



Great Teaching Quick Tip:

A, B, C Questioning

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A B C



- **ANSWER**

- Following a question, and possible use of Talk Partners, ask for an answer with an explanation if possible
- This gets the discussion started...

- **AGREE**

- Ask if anybody agrees with the answer and why
- This starts to develop discussion and gives you opportunities for formative assessment

- **BUILD**

- This encourages pupils to listen to the answers being given and to add extra ideas/thinking/ information

- **CHALLENGE**

- Ask if any pupils would like to challenge any responses or points of view and why.
- Pupils may need training on how to do this in a positive and constructive way to make sure challenge produces a beneficial outcome. (Providing prompts can help with this)

- **CHANGE**

- Has anybody changed their minds as a result of this discussion? What prompted the change?

Example Prompts

My opinion is...

I agree with...
because

I agree with...
because and would
like to add...

I would like to
challenge... by
asking/saying...

I think that...

I think the same
as....because

In addition to... I
think...

I have a different
point of view to...
because I think...

My view on this
is...

The reason I
agree with... is...

Another point to
consider is...

I disagree with...
because...

I have the same
opinion as...
because...

It's also important
to remember...

Change

I'm starting to think differently now because...

I hadn't thought about...

I'm starting to think differently now because...

... made a good point about...

... has really challenged my thinking about...

I've changed my mind about...because...