

# **Contents of Early Years Healthy Heroes Toolkit**

Healthy Eating and Oral Health Challenge	Physical Activity and Sleep Challenge
Cards	Cards
PDF versions of following Challenge Cards:	PDF versions of following Challenge Cards:
1. Eat Breakfast	11. Get Active with their Families
2. Eat at least 5 A DAY including 5 A DAY	12. Love Going for a Walk
Challenge Chart	13. Go to the Park
3. Eat Healthy Snacks	14. Go for a Picnic
4. Drink Plenty of Water	15. Play Outdoors
5. Love Cooking	16. Help at Home
6. Eat Regular Meals Together	17. Move to Music and Rhymes
7. Try New Foods	18. Get Plenty of Sleep
8. Go Shopping	
9. Grow their Own	
10. Brush their Tegh	
Recipes	Songs and Rhymes
PDF versions of family friends recipes	
ideas for mealtimes, snacks and ebrations	use with families and children.
suitable from the age of the the	
Posters PDF versions available to download of the tee	n posters to support each Challenge Card:
PDI Versions available to down add easi vitee.	posters to support each challenge card.
1. Eat Breakfast	Brush their Teeth
2. Eat at least 5 A DAY	11. Active with their Families
3. Eat Healthy Snacks	Love Soing for a Walk
4. Drink Plenty of Water	13. Go to he Park
5. Love Cooking	14. 0 a P.nic
6. Eat Regular Meals Together	15. Play Co.doors
7. Try New Foods	16. Heleat Home
8. Go Shopping	17. Mare to Music Acardymes
9. Grow their Own	18. Get Panty of Gep
Lily Pad Tool	Parent Information Caflet
Settings may wish to print off the lily pad to	Use this leafles to inform families about
collect ten Freddie's Challenge stickers	Healthy Heroes before you start the project
Certificates	Evaluation tools
PDF versions of:	Printable versions of a range of evaluation
- Achievement Certificate	tools:
- Pledge Certificate	- Early Years Healthy Heroes Family
	Pledges
	- Our Healthy Heroes Journey
	- Family Survey
	- Our Healthy Heroes Journey
	Commentary
	- Practitioner's Reflection Tool
	- What have you learnt today tool?
	-



SUPPORTS CHALLENGE CARD:  ✓ Healthy Heroes Eat At Least 5 A DAY	Also supports Challenge Cards: ✓ Eat Healthy Snacks ✓ Move to music and rhymes ✓ Try New Foods ✓ Eat Breakfast	
EYFS Early Learning Goals  Links:  ✓ 2.3-5, 2.7  ✓ 3.1-3  ✓ 7.5	Session adaptability: Families, children aged 2+ years, 1:1. T activity is nice run as a whole group	his
<ul> <li>Learning outcomes for children:</li> <li>Begin to understand the importance of eating 5 A AY</li> <li>Encourage children to learn about different flarts and vegetables</li> <li>Children beginning to recognise rhyme and rhythm and move appropriately</li> <li>Learning outcomes for families:</li> <li>Introduce the benefits of eating at least 5 A DAY</li> <li>Help children and families learn the names of a variety of fruit and vegetables</li> </ul>	<ul> <li>Opportunities for extension/differentiation:</li> <li>Ensure children who need extra support are sat next to an addition.</li> <li>Play fruit and vegetable stepping stones, place the pictures of floor and get children to move in a variety of ways to the next fruit/vegetable. Get them to shout out which fruit/vegetable that are stepping on.</li> <li>Learning links:         <ul> <li>Encount ge families to try to eat some fruit and vegetable at extension.</li> </ul> </li> <li>Incount ge families to try to eat some fruit/vegetable while of shop, the end det them to help prepare it</li> </ul>	n the ney very
<ul> <li>Key Messages:</li> <li>Eat 5 A DAY</li> <li>Try and include one of your 5 A DAY with each meal</li> <li>Aim to eat a variety of fruit and vegetables</li> <li>Learn about where different fruits and vegetables come from</li> <li>Fruit juice, tinned fruit and dried fruit should only be eaten at mealtimes as they contain sugars that can cause tooth decay</li> </ul>	Resources:  • Music  • Large actures of fruit and vegetables  Preparation:  • Clear some space for the children to move, dand and wiggle  • Prepare your pictures get the children to co	ce or



# Session plan/suggested activities:

- Get children and families to clap out the rhythm as they say different fruit and vegetable names. Children wiggle their bodies, hands, arms, and legs to the rhythm.
- Try grouping the foods into those that all red, hen green and practise the colours and name of them.
- Look at the variety of foods available and decuss ideas for making a healthy breakfast or healthy snack.
- Put on music and create actions for each application to do these when they are called.
- Having children learn the 'Harvest Samba' and accorrage movement and actions to the song as well as recognising different vegetables.
- Chanting the initial sounds of the items and linking this tophonic will help the recognition. Again, link this to movements where possible.





. A portion of fruit or vegetables is about one handful.

- 2. Fresh, frozen, canned, 100% pure fruit juice and dried fruit and vegetables count towards our 5 A DAY.
- 3. To keep teeth healthy keep dried fruit and 100% pure fruit juice to meal times only.
  - 4. Eat at least one portion of fruit or vegetable with each meal.
  - 5. A 150ml drink of 100% pure fruit juice can count as a maximum of one of our 5 A DAY. Remember to dilute 1 part juice to 10 parts water and keep to mealtimes only.







## **Healthy Heroes Recipes Contents Page**

#### **Breakfast**

- Porridge
- Mini Pancakes
- Carrot and Raisin mini pancakes
- Overnight Oats
- Other Breakfast ideas

#### Meals

- Homemade Fish Fingers
- Pasta Sauce
- Spaghetti Bolognese
- Lentil Lasag
- nchila la's Vegetable
- Sausage and Mas
- Pizza
- Chickpea
- Jollof rice
- Vegetarian Chilli
- Sandwiches
- Tuna and Pea Pasta
- Carrot and Coriander S

#### **Snacks**

- Banana Bread
- Apple and Banana Muffins
- Rainbow fruit salad
- Scones
- Dips and Dunkers
- Other snack ideas

### **Celebrations**

- Tips
- Fun food ideas
- Orange biscuits
- Gingerbread Men
- Orange and Raisin milk pudding





