| Rote Counting <br> number <br> zero, one, two, three... to twenty and beyond <br> zero, ten, twenty... one hundred <br> none <br> count, count (up) to <br> count on (from, to) <br> count back (from, to) <br> count forwards <br> count backwards <br> count down <br> count in ones, twos... tens... <br> pattern <br> before, after, between | Counting and Subitising <br> number <br> zero, one, two, three... to twenty and beyond <br> zero, ten, twenty... one hundred <br> none <br> count, count (up) to <br> count on (from, to) <br> count back (from, to) <br> count forwards <br> count backwards <br> count down <br> count in ones, twos... tens... <br> how many...? <br> pattern, arrangement <br> sensible guess <br> estimate |
| :--- | :--- |
| Comparing Amounts <br> number <br> zero, one, two, three... to twenty and beyond <br> compare <br> order <br> equal to <br> the same as <br> more, most <br> add, and, combine <br> make, sum, total, altogether <br> equals, equal to, is the same as <br> score <br> double <br> one more, two more, ten more <br> less, fewer, least, fewest <br> greater amount, greatest amount <br> smaller amount, smallest amount <br> before, after <br> lots, many <br> few <br> nearly, close to, about the same as <br> just over, just under <br> too many, too few, enough, not enough | Number Sense and Place Value <br> number <br> zero, one, two, three... to twenty and beyond <br> part - part - whole <br> group of ten <br> pattern |
| more, less <br> greater, lesser/smaller amount |  |
| Number Recognition <br> read <br> identify, match <br> order | Calculation - Subtraction <br> part - part - whole <br> take (away), leave, left (over) <br> how many have gone? <br> how many more to make...? <br> how many more is ... than ...? <br> equals, equal to, is the same as <br> one less/fewer, two less/fewer, ten less/fewer |
|  | Number Graphics <br> represent <br> show, draw, make, write <br> own way <br> explain |


| Number Fractions <br> share (sharing) equally <br> equal parts <br> half, halving <br> double, doubling, adding same number |  |
| :--- | :--- |
| 2-D Shape <br> circle, triangle, square, rectangle, oblong <br> flat, side, straight, curved <br> sharp, pointed, corner, vertex <br> different size, position <br> same, different <br> pattern, repeating, symmetrical <br> recognise, identify, match | 3-D Shape <br> sphere, cube, cuboid, cone <br> solid, face, flat, surface, curved <br> edge <br> sharp, pointed, corner, vertex <br> different size, position <br> same, different <br> recognise, identify, match <br> roll <br> build |
| Space <br> on top, under(neath) <br> in front of, behind, next to, between <br> above, below <br> first, last <br> second, third, fourth... <br> forwards, backwards <br> up, down, turn <br> pattern, repeating <br> next, after, before | bide |
| Statistics - Matching and Sorting <br> same, different <br> sort, match <br> features <br> in common | Measurement - Weight/Mass |
| Measurement - Distance <br> measure <br> size <br> compare, order <br> guess, estimate <br> nearly, close to, about the same as <br> just over, just under <br> length, width, height <br> long, short, wide, narrow, tall <br> longer, longest <br> wider, widest <br> narrower, narrowest <br> taller, tallest | measure <br> size <br> compare, order <br> guess, estimate <br> nearly, close to, about the same as <br> just over, just under <br> weigh, balance <br> heavy, light <br> heavier, heaviest <br> lighter, lightest |

\(\left.\left.$$
\begin{array}{|l|l|}\hline \begin{array}{l}\text { Measurement - Volume and Capacity } \\
\text { measure } \\
\text { size } \\
\text { compare } \\
\text { guess, estimate } \\
\text { nearly, close to, about the same as } \\
\text { just over, just under } \\
\text { full, empty } \\
\text { half full } \\
\text { holds } \\
\text { container } \\
\text { how much/many... }\end{array} & \begin{array}{l}\text { Measurement - Money } \\
\text { money } \\
\text { penny, pence, pound } \\
1 \text { p coin } \\
\text { coins, notes, credit/debit card, online/internet } \\
\text { colour, shape, size }\end{array}
$$ \\
same, different \\
pay, spend, price, cost \\
buy, sell \\
change \\
cheap, dear, expensive \\

total\end{array}\right\} $$
\begin{array}{l}\text { more, less, costs the same as }\end{array}
$$\right\}\)| Measurement - Time |
| :--- |
| time |
| lunch/dinner time, home time, tea time, play |
| time, snack time, bed time |
| morning, afternoon, evening, night |
| before, after, yesterday, today, tomorrow |
| day, week, month, year |
| Monday, Tuesday, Wednesday, Thursday, |
| Friday, Saturday, Sunday |
| longer, shorter |
| faster, slower |
| fastest, slowest |
| clock, watch |$\quad$|  |
| :--- |

