**Specialist Teaching Service Advice for the annual review of x's Education Health and Care Plan**

**Child/Young Person's Details**

|  |  |
| --- | --- |
| Name (s) |  |
| Date of Birth |  |
| Educational Placement |  | Date of Annual Review |  |

**Specialist Teacher's Details**

|  |  |  |
| --- | --- | --- |
| Name | Role | Organisation |
|  |  |  |

|  |
| --- |
| Background information - context of the current situation |
| *I began providing support for x…. I have only just started to work with x again**Since moving into Y9 the organisation of TA support has been changed. This needs careful monitoring, especially of the impact on the progress that x makes.**It is difficult to comment on the current outcomes owing to the short amount of time I have spent with x*Should there be a discussion with the SENDCO about progress made? |

|  |
| --- |
| Provision delivered over the last academic year by the specialist  |
| *No provision delivered.** *Delivery of training to teaching and support staff*
* *Resources – development and review*
* *Observation, assessment, and report*
* *Direct teaching with pupil/ student*
 |

|  |  |
| --- | --- |
| Will you be attending the Annual Review? (Yes/No) |  |
| Does the setting hold the latest copy of your report/involvement? (Yes/No)*If not please enclose it when you return this form.* |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Area of Need | Current outcomes in the EHCP (Section E) | What progress do you feel has been made? Do you have any suggestions or has the outcome been met? | Proposed new outcome | Provision |
| Cognition and Learning | Outcome 1. | ***How well has the pupil achieved this outcome?******Strengths, abilities and ongoing difficulties – what can the child now do?*** | ***New outcome as appropriate with:******small achievable, yet aspirational steps,******Measurable, child led and easy to understand. Time bound across a key stage.*** | ***Ongoing provision or any changes to provision to meet the outcome****.* |
| Cognition and Learning | Outcome 2 |  |  |  |
| Communication and Interaction | Outcome 3 |   |  |  |
| Communication and Interaction  | Outcome 4 |  |  |  |
| SEMH |   |  |  | The class/ subject teachers and at least 2 identified TAs attuned to and trained in recognising x's needs and will be able to plan for supporting her learning and access to the curriculum.  |
| **Physical/ Sensory** |  |  |  |  |

|  |
| --- |
| Pupil Voice |
| *Please complete this through your discussion with pupil around their views of progress made, areas they feel are their strengths and areas to improve.**What have you enjoyed doing/ learning this year at school? Outside of school?**What would you like to be able to do – inside and outside of school?* |

|  |
| --- |
| Any other comments you wish to make: |
| *X has worked really hard this year and has been a pleasure to teach and support.**The pupil has had low attendance this academic year and this has impacted the progress made.**TA support has not been consistent due to staffing issues.**X has had three different teachers this academic year and the lack of consistency has impacted upon his progress.* |

**Completed by:**  **Date:**