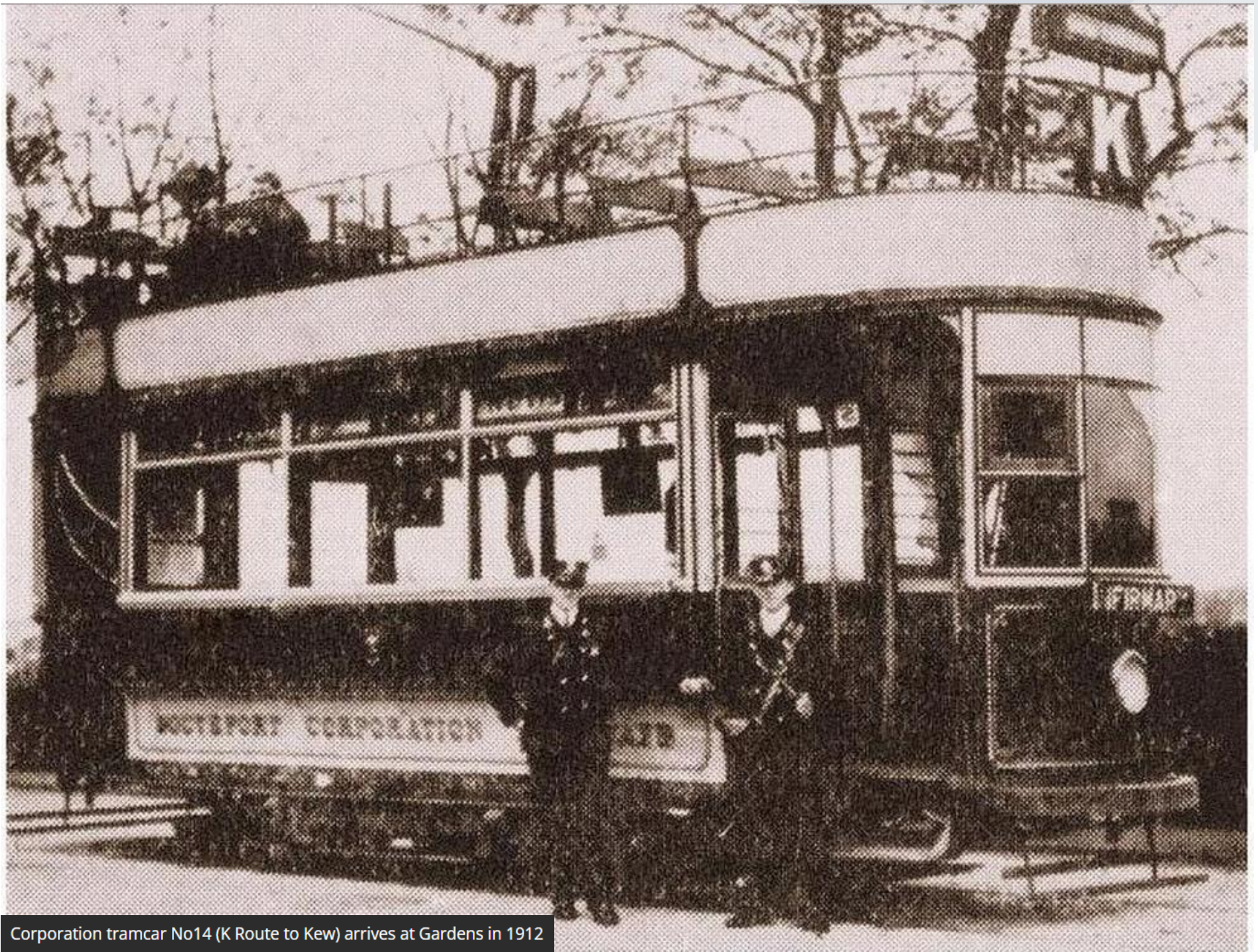




3 of 11

A view of the old Kew Gardens Railway Station



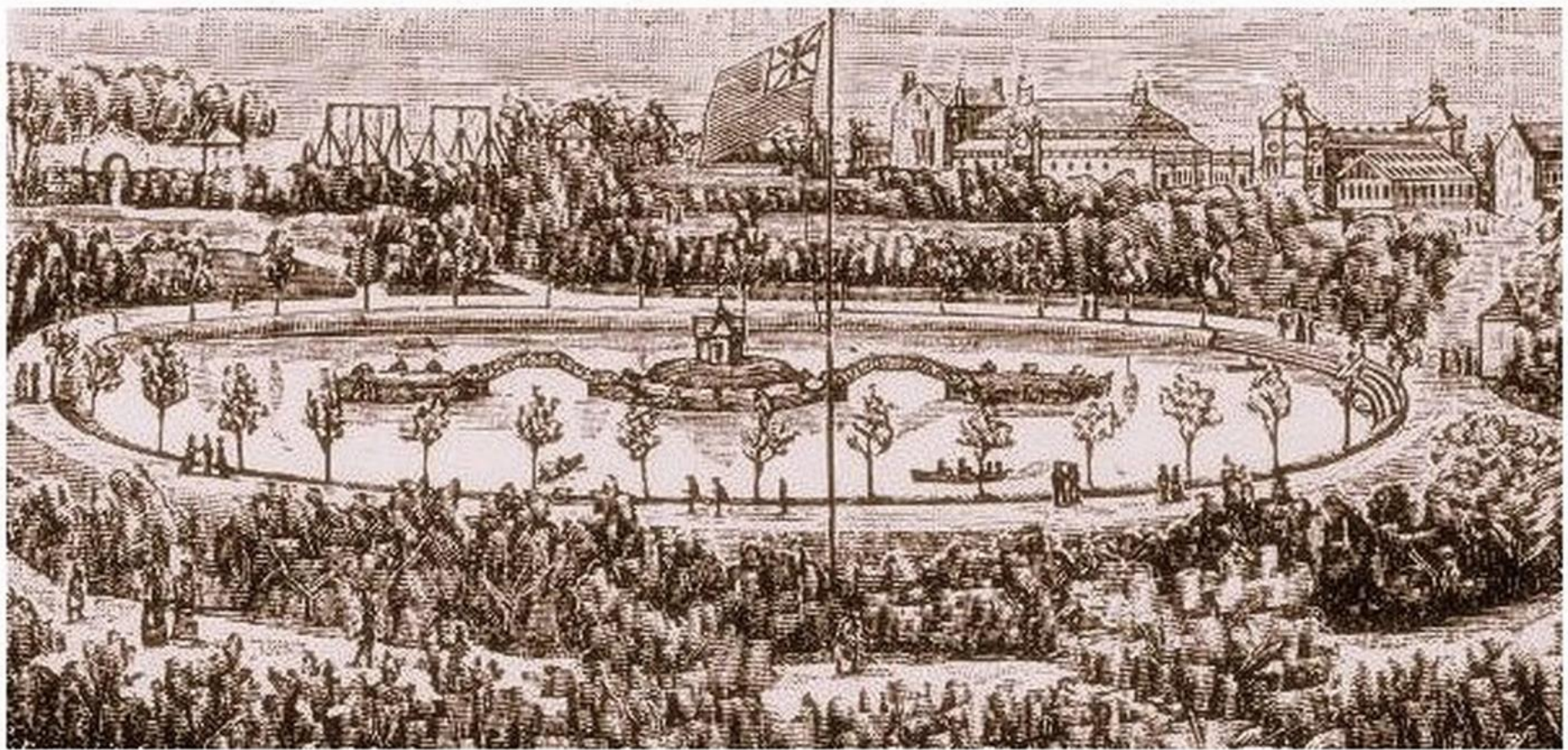


Corporation tramcar No14 (K Route to Kew) arrives at Gardens in 1912



282

1-664



10 of 11

An 1890 drawing of Kew Gardens showing the impressive island





5 of 11

A picturesque view of the Kew Gardens Lake in 1908







SUNNY SOUTHPORT.



Zoological Park

*BIRDS,
BEASTS,
REPTILES.*



*FINEST
COLLECTION
IN THE
PROVINCES.*

SCARISBRICK ROAD, SOUTHPORT.

Dancing, Boating, Bowling, Fishing, &c. Lovely Grounds & Grottoes

CATERING AT TOWN PRICES.

Admission as advertised. Children Half-Price.

THE ZOOLOGICAL PARK Co., Proprietors.

✂ THE RICHMOND HOTEL ADJOINS THE PARK. ✂





Kew, Southport

<https://www.southportvisiter.co.uk/authors/geoff-wright/kew-gardens-part-two-8547779>

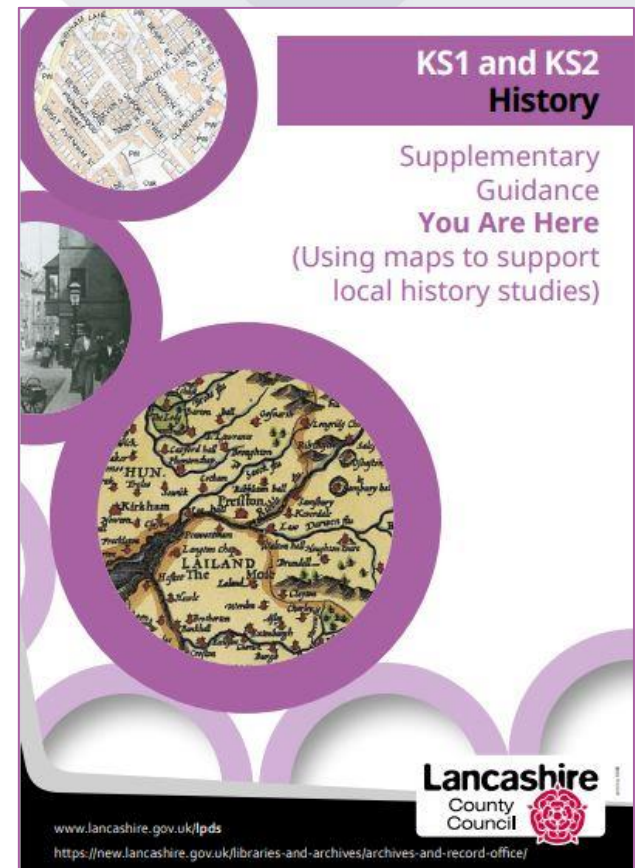
The area was originally a 12-acre garden and zoological site in the 1880s, named after Kew Gardens in Surrey. Visitors to Southport would travel via horse tram to enjoy the gardens, pavilion and lake which had gondoliers. Parts of the lake and gardens still survive.

Within a triangular parcel of land, its features ranged from illuminated fetes and carnivals on its scenic lake, dancing and variety theatre, to a zoo (or menagerie) added in the 1870s. It was a hive of activity!

In their heyday the impressive gardens boasted a full array of attractions - including picnic parties for up to 1,000 people, palm house, hothouses, shrubberies, aviary, lawn tennis, bowling green, deer park, reptile house, pheasant walk, and many others.



You Are Here!



Lancashire schools should contact Lancashire Archives (Email: archives@lancashire.gov.uk) to receive their free You Are Here digital resource pack

Changes within Living Memory: County Councils Teaching Ideas:

- Understanding that their school can change shape size and location, and that certain people make those kinds of decisions, will help the children understand that the same thing can happen with Lancashire County.
- Children could be introduced to a modern-day map of Lancashire. They could find their school then their town, their city etc on the map.
- Children could examine different maps of Lancashire, from different historical periods, and the children could spot differences and comment on what change what stayed the same what places are in Lancashire what places used to be in Lancashire etc.
- Can the children's family members remember changes to the geography of Lancashire?



50 Objects

The Lancashire County Museum Service is 50 years old this year. To celebrate we will be exploring the history of Lancashire, its people, places and traditions through 50 objects in our collections.

<https://www.lancashire.gov.uk/leisure-and-culture/museums/50-objects/?q=&p=2>



Pilgrim Badge of St Ursula



Natural Lancashire



Roman Pilum



Great Exhibition Council Medal 1851



Prehistoric Flints and Lithics



Witch Charm



What do County Councils look after?

Births, marriages,
civil partnerships
and deaths

Jobs and
employment

Children,
education and
families

Health and social
care

Roads, parking
and travel

Libraries and
Archives

Climate Change

Waste and
recycling

Leisure and
culture



<https://www.lancashire.gov.uk/council/>

Lancashire County Council



**How has Lancashire County Council
been helping children over the last 50
years?**

Sustainability

1A



1A RECYCLING & THE ENVIRONMENT

• What can you see? Tell me more...

What is this picture representing? Why has it been made?

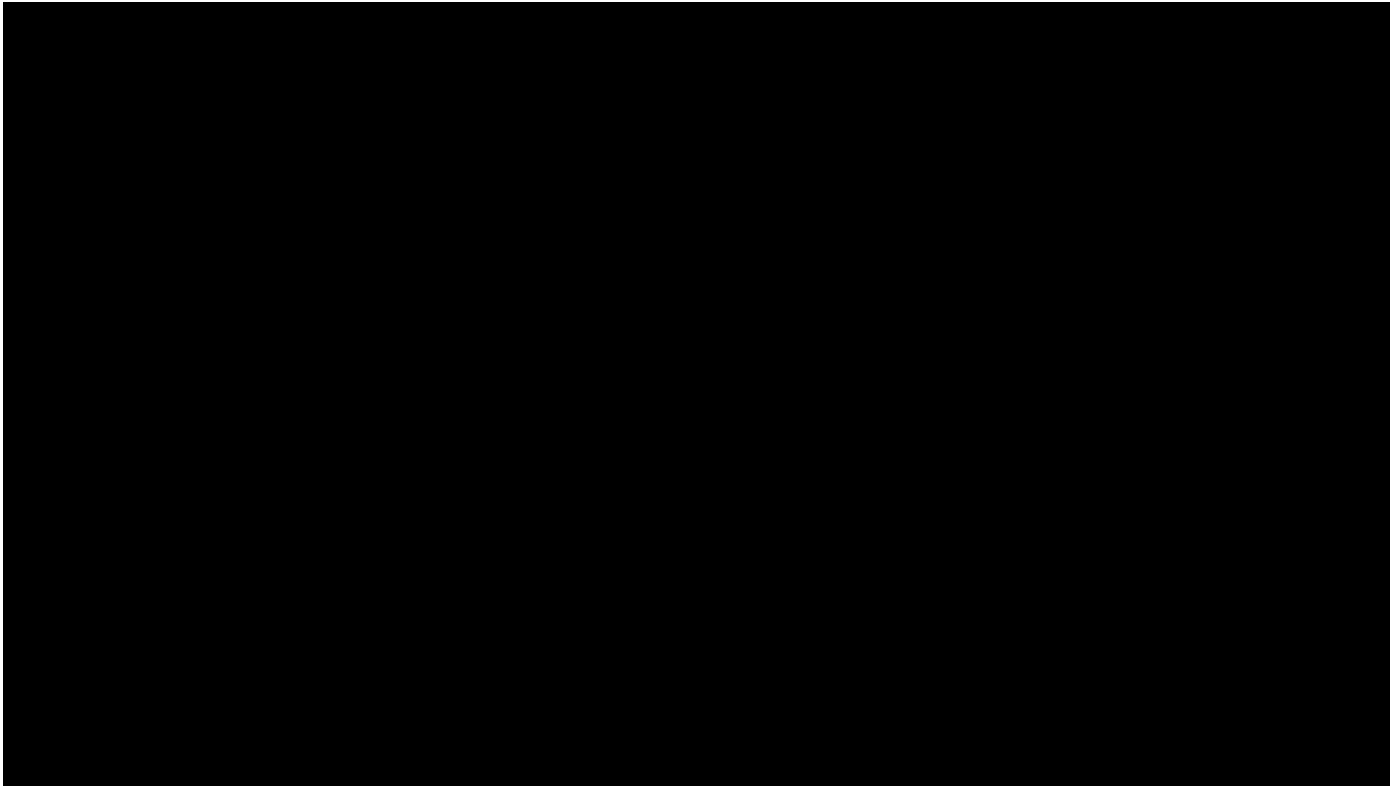
Teacher notes:

This image is from a 1980s leaflet promoting recycling and is from the Lancashire County Council archives. The County Council has a responsibility for waste and recycling management, that is rubbish disposal. As part of its commitment to the environment, the council has been promoting waste recycling over the past 50 years.

1A



You can see what happens to your recycling by watching this short film on the County Council's web site: [What happens to your recycling - Lancashire County Council](#)



Health and Wellbeing

2A



2B



2A & 2B HEALTH & WELLBEING

- What might be happening in these photographs?
- How might the council be helping the children in these pictures?

Teacher notes:

These images are from the Lancashire County Council archives and represent the council's commitment to health and wellbeing.

Image 2A is of a girl taking a hearing test and today the council works with the NHS on a range of health and wellbeing initiatives.

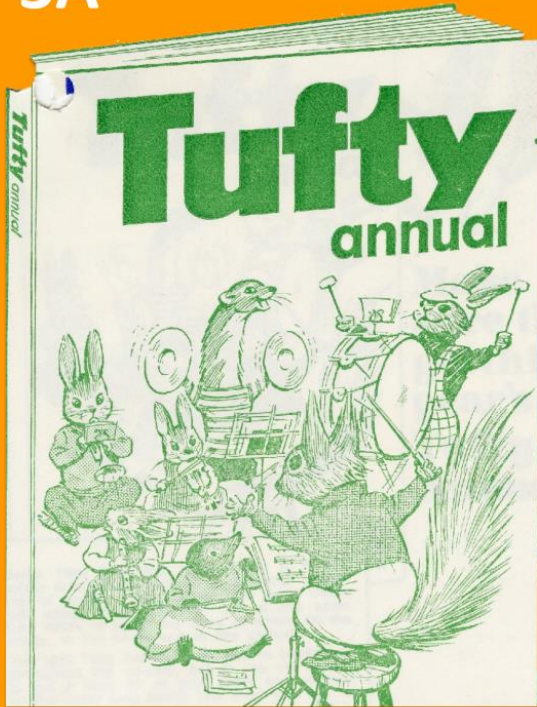
Image 2B is from the newsletter 'Cycling News' which was produced in the 1990s to encourage people across Lancashire to cycle.

Find out more on the County Council's web site: [Cycling - Lancashire County Council](https://www.lancashirecc.gov.uk)

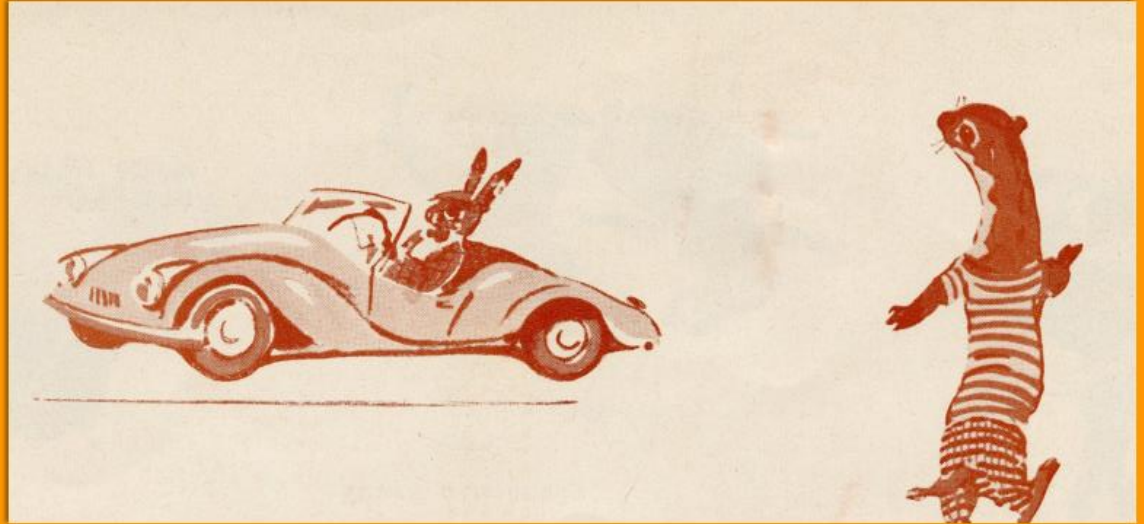
- What might be happening in these photographs?
- How might the council be helping the children in these pictures?

Road Safety

3A



3B



- Why might the council have created these images?
- Were any of your grandparents in the Tufty Club?

Culture & Tourism

4A



4A CULTURE & TOURISM

- What can you see? Tell me more...
- What might be happening in this picture?
- What do you think this relates to?

Teacher notes:

This image is of children watching a Punch and Judy show and is from the historic collections at Lancashire Archives & Local History which looks after 900 years of Lancashire's written heritage.

LA&LH is part of Lancashire County Council's 'Cultural Services', meaning libraries, archives, museums, music service and outdoor education—all the fun stuff!

Punch and Judy is a traditional puppet show featuring Mr. Punch and his wife Judy and was often performed at Lancashire seaside resorts. In Lancashire, we have some of the most famous and iconic seaside resorts. This image represents the county council's involvement with culture, tourism and leisure. Contact Heritage Learning Lancashire (HLL) to find out about their themed object loan service:

[Museum loan boxes - Lancashire County Council](#)

Did you know that Lancashire County Council looks after Lancashire's heritage?

Punch and Judy is a traditional puppet show featuring Mr. Punch and his wife Judy and was often performed at Lancashire seaside resorts.

Did you know that Lancashire County Council looks after Lancashire's heritage?

Highways & Transport

5A



5A HIGHWAYS & TRANSPORT

- What is happening in this picture?
- What do you think this relates to?
- Do motorways still look like this? Why?
- Can your grandparents and great-grandparents remember life before motorways?

Teacher notes:

This image is of the first stretch of motorway to be completed in England, the Preston By-pass section of the M6 Motorway, and is from a brochure showing what the new motorway would be like. Lancashire County Council is responsible for the maintenance of 4,600 miles of highways and 5,300 miles of footpaths in Lancashire. This includes maintaining roads and footpaths, fixing potholes, winter gritting and maintaining bridges.

You can access more information about the M6 Motorway in Lancashire including sound recordings by contacting archives@lancashire.gov.uk and asking for access to *History is Here* digital schools resource

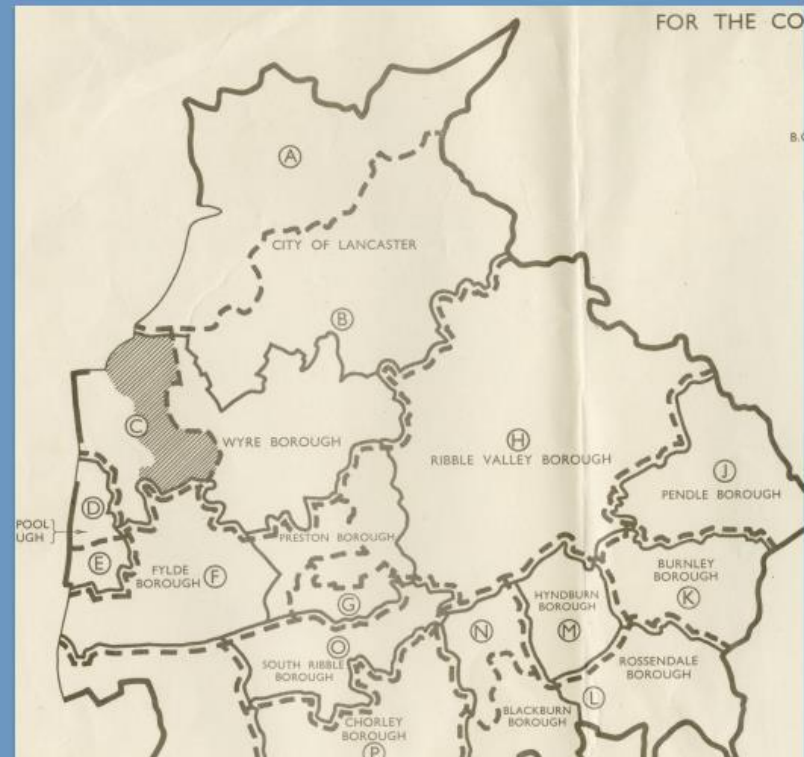
- Do motorways still look like this? Why?
- Can your grandparents and great-grandparents remember life before motorways?

Lancashire Boundaries

5B



5C



Look at maps 5B and 5C

- What do you notice about the shape of Lancashire?
- Trace the shape of the old and new county and compare the size.
- Can community members and your grandparents remember Lancashire's boundaries changing? How did they feel about it?

Lancashire Boundaries

6A



6B



6A & 6B SCHOOL DINNERS

- What do you think happening in these two pictures?
- What does this relate to?
- Why does Lancashire County Council provide school dinners?
- Create a menu for your school dinners.
- Ask your parents and grandparents about the school dinners they used to enjoy. Have school dinners changed over time?

Teacher notes:

These images relate to Lancashire County Council's role in providing school dinners and are from the county council archives. There is also a folder with recipes for school dinners in the archives.

To find out more contact archives@lancashire.gov.uk or contact Heritage Learning Lancashire (HLL) to find out about their themed object loan service: [Museum loan boxes - Lancashire County Council](#)

- Why does Lancashire County Council provide school dinners?
- Ask your parents and grandparents about the school dinners they used to enjoy. Have school dinners changed over time?

Sam Hanna Films - Children, School and Education

As a teacher at Burnley's Abel Street School, and later at Burnley Grammar School, Sam Hanna not only brought film into the classroom with inventions such as his 'daylight screen', but also made films about school life. Hanna was also involved in shooting films to support local road safety campaigns, and in 'Street Games We Used To Play' the children are the stars. Find out more about Sam Hanna at www.nwfa.mmu.ac.uk

▶ Start watching

[Sam Hanna Films - Children School and Education on Vimeo](#)



All About Shakespeare



Explorers



Living Memory - Holidays



Living Memory - Houses and homes



Living Memory - Schools



Living Memory - Toys



Preston Dock



Seaside Holidays

<https://my.nicheacademy.com/lancashire-heritagelearning>





KS1, LKS2 & UKS2 Local Black History

-  Unit 1 Artefact 2 Gloria Constantine School Admission form
-  Unit 1 Artefact 3 Gloria's class photo
-  Unit 1 Artefact 4 The Times 20 Jun 1944
-  Unit 2 Artefact 1 New Hall Lane Preston Historical Photograph
-  Unit 2 Artefact 2 New Hall Lane Preston Modern Photograph
-  Unit 2 Artefact 3 New Hall Lane blended photograph 1911 modern
-  Unit 2 Artefact 4 Ordnance Survey map of Preston 1844 1847
-  Unit 2 Artefact 5 Cotton Industry timeline
-  Unit 2 Artefact 6 Henry Ashworth's notebook 1860 article
-  Unit 2 Artefact 7 Census return Park Lane Preston 1851
-  Unit 2 Artefact 8 Census return Park Lane Preston 1851 Transcript
-  Unit 2 Artefact 9 Photograph Celebration Arch Preston Guild 1882
-  Unit 2 Artefact 10 The Calland Family
-  Unit 2 Artefact 11 Henry Ashworth's notebook 1860 article
-  Unit 2 Artefact 12 Visit to the home of a widow
-  Unit 2 Artefact 13 Visit to the Preston soup kitchen
-  Unit 2 Artefact 14 Preston Union Outdoor Relief Ticket
-  Unit 2 Artefact 15 Relief Coupons
-  Unit 2 Artefact 16 Workers in the cotton fields
-  Unit 2 Artefact 17 Imports of raw cotton 1806 1850
-  Unit 3 Artefact 1 A detail from the Diagram of the Brookes
-  Unit 3 Artefact 2 Diagram of the Brookes slave ship
-  Unit 3 Artefact 3 Diagram of the Transatlantic Slave Trade

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“It's great to see all this come together so wonderfully and it's so obvious how much of your time and thought has gone into it. I really appreciate the "voice" you've given to some of our archives in these units, which are so interesting, engaging and though-provoking, not just in terms of the specific content, but also the bigger questions about what history is about and why it's so ace.”

(David Tilsley, Archivist)

History Subject Leader Network Meetings

Suitable for: Subject Leaders, Teachers

<https://lancashire.gov.uk/lpds/courses/details/?courseID=HIS102&courseSuffix=h&financialYear=2024/2025>

Autumn 2024:

- Key updates/ best practice
- Studying the concept of significance from EYFS to Y6
- Sequence of Learning: Local Asian History in KS1 (Significant Individuals)

Monday 02 Dec 2024, 3:30 PM - 6:00 PM.

Online video conferencing,

Tuesday 03 Dec 2024, 1:15 PM - 3:45 PM.

Online video conferencing,

Wednesday 04 Dec 2024, 1:15 PM - 3:45 PM.

Burnley Football Club, Turf Moor, Harry Potts Way, BB10 4BX,

