**Specialist Teaching Service Advice for the annual review of x's Education Health and Care Plan**

**Child/Young Person's Details**

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| Name (s) |  | | |
| Date of Birth |  | | |
| Educational Placement |  | Date of Annual Review |  |

**Specialist Teacher's Details**

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| Name | Role | Organisation |
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| Background information - context of the current situation |
| *I began providing support for x…. I have only just started to work with x again*  *Since moving into Y9 the organisation of TA support has been changed. This needs careful monitoring, especially of the impact on the progress that x makes.*  *It is difficult to comment on the current outcomes owing to the short amount of time I have spent with x*  Should there be a discussion with the SENDCO about progress made? |

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| Provision delivered over the last academic year by the specialist |
| *No provision delivered.*   * *Delivery of training to teaching and support staff* * *Resources – development and review* * *Observation, assessment, and report* * *Direct teaching with pupil/ student* |

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| Will you be attending the Annual Review? (Yes/No) |  |
| Does the setting hold the latest copy of your report/involvement? (Yes/No)  *If not please enclose it when you return this form.* |  |

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| Area of Need | Current outcomes in the EHCP (Section E) | What progress do you feel has been made? Do you have any suggestions or has the outcome been met? | Proposed new outcome | Provision |
| Cognition and Learning | Outcome 1. | ***How well has the pupil achieved this outcome?***  ***Strengths, abilities and ongoing difficulties – what can the child now do?*** | ***New outcome as appropriate with:***  ***small achievable, yet aspirational steps,***  ***Measurable, child led and easy to understand. Time bound across a key stage.*** | ***Ongoing provision or any changes to provision to meet the outcome****.* |
| Cognition and Learning | Outcome 2 |  |  |  |
| Communication and Interaction | Outcome 3 |  |  |  |
| Communication and Interaction | Outcome 4 |  |  |  |
| SEMH |  |  |  | The class/ subject teachers and at least 2 identified TAs attuned to and trained in recognising x's needs and will be able to plan for supporting her learning and access to the curriculum. |
| **Physical/ Sensory** |  |  |  |  |

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| Pupil Voice |
| *Please complete this through your discussion with pupil around their views of progress made, areas they feel are their strengths and areas to improve.*  *What have you enjoyed doing/ learning this year at school? Outside of school?*  *What would you like to be able to do – inside and outside of school?* |

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| Any other comments you wish to make: |
| *X has worked really hard this year and has been a pleasure to teach and support.*  *The pupil has had low attendance this academic year and this has impacted the progress made.*  *TA support has not been consistent due to staffing issues.*  *X has had three different teachers this academic year and the lack of consistency has impacted upon his progress.* |

**Completed by:**  **Date:**