

Year 6 – End of Spring Term

(On track to meet end of year expectations)

Mathematics

Paper 2: reasoning

First name	
Middle name	
Last name	

Total marks

Instructions

You **may not** use a calculator to answer any questions in this test.

Questions and answers

You have **40 minutes** to complete this test.

Follow the instructions for each question.

Work as quickly and as carefully as you can.

If you need to do any working out, you can use the space around the question.

Some question have a method box like this:

Diagram illustrating a method box for showing working out. The box is labeled "Show your method" and is adjacent to a large grid of 20 columns and 10 rows. A smaller box is located in the bottom right corner of the grid.

For these questions, you may get a mark for showing your method.

If you cannot do one of the questions, **go on to the next one**.

You can come back to it later if you have time.

If you finish before the end, **go back and check your work**.

Marks

The number under each line at the side of the page tells you the maximum number of marks available for each question.

1

Write the missing numbers in these sequences.

98,700

98,800

98,900

1 mark

1

3

6

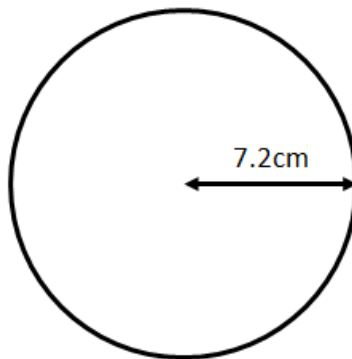
10

15

1 mark

2

This circle has a **radius** of 7.2cm



Not
actual
size

What is the **diameter** of the circle?

 cm

1 mark

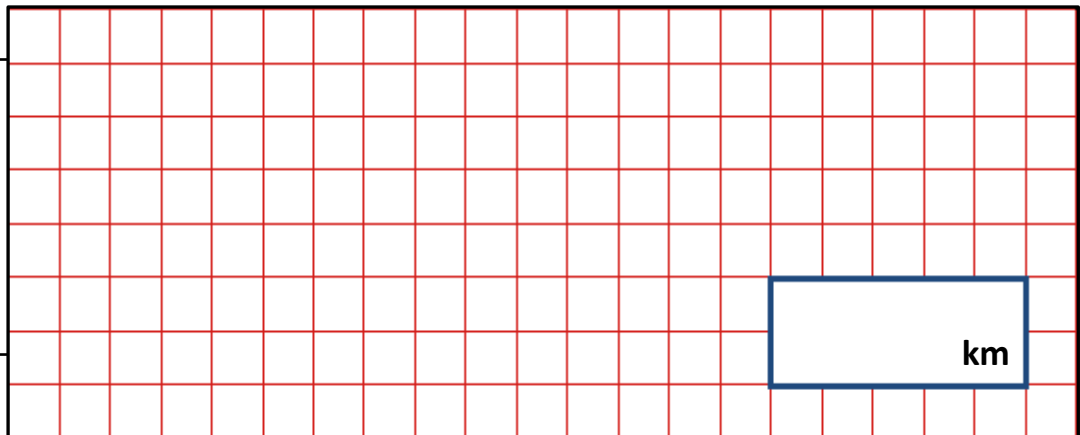
3 Sara went out on her bike for five days.

This is how far she cycled each day.

Monday	Tuesday	Wednesday	Thursday	Friday
45km	33km	55km	47km	50km

What is the mean (average) distance she cycled each day?

Show
your
method



2 marks

4

Circle **two** temperatures that have a difference of 8°C .

5°C -2°C 1°C -3°C -4°C

1 mark

5

368 people are going on a train journey.

A train carriage can fit **12** people.

How many train carriages are needed for **all** of the people?

1 mark

Tickets cost **£4.50**

What is the total cost of tickets for the **368 people**?

1 mark

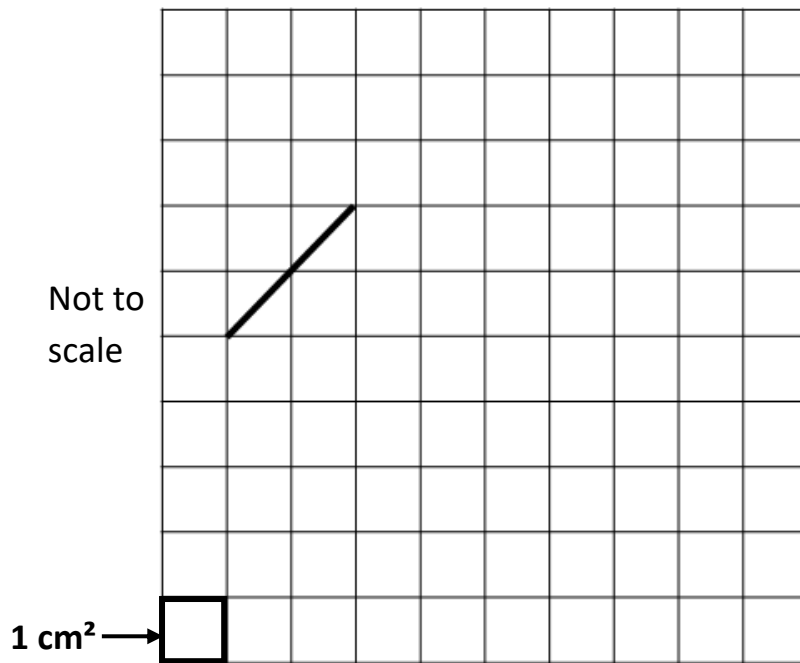
6

What is the largest number **less than 65** which is a **multiple** of **2, 3 and 5**?

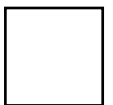
1 mark

7

This is a centimetre grid.



Draw 3 more lines to make a **parallelogram** with an area of 14 cm².

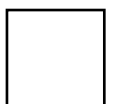


1 mark

8

Write the missing number

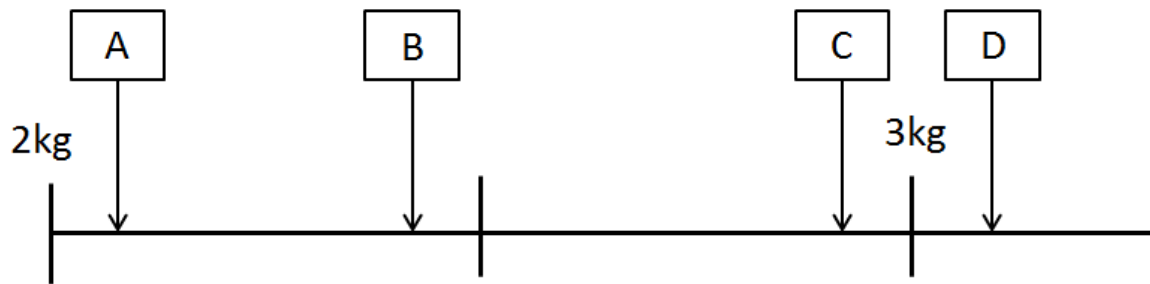
$$28 \times \boxed{} = 5.6$$



1 mark

9

Match each letter to one of the masses in the list below.



2850g

3.15kg

2.4kg

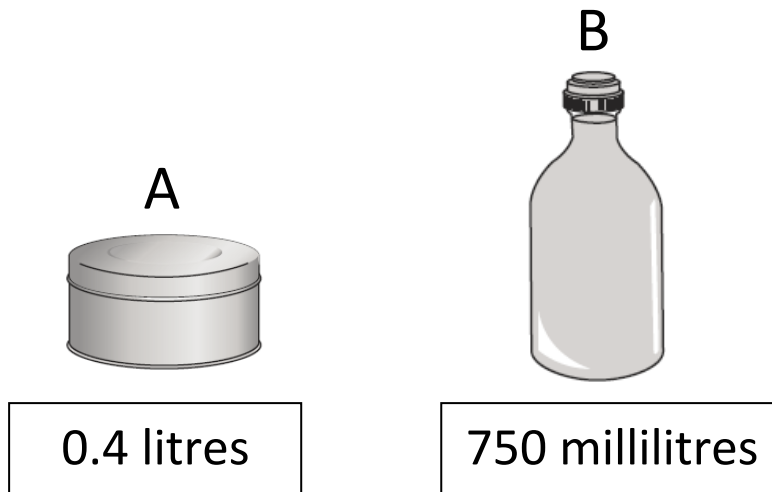
2100g



2 marks

10

Here are two containers and the amounts they hold.



How much **more** does container B hold than container A?

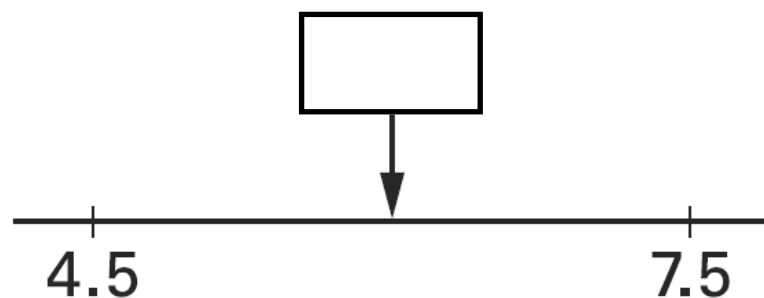
Give your answer in millilitres.

ml

1 mark

11

Write the number that is **exactly half way** between 4.5 and 7.5



1 mark

12

The total cost for the six people was **£78**.

How much would the total cost have been if it had been for **eight** people?

Show
your
method

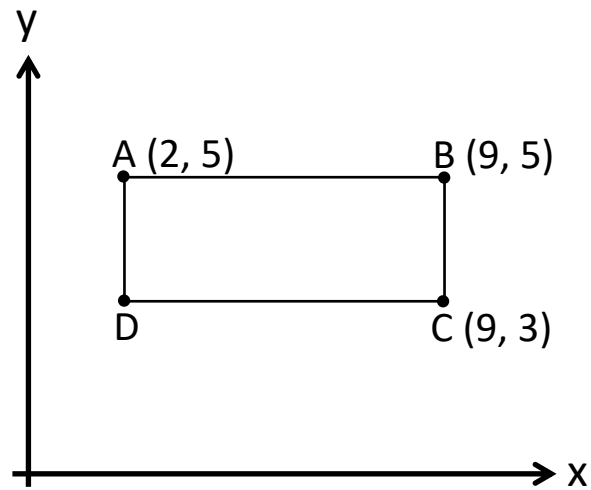
A blank sheet of red grid paper. In the bottom right corner, there is a blue rectangular box containing the pound symbol (£).

2 marks

13

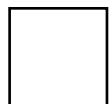
Look at the diagram.

Shape ABCD is a **rectangle**.



Not to scale

What are the coordinates of point D?



1 mark

14

Ben asked 30 pupils which subject they liked best.

Subject	Number of Boys	Number of Girls
Mathematics	4	7
English	2	4
Science	3	3
History	0	1
Music	1	5
Total	10	20

Which subject did **20%** of the **boys** choose?

1 mark

Which subject did **25%** of the **girls** choose?

1 mark

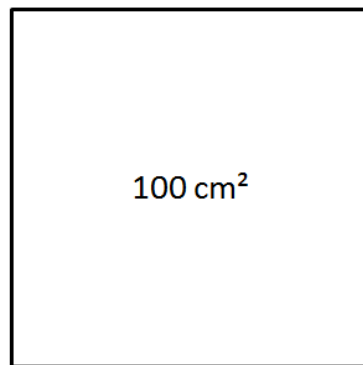
Ben said,

“In my survey, science was equally popular with boys and girls”.

Explain why Ben is **not correct**.

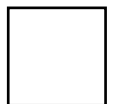
1 mark

- 15 A square has an **area** of 100 cm^2 .



Not to scale

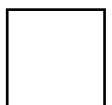
What would its **perimeter** be?



1 mark

- 16 Write a number in the box to make the calculation correct.

$$12 \div \boxed{} = 4 \times 0.5$$



1 mark

17

A can from a drinks machine costs **50p**.

The table shows the coins that were put into the machine on one day.

Coin	Number of Coins
50p	20
20p	12
10p	46
5p	60



How many cans of drink were sold that day?

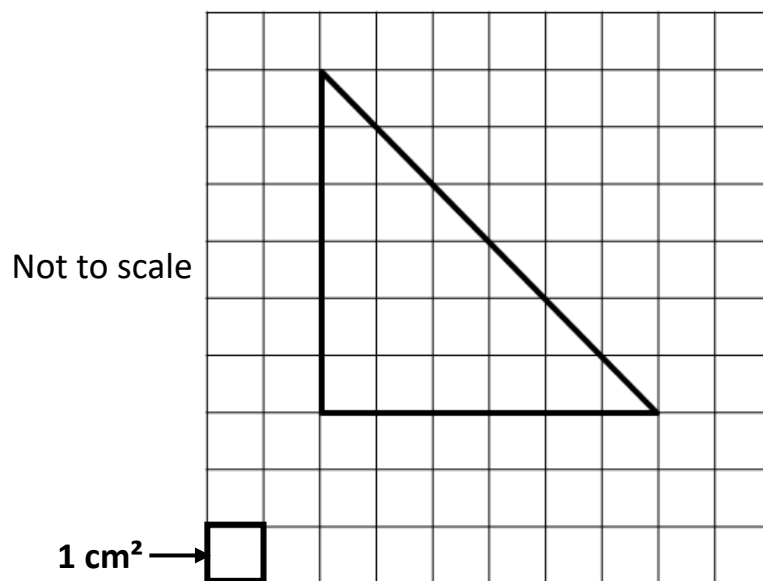
Show
your
method

A large grid of 20 columns and 10 rows, with a thick blue rectangle drawn in the bottom right corner, spanning 5 columns and 3 rows. The grid is composed of thin red lines. The rectangle is outlined in a thick blue line.

3 marks

18

What is the **area** of the triangle?



cm^2



1 mark

19

Lin says, "30% of 60 is the same as 60% of 30."

Explain why Lin is **correct**.



1 mark

20

Here is some information about a school.

There are 3 classes in Year 5. Each class has 27 pupils.

There are 4 classes in Year 6. Each class has 25 pupils.

Use the information to match each question with the correct calculation. The first one is done for you.

How many **classes** are there altogether in Years 5 and 6?

How many **pupils** are there altogether in Years 5 and 6?

How many **more pupils** are there in Year 6 than in Year 5?

How many **more children** are there in **one** Year 5 class than in **one** Year 6 class?

$$(4 \times 25) - (3 \times 27)$$

$$27 - 25$$

$$(4 + 25) - (3 + 27)$$

$$(3 \times 27) + (4 \times 25)$$

$$3 + 4$$



2 marks

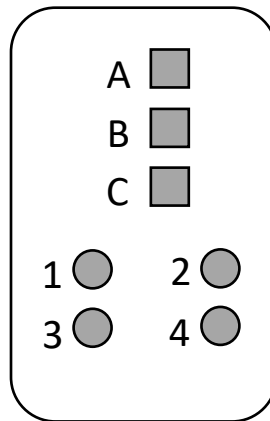
21

A door has a security lock.

To open the door you must press the correct buttons.

The code for the door is **one** letter followed by **one** number.

For example: B3

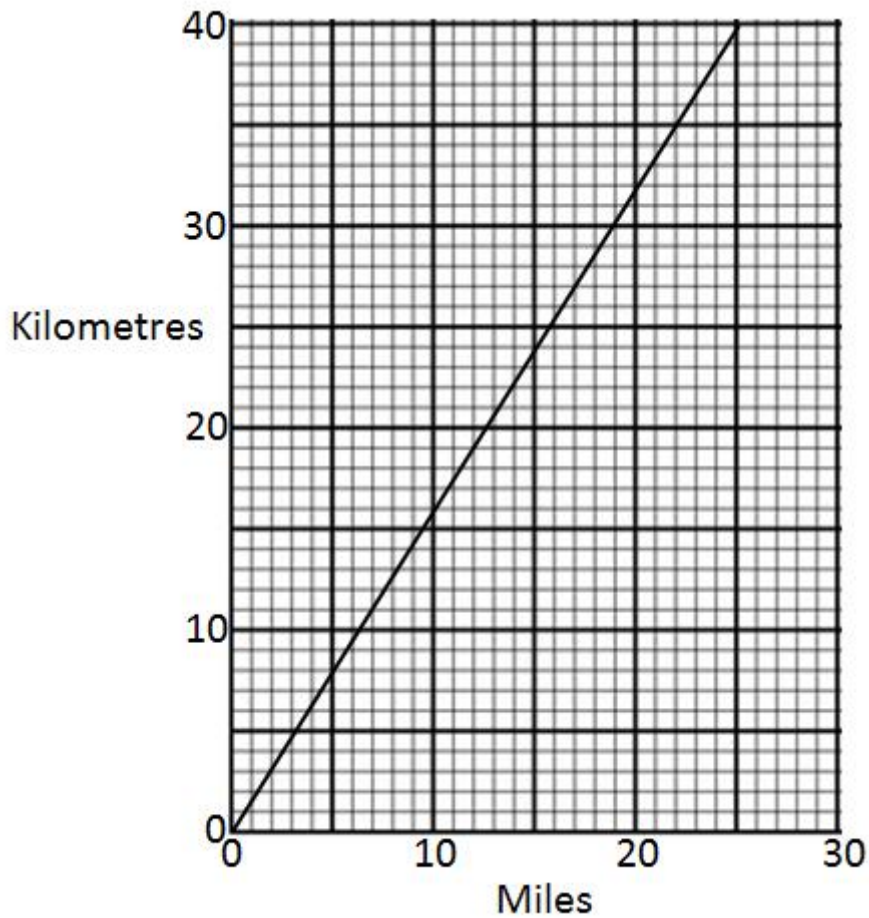


How many different codes are there altogether?

1 mark

22

Ben uses this graph to convert between miles and kilometres.



Use the graph to find the missing values.

5 miles = kilometres

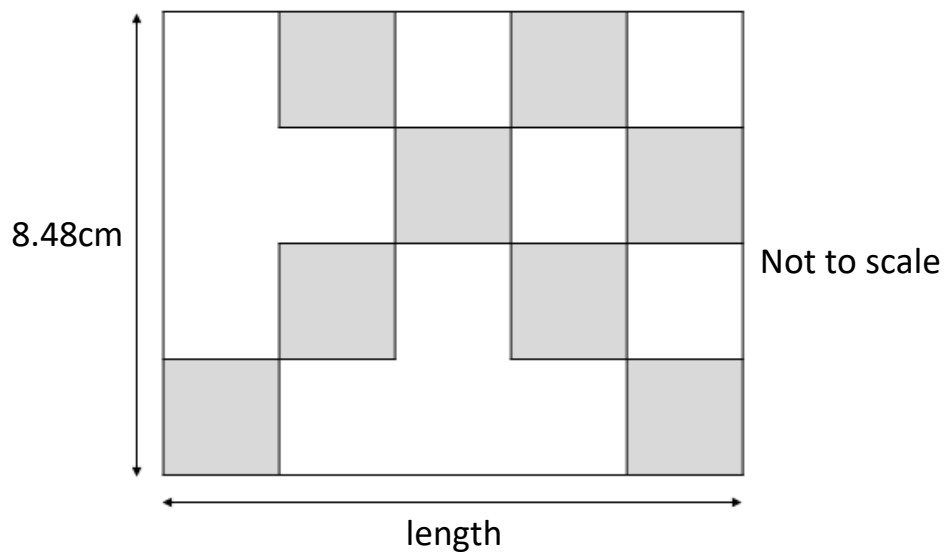
1 mark

35 kilometres = miles

1 mark

23

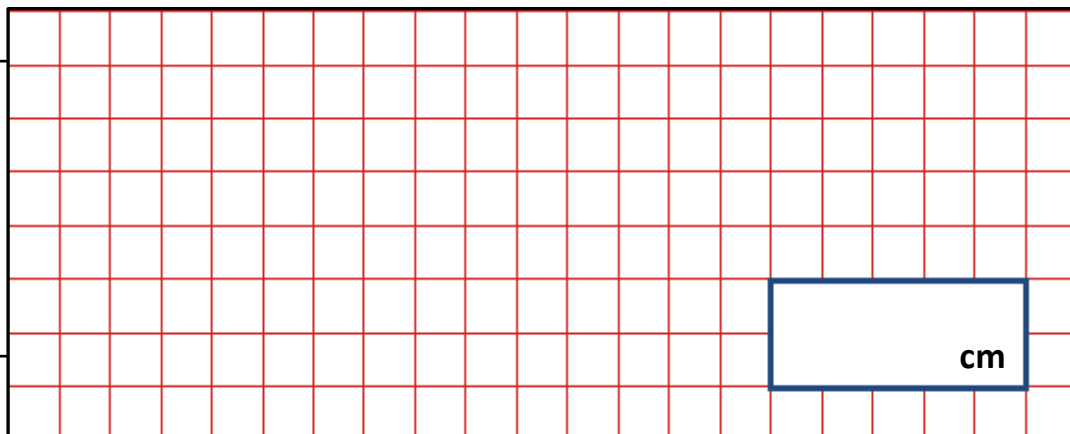
Here is a rectangle with eight identical shaded squares inside it.



The width of the rectangle is 8.48 centimetres.

Calculate the **length** of the rectangle in centimetres.

Show
your
method



2 marks

END OF TEST