## **Lancashire Curriculum Tests**

## **Year 2 – End of Spring Term**

(On track to meet end of year expectations)

# **Mathematics**

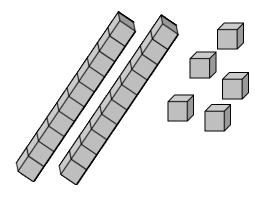
Paper 2: reasoning

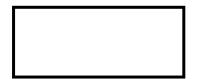
First name	
Middle name	
Last name	

**Total marks** 

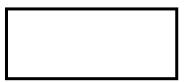


## **Practice question**





1

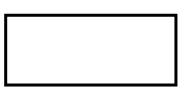


3



1 mark

5



1 mark

#### Circle the next **two numbers** he will count.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

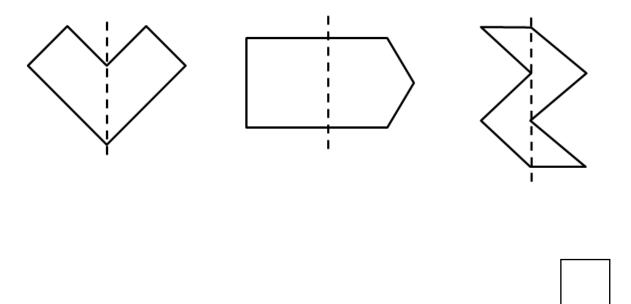
1 mark

Write these numbers in digits.

fifteen	
seventy-six	
twenty-three	

2 marks

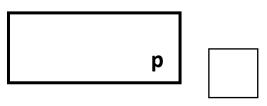
#### Tick the shape which has a line of symmetry.

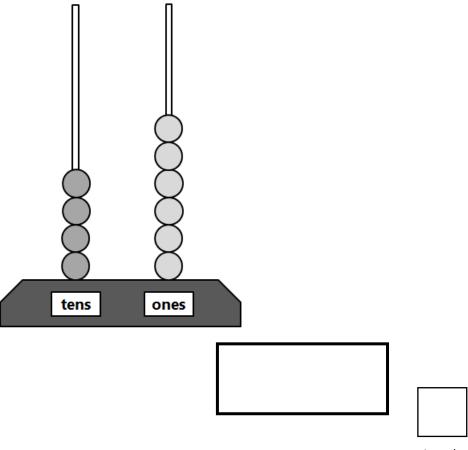


Sara has 50p. She buys a lollipop for 38p.



How much money does she have left to spend?



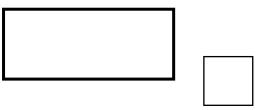


1 mark

There are 30 children in Class 2.

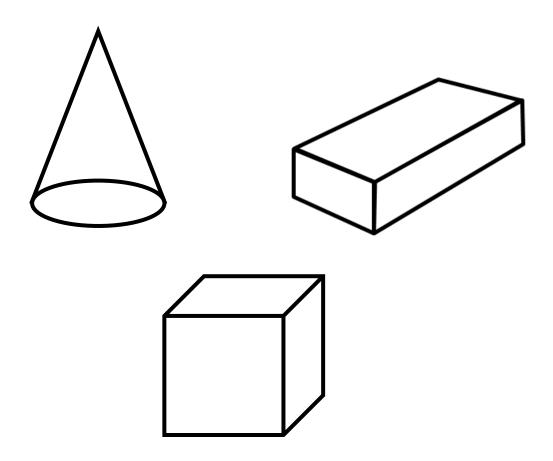
They get into teams of 5.

How many teams are there?

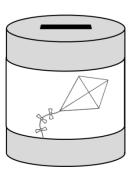




Tick the shape that she printed it with.



Ben has £6 in pound coins in his money box.





Lin has 8p in 1p coins in her purse.

Who has more **money**?

1 mark

Who has more coins?

Sara has three lengths of ribbon.

The lengths are:

23 cm

53 cm

35 cm

Choose from the three lengths to complete these statements.

cm

<

cm

cm

>

cm

cm

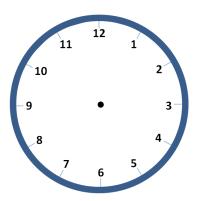
cm

2 marks

**15** Lin ha

Lin has 70p in 10p coins.

How many coins does she have?



1 mark

**17** 

### Complete the table below.

	Number of faces	Number of edges	Number of vertices
cuboid	6	12	
triangular prism	5		6
pyramid		8	5

2 x 10

4 x 5

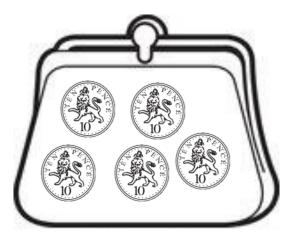
3 x 7

1 mark

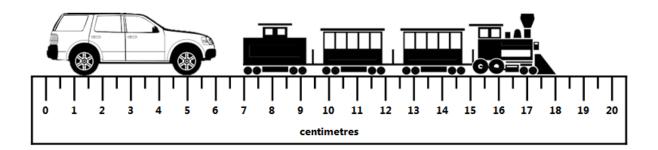
Tick the purse that **does not** contain 50p.



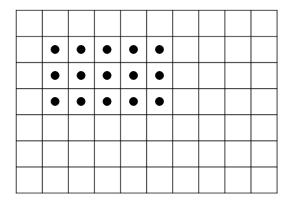




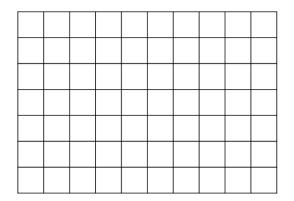




How long is the car?		
	cm	1 mark
How long is the trai	n?	
	cm	1 mark



Draw an array to show 7 x 2



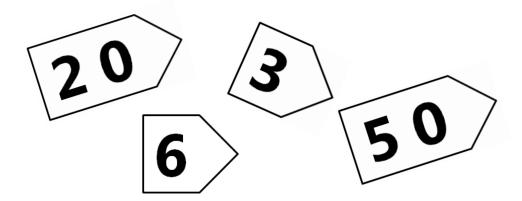
1 mark

22

Lin has a picnic for her teddy bears. She has 5 bears and wants to give them 4 sandwiches each.

How many sandwiches does she need to make?





She put two of them together and made the number 23.

Write two other numbers she could make.

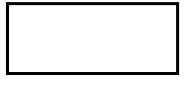


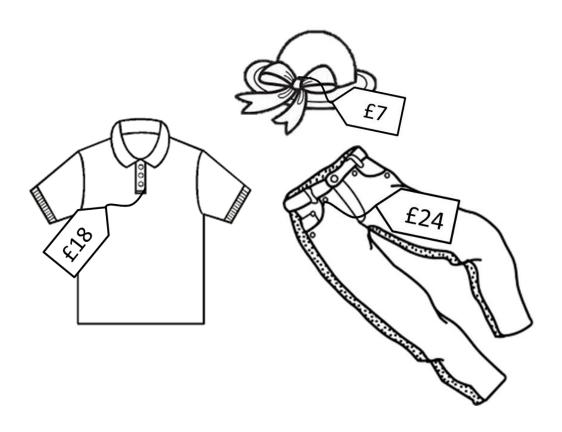
1 mark

Ben has 16 stickers.

He gives  $\frac{1}{4}$  of them to Lin.

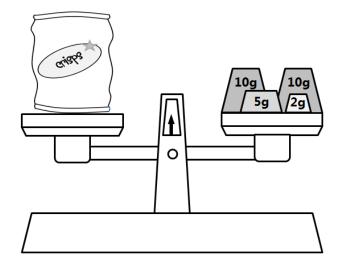
How many stickers does Ben give to Lin?



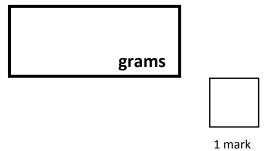


How much did she spend altogether?

£



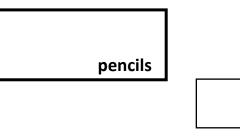
What is the mass of the bag of crisps?

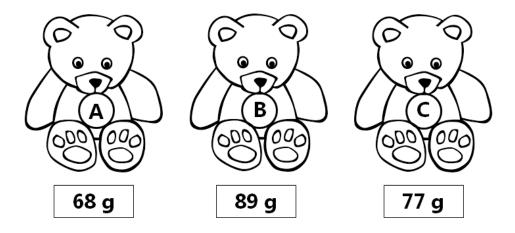


There are 20 pencils in a packet.

Sara, Lin and Ben shared a packet **equally** between them.

How many did they **each** get?





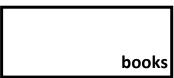
Which teddy bear is the **heaviest?** 

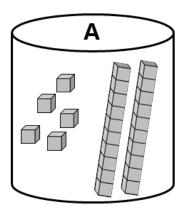


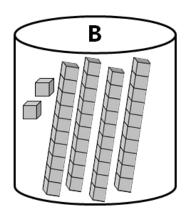
1 mark

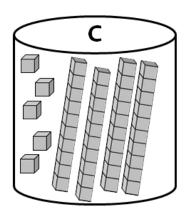
Lin's bookcase has **four** shelves. She puts **three** books on each shelf.

How many books are on the bookcase altogether?









1 mark

## **END OF TEST**