



PIVATS: PERFORMANCE INDICATORS FOR VALUED ASSESSMENT & TARGETTED LEARNING

Assessment of learning, performance monitoring and effective target setting for pupils well below national expectations for their age.



SOCIAL AWARENESS AND RELATIONSHIPS

PIVATS PERFORMANCE INDICATORS:					PIVATS MILESTONE P6:				
Awareness of self	Awareness of others	Communication	Social conventions/moral	Safety	P6 Begins to Co-operate				
Pupil is beginning to accept that they cannot always do what they want to do.	Pupil is supported to co-operate with others in structured small group activities.	Pupil expresses basic feelings e.g. feeling sad or excited.	Pupil takes turns and shares with support, in small groups for short periods.	Pupil recognises what has caused them pain, e.g. banging their knee against a slide.	Pupil begins to co-operate with others in structured groups. Pupil is able to take turns and share in a small group for short periods. Pupil begins to communicate and interact with both peers and adults.				
Pupil begins to accept change with support e.g. visual cues/verbal warnings.	Pupil listens and responds to the ideas of others e.g. sharing toys in their play.	Pupil is able to negotiate on a simple level e.g. sharing toys with a peer.	Pupil begins to engage socially, e.g. has a favoured peer who they may hug/greet/play with.	Pupil shows some awareness of danger, e.g. sharp/pointy objects.					
Pupil begins to play with a peer for a short time.	Pupil plays with peer for a short time.	Pupil begins to ask appropriately for help.	Pupil follows rules/routines, with support, e.g. follows classroom rules like sitting on the carpet to listen to the story.						
	Pupil begins to show awareness of basic feelings of others, e.g. knows that when a person is smiling it means they are happy.	Pupil initiates interactions and responds to reciprocal interactions, e.g. asks someone to play.	Pupil uses basic manners, e.g. says please and thank you.						

Number of PIVATS steps achieved	PIVATS milestone equivalent	PIVATS score	Number of PIVATS steps achieved	PIVATS milestone equivalent	PIVATS score	Number of PIVATS steps achieved	PIVATS milestone equivalent	PIVATS score	Number of PIVATS steps achieved	PIVATS milestone equivalent	PIVATS score
✓	P6e	8.4	✓✓	P6d	8.8	✓✓✓	P6c	9.2	✓✓✓✓	P6b	9.6



WRITING

PIVATS PERFORMANCE INDICATORS:					PIVATS MILESTONE P3 CONTINUED:				
Pupil actively participates in a range of familiar routines, events and activities, showing interest in objects and characters in stories or poems.	Pupil understands simple instructions combined with a gesture, e.g. 'drink', 'eat', 'sit'.	Pupil greets known people.	Pupil recognises tone of voice.	Pupil recognises familiar people approaching from a distance.	Pupil can pick up small objects using a pincer grip.	P3 (ii) Pupils use emerging conventional communication. They greet known people and may initiate interactions and activities, for example, prompting another person to join in with an interactive sequence. They can remember learned responses over increasing periods of time and may anticipate known events, for example, pre-empting sounds or actions in familiar poems. They may respond to options and choices with actions or gestures, for example, by nodding or shaking their heads. They actively explore objects and events for more extended periods, for example, turning the pages in a book shared with another person. They apply potential solutions systematically to problems, for example, bringing an object to an adult in order to request a new activity.			
Pupil may begin to initiate interactions and activities, e.g. gestures or signs for a story book or resource to indicate they wish to share a story.	Pupil may respond to options or choices with actions or gestures, e.g. by nodding or shaking head.	Pupil greets known people.	Pupil recognises environmental sounds and objects of reference and anticipates events associated with them, e.g. bells for music or whistle for PE.	Pupil searches for an object that has disappeared from view, e.g. lifts cloth to reveal object.	Pupil uses either hand but may begin to show a preference for one.				
Pupil may use isolated words and gestures to communicate e.g. signing for drink.	Pupil may respond to options or choices with actions or gestures, e.g. by nodding or shaking head.	Pupil greets known people.	Pupil recognises environmental sounds and objects of reference and anticipates events associated with them, e.g. bells for music or whistle for PE.	Pupil searches for an object that has disappeared from view, e.g. lifts cloth to reveal object.	Pupil uses either hand but may begin to show a preference for one.				
			Pupil remembers routines or rhymes over longer periods and anticipates related activities, e.g. participates in the rhythm of a rhyme, poem, chant, song, piece of music, by tapping, clapping, patting to the rhythm.	Pupil remembers activities like this and begins to anticipate them.	Pupil holds pencil or other implement using a fist tripod/palmar grasp or primitive tripod grasp to make a mark, e.g. mark making may include scribble, stroke movements, dots, to and fro or circular movements or creating symbols from a selection on a computer.				

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✓	P3(ii) e	4.2	✓✓	P3(ii) d	4.4	✓✓✓	P3(ii) c	4.6	✓✓✓✓	P3(ii) b	4.8	✓✓✓✓✓	P3(ii) a	5

PIVATS Milestones:

Available in hard copy, and electronic (PDF) formats PIVATS 5th Edition and PSED (Personal, Social and Emotional Development) milestones provide a structured framework upon which small steps of attainment can be measured as part of a school's internal assessment processes.

PIVATS On-line Analysis Tool

Using the PIVATS 5th Edition and PSED milestones as the framework the on-line analysis tool enables schools to record and store assessment data electronically and to generate associated reports.

	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
School	0	0	0	0	0	0	0	100	100	100	100
Special Schools	82	29	53	77	56	46	57	33	38	67	25
Mainstream Schools in project	40	69	56	73	30	58	33	78	75	67	83
All Schools in project	69	47	55	75	42	52	46	60	50	67	60

PIVATS Trend Report from 14/07/2019 – 14/01/2020



Home
Pupils
Add Pupils
Phonics submission
Submit Early Learning Goals
Interventions
Mass Entry
Key Learning Indicator
User Guide
Support Materials
Reports

Surname UPN Class Year

Establishment Name | 00099 - GENERAL OFFICE

Pupil Selection List

Name	Gender	Date of Birth	Assessments	Archive
KATNISS EVERDEEN	Female	11/11/2008		<input type="checkbox"/>
JEAN GREY	Female	21/09/2008		<input type="checkbox"/>
HARRY POTTER	Male	20/01/2007		<input type="checkbox"/>
LUKE SKYWALKER	Male	01/09/2008		<input type="checkbox"/>

Designed with flexibility and time-saving in mind, the PIVATS PSED Toolkit works in conjunction with the PSED milestones, providing information cards and editable resources to assist with the assessment of all children, not just specifically those children with SEND.

"I have looked at it with a colleague from another school and think it is amazing."

Designed to run as a staff meeting/INSET session accompanied by practical activity packs to enable group participation.

 Reporter	 Group Organiser
Note Taker 	Time Keeper 

New Resource! PIVATS Extension Packs

- Revised electronic milestones in the areas of "Number" and "Reading" containing embedded hyperlinks to take users to associated resources to support the PIVATS assessment process.
- Number will be available initially to support P6 to Milestone 2 with an extension pack to support Milestones 3 and 4 to be released in due course.

Performance Indicator Headings – these show the particular area of assessment within the milestone. They do not have to be achieved in any order

PIVATS PERFORMANCE INDICATORS

VOCABULARY AND LANGUAGE	INFERENTIAL UNDERSTANDING	LITERAL UNDERSTANDING AND RETRIEVAL	DISCUSSION AND RESPONSE	FEATURES, STRUCTURE AND ORGANISATION
<p>PIVAT one recognises the link between the meaning of a word and its sound</p> <p>PIVAT two identifies the meaning of a word</p> <p>PIVAT three understands the meaning of a word</p> <p>PIVAT four understands the meaning of a word</p> <p>PIVAT five understands the meaning of a word</p> <p>PIVAT six understands the meaning of a word</p> <p>PIVAT seven understands the meaning of a word</p> <p>PIVAT eight understands the meaning of a word</p> <p>PIVAT nine understands the meaning of a word</p> <p>PIVAT ten understands the meaning of a word</p>	<p>PIVAT one predicts what the point is in a text or the text is about</p> <p>PIVAT two predicts what the point is in a text or the text is about</p> <p>PIVAT three predicts what the point is in a text or the text is about</p> <p>PIVAT four predicts what the point is in a text or the text is about</p> <p>PIVAT five predicts what the point is in a text or the text is about</p> <p>PIVAT six predicts what the point is in a text or the text is about</p> <p>PIVAT seven predicts what the point is in a text or the text is about</p> <p>PIVAT eight predicts what the point is in a text or the text is about</p> <p>PIVAT nine predicts what the point is in a text or the text is about</p> <p>PIVAT ten predicts what the point is in a text or the text is about</p>	<p>PIVAT one identifies the point in a text or the text is about</p> <p>PIVAT two identifies the point in a text or the text is about</p> <p>PIVAT three identifies the point in a text or the text is about</p> <p>PIVAT four identifies the point in a text or the text is about</p> <p>PIVAT five identifies the point in a text or the text is about</p> <p>PIVAT six identifies the point in a text or the text is about</p> <p>PIVAT seven identifies the point in a text or the text is about</p> <p>PIVAT eight identifies the point in a text or the text is about</p> <p>PIVAT nine identifies the point in a text or the text is about</p> <p>PIVAT ten identifies the point in a text or the text is about</p>	<p>PIVAT one compares two different pieces of writing, e.g. a story and a poem, e.g. a story and a poem</p> <p>PIVAT two compares two different pieces of writing, e.g. a story and a poem, e.g. a story and a poem</p> <p>PIVAT three compares two different pieces of writing, e.g. a story and a poem, e.g. a story and a poem</p> <p>PIVAT four compares two different pieces of writing, e.g. a story and a poem, e.g. a story and a poem</p> <p>PIVAT five compares two different pieces of writing, e.g. a story and a poem, e.g. a story and a poem</p> <p>PIVAT six compares two different pieces of writing, e.g. a story and a poem, e.g. a story and a poem</p> <p>PIVAT seven compares two different pieces of writing, e.g. a story and a poem, e.g. a story and a poem</p> <p>PIVAT eight compares two different pieces of writing, e.g. a story and a poem, e.g. a story and a poem</p> <p>PIVAT nine compares two different pieces of writing, e.g. a story and a poem, e.g. a story and a poem</p> <p>PIVAT ten compares two different pieces of writing, e.g. a story and a poem, e.g. a story and a poem</p>	<p>PIVAT one recognises the link between the meaning of a word and its sound</p> <p>PIVAT two identifies the meaning of a word</p> <p>PIVAT three understands the meaning of a word</p> <p>PIVAT four understands the meaning of a word</p> <p>PIVAT five understands the meaning of a word</p> <p>PIVAT six understands the meaning of a word</p> <p>PIVAT seven understands the meaning of a word</p> <p>PIVAT eight understands the meaning of a word</p> <p>PIVAT nine understands the meaning of a word</p> <p>PIVAT ten understands the meaning of a word</p>

PIVATS MILESTONE THREE

PIVATS STAGE THREE-1

PIVATs demonstrate understanding of texts by asking an answering questions relating to who, what, where, when, why and how. They can summarise the main points from simple texts. PIVATs can identify where language is used to persuade effect and can make simple connections between texts.

Criteria and examples – a child would usually achieve each criteria before being awarded that indicator with a tick.

Number of PIVATs	PIVATs milestone equivalent	PIVATs score	Number of PIVATs	PIVATs milestone equivalent	PIVATs score	Number of PIVATs	PIVATs milestone equivalent	PIVATs score	Number of PIVATs	PIVATs milestone equivalent	PIVATs score	Number of PIVATs	PIVATs milestone equivalent	PIVATs score
✓	THREE-1	60.7	✓✓	THREE-1	61.3	✓✓✓	THREE-1	62	✓✓✓✓	THREE-1	62.7	✓✓✓✓✓	THREE-1	63.3

Key – used to allocate a PIVATS milestone level and score

Lancashire
County
Council

- PIVATS 5 & PSED milestones electronic (PDF) milestones – **Prices from £120 each.**
- PIVATS 5 & PSED hard copy folders – **Prices from £120 (plus p&p) each.**
- PIVATS 5 & PSED hard copy folders and electronic (PDF) milestones combined – **Prices from £140 (plus p&p)**
- PIVATS On-line Analysis Tool – **Prices from £120 per academic year.**
- PIVATS PSED Toolkit – **£180** where the PSED milestones (in any format) have not already been purchased or **£50** where they have.
- PIVATS "Number P6 to Milestone 2" Extension Pack – **£50**
- PIVATS "Reading" Extension Pack – **£50**
- PIVATS Webinars "An Introduction to PIVATS 5" & "An Introduction to PIVATS PSED" – **£50 each.**

***Please note that VAT will also be added to these prices where applicable**

For more information please contact us on (01772) 531555 or via pivats@lancashire.gov.uk