



Key stage 1 English writing standardisation exercise 3

For the purpose of this standardisation exercise, you should assume that following the discussion with the teacher during the moderation, you are satisfied that the writing is independent, including the use of any source material, and that any edits are the pupil's own.

Where handwriting seems inconsistent, you should base your judgement on the strongest piece, and assume that this is validated by further evidence in the pupil's books.

Where there is no evidence of correct spelling of words from the statutory word lists in the pupil's independent writing, you should assume that the teacher has provided evidence in the form of spelling tests or writing from across the curriculum.

This exercise does not contain any collections from pupils deemed to have a particular weakness.

All assessments should be made using the [Teacher assessment frameworks at the end of key stage 1: English writing](#) – 'working towards the expected standard', 'working at the expected standard' or 'working at greater depth'. You should not assume that the exercise includes one collection from each of the standards. Each collection should be judged individually.

Pupil A

This collection includes:

- A) a narrative based on a book
- B) a retelling of a film
- C) a setting description
- D) an adapted retelling of a story
- E) a sequence of diary entries
- F) a non-chronological report

Key stage 1

Pupil A – Piece A: a narrative based on a book

Context: pupils shared the story 'Dinosaur Cove' by Rex Stone. Pupils wrote their own version of the story using the structure of the original to support their writing.

It was a sunny day in Dino sands. Max and Lola were sitting on the warm soft sand. Lola smelt the salty sea and Max felt the chilly air. Max looked around. He saw a rock hill and said, "Lets hike up there". They both quickly ran up the hill. "Look!" said Lola. "A fossil!" "Lets crack it open!" said Max, so they did. Not fell an ammonite. "Wow!" said Lola. Max pulled a cloth out of his pocket. "Lets rub all the dirt off." he said, and he handed a cloth to Lola as well. So they sat down and started to rub. Then, everything went blue.

Crash! Ouch! They thumped onto the ground. "Where are we?" said Lola. "I don't think this is Dinosaur Cove." But Max wasn't paying attention, he was staring at what appeared to be a dinosaur. "A dinosaur?" said Max. "I think we've gone back in time. A Pteridactyle swooped down

and ripped Lola's cardigan.
"ARGH!" screamed Lola.
"Are you ok?!" Shouted Max,
urgently. "Yes," said Lola,
quivering. She had
fallen into a sheet of grass
that spread across the
jungle floor, and at the end
of that sheet of grass, was a
triceratops with a whole herd



behind it. Now, they were all staring at
Lola and Max. "They must have heard
you scream," whispered Max, but Lola
didn't dare move a muscle.

Some of the herd turned away slowly.
Max helped Lola up. "They're still watching us,"
said Max. "Look, a lake," said Lola, quietly.
The lake streamed all the way from
the top of the mountain to the jungle.
"Don't do what I think you're going to do," said
Max. The herd started to run at them.
"It's the only way of escape!" Shouted
Lola, over the thundering foot steps
of the herd. "No!" shouted Max,
urgently. But it was too late.
Lola had jumped. Max dived
in after her. They both shut their
eyes. Max grabbed

Lola's hand, and
got herself into a tiny
ball, he sunk to the
bottom of the lake
and pushed up.
suddenly, he shot
up into the air like
a bullet, and a
second later, Lola's

head was bobbing above the
water. Suddenly, they heard a
thumping sound. Lola grasped
onto Max's hand. The ground shook
and the bushes rustled. Out of
the trees emerged a T. Rex. The
Ammonite! Lola said. Out of his
pocket, Max pulled the ammonite,
but his hands were too slippery.
The ammonite plopped into the
water. Lola pushed down and
snatched the ammonite. She held
Max's hand and hurriedly
rubbed the ammonite. The sky
started to split and then they
were back home in Dinosaur Cove.
"Phew!" said Lola. "Time for a rest,"
said Max. They looked at each other
and smiled.

Key stage 1

Pupil A – Piece B: a retelling of a film

Context: pupils watched the film 'Mulan' and wrote a description of a chosen character. They then made use of their character description when writing a retell of the story. Note that all edits are the pupil's own.

MULAN

A long time ago in ancient China in a small little, sad village, there lived a girl called Mulan.

Now this is no ordinary girl.

Mulan is a powerful and quick-thinking girl.

Mulan is cleverer than an elephant and braver like a lion.

Mulan loved learning how to fight because her dad trained her when she was very young.

One day Mulan was outside sweeping and washing the floors when she heard the terrible noise of horses charging into her village. It was an awful day because war had just broken out.

The Emperor's helper read a note that said,
One man from every family MUST fight in the
Emperor's army.

Mulan heard everything from the roof of her house and
she was worried.

She knew her dad would want to go, so she thought if
her dad couldn't go, then who could?

Her dog called Little brother couldn't go well, he was just

a dog, but there's no other boy or man, so who could
go?

Hours later,

Mulan thought and thought and thought, soon she knew
what to do... She was going to join the Emperor's army!

She went into the house and took her father's sword from
the chair and cut her hair short. Then she took the sword
and her father's armor and strode off on the family
horse.

For so long, in the distant, striding and striding
Mulan rode and rode and rode,

hills in distant, farms ahead. She finally got to
the place where you get ready for war.

When she went into the place a man greeted her in
a nice way and said.

"I am your captain from now on." Mulan answered in a
saying.

By boy voice by saying,

"Where can I sign up?"

"You don't sign up, you just give me your map" Mulan's
captain said.

"Ok, here you go!" said Mulan giving her captain
her map.

"Thank you!" said Mulan's captain

"What's your name?"

"Et... P... P... Ping. My name is Ping."

Surprisingly, Mulan's captain and the other boys and
men believed her!

Key stage 1

Pupil A – Piece C: a setting description

Context: pupils shared 'The Wizard of Oz' by L. Frank Baum. They wrote setting descriptions of a chosen scene within the book. Note that all edits are the pupil's own.

Dorothy lived in a farmhouse. When you think of a farmhouse, you think of animals and a bright blue sky, big red walls, and an active family. You see, Dorothy's family were completely the opposite. Instead of fields and grass there were cracks in the ground.

Where Dorothy lived there was grey, lots of grey. The sky was depressing and dull. There was very little water because the sun dried it all up. The only good thing at all about the sky were the clouds because they made very interesting shapes.

The animals carried on escaping because Toto kept on jumping over the broken down fence. So every day Dorothy chased the ~~the~~ pigs and cows back into the pen. Dorothy liked to pick up Toto and jump onto the fence to try and see further than the prairie all around them.

The tiles used to be bright red, but now they were a murky grey-brown. There was ^{absolutely} no way of having fun. There were no hills to roll down, no playgrounds, no friends, and no toys.

Key stage 1

Pupil A – Piece D: an adapted retelling of a story

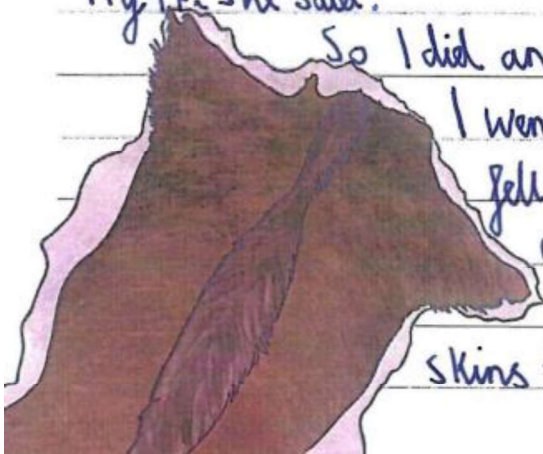
Context: pupils shared 'Stone Age Boy' by Satoshi Kitamura. The structure of writing was modelled by the teacher. Pupils were then asked to write their own story using a similar structure. Note that all edits are the pupil's own.

Once I was walking along the pavement and then I tripped over a little twig. I could feel cold air whipping around me and I kept falling down, down, down. I woke up. I blinked in the bright sun light. I wasn't in the noisy street anymore. I was in beautiful green country side. I stood up and gazed into the distance. I could see a little village. I ran towards it, eager to explore and found a girl about the same age as me. I managed to find out her name Dhiela and made friends with her. I also found out that she lived in a small hut. Nearby, there was a winding river which was where they got water.

The next day I helped Dhiela's tribe hunt a wild stag and after we had a big celebration around the warm, toasty fire. At first I wasn't so sure about eating it but Dhiela encouraged me and I found out it's delicious.

"Try it," she said.

So I did and now it's my favourite food! I went to bed on a moss and rock bed and fell into a deep sleep. I kept helping Dhiela and her family until one day. I woke up and Dhiela was there in her animal skins tugging at my arm.



"Come! Come! Come!" she shouted.

So I raced after her and she brought me to a cave with paintings all over it.

"Do you want me to paint, Dhida?" I asked as she brought out a bowl of red paste in a rock bowl and a stick.

Before she could answer a massive hungry bear came in. I screamed at Dhida to run but I was left with the bear in the cave...

Chapter 2

I was still so scared but in such a hurry to get out, I tripped and then flipped and fell down-down-down. I woke up and was back in 2022 and I loved my Stone Age adventure so much that I am now a history teacher.

The End

Key stage 1

Pupil A – Piece E: a sequence of diary entries

Context: pupils learned about climate change and the impact of pollution on the ocean. They shared 'Somebody Swallowed Stanley' by Sarah Roberts and wrote diary entries in the role of the main character, a plastic bag named Stanley. Note that all edits are the pupil's own.

Wednesday 8th August 2023

Dear Diary,

Today it was only the first time I opened my eyes. It was very dark. I was scared, until I realized I was in a wooden box. I opened the box a crack and saw I was in a plane! I was extremely nervous.

Hours later I took another look outside, but I wasn't in the plane anymore. I was in a truck! This was the scariest day of my life.

Thursday 9th August 2023

Dear Diary,

delivered lorry

Lorry

I was still in the ~~truck~~ by 6:00pm until the ~~truck~~ suddenly stopped. I looked outside and saw a woman walking across the road looking a bit miserable.

While she was walking across the road she saw the ~~truck~~ *lorry* and asked if she could buy a bag to use. She bought me and it felt ~~like~~ *like* like it was the happiest day of my life.

She went home and put some weird looking boxes in me. She went for a walk, filled up the boxes with weird disgusting stuff. I was disgusted.

She went back home and put me in the bin.

Friday 10th August 2023

Dear Diary,

I was still in the bin when I felt a big bump... I was afraid... I looked and saw a giant rubbish truck. People pored rubbish in the truck, and I was the last piece of rubbish, but I didn't quite get into the rubbish truck. I was flying off the edge, I was terribly scared, and then flew into the hard, swifly wind, I felt really dizzy, I flew and flew until I landed on the beach.

An hour later the tide was coming closer and closer until the tide came in and swept me up. I went further and further away from the beach until I sank deeper and deeper into the dark blue, massive sea.

Key stage 1

Pupil A – Piece F: a non-chronological report

Context: this work was based around the class topic of India. Pupils researched landmarks in India using videos, books and travel leaflets. They then went on to write non-chronological reports about the Taj Mahal. Note that all edits are the pupil's own.

Have a piece of the wonderful Taj Mahal

Location:

It is located on the south bank of the Yamuna River in Agra, India. In 2007, the Taj Mahal was named one of the seven wonders of the modern world.

The history of the Taj Mahal:

In 2007, the Taj Mahal was named one of the seven wonders of the modern world. The Emperor wanted to build the Taj Mahal because he was heartbroken of his wife. She died while giving birth to her 14th child because his wife died giving birth to her 14th child. The Taj Mahal was built in 1630.

Interesting facts:

Shah Jahan announced plans for a second black Taj Mahal to mirror the white one and house his remains

when he died. As the first Taj Mahal had bankrupted his empire, the people revolted and he was arrested.

Did you know that the Taj Mahal is full of 28

precious jewels they were jade and crystals, from China,

lapis lazuli from Afghanistan and sapphires from Sri Lanka.

These glimmer when you shine a torch against them.