

Recorded History Subject Leader Network Meetings

Local History: Crime and Punishment in Lancashire

Suitable for: Headteachers, Subject Leaders and class teachers

The collage features several educational materials:

- Disciplinary First Order Concepts:** A diagram showing 'Substantive First Order Concepts' (leadership, agriculture, migration, civilisations, childhood, worship, empire, trade) and 'Disciplinary Second Order Concepts' (cause/consequence, change and continuity/chronology, similarity and difference, historical significance, sources and evidence, historical interpretations). It includes the quote: "Historical knowledge and knowledge of how historians work support each other."
- Concept Mapping:** A grid of sticky notes mapping concepts like 'Justice/equality', 'Migration', 'Childhood', and 'Civilisations' to specific Year levels (Y1-Y6) and topics such as 'Toys Dogger', 'Welcoming Others', 'Rome', 'Anglo-Saxons', 'WWII Evacuees', etc.
- Resource Pack Interface:** A screenshot of a digital resource pack with categories like 'Crime and Punishment archive resources', 'Developing Concepts', 'BBC Bitesize Chronology resources', 'Subject Leader tools/resources', 'LPDS Publications, teacher resources etc', and 'QEII Memorabilia'. A 'Download resources' arrow is on the right.
- Historical Photographs:** Two mugshots of boys, Albert Jackson (18-4-01) and John Ryan (18-4-01), with a book cover 'COUNTY BOROUGH OF BURNLEY PHOTOGRAPHS OF PERSONS CONVICTED OF CRIME'.

Led by our Primary History Consultant, Steven Kenyon, this new, recorded course for history subject leaders and class teachers blends key messages, OFSTED updates and good practice in history with an exemplar, fully resourced, historical sequence of learning focussing on **Crime and Punishment in Lancashire since 1066**. The exemplified unit of work focuses on the key concepts of 'justice and equality' and 'change and continuity' whilst also extending pupils' chronological knowledge of British history. Two in-depth, local history case studies are featured within the sequence of learning: 'Mary Hindle and the East Lancashire Loom Breakers' and 'A football club (Turf Moor) break-in.' Both case-studies are complimented with an array of fascinating artefacts provided by Lancashire Archives.

For subject leaders, this recorded course demonstrates how leaders can design their own history curriculum in a cohesive, progressive way building in key concepts and ample opportunities to revisit and apply key concepts.

Course participants will be provided with a comprehensive, downloadable pack of resources and a PowerPoint presentation, including key messages and training materials. This resource can be used for delivery back at school in staff meetings and/or CPD sessions.

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