

# EYFS - Training Programme Spring

## Assessment

### EYFS Assessment Update to Support End of Year Judgements

This half day training session will be based upon the Early Learning Goals and will give delegates the opportunity to look at three areas in detail. There will also be key updates provided in relation to EYFS and opportunities given for colleagues to discuss approaches that they have been taking in this year. During the session there will be the opportunity for participants to take part in agreement trialling as well as moderation of their own evidence. We ask that each participant brings along with them evidence for a child in their class for the areas Managing Self; People, Culture and Communities and Creating with materials.

This course will support Teacher Assessment for the EYFS. It will enable practitioners to be confident and accurate in their judgements against ELGs at the end of the Reception Year.

Tuesday 5 March 2024,  
9:15am - 11:45am

OR

1:15pm - 3:45pm  
Burnley Football Club

Tuesday 12 March 2024,  
9:15am - 11:45am  
Forrest Hills, Ellet, Lancaster

Tuesday 12 March 2024,  
1:15pm - 3:45pm  
Ribby Hall Village, Wrea Green

Wednesday 13 March 2024,  
1:15pm - 3:45pm  
Farington Lodge, Leyland

£99

### Using the New, Revised, Lancashire Tracker Training Session (EYFS)

The revised Lancashire Pupil Tracker is an online tracking tool based that reflects guidance given in 'Making Data Work' and by OFSTED.

The tool enables users to:

- Track children's attainment throughout the Early Years phases.
- Run analysis reports on individual children, groups and the whole phase.
- Keep track of assessments, and use this information to inform pupil progress discussions.

During the session, via screen sharing, participants will be taken through a tour of the EYFS tracking tool and its main features and functionality. The session will encompass a demonstration and discussion around the reports and their purpose and how these can impact Teaching and Learning. These training sessions will include the improvements made during the latest development of the tracker.

Wednesday 28 February 2024,  
1:15pm - 2:45pm  
Online video conferencing

£45

## English as an Additional Language

### Improving outcomes for EAL children in Pre-school Settings and Reception Classes

This course is for practitioners and teachers working with EAL learners in nursery settings and reception classes. By the end of the course, participants will have a better understanding of language development and the cultural and linguistic needs of young EAL learners, know how to include and how to support them in adult led activities and continuous provision, and be supported in planning for language development.

Thursday 22 February 2024,  
1:00pm - 4:00pm  
Early Years Centre, Fairfield  
Nursery School, Accrington

£99

### Using the Early Talk Boost Intervention to Boost Children's Language Skills

What is Early Talk Boost?

Early Talk Boost is a targeted intervention aimed at 3-4 year old children with delayed language helping to boost their language skills to narrow the gap between them and their peers. The programme aims to accelerate children's progress in language and communication by an average of 6 months, after a nine week intervention. The early years pupil premium (EYPP) provides opportunities for settings to enable children to move closer to fulfilling their potential. Early Talk Boost is one way of allowing settings to evidence the impact of their EYPP spend.

Each Early Talk Boost intervention pack includes: Participant Book, Intervention Manual, Parent Workshop materials, Tracker Tool, Toolkit of toys, puppets and musical instruments, 10 x 8 Jake and Tizzy story books.

Tuesday 6 February 2024,  
9:30am - 3:00pm  
The Exchange, Burnley

£739  
(includes resource)

£189  
(for second and subsequent delegates)

### Tots Talking - a parent intervention for 2 year olds at risk of language difficulties

What is Tots Talking?

The Tots Talking programme was designed and developed by Speech and Language UK with a group of parents of 2-year-old children. The aim of Tots Talking is to improve the talking and understanding of words in two-year-olds. It does this by sharing information with parents and carers and encouraging them to use the types of language and behaviours which research shows support children's talking and understanding of words.

Tots Talking is aimed at parents and caregivers of 2-year-old children who are not using contingent language with them. Included in the training pack is: a facilitator guide to help run the sessions, access to the Tots Talking App, child engagement measure.

Wednesday 6 March 2024,  
9:30am - 3:00pm  
County Hall, Pitt Street, Preston

£339  
(includes resource)

## Early Years Foundation Stage

### EYFS Improving Outcomes for Young Children How Effective is Your Continuous Provision in the Reception Class?

The course will:

- identify the key elements to providing effective continuous provision throughout the reception year;
- provide opportunities and tools for practitioners to reflect on and evaluate their own provision to support learning and development;
- identify key learning – skills, concepts and knowledge across the 7 areas of learning and support practitioners to plan for next steps as appropriate to needs and interests;
- provide a range of strategies to support effective teaching and learning including the role of the adult, questioning, purposeful enhancements; and
- provide practitioners with ideas of how to deliver appropriate activities to ensure children make good progress towards the expected ELG's.

Tuesday 9 January 2024,  
9:30am - 3:30pm  
Early Years Centre, Fairfield  
Nursery School, Accrington

£189

### EYFS Promoting Effective Teaching and Learning in LITERACY and MATHS through Continuous Provision

This course will:

- identify the key skills, knowledge and concepts linked to LITERACY and MATHS and their respective aspects;
- provide a range of strategies to support effective teaching and learning including the role of the adult, questioning, purposeful enhancements;
- provide practitioners with ideas of how to deliver appropriate activities to ensure children make good progress within this area of learning and development towards the expected ELG's; and
- offer opportunities for practitioners to explore a range of exciting, relevant, and challenging activities related to children's prior knowledge, individual interests, possible/predictable themes, etc.

Tuesday 20 February 2024,  
9:30am - 3:30pm  
Early Years Centre, Fairfield  
Nursery School, Accrington

£189

## Early Years Foundation Stage

### New to EYFS for Teaching Assistants

This course will:

- provide teaching assistants with an overview of the statutory requirements for the EYFS;
- provide an opportunity for delegates to familiarise themselves with the key messages of the statutory framework, and the implications for their work, including the importance of learning through play, working with parents, providing outdoor learning opportunities, key person, safeguarding, etc;
- enable practitioners to explore basic continuous provision and opportunities for enhancing their provision in order to provide further challenge;
- provide opportunities to consider the role of the adult in supporting children effectively and moving the learning on;
- enable practitioners to explore a wide range of stimulating and challenging provision at the Early Years Professional Centre.

Friday 12 January 2024,  
9:30am - 3:30pm  
Lancashire FA, Leyland

£189

### EYFS Moving Young Children on in their Learning - A course for Teaching Assistants working in the Reception Class

This course will:

- provide teaching assistants with an opportunity to reflect on the key messages relevant to working within EYFS including learning through play, child initiated learning, outdoor provision, key person, etc;
- identify the key strategies for assessing children's learning and development in the prime and specific areas of learning and development, with an emphasis on observation;
- support teaching assistants in developing effective observational skills, and on how to use observations to make accurate judgements on children's learning and development; and
- explore the importance of the role of the adult in supporting learning and development in the reception class.

Monday 22 January 2024,  
9:30am - 3:30pm  
Early Years Centre, Fairfield  
Nursery School, Accrington

£189

## Early Years Foundation Stage

### EYFS Ofsted Being Ready for Inspection A course for maintained Primary Schools Nursery Schools and Nursery Classes

This course will:

- provide an opportunity for practitioners to reflect on the latest Ofsted inspection process;
- provide opportunities for practitioners to examine and analyse the Ofsted judgements and identify implications for EYFS provision in their setting; and
- empower practitioners to feel confident during the inspection process, for example, questions that may be asked, evidence to have available to support practice, etc.

Thursday 28 March 2024,  
9:30am - 3:30pm  
Lancashire FA, Leyland

£189

### EYFS Update for Early Years Leaders in Primary Schools

This course will:

- provide an update on national and local legislation and initiatives relating to EYFS in maintained schools;
- facilitate the opportunity for delegates to reflect on current issues and challenges within EYFS in schools, and to identify and reflect on good practice;
- support the EYFS Leader with aspects of their role as a leader within EYFS and the school as a whole; and
- explore ways in which the EYFS Leader can improve the outcomes for children within the context of the EYFS in their school.

Tuesday 30 January 2024,  
9:30am - 3:30pm  
Early Years Centre, Fairfield  
Nursery School, Accrington

£189

### EYFS Evidencing Children's Learning - This course will explore the most effective ways to assess and record learning

- Identify key learning (skills, concepts and knowledge) specific to children working within the EYFS.
- Discuss and reflect on the benefits of capturing learning in a variety of ways and how this can be used as evidence to support progress, across all areas of learning and development.
- Explore a range of ways a child's learning and thinking can be captured, including through photographs, videos, electronic tools, annotated notes, learning stories and floor books.
- Provide guidance to support practitioners in making informed decisions about the assessments systems they use in their setting.

Monday 26 February 2024,  
9:30am - 3:30pm  
Early Years Centre, Fairfield  
Nursery School, Accrington

£189

## Early Career Teachers

### Developing Effective Provision in the EYFS Classroom

This twilight session will provide delegates with the opportunity to:

- reflect on the key features of an effective environment to support teaching and learning;
- identify strategies to promote key learning within the context of the EYFS classroom;
- explore the classroom environment at the new Early Years Professional Development centre in Accrington.

Wednesday 17 January 2024,  
 1:30pm - 3:30pm  
 Early Years Centre, Fairfield  
 Nursery School, Accrington

No charge  
 for ECTs  
 registered  
 with LCC as  
 their  
 appropriate  
 body

## English

### NEW: Red Rose Letters and Sounds Phase 1

This planning programme has been developed, continuously evaluated and refined with twenty schools and settings in 2022-2023, using the expertise of effective classroom practitioners and early literacy specialists at LPDS. Red Rose Letters and Sounds Phase 1 is a rigorous planning programme designed for teaching the continuum of phonological awareness throughout Aspects 1 – 6 with a focus on the phonemic awareness stage of oral blending and segmenting within Aspect 7.

This practical full day course is suitable for Nursery and Reception practitioners. It will explore explicit teaching and learning approaches underpinned by a carefully considered progression and planning materials. This will pave the way with excellent foundations for children to become enthusiastic readers and writers. This course also provides guidance to ensure a smooth transition into Phase 2 or equivalent, where children learn Grapheme Phoneme Correspondences. Participants will leave with a comprehensive understanding of planning, teaching and assessing using the Red Rose Letters and Sounds Phase 1 programme, a firm understanding of the pedagogy, and will be motivated by the belief that teaching with this programme will improve outcomes for children.

Thursday 25 January 2024,  
 9:30am - 3:30pm  
 Farington Lodge, Leyland

£189

## Leadership and Management

### Knowing your EYFS as a Senior Leader

This training day provides an opportunity for headteachers and senior leaders to keep up to date with best practice in early years' provision, practice and pedagogy. A variety of different approaches and learning tools are used to assist senior leaders in developing the knowledge, understanding and skills required to lead and manage the EYFS in school.

Wednesday 13 March 2024,  
 9:15am - 4:00pm  
 Early Years Centre, Fairfield  
 Nursery School, Accrington

£189

### Nursery Headteachers' Forum

These sessions are an opportunity for nursery headteachers to network with other colleagues and keep up to date with recent developments. A variety of different approaches and learning tools are used to assist headteachers in developing the knowledge, understanding and skills required in leading and managing a nursery school.

Monday 4 March 2024,  
 1:00pm - 4:00pm  
 Early Years Centre, Fairfield  
 Nursery School, Accrington

£99

### EYFS and OFSTED for Senior Leaders

This course will cover:

- Ofsted judgements in relation to the EYFS in primary schools and maintained nurseries;
- supporting senior leaders in monitoring and evaluating EYFS standards to inform school self evaluation;
- supporting senior leaders in managing an Ofsted inspection from an EYFS perspective;
- opportunities to discuss the inspection process with a lead inspector and experienced EYFS leader; and
- an understanding of the EYFS Statutory Framework.

This half day training provides an opportunity for headteachers and senior leaders to update their understanding of the inspection framework in relation to the EYFS. The relationship between the EYFS and key judgments will be explored in this half day session. Early years advisers, a practitioner and a lead inspector draw upon their experiences to assist senior leaders in preparing for inspection.

Thursday 1 February 2024,  
 9:15am - 12:00pm  
 Early Years Centre, Fairfield  
 Nursery School, Accrington

£99

## Mathematics

### Mathematics In EYFS For Teaching Assistants

- To identify the key learning in mathematics in the EYFS from the Early Learning Goals and Development Matters and Learning and Progression Steps documents.
- To support teaching assistants in developing both adult led and child initiated activities through effective dialogue, questioning and modelling.
- To reflect on how to use the environment to support effective teaching and learning in mathematics, including how to enhance continuous provision.
- To provide support for a curriculum that effectively prepares children for Year One whilst also supporting development toward the early learning goals.
- To demonstrate how teaching assistants can interact with children effectively during practical activities and develop children's mathematics based on their needs and interests.

Wednesday 21 February 2024,  
 9:30am - 3:30pm  
 Early Years Centre, Fairfield  
 Nursery School, Accrington

£189

### Mathematics in Continuous Provision

- To identify the purpose of continuous provision in EYFS environments.
  - To explore how maths can be applied and enhanced in the range of areas of learning.
  - To consider the role of adults in developing mathematical talk when interacting with children in continuous provision.
  - To explore a range of ideas for mathematical enhancements.
- This course will consider the role played by adults in setting up quality opportunities and enhancements for learning as well as how to interact with children in their play.

Thursday 18 January 2024,  
 9:15am - 11:45am  
 Early Years Centre, Fairfield  
 Nursery School, Accrington

£99

## Medical Management / Paediatric First Aid

### Medical Management - Meeting Children's Medical Needs in Nursery, Schools, Colleges, Academies and FE

The course provides awareness level training in Medicine Management for teachers and school support staff. It explains the requirement for every setting to develop and hold a policy which promotes the safe handling of medication by suitably trained staff, a child and family centred approach to meeting children and young people's medical needs (the Education, Health and Care Plan (EHC) or individual healthcare plan) and awareness of the varying course of some long term conditions that may require better access to additional help and support in settings. This course is not a First Aid Certificate.

Monday 26 February 2024,  
9:00am - 4:00pm  
Burnley Football Club

£189

### Paediatric First Aid

This two day training package meets the EYFS requirement that newly qualified early years staff must have either a full paediatric first aid (PFA) or an emergency PFA certificate before they can be included in the required adult: child ratios in an early years setting and includes:

- interactive hands on practical training;
- using First Aid Kits and Record Keeping;
- an easy to follow individual course booklet; and
- a recognised Certificate valid for 3 years.

The content of this course covers being able to assess an emergency situation and prioritise what action to take in order to help a baby or child.

Wednesday 10 January 2024 and  
Thursday 11 January 2024,  
9:00am - 4:00pm  
Garstang Country Hotel and Golf Club

Wednesday 7 February 2024 and  
Thursday 8 February 2024,  
9:00am - 4:00pm  
Farington Lodge, Leyland

Wednesday 20 March 2024 and  
Thursday 21 March 2024,  
9:00am - 4:00pm  
Burnley Football Club

£189

## Special Educational Needs and Disability

### Help me to – Listen, Understand and Talk. Practical Strategies to Support Children in the EYFS with SEND to Develop Attention and Listening Skills, Receptive and Expressive Language Skills

Listening and attention, receptive and expressive language skills are crucial skills to acquire in the EYFS. They are the foundation skills in the building blocks of language and communication development and related difficulties can impact on all areas of learning.

This course will help you to identify children who may have attention and listening, expressive or receptive language difficulties and will provide you with a range of practical activities to support their needs.

Thursday 28 March 2024,  
9:30am - 3:30pm  
Farington Lodge, Leyland

£189