

Autumn 2023

Explore Bamber Bridge's Black History This Month

With **Black History Month** spanning October, we're sure that many schools will be on the lookout for great ideas for a topic to use in Black History Month which also explores local Lancastrian Themes.

The Battle of Bamber Bridge is a classic example of how Lancashire people have always stood up for the rights of the Black and African Caribbean Community, even when it meant putting their lives on the line and facing down armed soldiers, and how the Lancashire village of Bamber Bridge wasn't prepared to put up with segregation or the mistreatment of others!

The Battle, which occurred during World War II, was a racially charged and tumultuous clash that took place in the small town of Bamber Bridge in Lancashire, England, on the night of June 24-25, 1943. The conflict arose primarily between African American soldiers of the 1511th Quartermaster Truck Regiment, a segregated unit of the U.S. Army, and white military police officers from the nearby U.S. Army Air Corps base.

Tensions had been escalating for weeks due to racial discrimination and mistreatment of African American soldiers. The spark that ignited the conflict was a confrontation between a black soldier, Private Eugene Nunn, and a white military police officer, Private William Crossland. Nunn had been drinking at The Old Hob Inn in Bamber Bridge and was confronted by Crossland. This confrontation escalated into a larger altercation involving more soldiers from both sides. Local people in Bamber Bridge defended the Black officers saying that they were welcome in the pub, and adding that they didn't approve of the segregation at the base. Events escalated into a gun battle on the street and back at the base.

The Battle of Bamber Bridge resulted in several injuries on both sides and the death of Private William Crossland. The incident garnered significant attention and led to an investigation by military authorities. It exposed the deeply entrenched racism within the U.S. military during that era and contributed to efforts to address racial discrimination within the armed forces.



The modern day Olde Hobb Inn

In the aftermath of the Battle, the U.S. military took steps to address racial segregation and discrimination, though full desegregation would not occur until several years later. The incident serves as a poignant reminder of the challenges African American soldiers faced during World War II and their struggle for equality both within and outside the military.

You can find out more about The Battle of Bamber Bridge [here](#), and can read our extended blog post [here](#). You could do some great activities in schools depending on the age of your pupils, including researching the history of segregation in the US Military, writing a letter from one of the Black Soldiers describing the events, creating a montage celebrating Lancashire's pride about the rights of Black and African Caribbean People or inviting the Preston Black History Month Group to come in and talk to your pupils.

Contact Us || Education Improvement—Equality and Diversity Team

Telephone 01772 533111 || **E-mail** equality&diversity@lancashire.gov.uk



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Lancashire Refugee Week 2023

Thank you for your entries and congratulations to our winners!

As part of Refugee Week 2023, Lancashire pupils were invited to share their '**Compassion**' by making an image using paint, crayons, photography or by writing a poem or a story on this theme.

We were delighted to receive a record number of 132 entries altogether, coming from 8 primary and 2 high schools! All of their artwork will be displayed on our website.



It was very difficult to choose a winner this year, but we felt that **Sam D. from Holy Family Catholic School**

captured the spirit of "sanctuary" for everyone, celebrating diversity and human rights best. The words and sentiments expressed in his poster captured an understanding of the need for compassion. He won **1st place** in our primary school category for this year.



Well done too to **Leandro M. from St. Joseph's Catholic Primary School**, who claimed **2nd place** together with **Y5 children from The Roebuck Primary school**. Their collection of doves bearing messages are a lovely and very practical expression of compassion. This is particularly because each of



them is to be included in a welcome pack to a sanctuary seeker.



And also congratulations to **all children in Y2 from English Martyrs Primary**, who took **third place** collectively!



Finally, our special congratulations to **Elizabeth P. and Martyna P. from Parklands High School** for winning **1st place** in the category for high school students, and also to **Anastasia F., Attia A., Nazarii K., and Zahid M., from Blessed Trinity RC College** for winning **2nd place** collectively in the same category.



Thank you to all who took part in our Lancashire project!

Online Study Centres

Online study sessions are ongoing. These offer additional out-of-school academic support for pupils from Year 3 to Year 11, and are free of charge.

To register: <https://forms.gle/SPDAacq7n5KmUio79>

Further information will be given to registrants.

For queries please contact: apu.chowdhury@lancashire.gov.uk; 07771 338879.



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Rosegrove Infants Celebrate Gypsy Roma Traveller Month

Gypsy Roma Traveller History Month was celebrated in a number of Schools in June. Some schools used resources from our website; others invited us to deliver assemblies or run workshops with groups of children. We also ran a free online CPD session for Schools titled **Breaking Down Barriers with GRT Children and Young People in Education**. Due to the success of this session we will be running a similar session on 14th May 2024 from 4.15 to 5.15 via Microsoft Teams. Please save the date; the flyer with booking details will be out later in the year.

This is how Rosegrove Infants celebrated GRT History Month 2023: members of the *Equality and Diversity Team* delivered an assembly about Appleby Fair and then taught staff and children how to make paper flowers. Below are some images from the day, and quotes from the children.

Appleby Horse Fair is an annual gathering of (typically around 10,000) people from GRT backgrounds, which takes place in June in the town of Appleby-in-Westmorland, Cumbria.



I helped my friends make a flower too.

Making the flower was fun. I dipped mine in the paint and made it rainbow

Making flowers was good. I'm going to make another one.

Making the flowers was tricky but the lady helped me



If you have any images you would like to share, showing how you celebrated GRTHM, please email them to equalityanddiversity@lancashire.gov.uk. We can then share them in upcoming newsletters, and on our [website: http://tiny.cc/LancsGRTHM](http://tiny.cc/LancsGRTHM).

Time Out For Parents



The Primary Years

Sessions for anyone parenting children aged 5 to 11

Registration:
Friday 29 September 2023, 10.00am - 12.00pm

Sessions:
Fridays, 10.00am - 12.00pm

Session Dates:
6, 13, 20 Oct and 3, 10, 17 Nov 2023

Venue:
ELLIE, Burnley Campus, Barden Lane, BURNLEY, BB10 1JD

For more information please contact
Apu Chowdhury or Ahmed Ali
T: 01282682275
E: equallyanddiversity@lancashire.gov.uk



Time Out For Parents The Primary Years

Positive Parenting Time Out for Parents courses from Care for the Family provide common sense, jargon-free information and ideas to help you to engage with your children and boost your relationship.

If you have children aged 5 to 11, then *Time Out for Parents – The Primary Years* is for you. Over six sessions, you'll increase your skills and confidence as a parent and discover practical tools to make your relationship with your child even better.

The sessions

- Session 1 What being a parent's really like
- Session 2 Children's needs
- Session 3 Feelings and listening
- Session 4 Boundaries and parenting styles
- Session 5 Keeping children safe
- Session 6 Building strong families



Care for the Family Tovey House, Cleppa Park, Newport NP10 8BA
Tel (029) 2081 0800. www.cff.org.uk
Care for the Family – a Christian response to a world of need.
A registered charity (England and Wales: 1066905; Scotland SC038497).



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You are the Champions (...or you could be!)

It's an unfortunate fact that most instances of prejudice and bullying take place when there are no members of staff around to witness them, and students who are developing problematic views or opinions tend to keep them hidden from their teachers. So, the School Improvement – Equality and Diversity Team has developed a unique programme which aims to train up a group of your students to become '**Champions**' (Yeah... We know... It needs a better name!)

Champions are students who have taken part in our five-week training programme, learning about aspects of their own and other people's identity and developing skills in conflict de-escalation and resolution which can help them to support their peers in reducing instances of prejudice and bullying within their school communities.

This programme is based on over a decade of work, learning and experience, and draws techniques from a variety of sources including counselling, Coalition Building and the SELMA: Hacking Hate toolkit (<https://hackinghate.eu/>)

Over the course of the five sessions we initially work with your students to explore what we mean by 'identity' and how identity defines us and is used by the media, advertisers and others to give us a feeling of community or sometimes to create division. We explore the students' own identities and help them to be confident in their own sense of self and the things that are important to them. We then teach them a variety of techniques that can help them to celebrate other people's identities to create a sense of pride within your school community and how they can spot when different groups might be at risk of developing conflict so that they can help to de-escalate this before it starts to cause issues.

Finally, we teach pupils about how prejudice and bullying often come from a place where the perpetrator is also themselves a victim. We teach students our mantra that 'hurt people hurt people' and look at how they can work with perpetrators to help them to overcome issues which they might be experiencing, and which are leading them to feel bad about themselves and belittle or attack others to compensate for this.

The Champions programme aims to create well-rounded, self-assured students who feel confident identifying other students who are beginning to show early signs of disaffection and can work to bring them back into a place where they feel good about themselves instead of going on to develop prejudicial behaviours or opinions.

It's a programme we think works best with High School cohorts (although we'd love a couple of Primary Schools who wouldn't mind us having a go with their upper KS2 pupils!) which aims to reduce instances of prejudice of all types and can help divert pupils who might be at risk of becoming involved in extremist groups or ideologies.

If you are interested in having our experienced Champions Team work with your students, get in touch with us by e-mailing equalityanddiversity@lancashire.gov.uk.



Beware False Friends!

Cognates are a handy support for EAL learners, but not all are as they seem!

Identifying cognates (words with a common linguistic derivation) can be a useful aid for some EAL learners who may recognise similarity between an English word and a (near) identical word from a language they already know. An example of this is the word "carnivore" which will be familiar to speakers of Italian ("carnivoro"), Spanish ("carnívora/carnívoro"), Portuguese ("carnívoro") and French ("carnivore"). Making associations like these can provide a fast-track to acquisition of a second language.

But not all apparent cognates can be trusted... enter the phenomenon of the "false friend": a word which looks familiar but has a somewhat (or even entirely) different meaning!

It is therefore essential that learners are helped to tease out which words are there to confuse and are not to be trusted!

Do you know the meanings of these false friends? (Answers on page 5).

1. *sensible* (French)
2. *embarazada* (Spanish)
3. *magasin* (French)
4. *terrificante* (Italian)
5. *colar* (Portuguese)
6. *libreria* (Italian)



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Diversity through Children's Books

This month's International Day of Literacy (8th September) provided an ideal opportunity to review texts used in school, whether in the library or through sharing class texts, but there is never a bad time to celebrate the contribution literacy makes, on an individual, community and national level. We know that reading can have a huge impact on a child's educational outcomes, but did you know about these additional benefits?

Challenging Prejudice

We know that contact between different groups in childhood is critical for formation of attitudes that continue into adulthood, and that friendships across different groups are one of the most powerful prejudice reduction tools (Wolfer et al, 2016). We promote schools getting out to meet children from other schools and communities, but this can be challenging, especially in times of higher costs for things such as transport. Fortunately, there is evidence that meeting diversity through children's books (or other media) can have a positive impact on children's attitudes to difference, including through:

- More inclusive friendships
- Reduced stereotyping and prejudice
- Increased perceptions of similarity



These books can either be:

- stories about children from different groups being friends (cross-group friendships) – these show successful examples of cross-group friendships and show it is possible; or
- books about characters from different groups and backgrounds that allow the readers to identify with these characters.

Identity Texts

Another benefit of diverse texts is that children from all backgrounds can see themselves reflected in what they are reading (books as mirrors). If children from minority backgrounds don't see themselves reflected in books, this gives them the message that their experiences and stories are less valid. Furthermore, we know that children are more engaged in their learning when they see themselves reflected in books and lessons.

Hopefully these reasons have convinced you that it is essential to review the books you use in school to make sure they are representative of wider society. To find out more about this, have a look at articles and resources below.

[Lit in Colour | Supporting inclusive reading in schools \(penguin.co.uk\)](https://penguin.co.uk)

[Teaching diversity through reading in primary schools \(schoolreadinglist.co.uk\)](https://schoolreadinglist.co.uk)

[Promoting diversity through literacy: our resources | National Literacy Trust](#)

[Diversity Book Audit | Kingsway Junior School \(kingswayjm.herts.sch.uk\)](https://kingswayjm.herts.sch.uk)

False Friends answers (from page 4): 1. sensitive; 2. pregnant; 3. shop; 4. terrifying; 5. necklace; 6. bookshop



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Course Focus: Leading EAL Provision Across Your School

Whether you're new to the **EAL coordinator role in your school**, or seeking to consolidate and develop your knowledge and skills in supporting EAL learners in all aspects of their school life, this **five-part online course** has been designed to support you.

The course is structured upon the Equality and Diversity Team's EAL audit, to ensure that all content helps you identify which aspects of EAL provision your school is already doing well, where your areas for development lie, and how you can put in place effective and enduring structures to enable your EAL learners to succeed.

Some of the course topics include: English language acquisition theory; assessing EAL learners; legal statuses of learners; induction policy and procedures; supporting EAL families; working with school governors; and dealing with Ofsted.

To check the dates and to sign up, please click the link on page 8. If you have any questions about the course, please contact james.orne@lancashire.gov.uk to find out more.

DON'T FORGET TO REFER EAL PUPILS FOR YOUR FREE VISIT

Our service offers funded advice visits for all international new arrivals, including asylum seekers and refugees, which are free to Lancashire maintained schools.

To arrange support, please complete the referral form under EAL on the Schools Portal.



CONTACTS FOR PREVENT CONCERNS

Lancashire Schools – Prevent Lead - afraziab.anwar@lancashire.gov.uk
 Website - www.lancashirepreventpartnership.org.uk

For support, advice, training and all other enquiries relating to Prevent or Channel please contact the Lancashire Prevent Team

If you spot any stickers, graffiti or leaflets, please take a picture and send it to our mailbox.

01254 585260

prevent.team@blackburn.gov.uk

www.lancashirepreventpartnership.org.uk

Lancashire Police Prevent Team concern@lancashire.police.uk. **If it is urgent dial 101 or 999** and ask for the Prevent Team.



"Working together for safer communities"



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ENGLISH AS AN ADDITIONAL LANGUAGE NETWORKS FOR SCHOOLS

We hold termly cluster meetings for EAL co-ordinators that provide guidance on good practice, give policy updates and serve as an opportunity to raise concerns, seek advice and network with other EAL staff.

EAL Cluster Meetings

EAL CO-ORDINATORS MEETINGS AUTUMN 2023

Updates • Briefings on policy and research • Network • Share best practice

November 2023

Focus: Supporting EAL Parents



All staff with responsibility for improving standards for EAL learners are invited to attend an EAL Coordinators meeting this term. This meeting will be an opportunity to network with staff from other schools, share ideas and be inspired by each other's experiences.

Our Coordinators Meetings this term focus on engaging and supporting parents of EAL pupils.

Primary & Secondary EAL Network (Limited to 15 participants only)	Online	Monday 6th November 3.45—5:00pm
Face-to-Face Primary & Secondary EAL Network	The Exchange, Burnley	Thursday 9th November 2.45—4.15pm
Face-to-Face Primary & Secondary EAL Network	The Exchange, Preston	Tuesday 14th November 2.45—4:15pm
Primary & Secondary EAL Network (Limited to 15 participants only)	Online	Thursday 16th November 3.45—5.00pm

The fee is £50, but each LCC school may reserve one place free of charge.

To book your place, visit <https://clickquestion.lancashire.gov.uk/runQuestionnaire.asp?qid=905988>



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ETHNIC MINORITY ACHIEVEMENT TRAINING FOR SCHOOLS

We run a program of courses for school staff in conjunction with LPDS. There are courses for all key stages and staff groups. Please follow the links below to book.

Visit <https://www.lancashire.gov.uk/lpds/courses/?subject=EAL> to see all available courses!

2023-24 Courses

Course Title	Date	Time
<u>Equality Network Meeting</u> (Dunkenhalgh Hotel, Accrington)	27/09/23 08/02/24 15/05/24	1315—1600
<u>How to Integrate and Teach International New Arrivals Including Refugees and Asylum Seekers</u> (County Hall, Preston)	07/11/23	1300—1600
<u>Teaching and Learning Strategies for all EAL Learners</u> (County Hall, Preston)	28/11/23	1300—1600
<u>Leading EAL Provision Across Your School</u> (5-part online course)	05/12/23 09/01/24 29/01/24 16/04/24 & 21/05/24	1300—1600
<u>Teaching Assistants and EAL: Effectively Supporting EAL Learners</u> (County Hall, Preston)	07/12/23 18/01/24 & 29/02/24	1300—1500
<u>Assessment, Setting Targets and Tracking Progress for EAL Pupils</u> (2-part online course)	12/12/23 & 19/12/23	1545—1700
<u>EAL or SEN: Language Barrier or Learning Need?</u> (County Hall, Preston)	16/01/24	1300—1600
<u>Using the Early Talk Boost Intervention to Boost Children's Language Skills</u> (Inspire 2, The Exchange, Burnley)	06/02/24	0930—1500
<u>Developing Academic Language for Advanced EAL Learners</u> (2-part online course)	20/02/24 & 05/03/24	1600—1730
<u>Improving outcomes for EAL children in Pre-School Settings and Reception Classes</u> (Early Years Centre, Fairfield Nursery School, Accrington)	22/02/24	1300—1600
<u>Using Talk Boost Key Stage 1 Intervention to Boost Children's Language Skills</u> (County Hall, Preston)	07/03/24	0930—1500
<u>Getting EAL Parents and Children Reading Together (Primary)</u> (County Hall, Preston)	21/03/24	1300—1530
<u>How to Integrate and Teach International New Arrivals Including Refugees and Asylum Seekers</u> (County Hall, Preston)	30/04/24	1300—1600
<u>Improving Grammatical Accuracy</u> (online course)	07/05/24	1530—1730

