

INCLUSION FUND B REVIEW

Child & Setting details

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| Child's Name: Tomasz | Date of Birth: 1/9/21 | CLA? Y / N |
| Setting Name: The Nursery, 1, XYZ Street, Lancashire | | |

Funding information

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| Did you use the fund as outlined in the application? Y / N |
| If no, please outline how the funding was used and the reason/s for any change: |

Overview of child's progress towards identified outcomes

| Outcomes identified for the child in application | Interventions implemented | Progress made towards identified outcomes |
|---|---|--|
| So that he is increasingly able to make his wants and needs known, Tomasz will use a range of single signs to label and request items. | increase the staffing ratio to facilitate more frequent small group and 1:1 opportunities for Tomasz to work with his key person focusing specifically on developing his attention and concentration, plays skills, communication (including signing) and motor skills. | Tomasz has a bank of several signs that he uses consistently to request items such as drink, food, bubble and to ask for 'more' of something. Tomasz will often sign to request his favourite things, but this is not 100% consistent. Tomasz will also imitate new signs modelled by adults on occasions. |
| So that he is able to make choices and communicate these to others, Tomasz will use sign to indicate a choice between two items when offered by an adult. | Tomasz's key person will be able to provide additional focused support for adult led activities – encouraging Tomasz to access them, personalising activities appropriately for Tomasz as they go along and supporting him to engage and participate for longer periods of time. | Tomasz will use sign to indicate what he would like a snack time when there is an option of something he prefers and something he does not like – when he likes both choices he will often reach and grab first but will sign when prompted by an adult. |
| To develop his mobility, Tomasz will consistently use walking as his primary means of getting from one area to another when accessing nursery. | The enhanced staffing ratio will enable all staff to provide more focused intermittent support throughout the session (e.g. 2-5 minutes every 15-20 minutes, responding to opportunities as they arise to engage with Tomasz, facilitate play/interactions etc.), implementing all the strategies and approaches advised. | Thomas tends to crawl for longer distances but is consistently stepping between areas of provision that are close together. |
| So that he is increasingly able to attend to play and learning activities, Tomasz will be able to do 'one more' before an activity is finished. | | Tomasz will sometimes complete another turn of an activity, but this is not yet consistent. Although practitioners use signs with him to indicate this, he is not always willing to do more and will often sign 'no 'finished' or 'bye' when he has had enough. |

Impact of funding on provision and practice

Please provide details of the impact of the use of the Inclusion Fund on the general provision and practice within your setting

Practitioners across the setting are developing their singing skills and we have been able to introduce simple signing from the baby and toddler toms as well as in Tomasz's room. As we prepare for Tomasz's transition to pre-school, we will begin developing practitioners' knowledge of key vocabulary so that when he moves up, they are able to understand and use sign with him.

New outcomes identified for the child

1. So that he is increasingly building his vocabulary to enable him to comment and share his learning, Tomasz will continue to increase his sign vocabulary and begin to combine two signs together.

We will continue to work on Tomasz's other outcomes as these are not yet fully achieved.

2. So that he is able to make choices and communicate these to others, Tomasz will use sign to indicate a choice between two items when offered by an adult.
3. To develop his mobility, Tomasz will consistently use walking as his primary means of getting from one area to another when accessing nursery.
4. So that he is increasingly able to attend to play and learning activities, Tomasz will be able to do 'one more' before an activity is finished.

How will you continue to use the Inclusion Fund to support the child in making progress towards the new outcomes (as identified above)?

We will continue to make use of additional staffing to enable Tomasz's key person to spend time additional to their key person time providing small group activities and 1:1 time to focus on Tomasz's key outcomes as well as supporting him to engage with the continuous provision of offer, engage with his friends and ensure he is able to explore the learning experiences available within the setting.

Additional information required to support this continuation request:

Essential: Updated assessment / tracking information.

This information must clearly/precisely identify the child's current age/level of development

Setting declaration

- I confirm parents/carers/persons with parental responsibility are in agreement with the request for continuation of Inclusion Fund
- I confirm that I have read and understood the Inclusion Fund Guidance and that I accept the conditions attached to any funding made.
- I confirm that this review is accurate, and any further funding granted will be used for the purposes indicated.
- I am aware that I must keep receipts and evidence of actual expenditure, which may be requested in future. I accept that should these not be available, or evidence

indicates that the Inclusion Fund money was not used for the agreed purpose, or alternative appropriate purpose in line with the original request, then they may be required to be repaid in full.

Owner/Manager/SENCo:

Name:Mrs Smith..... Signed:*Mrs Smith*

Position:Manager..... Date:21st May 2025.....

You can send a completed application form along with additional documentation securely to the appropriate team mailbox for your setting:

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| Inclusion.North@lancashire.gov.uk | (Lancaster, Wyre & Fylde) |
| Inclusion.South@lancashire.gov.uk | (Preston, Chorley, South Ribble, West Lancs) |
| Inclusion.East@lancashire.gov.uk | (Burnley, Pendle, Hyndburn, Rossendale, Ribble Valley) |

Or post FAO Early Years Panel **to:**

**Inclusion Service
Lancashire County Council
County Hall
Preston
PR1 0LD**