

PRIMARY GREAT TEACHING



A series of courses using evidence-based research to develop, and embed, quality first, consistently 'great' teaching and learning.

Meet the Team



**Ian
Richardson**

Ian has worked in education for over 20 years, as a primary teacher and a Teaching and Learning Consultant with Lancashire. When Ian started teaching, Black and William had recently published 'Inside the Black Box' which made the case for formative assessment as the 'heart of effective teaching'. Throughout his career, Ian has been involved in the implementation and development of formative assessment - in his own classroom and school, and in schools across Lancashire. Ian has always been interested in using IT to engage pupils and encourage learning, and he was involved in developing an early website in school and the initial installation of projectors and IWBs.

As a Teaching and Learning Consultant, Ian supports schools throughout Lancashire to develop teaching and improve pupils' learning, running training sessions for all staff on different aspects of formative assessment and working with teachers to plan and teach lessons. The Lancashire Formative Assessment Project supports small groups of schools to develop their own teaching practice and Ian has been involved in leading the recent projects and supporting the teachers involved.

More recently, Ian has been part of the team creating the resource 'Great Teaching; Reflecting on Classroom Practice.'



**Steph
Johnson**

Steph has worked in primary education for over 30 years. She began her teaching career in Preston, at Ribbleton Avenue Methodist Junior School before moving to Ryeland's Community Primary School in Lancaster. As a teacher, she held various responsibilities before becoming English Subject Leader and Deputy Headteacher at Ryelands. Whilst there, she was also an Associate Literacy Consultant.

In 2001 Steph joined the LPDS English team as an English Teacher Adviser and Literacy Consultant. During her time with the English team, she was an accredited trainer for Better Reading Partners and First Steps Reading, Writing and Speaking and Listening. She was also actively involved in the UFA, with a particular focus on supporting teachers to teach children to become effective life-long learners.

In 2008, she worked for Mouchel where, amongst other roles, she supported a secondary school in Milton Keynes to develop speaking and listening across the curriculum. During this time, she was also trained as a trainer in Building Learning Power.

In 2010, Steph joined the MIT Team as one of the original MIT Teaching and Learning Consultants. Since then, she has been an Associate Deputy Headteacher in two schools; taken on the role of leading and developing PIVATS; become a KS1 and KS2 moderator; has led on the re-write of the Lancashire Behaviour Quality Mark; been involved in developing the Great Teaching audit tool and package of training; has written various publications and is a member of the Morecambe Bay Curriculum Primary Working Party, leading the primary storytelling project.

Throughout her career, her motivation has always been to improve holistic outcomes for children – engaging, and developing, them as life-long learners through rigorous and creative approaches to planning. As a consultant, it has been her privilege to work in many schools in a range of contexts supporting and motivating colleagues with the same.



**Adele
Thomson**

Adele started her teaching career in Manchester in 1999 and has also been a class teacher in London, Euxton and Sydney in Australia. She achieved Advanced Skills Teacher status when teaching in Euxton and presented to the National conference of Advanced Skills Teachers.

She has worked with BBC Learning in Salford, developed teaching resources for Prevent and has visited and collaborated with a range of schools in Soweto and Johannesburg in South Africa. Adele has supported many schools across Lancashire in her role on the MIT team and has most recently been a Deputy Headteacher in Accrington. I'm also a KS1 and KS2 moderator.



Jen Little

Jen started her teaching career in Lancashire in 2002. During her time in school, she has successfully taught in EYFS, KS1 and KS2. She has led Maths previously and is currently English lead in a challenging school in the south of the county. She is now a Y6 Class Teacher and Assistant Head, responsible for Teaching and Learning and Curriculum Lead in her current school. In 2012, Jen joined the MIT team as part of the Teaching and Learning Project and has worked part-time for the team as a Teaching and Learning Consultant ever since. Jen relishes her role as a T&L consultant and believes that her current real-time school experience allows her to identify with the challenges of Teaching and Learning and bring practical solutions to schools and teachers needing support.



Mandy Pedder

Mandy has worked in Lancashire since 1996 as a primary teacher, Assistant Head Teacher and Consultant. She has led Mathematics, English, Computing, Art and DT. She has also worked and travelled the UK visiting many schools as an Education Consultant for an IT company and worked as a Maths advisory teacher in Wythenshawe. Mandy joined the team in 2015 and has been involved in co-developing and presenting on many projects as part of the Great Teaching Team. She is currently leading training associated with developing strategies in the classroom to support memory and making learning stick. Alongside her expertise in general teaching and learning, Mandy is also a KS2 Writing Moderator and school governor.



**Elaine
Williams**

Elaine began her teaching career in the suburbs of London in 1997 before moving to teach in Bolton. She has a BEd (Hons) degree in primary teaching and specialised in Music and Science. Elaine also has a Master Degree in Education from the University of Cumbria.

She has taught mainly KS2 with some KS1 experience and has been subject lead for many areas including maths, music, science and RE. Elaine has been a deputy head, assessment lead and curriculum lead for many years and has also mentored and coached new and experienced teachers to support them with their own professional development.

Elaine has always been passionate about supporting children to learn in effective ways and has focused on the use of formative assessment strategies to support children in the classroom. These have included developing 'sticky learning' modelling and scaffolding work and developing effective feedback and marking strategies. Elaine has also been a moderator for KS1 and KS2.

As assessment consultant Elaine delivers training and consultancy on all aspects of formative and summative assessment focussing on developing teaching and learning.



Metacognition

Headteacher, Subject Leaders, Teachers, ECTs

PTL120

Tuesday 23 January 2024, 9:30am - 3:30pm

Lancashire FA, Leyland

£189

Managing Cognitive Load

Headteacher, Teachers, ECTs, SENDCO, LTA

PTL136

Wednesday 7 February 2024, 9:15am - 11:45am

Lancashire FA, Leyland

£99

Memory - Making Learning Stick

Headteacher, Teachers

PTL111

Wednesday 7 February 2024 and
Wednesday 28 February 2024, 1:15pm - 3:45pm

Online video conferencing

£155

Great Teaching for Children Falling Behind ARE

Headteacher, Subject Leaders, Teachers, ECTs, LTA, SENDCO

PTL146

Monday 5 February 2024, 9:30am - 3:30pm

Lancashire FA, Leyland

£189

Effective Practice for Teaching Assistants

Teaching Assistant

PTL117

Wednesday 21 February 2024 and
Wednesday 6 March 2024, 9:15am - 11:45am

Online video conferencing

£155

Scaffolding for Success

Headteacher, Subject Leaders, Teachers, ECTs, SENDCO

PTL122

Tuesday 12 March 2024, 9:30am - 3:30pm

Lancashire FA, Leyland

£189

Great Teaching Feedback

Headteacher, Teachers

PTL110

Thursday 14 March 2024, 9:30am - 3:30pm

Lancashire FA, Leyland

£189

Responsive and Adaptive Teaching

Headteacher, Subject Leaders, Teachers, ECTs, LTA

PTL114

Thursday 21 March 2024, 9:15am - 11:45am

Lancashire FA, Leyland

£99



Bitesize: Multiple Choice Questions

Headteacher, Teachers, ECTs, Teaching Assistants, LTA, SENDCO

PTL131

Monday 22 January 2024, 4:00pm - 5:00pm

Online video conferencing

£45

Bitesize: Maximising Pupil Talk for Learning

Headteacher, Subject Leaders, Teachers, ECTs, Teaching Assistants, LTA

PTL140

Thursday 25 January 2024, 4:00pm - 5:00pm

Online video conferencing

£45

Bitesize: Extending Higher Attaining Learners

Headteacher, Teachers, ECTs, LTA

PTL141

Tuesday 6 February 2024, 4:00pm - 5:00pm

Online video conferencing

£45

Bitesize: Independent and Resilient Learners What to do when stuck

Headteacher, Teachers, ECTs, LTA

PTL144

Thursday 8 February 2024, 4:00pm - 5:00pm

Online video conferencing

£45

Bitesize: Questions to Scaffold Learning

Headteacher, Subject Leaders, Teachers, ECTs, LTA

PTL132

Tuesday 27 February 2024, 4:00pm - 5:00pm

Online video conferencing

£45

Bitesize: Metacognitive Questions

Headteacher, Subject leaders, Teachers, ECTs, Teaching Assistants, LTA

PTL130

Tuesday 5 March 2024, 4:00pm - 5:00pm

Online video conferencing

£45

Bitesize: Worked Examples

Headteacher, Teachers, ECTs, LTA

PTL135

Thursday 29 February 2024, 4:00pm - 5:00pm

Online video conferencing

£45

Bitesize: Teaching Learning Behaviours

Headteacher, Teachers, ECTs, LTA, SENDCO

PTL138

Tuesday 19 March 2024, 4:00pm - 5:00pm

Online video conferencing

£45



Bitesize: Effective Working Walls to Scaffold Learning

Headteacher, Teachers, ECTs, LTA		PTL139
Wednesday 20 March 2024, 4:00pm - 5:00pm	Online video conferencing	£45

Bitesize: Reducing Distractions

Headteacher, Teachers, ECTs, LTA		PTL133
Wednesday 27 March 2024, 4:00pm - 5:00pm	Online video conferencing	£45

Bitesize: Memory Retrieval Techniques

Headteacher, Teachers, ECTs, Teaching Assistants, LTA		PTL145
Thursday 18 April 2024, 4:00pm - 5:00pm	Online video conferencing	£45

Bitesize: Teaching Assistants - Supporting Pupils with Vocabulary

Teaching Assistants		PTL134
Thursday 25 April 2024, 1:30pm - 2:30pm	Online video conferencing	£45

Bitesize: Feedback Self and Peer Evaluation

Headteacher, Teachers, ECTs, LTA		PTL149
Thursday 27 June 2024, 4:00pm - 5:00pm	Online video conferencing	£45

New: Great Teaching Networks – Spring Term

Headteacher, Subject Leaders		PTL150
Wednesday 21 February 2024, 1:15pm - 3:45pm	Lancashire FA, Leyland	No charge
Thursday 22 February 2024, 1:15pm - 3:45pm	Burnley Football Club	No charge
Thursday 22 February 2024, 9:15am - 11:45am	Online video conferencing	No charge

New: Great Teaching Networks – Summer Term

Headteacher, Subject Leaders		PTL150
Tuesday 18 June 2024, 1:15pm - 3:45pm	Borwick Hall Outdoor Education Centre, Carnforth	£99
Wednesday 19 June 2024, 1:15pm - 3:45pm	County Hall, Pitt Street, Preston	£99
Wednesday 19 June 2024, 9:15am - 11:45am	Online video conferencing	£85
Thursday 20 June 2024, 1:15pm - 3:45pm	The Exchange, Burnley	£99



For further information, please contact:

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