# **Great Teaching Quick Tip:**

# A, B, C Questioning

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## A B C



- ANSWER
  - Following a question, and possible use of Talk Partners, ask for an answer with arresplanation if possible
  - This gets the discussion started...
- AGREE
  - Ask if anybody agrees with the answer and why
  - This starts to develop discussion and gives you opportunities for formative assessment
- BUILD
  - This encourages pupils to listen to the answers being given and to add extra ideas/thinking/ information

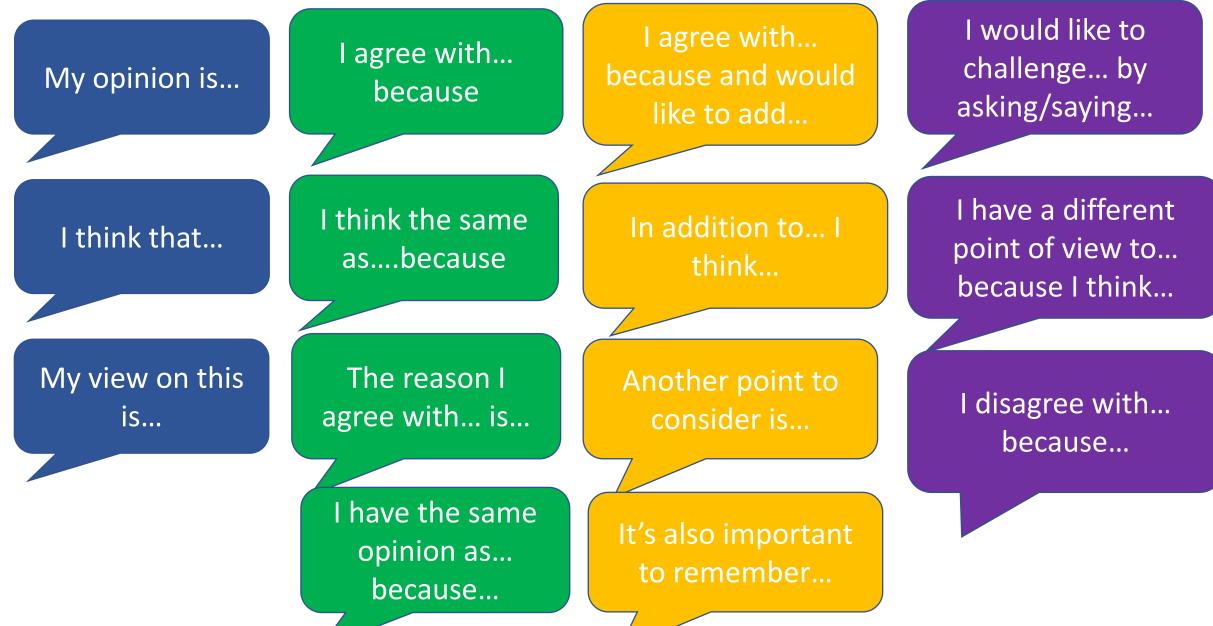
#### • CHALLENGE

- Ask if any pupils would like to challenge any responses or points of view and why.
- Pupils may need training on how to do this in a positive and constructive way to make sure challenge produces a beneficial outcome. (Providing prompts can help with this)

#### • CHANGE

 Has anybody changed their minds as a result of this discussion? What prompted the change?

### Example Prompts



### Change

I'm starting to think differently now because...

#### I hadn't thought about...

I'm starting to think differently now because...

# ... made a good point about...

... has really challenged my thinking about...

I've changed my mind about...because...