

# Recorded History Subject Leader Network Meetings

## Local History: Crime and Punishment in Lancashire

Suitable for: Headteachers, Subject Leaders and class teachers

The collage features several educational materials:

- Disciplinary Concepts:** A diagram showing 'Substantive First Order Concepts' (leadership, agriculture, migration, civilisations, childhood, worship, empire, trade) and 'Disciplinary Second Order Concepts' (cause/consequence, change and continuity/chronology, similarity and difference, historical significance, sources and evidence, historical interpretations). It includes the quote: "Historical knowledge and knowledge of how historians work support each other."
- Concept Mapping:** A grid of sticky notes for various topics like 'Justice/equality', 'Migration', 'Childhood', 'Civilisations', 'Our Home Town Research', 'Y2: GFOL Causes', 'Y3: Castles', 'Y4: Ancient Egypt', 'Y5: Ancient Greece', 'Y6: Baghdad', 'Y1: Family Tree', 'Y2: Significant Individuals', 'Y3: Romans', 'Y4: Crime & Punishment', 'Y5: Anglo-Saxons', 'Y6: Pendle Witches', 'Y1: Toys Dogger', 'Y2: Stone Age', 'Y3: Stone Age Evidence', 'Y4: Ancient Egypt Evidence', 'Y5: Ancient Greece', 'Y6: WWII Evacuees', 'Y1: Family Tree Chronology', 'Y2: Significant Individuals Significance', 'Y3: Romans Consequences', 'Y4: Crime & Punishment Chronology', 'Y5: Anglo-Saxons Evidence', 'Y6: Vikings Interpretations', 'Y1: Family Tree Chronology', 'Y2: Significant Individuals Significance', 'Y3: Romans Consequences', 'Y4: Crime & Punishment Chronology', 'Y5: Anglo-Saxons Evidence', 'Y6: Vikings Interpretations', 'Y1: Family Tree Chronology', 'Y2: Significant Individuals Significance', 'Y3: Romans Consequences', 'Y4: Crime & Punishment Chronology', 'Y5: Anglo-Saxons Evidence', 'Y6: Vikings Interpretations'.
- Historical Photographs:** Two mugshots of boys, Albert Jackson (18-4-01) and John Ryan (18-4-01), with a book cover titled 'COUNTY BOROUGH OF BURNLEY PHOTOGRAPHS OF PERSONS CONVICTED OF CRIMES'.
- Resource Pack:** A collection of folders containing 'Crime and Punishment archive resources', 'Download resources', 'LPDS Publications, teacher resources etc', and 'QEII Memorabilia'.

Led by our Primary History Consultant, Stephen Kenyon, this new, recorded course for history subject leaders and class teachers blends key messages, OFSTED updates and good practice. This is with an exemplar, fully resourced, historical sequence of learning focussing on **Crime and Punishment in Lancashire since 1066**. The exemplar unit of work focuses on the key concepts of 'justice and equality' and 'change and continuity' whilst also extending pupils' chronological knowledge of British history. In-depth, local history case studies are featured within the sequence of learning: 'Mary Hindle and the East Lancashire Loom Break-ins' and 'A football club (Turf Moor) break-in.' Both case-studies are complemented with a variety of fascinating artefacts provided by Lancashire Archives.

For subject leaders, this recorded course demonstrates how leaders can design their own history curriculum in a cohesive, progressive way building in key concepts and ample opportunities to revisit and apply key concepts.

Course participants will be provided with a comprehensive, downloadable pack of resources and a PowerPoint presentation, including key messages and training materials. This resource can be used for delivery back at school in staff meetings and/or CPD sessions.

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