

Examining Teaching and Learning in PSHE

The following question prompts have been created by the PSHE and Healthy Schools Teacher Adviser.

The question prompts are organised within the headings of:

Intent of the Curriculum;

Implementation of the Curriculum;

Impact of the Curriculum.

These reflect the emphasis on the wider curriculum that is the focus of the Ofsted Inspection Framework from September 2019. Whilst some of the prompts are generic, many of the questions are specific to the unique nature of that subject to help subject leaders more precisely identify the strengths and areas to further develop.

They can be used in a variety of ways:

- as a subject leader, to challenge your thinking regarding PSHE education in your school
- by a Head teacher, Link Governor and subject leader to discuss PSHE education provision across school
- to audit current practice and provision in school
- to form a position statement to report to Governors
- in preparation for an OFSTED inspection
- to inform focus discussions with teachers
- as part of a 'Health Check' consultancy visit conducted by the PSHE and Healthy Schools Teacher Adviser. For further information, please contact Kate Piercy (kate.piercy@lancashire.gov.uk)

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Intent of the Curriculum	
Question / query / criteria	Current situation / notes
<p>1a. What is the school's vision and purpose for PSHE education? Is this understood and shared by all stakeholders? How is this evident in lessons and around the school? How does the vision for PSHE education fit into the aims and vision for the whole school?</p>	
<p>1b. How well have you designed your curriculum to meet the needs of your pupils – developing knowledge, skills, understanding and characteristics that meet:</p> <ul style="list-style-type: none"> • Statutory requirements for Relationships and Health Education (2020) • The PSHE Association Programme of Study (2020) • The PSHE Association Programme of Study (2017) – 'Overarching Concepts' and 'Essential Skills and Attributes'* • The PSHE Association Planning Framework for pupils with SEND (2020) • Needs identified through school data and needs analysis including pupil voice <p>What evidence is used to support this? Where can this be found?</p>	
<p>1c. Are the 3 'Core Themes' of the PSHE Programme of Study for KS1 and KS2 covered by your PSHE education curriculum?</p> <ol style="list-style-type: none"> 1. Health and Wellbeing 2. Relationships 3. Living in the wider world <p>Do all staff have a clear understanding of the aims and purposes of the Statutory Requirements? These being:</p> <ul style="list-style-type: none"> • Health Education • Relationships Education <ul style="list-style-type: none"> - developing and maintaining positive relationships - respect for others 	

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<ul style="list-style-type: none"> - developing positive personal attributes/character traits - developing positive physical health and mental wellbeing • How does the EYFS curriculum lay strong foundations to support these aims? 	
<p>1d. How frequently do you review your PSHE education curriculum and provision? Does this reflect statutory requirements and non-statutory elements, included in the PSHE Association Programme of Study (2020)? Do you use the PSHE Association Subject Review Tool, Framework and Development Plan (2021)? Do you incorporate the following?</p> <ul style="list-style-type: none"> • national and local initiatives • needs analysis of school data • consultation with the school community? <p>Who is involved in this process? Is there a designated Link Governor? Are pupils' views included?</p> <p>How do you decide on any adjustments that are required?</p>	
<p>1e. Is there a PSHE education policy and/or Relationships Education/Relationships and Sex Education policy (depending on whether or not you have decided to teach sex education i.e. conception) in place that is up to date, meets all statutory requirements, reflects the vision and supports the implementation and impact of the curriculum?</p> <p>Are other policies that support PSHE in place and up to date, e.g. Drug Alcohol and Tobacco Education, Smoke Free, Bereavement, Equalities, Confidentiality, Emotional Health & Wellbeing, Visitors, Healthy Eating?</p>	
<p>1f. Is there a whole school curriculum map in place for PSHE education?</p> <p>Does this match:</p> <ul style="list-style-type: none"> • EYFS expectations • the statutory requirements (2020) • the Programme of Study (2020)? <p>Is there clear progression between and within year groups?</p>	