

Support Guide for Children and Young People with SEND

Education support			Emotional Support			Early Help Support			
Level 1 Universal SEND Support	CYP have needs which can be met by Universal Services	Local Offer Special educational needs and disabilities - local offer - Lancashire County Council Graduated Approach: Assess, Plan, Do, Review Support Quick Reference Guide	Tier 1	Young people who experience difficulties around attending schools are also seen to be more likely to experience emotional and mental health difficulties, such as anxiety disorders and depression. Emotionally Based School Avoidance Toolkit	Local Offer Health and wellbeing - Lancashire County Council Mental Health Support Network provided by Chasing the Stigma Hub of hope Including Lancashire Mind / Kooth / Shout / Youth Zone / Samaritans for over 18 Lancashire Education Service offer EBSA training hosted by Lancashire Professional Development Service (LPDS)	CON Level 1 Universal Services	CYP have needs which can be met by Universal Services www.cf-part-1-and-2-final.pdf (lancashiresafeguarding.org.uk)	Nursery / School / College Support Doctor / Dentist / Hospitals Health Visitor / School nurse Core Programme Housing Support Local Offer	
	Education support			Emotional Support			Early Help Support		
Level 2 Targeted SEND Support	CYP have additional needs which require targeted guidance and support	Assess, Plan, Do, Review Strategies and resources can be found in the Lancashire Toolkit for SEND	Tier 2	Practice based evidence suggests that anxieties experienced by individuals with autism spectrum disorder put them at increased risk of EBSA	It is essential that schools apply a graduated response to identified EBSA issues and implement Assess-Plan-Do-Review Cycles based on the Lancashire Multi-Agency Flowchart for Emotionally Based School Avoidance (EBSA)	CON Level 2 Universal Plus	Children and families with additional needs who would benefit from or who require extra help to: Improve education Improve parenting and/or behaviour	No Early Help Assessment required but Request for Support Form is for: Behaviour management support: Stepping Stones Triple P Activities and groups at CFW Centres / Family Hubs.	

se	ervices that		Schools use of		·	ecific health or	Family Support:
a	are part of	Local Offer	punitive and legal	Attend Framework and	emotional	needs of the	Refer direct to Home Start
La	ancashire's		actions against	action plan	child and/	•	
1	local offer	Speech and	non-attendance has		• Improve	their Material	School holiday and
		Language	also been noted as		situation		short breaks provision
	Includes	Therapy	a barrier to	School Attendance	· ·	l to a short-	for disabled children: Register for
	access		effective	Consultant and officers	term crisis	such as	Break Time
	to 'Pupil		intervention		bereavem	ent, parental	
	Premium	Portage		Referral to ADHD-NW /	separation	1	
PI	lus' funding			Autism Unlocked			SENDIAS
a	and school					online.lancashi	
SE	EN support	Designated Social		Emotional Wellbeing		<u>SynergyWeb/E</u>	
		Care Officer		Support	nquiries/S	Search.aspx?se	Lancashire Fire and Rescue
		<u>Designated social</u>		accessed via Early Help	<u>arc</u>	<u>hID=231</u>	Intervention
		<u>care officer</u>		Assessment and RFS for			<u>Fire Intervention Response</u>
		<u>(DSCO) -</u>		CANW			Education Scheme (FIRES) -
		<u>Lancashire</u>			Requestin	g support from	<u>Lancashire Fire</u>
		County Council		Extra health support	<u>Childre</u>	n's Services -	(lancsfirerescue.org.uk)
				for family members such	<u>Lancas</u>	hire County	
				as Minds Matter and	<u>C</u>	<u>ouncil</u>	
		Designated		Lancashire Women			Support for victims of bullying:
		Clinical Officers					Refer to NEST Lancashire / Victim
		<u>Designated</u>	Children and Young	Mental Health Service			Support for adults
		<u>clinical officer</u>	<u>People ::</u>	support to schools via			
		support for	<u>Information for</u>	PMHW	Early Help	Assessment -	
		<u>professionals -</u>	<u>professionals</u>		<u>infor</u> ı	mation for	Help to find education and
		<u>Lancashire</u>	(healthyyoungmind		profe	<u>essionals -</u>	Employment via DWP Supporting
		County Council	<u>slsc.co.uk)</u>		Lancas	hire County	Families Officers.
					<u>C</u>	<u>ouncil</u>	
							Drug and alcohol
							Services such as We are With You
							/ Inspire
							Need an Early Help assessment
							completing for where the needs
							are more complex or to request
							emotional support from CANW
							using a request for support form

Education support			Emotional Support			Early Help Support			
Level 3 Specialist SEND Support	CYP has a higher level of unmet needs which requires a specialist, co-ordinated approach CYP supported by SEND services following assessment by local multiagency panel	Assess, Plan, Do, Review Specialist Teaching Service SEND Specialist Teaching Service - Lancashire County Council Educational Psychology consultation / Assessment Educational psychology requests - Lancashire County Council	Tier 3	Tier 3 CAMHS is a service for children, young people and families with significant, severe, complex or persistent emotional, mental health, psychological and/or relationship difficulties. This could include: • Anxiety/Mood disorders • ADHD/ADD • Self-Harm • Eating disorders • Obsessive Compulsive	Referral to EBSA multiagency Team Team Around the School and Setting Support Referral to CAMHS for assessment Children and Young People's Psychological Services:: Lancashire and South Cumbria NHS Foundation Trust (Iscft.nhs.uk) Consider Neurodevelopment Pathway if not already diagnosed	CON Level 3 Intensive Support	Vulnerable children and their families with multiple needs or whose needs are more complex, such as children and families who: • Have a disability resulting in complex needs • Exhibit anti-social or challenging behaviour that increases risk for themselves and others • Experience neglect • Emotional/ behaviour difficulties experienced by the child/young person • Parental conflict or poor family relationships • Domestic abuse	Prior to requesting services at Level 3 "Intensive Support", practitioners are expected to have worked together with the child/young person and family to meet their Universal Plus needs using an Early Help Assessment and multi-agency meetings. Targeted Intervention Services including via Request For Support Form: CFW Family Intensive Support in the family homes and community to prevent escalation of concerns. Family group conferences.	
		Education, Health and Care Needs Assessment SEN support and EHC plans - forms for professionals - Lancashire County Council Local Offer		disorder Post traumatic Disorder Somatic Disorder Psychotic Disorders Severe behavioural problems (as part of any of the above)	Adult Emotional Wellbeing and Mental Health Service - In Patient and Continuing Health Care Mental health :: Lancashire and South Cumbria NHS Foundation Trust (Iscft.nhs.uk)		Poor parental Mental Health Health Have poor engagement with key services such as school and health Are not in education or work long-term Families involved in crime/misuse of drugs at a significant level	Health care for children with life limiting illness. Services for children with profound and enduring disability. Adult health services. Substance misuse services Child and Youth Justice Prevention Services	

Educati	Emotional Support			Early Help Support			
Level 4 Acute are com severe o Support threate CYP requirements are sport from Childre Social Carrottes are services.	plex, r life- ning SEND professional portal - Lancashire County Council en's Local Offer Care	Tier 4	CYP who's school attendance has fallen below 75% and are at risk of educational neglect due to support not being effective	CAMHS in-patient The Cove Over 18's The Harbour The Orchard	CON Level	S.17 Duties - Children who are unlikely to achieve a reasonable standard of health and development without the provision of services. Children with significant impairment of function/learning and/or life limiting illness. Children whose parents and wider family are unable to care for them. Families with significant mental or physical health needs which may be significantly harmful to their children Children and young people who have suffered or are likely to	Request For Support Form Children's Social Care has a responsibility to children in need under Section 17 of the Children Act 1989. This includes children and young people who have a long lasting and substantial disability, which limits their ability to carry out the tasks of daily living. In these situations, Children's Social Care will work with families on a voluntary basis, often in partnership with other professionals, to improve the welfare of the children/ young people
	complex care needs.					suffer significant harm due to abuse or neglect.	