



# SACRE NEWSLETTER

(Issue 16) Spring 2024

Link to the LPDS website

[Religious Education - LPDS Resources \(lancashire.gov.uk\)](https://lancashire.gov.uk)

## Contents

### Page 1

[Thank You! SACRE FAQ's](#)

### Page 2

[Developing Pupils as Leaders  
School Portal—Did you know?  
Develop RE Subject Knowledge](#)

### Page 3

[Our Associate RE Consultants  
Needing help with anything RE?](#)

### Page 4

[Lancashire Schools—Sharing good practice](#)

### Page 5

[Lancashire SACRE - Who are we?  
Free Network Meetings  
School Governor Information](#)

### Page 6

[Syllabus 2026](#)      [Discovering Sacred Texts](#)

### Page 7

[Free opportunity for schools in the North](#)

### Page 8

[BIG QUESTIONS approach to thinking &  
learning  
Ramadan 2024  
Religious Festivals 2024 calendar](#)

### Page 9

[MAF \(Mission Aviation Fellowship\)  
New RE Hub website is Live](#)

### Page 10

[Spirited Arts Faith Stories](#)

### Page 11

[Save the Date -Assessment & Moderation  
Develop RE Subject Knowledge  
Secondary RE course](#)

### Page 12

[LPDS/RE website Information](#)

## Thank You!

Lancashire SACRE would like to thank every school who responded to their annual RE survey. More schools responded this year than any other year. The data gathered is invaluable and informs the writing of new resources and the content of future training. A brief analysis can be found in the SACRE annual report for 2022-2023 which is available to download from the RE website.



[SACRE - Lancashire  
Professional Develop-  
ment Service](#)

## FAQ's

The Lancashire SACRE team has created a FAQ area on the new RE website with the intention of enabling schools to find answers to some of the more commonly asked questions.

[FAQ's - The Lancashire Agreed Syllabus for Religious Education - LPDS Resources](#)

**You need to have a LPDS account, to be able to see these, see [page 12](#) on how to create one if you have not done so already.**

## Developing Pupils as Leaders

Providing opportunities for pupils to grow as leaders supports their character development, builds confidence and empowers them to serve their communities. Leadership roles also provide a way for pupils to contribute to school life and have their voices and ideas heard.

This could be through creating a KS2 leadership team or providing opportunities to act as eco warriors, playground buddies, pupil subject leads, sports leaders, worship leaders, attendance avengers or thoughtful citizens. The list is endless.

Schools can apply for a Young Leaders Award via the Archbishop of York School Trust. The award has strong links to SMSC, RE, British Values, PSHE, Citizenship and Character Education.

For details, costs and free downloadable resources please click here

[Archbishops' Young Leaders Award](https://www.archbishopsyoungleadersaward.org.uk)  
([archbishopofyorkyouthtrust.co.uk](https://www.archbishopofyorkyouthtrust.co.uk))



## LCC School Portal

Did you know that the LCC Schools' Portal provides secure access to a number of online systems, including an electronic post system, traded services & a range of information aimed at supporting schools across Lancashire.

We put lots of updates, newsletters, training opportunities, and other important RE/SACRE information on to the schools portal, these posts get addressed to the headteacher and to the RE Lead. If as an RE lead you are not getting these please check with your head and make sure that you are nominated as the RE Lead on the portal so that you get these important updates.

[Schools' Portal \(lancsngfl.ac.uk\)](https://lancsngfl.ac.uk)



## Holocaust Memorial Talk

Lancashire Humanists are hosting a Holocaust Memorial Talk at 7.30pm 21<sup>st</sup> February at the Oasis Centre Uclan.

This is a free meeting where a volunteer from the Northern Holocaust Education Group will tell the story of her father and his survival in a concentration camp.

To book a place or request a link to join online please email [keith@lancashire.humanist.org.uk](mailto:keith@lancashire.humanist.org.uk)



# Our Associate RE Consultants

**Helen Hall** - I am currently working as Acting Deputy Headteacher at Buckshaw Primary School, based in a Year 2 class. I have worked as an Associate Consultant for Lancashire SACRE since 2019 and have thoroughly enjoyed working with colleagues from across the county to develop quality teaching, learning and assessment materials. Within my own class, I like to engage children in learning about different worldviews and how the belief has an effect on behaviour and choices through a variety of approaches.



**Michelle Smyth** — I currently work as a Year 3/4 class teacher at Westhead Lathom St James and am responsible for RE. I have worked extensively across primary schools in Manchester and Stockport as an R.E. coordinator and I am passionate about the teaching of R.E creatively. I am excited to join the Lancashire R.E team and I look forward to supporting others, on their journey to delivering a great R.E curriculum for all their pupils.



**Rebekah Fielding** Hi! I'm Rebekah and I am part of the RE Advisory team. My Leadership roles have included Assistant Headteacher and Acting Headteacher. I am KS1 manager, SENDCo and RE Leader, with a degree in the subject. I currently lead the RE Hub for Manchester Diocese. These roles have equipped me with the knowledge and skills to support, encourage and enable RE Colleagues to teach high quality Religious Education, with an interesting, practical and creative approach for our children. I am looking forward to working with the Lancashire Advisory Team



## Needing Help with RE?

- Are you finding the Agreed Syllabus a challenge?
- Not sure how to assess in RE?
- Needing to increase subject knowledge of a specific religion?
- Wanting to raise the profile of RE in your school?
- Committed to developing the effectiveness of the subject leader for Religious Education?

To enquire about RE support and/or to find out more about what we offer please click this link and fill out the enquiry form, and someone will be in touch with you very soon.

<https://clickquestion.lancashire.gov.uk/runQuestionnaire.asp?qid=909700>

# Lancashire Schools good practice — Preston St Stephens

Lancashire SACRE were delighted to see that so many of our schools have judged the overall quality of education in RE to be outstanding in their schools and we actively encourage sharing this outstanding practice with others.

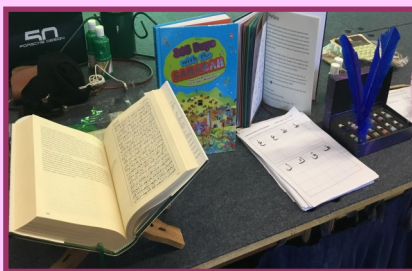
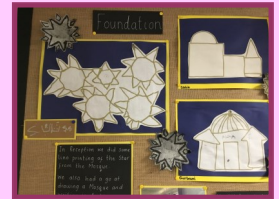


## Eid enrichment day

Children reflected on the importance of the mosque as a place of prayer. They had access to an architect, who assisted in the design of our local mosque, Ismail Rawat. Ismail taught the lower juniors how mosque design has evolved over the years. The children then went on to study architecture, reflecting this in drawing and printing. They also learned about Zaha Hadid, a muslim architect, who has inspired architects around the world with her stadium designs and curved structures.

Younger children visited the mosque and learned about the features of the mosque as well and the Islamic patterns. They went on to tessellate and explore Arabic writing.

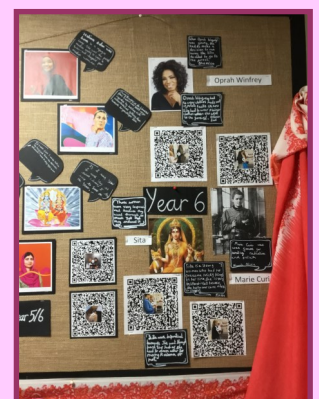
Upper juniors received a talk about the Quran, why it is important and how it was revealed. They then practiced writing in arabic and learned about the 99 names (characteristics) of Allah, which are painted in the local mosque. They used tools for drawing and experimented with writing arabic words in artistic forms.



## Diwali Enrichment Work

We received a visit from Aruna Patel and Kailash Parekh who took us deeper into the character of Sita. Her values, purity, duty and strength were explored in drama. Children acted out sections of the Diwali story, hot seated in character and learned the important value of duty and emotional strength in Hinduism. The dramas were QR coded. Upper Juniors went on to debate and explored strong female characters who inspire them today.

KS1 pupils visited the BAPS Shri Swaminarayan Mandir and joined in with the Diwali celebrations and Reception pupils visited the GHS temple to see how important the Mandir is as a place to worship and to celebrate the festival.



## SACRE Members – under the spotlight in this edition is:



### John Wilson

John represents the Church of England on SACRE and has taught Religious Education at secondary comprehensive schools in Harrogate and Keighley from 1975 to 1985, followed by directing the Centre for the Study of Religion and Education in the Inner City, Salford, a multi-faith education centre, until 1990. He then returned to teaching at Carr Hill High School, Kirkham, where he was Head of Humanities until 1999. From 2000 to retirement in 2013 he was the Religious Education Adviser and Assistant Director for Manchester Diocesan Board of Education. John now runs the family sheep farm in the Forest of Bowland AONB and is involved in local history at both local and county level.

## FREE RE NETWORK MEETINGS

Our 3 **FREE** network meetings can be booked via the LPDS website [Details - Lancashire Professional Development Service](#) just pick the most convenient one for you.

All meetings run from 4.00pm—5.30pm.

- **Central:** Lea Community Primary School, Preston – 6th March 2024
- **South:** Westhead Latham St James, Ormskirk – 7th March 2024
- **East:** St Pauls CE Primary, Rawtenstall – 6th March 2024

The purpose of the meetings is to:

- network and share ideas with other RE subject leads.
- find answers to questions linked to the RE syllabus and assessment procedures
- keep up to date with new developments in RE both locally and nationally.

Subject leaders are asked to bring a small selection of RE books to the meeting. This course is restricted to 2 applicants per school.

An LPDS account is needed to book on, see [page 12](#) for guidance on how to create one.

## School Governor Information

**Are you a School Governor? Do you want to see effective RE provision in your school?**

**This article by Lat Blaylock identifies 10 questions that you can ask your leadership team.**



# Syllabus 2026

The Lancashire Agreed Syllabus for RE must be reviewed every 5 years.

The next review will take place ready for launch in 2026. There will be a move towards incorporating a religion and worldviews approach whilst retaining a coherent curriculum structure that builds knowledge cumulatively. This is a massive job of work to do!

The RE Council's National Content Standard was released in September 2023. This provides a non- statutory benchmark for future syllabi.

To have a read click here. [National Content Standard for RE for England – 1st Edition – 2023 – REC \(religiouseducationcouncil.org.uk\)](https://www.religiouseducationcouncil.org.uk/national-content-standard-for-re-for-england-1st-edition-2023)

Katie Freeman from Bickleigh Down School explains how her school are moving towards a religion and worldview approach.

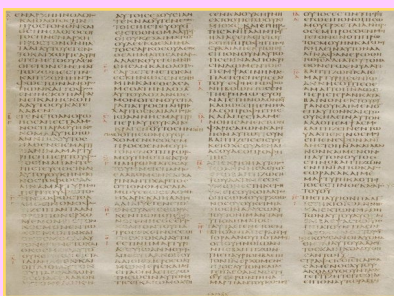
[Bickleigh Down School \(vimeo.com\)](https://www.vimeo.com/781111111)

## DISCOVERING SACRED TEXTS

The British Library have a collection of sacred texts that are now downloadable for the six main world religions. Please follow this link:

[Events for schools in London, Leeds and online | The British Library \(bl.uk\)](https://www.bl.uk/events-for-schools-in-london-leeds-and-online)

They are suitable for years 5 and 6 and include lesson plans.



## **FREE Opportunity for Schools in Lancaster, Morecambe and Heysham**



***The Faith and Belief Forum has worked in schools for over 20 years, equipping learners with the skills and tools they need to handle and influence relations between different faiths and beliefs: learning the social and emotional skills to thrive in a modern, multicultural Britain.***

The Faith and Belief Forum has an opportunity for 5 schools in Lancashire to be a part of a new object oriented learning project, focusing on parental engagement.

The project aims to engage parents to enhance the teaching and learning of Religious Education in schools. We want to provide a learning model with resources which actively engages parents to work collaboratively with pupils and teachers through an immersive educational experience that reflects the Religions and Worldviews approach (RWVs).

Families can offer to 'host' key objects/artefacts, and with the support of our guidance and resources, they can investigate them in their own space: applying their personal knowledge/ worldview as a lens to help appreciate their own and others' beliefs, practices and values. Teachers will receive training and guidance in how to best engage and support both parents and pupils with every aspect of the project. At the end of the project, the school will be supported in holding a celebratory multi-cultural interfaith event, where the meaning of these significant objects within an organised religion/worldview can be revealed, and where any further classroom activities your pupils have been involved with, can also be displayed.

**The Faith and Belief Forum are looking specifically for primary schools in the Lancaster/Morecambe/Heysham area, who are interested in being one of the 5 chosen schools. If you are interested, please email [laura.roper@faithbeliefforum.org](mailto:laura.roper@faithbeliefforum.org)**

**This is a fully funded project and there are no costs to the school involved.**



## BIG QUESTIONS

### Approach to thinking and learning

*If I borrow a million pounds, am I a millionaire?*

*Should you try to be friends with everyone?*

*What is the most beautiful thing in the world?*

Wanting to introduce a BIG QUESTIONS approach to thinking and learning?

Wanting to develop pupils' creative and critical thinking skills?

Wanting pupils to be able to ask questions and explain their personal viewpoints?

To develop these skills, training and ideas are available via SAPERE P4C.

Click here for more information.

[SAPERE | P4C Teacher Training | Philosophy for Children](#)



## Religious Festivals 2024

Follow this link for a Religious festivals 2024 calendar (this is not an exhaustive list ) [Interfaith Resources - Lancashire Professional Development Service](#)

Log on using your LPDS account, please see [page 11](#) for help on how to create an account if needed.

For a more detailed calendar, head to the Interfaith Network website

[religious festivals - Resources - The Inter Faith Network \(IFN\)](#)



## Ramadan 2024

In 2024, it is expected that Ramadan will begin on the evening of Sunday 10th March, with the first day of fasting on Monday 11th March

The following video provides a useful explanation of Ramadan, Iftar and Zakat.

[Religious Studies KS2: Ramadan and Eid ul Fitr - BBC Teach](#)

[Home | Muslim Hands UK](#)

[National Zakat Foundation - UK Zakat Charity \(nzf.org.uk\)](#)





# MAF (Mission Aviation Fellowship)

Exploring the work of Christian charities? Wanting to weave opportunities for character development across the wider curriculum?

MAF (Mission Aviation Fellowship) is the world's largest humanitarian airline. It flies cargo, medicine and medics to remote and isolated areas in Africa and the Asia-Pacific nations.

Wanting to learn more?

[Youth - Mission Aviation Fellowship \(maf-uk.org\)](http://maf-uk.org)  
[MAF-PRIMARY-School-Resources-leaflet.pdf \(maf-uk.org\)](http://maf-uk.org/MAF-PRIMARY-School-Resources-leaflet.pdf)



## The New RE-Hub website is now live!

**This is a one-stop shop for all things RE.**

The RE Hubs project aims to connect those who can provide resources with those who need them.



<https://www.re-hubs.uk/>

A screenshot of the RE Hubs website homepage. The page features a navigation menu with links for Home, Hubs, Calendar, Upskill, Get Involved, About, Contact, and Search. Below the menu is a grid of eight featured sections, each with a title, a representative image, and a call-to-action button. The sections are: Hubs (Find your hub location), Calendar (Courses and events), Local groups (Find local groups), Places of interest (Find places of interest), School speakers (Find school speakers), ITT/ECT & NQT (Access our support area), News & blogs (Read latest news & blogs), and Get involved (Register to be featured).

**RE HUBS**

Home Hubs Calendar Upskill Get Involved About Contact Search

**Hubs**  
Find your hub location

**Calendar**  
Courses and events

**Local groups**  
Find local groups

**Places of interest**  
Find places of interest

**School speakers**  
Find school speakers

**ITT/ECT & NQT**  
Access our support area

**News & blogs**  
Read latest news & blogs

**Get involved**  
Register to be featured

# Spirited Arts Competition 2024



The last date for any Spirited Arts entries for 2024 is;

**31<sup>st</sup> July 2024**

The themes have been released for this years Spirited Arts competition 2024 is the 20th anniversary of the competition. There will be up to 40 prizes – usually Amazon vouchers - for the competition plus certificates for all schools entering to give to their pupils.

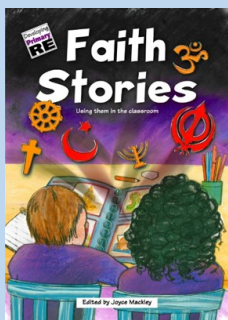
For further details please click here:

[Enter Spirited Arts | NATRE Competition](#)



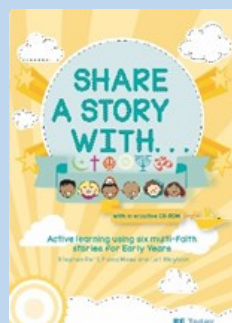
## FAITH STORIES

Below are two new books written to help teach religious traditions through faith stories. Follow the links to find out more



[DPRE: Faith Stories » RE Teaching Resources](#)

[Share A Story With » RE Teaching Resources](#)



## CUMBRIA SACRE

Cumbria SACRE have pulled together a rich collection of virtual tours of religious and spiritual sites to help RE teachers and students discover more about faith.

To access please click here : [Virtual Tours for RE and SMSC - Cumbria Development Education Centre \(cdec.org.uk\)](#)



**CDEC**  
Cumbria as a Beacon  
of Global Citizenship

## **Save the date — Assessment and Moderation training**

There is an RE Assessment and Moderation training session being run on Monday 8<sup>th</sup> July at The Exchange in County Hall.

They are two half day sessions running to support teachers in forming assessment judgements in RE. This will include shared moderation for Y2 and Y6.

Keep your eye on the LPDS website as you will be able to book on there very soon [Details - Lancashire Professional Development Service](#)



## **Develop RE Subject Knowledge**

These free short courses from Culham St Gabriel are highly recommended, click the link below

[Culham St Gabriel's Trust Moodle \(cstg.org.uk\)](http://cstg.org.uk)



## **Secondary RE course—spirituality, religion & worldviews.**

A course is being run at St Michael's, Chorley for all secondary teachers of RE, it covers lots of practical territory regarding spirituality, KS3 and 4 RE, GCSE, worldviews and the like.

It is charged at £100 inclusive of lunch etc and £80 per place for two or more teachers booking together.

For details on how to look on please email [lat@retoday.org.uk](mailto:lat@retoday.org.uk) directly at RE Today

## FREE SELF-STUDY SHORT COURSES ON RELIGION AND WORLDVIEWS

These are free and are designed to take about 90 mins (for introduction courses) and a little longer for other courses.

Click here for a link to the website: [Teach:RE - Culham St Gabriel's \(cstg.org.uk\)](http://Teach:RE - Culham St Gabriel's (cstg.org.uk))

## New LPDS Website (Teaching & Learning)

You should be aware by now that the Lancashire Grid for Learning (LancsNGFL) moved in July 2022 & is now combined with the Lancashire Professional Development Service (LPDS) website.

The new **LPDS Teaching and Learning Website** can be accessed here:

[www.lancashire.gov.uk/lpds](http://www.lancashire.gov.uk/lpds) If you have a RE website subscription it is located here:

[Religious Education - LPDS Resources \(lancashire.gov.uk\)](http://Religious Education - LPDS Resources (lancashire.gov.uk))

In order to access all of the password protected materials that are available to your school in the **premium & exclusive areas** of the website that you or your school subscribes to, to book on a course or order a publication you first need your own teacher account to be set up on the new LPDS website, the head has to do this in the first instance, they need to follow the guidance sent to them periodically since July 2022 via the portal & via email, attached to this email, help is also available on the website [Help - LPDS Resources \(lancashire.gov.uk\)](http://Help - LPDS Resources (lancashire.gov.uk))

### Account Set up order;

1. **Head** to set up LPDS accounts for all teachers (see attached guidance)
2. **Head** to then give teachers access to each subscription (SLA) as required (see attached guidance on managing subscriptions)
3. **Only** once the head has done the 2 steps above should you visit the LPDS website and create your own password using the forgot password link (see attached guidance).

**Please note that teachers cannot do stage 3 if the head has not already set up an account on their behalf, only the head can do this.**

If you need any **technical support** regarding logging on **after** your head has set you up with an account then please contact [lpds@lancashire.gov.uk](mailto:lpds@lancashire.gov.uk)

For other queries such as website content please do not hesitate to contact us on 01257 516166 or [advisory.support@lancashire.gov.uk](mailto:advisory.support@lancashire.gov.uk)

