

Sentence Construction, Grammar and Punctuation

Exemplification



SAMPLE

Sentence Construction, Grammar and Punctuation - Exemplification

Year 2	<ul style="list-style-type: none"> Identify, generate and effectively use verbs. 	<ul style="list-style-type: none"> Sam went to the river. Sam rushed/raced/ran to the river.
Year 2	<ul style="list-style-type: none"> Identify, generate and effectively use adjectives including suffixes er/est. 	<ul style="list-style-type: none"> Bears are the largest animals in the forest. Cheetahs run faster than rabbits.
Year 2	<ul style="list-style-type: none"> Identify, generate and effectively use adverbs using suffix ly. 	<ul style="list-style-type: none"> Slowly the train chugged into the station. The train chugged into the station slowly. The train slowly chugged into the station.
Year 2	<ul style="list-style-type: none"> Identify, generate and effectively use noun phrases for description. 	<ul style="list-style-type: none"> The crocodile looked at the enormous, orange turnip. The boy on the bus sat with his friend. A spotty, green monster with sharp teeth chased the princess away.
Year 2	<ul style="list-style-type: none"> Identify, generate and effectively use noun phrases for specification. 	<ul style="list-style-type: none"> Sprinkle chocolate flakes on top of the strawberry ice cream. The instructor asked us to put safety helmets on.
Year 2	<ul style="list-style-type: none"> Explore the progressive form of verbs in the present tense. 	<ul style="list-style-type: none"> Badger is peering through the window.
Year 2	<ul style="list-style-type: none"> Explore the progressive form of verbs in the past tense. 	<ul style="list-style-type: none"> Toad was zooming through the forest in his brand new motor car.

Year Group	Grammar and Punctuation element from <i>Key Learning in Writing</i>	Example
Year 3	<ul style="list-style-type: none"> Explore, identify and create complex sentences using the conjunction – when. 	<ul style="list-style-type: none"> When the old man had finished his hot chocolate, he peered through his bedroom window. The old man peered through his bedroom window when he had finished his hot chocolate.
Year 3	<ul style="list-style-type: none"> Explore, identify and create complex sentences using the conjunction – after. 	<ul style="list-style-type: none"> After the tortoise won the race, he felt extremely proud. The tortoise felt extremely proud after he won the race.
Year 3	<ul style="list-style-type: none"> Explore, identify and create complex sentences using the conjunction – before. 	<ul style="list-style-type: none"> The town was completely deserted before the rats arrived. Before the rats arrived, the town was completely deserted.
Year 3	<ul style="list-style-type: none"> Explore, identify and create complex sentences using the conjunction – until. 	<ul style="list-style-type: none"> The Iron Man didn't come back until the sun went down.
Year 3	<ul style="list-style-type: none"> Explore, identify and create complex sentences using the conjunction – while. 	<ul style="list-style-type: none"> Tortoise passed by silently while Hare slept beneath the tree. While Hare slept beneath the tree, Tortoise passed by silently. The children were nestled snugly in their beds while visions of sugar-plums danced in their heads. While the children were nestled snugly in their beds, visions of sugar-plums danced in their heads.
Year 3	<ul style="list-style-type: none"> Explore, identify and create complex sentences using the conjunction – since. 	<ul style="list-style-type: none"> Hogarth hadn't seen the Iron Man since he had been to the valley. Since Dame Tick Tock was ten years old, she had eaten fish fingers and custard for breakfast.