Great Teaching Quick Tip:

A, B, C Questioning

Steph Johnson

steph.johnson@lancashire.gov.uk



A B C



- ANSWER
 - Following a question, and possible use of Talk Partners, ask for an answer with arresplanation if possible
 - This gets the discussion started...
- AGREE
 - Ask if anybody agrees with the answer and why
 - This starts to develop discussion and gives you opportunities for formative assessment
- BUILD
 - This encourages pupils to listen to the answers being given and to add extra ideas/thinking/ information

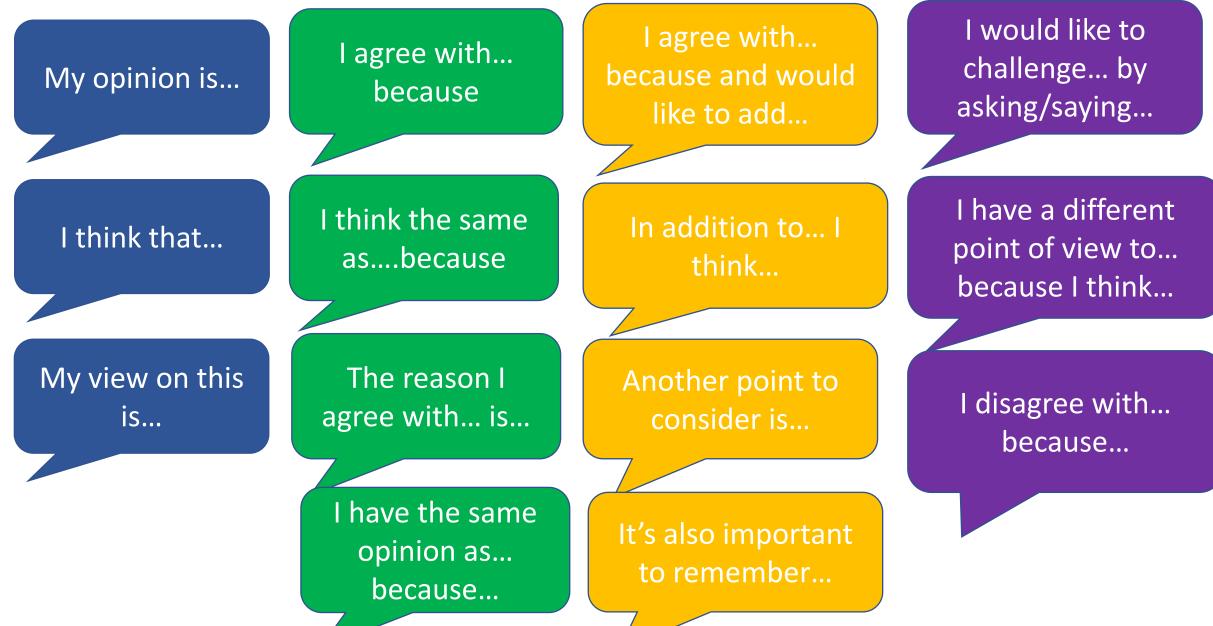
• CHALLENGE

- Ask if any pupils would like to challenge any responses or points of view and why.
- Pupils may need training on how to do this in a positive and constructive way to make sure challenge produces a beneficial outcome. (Providing prompts can help with this)

• CHANGE

 Has anybody changed their minds as a result of this discussion? What prompted the change?

Example Prompts



Change

I'm starting to think differently now because...

I hadn't thought about...

I'm starting to think differently now because...

... made a good point about...

... has really challenged my thinking about...

I've changed my mind about...because...