**Behaviour pathway**

Since the pandemic Lancashire schools are seeing more extreme and complex behaviours in classrooms than before. This pathways document is to help schools to manage this change in their cohort and enact culture change in their school to ensure more children have the support they need to stay in mainstream education.

In 2021/2022, Lancashire's permanent exclusion rate was 0.08 per population meaning around 1 pupil in Lancashire was permanently excluded every day. This is significantly higher than the national figure which is 0.06.

However, Lancashire's permanent exclusion rate of SEND and EHCP children in significantly higher than national at 0.23 per population compared to 0.06 nationally. The suspensions rate for children with SEND and EHCP is 10.3 per population compared to 5.47 nationally. It also means SEND/EHCP pupils are 3 times as likely to be permanently excluded than the rest of the cohort and twice as likely to be suspended. 70% of permanently excluded children are found to have SEND needs.

Disadvantaged children are more likely to be permanently excluded than non-disadvantaged. 0.14 per population of disadvantaged children are permanently excluded compared to the 0.11 per population nationally.

From September 2022 to October 2022, 65 children were permanently excluded in Lancashire. This is already double the figure for the year before and therefore the concern is figures for permanent exclusions will rise in Lancashire further this year.

Schools have reported to the team that they are unsure of the pathways and support available for behaviour, therefore with this document we hope will provide further support for schools.

From April 2023, a primary behaviour consultant is starting to create a bespoke training and support package for schools and a secondary behaviour consultant will start in September 2023. We will share this training package and support available from this team as soon as possible.

If a child is at risk of permanent exclusion please contact the local authority on the contacts included as soon as possible to provide assistance and support.

**Level 1**

**Ideas for schools using EEF guidance**

* Speak to your local Pupil referral unit to see if they can offer outreach support
* Know and understand pupil influences and context by building relationships with children – understand their interests, background, triggers,
* Consider having a breakfast club and inviting/funding children who struggle with behaviour to this
* Every child should have at least one supportive member of staff and ensure this is the case through pupil voice
* Explicitly teaching learning behaviours
* Ensure pupils can access the curriculum and engage with lesson content and be able to participate
* Consider a nurture provision for students to attend to build resilience before reintegrating back into mainstream school
* Encourage self-reflection for students around behaviours
* Training to demonstrate effective and consistent classroom management – identify teachers who need support, provide peer buddies/observations of others, discuss progress over time
* Consider speaking to careers advisor to create motivation to do well in school
* Consider a speech and language screening for speech and language/communication difficulties and use interventions recommended
* Consider linking in with your Inclusion Hub to see what support they can offer
* Consider Reading Age/Fluency assessment to ensure reading ability isn't an issue
* Effective reward systems
* Consider using CAT4 or PASS tests (or other cognitive/mental health tools) to look at other issues that could be barriers to good behaviour
* Consistency and coherence across every classroom and shared space, from all staff at all times – ensure behaviour policy is followed consistently
* Consider a relational policy rather than behaviour policy – this is an approach other local authorities are using and a model policy is being written by our Ed Psych and Virtual school teams to share as soon as possible
* Engage with parents and signpost to parenting support/CFW/Early help where possible – use your CFW link officer to support if difficulties with consent
* Universal behaviour systems are less effective than individualised approaches – report cards with individualised targets for example
* Consider making reasonable adjustments as part of the graduated response using the Ordinarily Available toolkit: [Teaching And Learning Toolkit: Ordinarily Available Provision (lancashire.gov.uk)](https://www.lancashire.gov.uk/media/934548/teaching-and-learning-toolkit-ordinarily-available-provision.pdf)
* Access Stepping Back into School support package created by the specialist teaching service: [Stepping Back into School support package - Lancashire County Council](https://www.lancashire.gov.uk/send-specialist-teaching-service/news-and-resources/stepping-back-into-school-support-package/)
* Access GEMS resources created by specialist teaching [Good Engagement Methods (GEMs) - Lancashire County Council](https://www.lancashire.gov.uk/send-specialist-teaching-service/packages-of-support/inclusion-and-engagement-support-team/good-engagement-methods/)
* Ensure a child with complex behaviours has been seen and assessed by the SENCO to ensure there are no underlying SEND needs
* Invest in effective training for teaching assistants to support children with complex needs such as ELSA
* Consider use of Alternative Provision in house or across the trust or creating one across a trust
* Consider managed move to another local school – create a district panel where these can be discussed regularly, ensure everyone is in agreement about what support will be offered to the child to succeed in the managed move – create a written protocol of what will be offered during a managed move to create consistency of approach
* Ensure lots of opportunities to capture young person's voice and find out the root cause of behaviours
* Refer to health colleagues, school nursing teams or mental health support teams for extra support – use your Education Partnership officers details below if you're not sure who to contact
* Consult the Lancashire Behaviour Tool for extra support and ideas see attached document
* Purchase PIVATS [PIVATS samples and FAQs - Lancashire County Council](https://www.lancashire.gov.uk/pupiltracker/pivats/pivats-samples-and-faqs/) to look at SEMH needs and how to support
* Consider taking part in the Behaviour Hub support programme from DfE - [Home Page - Behaviour Hubs](https://behaviourhubs.co.uk/)
* Consider some of the techniques from the EBSA toolkit - [Emotionally based school avoidance (EBSA) guidance and training - Lancashire County Council](https://www.lancashire.gov.uk/practitioners/supporting-children-and-families/send/education-workforce-development-send/ebsa-guidance/)

Please read the report below for helpful and more detailed support

[Improving Behaviour in Schools | EEF (educationendowmentfoundation.org.uk)](https://educationendowmentfoundation.org.uk/education-evidence/guidance-reports/behaviour)

**Level 2**

**Support from Local Authority**

* If the child is at risk of exclusion and has an EHCP please call for an urgent review of their EHCP with their SENDO.
* If the child is at risk of exclusion and is a child looked after or has/had a social worker please contact [Audrey.Swann@lancashire.gov.uk](mailto:Audrey.Swann@lancashire.gov.uk) as the head of virtual school for urgent support
* Engage with Behaviour Consultants for Primary from April 2023 – [diane.sheron@lancashire.gov.uk](mailto:diane.sheron@lancashire.gov.uk) and for Secondary from September 2023. They can provide bespoke support and training for individual teachers, schools or children as a traded service and as part of SSG. However, they can also provide phone assistance if you are not sure where to go next for any school. This offer will be clarified for September.
* Access training for LPDS on behaviour starting April 2023 – [LPDS - LPDS Resources (lancashire.gov.uk)](https://www.lancashire.gov.uk/lpds/)
* Contact Equality and Diversity team / EAL if appropriate for possible mentorship support : [Afrasiab.anwar@lancashire.gov.uk](mailto:Afrasiab.anwar@lancashire.gov.uk), [Roxana.sardais@lancashire.gov.uk](mailto:Roxana.sardais@lancashire.gov.uk)
* If the child has SEND needs please contact the Specialist Teaching Service – [send.traded@lancashire.gov.uk](mailto:send.traded@lancashire.gov.uk) , Inclusion, Engagement Support Team – [iest@lancashire.gov.uk](mailto:iest@lancashire.gov.uk) or use your local inclusion hub for individual support.
* New support offer from September 2023: Inclusion, Engagement Support Team expansion to support those at risk of permanent exclusion without an EHCP.
* Consider support from We are with you around alcohol/drug misuse - [Home - With You (wearewithyou.org.uk)](https://www.wearewithyou.org.uk/)
* Make a referral to Children's champion for further individualised support – [childrenschampions@lancashire.gov.uk](mailto:childrenschampions@lancashire.gov.uk)
* Contact your CFW link officer – all contacts can be found here by locality - [Contacts - Lancashire County Council](https://www.lancashire.gov.uk/children-education-families/schools/team-around-the-school-and-settings-tass/contacts/)
* Consider making a referral to CFW for mental health wellbeing support under their new commission due to start April 1st 2023 - [Children and Family Wellbeing Service - Lancashire County Council](https://www.lancashire.gov.uk/practitioners/supporting-children-and-families/children-and-family-wellbeing-service/?page=3)
* Refer parents to Talk Zone for extra support around parenting and advice [Children and Family Wellbeing Service - Lancashire County Council](https://www.lancashire.gov.uk/practitioners/supporting-children-and-families/children-and-family-wellbeing-service/?page=4)
* Consider contacting your local Education Partnership Officer should be able to support you with these links – Pennine – [Alan.garner@lancashire.gov.uk](mailto:Alan.garner@lancashire.gov.uk), [Alicia.dixon@lancashire.gov.uk](mailto:Alicia.dixon@lancashire.gov.uk) Central Lancs – [Alison.Walsh@lancashire.gov.uk](mailto:Alison.Walsh@lancashire.gov.uk), Morecambe Bay – [Craig.Brown@lancashire.gov.uk](mailto:Craig.Brown@lancashire.gov.uk) , West Lancs – [Claire.Fox@lancashire.gov.uk](mailto:Claire.Fox@lancashire.gov.uk) , Wyre – [Andrea.sandiford@lancashire.gov.uk](mailto:Andrea.sandiford@lancashire.gov.uk) – they can support with engagement with colleagues in health, local community partners, police, Violence reduction network
* Access Trauma Informed training provided by Virtual School and disseminate to all staff – [Audrey.swann@lancashire.gov.uk](mailto:Audrey.swann@lancashire.gov.uk)
* Contact Alternative Provision lead (to be appointed – currently [sapphire.murray@lancashire.gov.uk](mailto:sapphire.murray@lancashire.gov.uk) ) to discuss options in the area that would help to support. If schools are unsure what alternative provision support they require email [alternativeprovision@lancashire.gov.uk](mailto:alternativeprovision@lancashire.gov.uk) and one of the team will get back to you
* An alternative provision map will be available shortly for schools to see what is available
* Consider working alongside another school with a similar cohort, to enable a sounding bound for decision making and support – LA advisors – North – [Julie.fryer@lancashire.gov.uk](mailto:Julie.fryer@lancashire.gov.uk), South – [Mark.Purcell@lancashire.gov.uk](mailto:Mark.Purcell@lancashire.gov.uk), East – [Jane.Phythian@lancashire.gov.uk](mailto:Jane.Phythian@lancashire.gov.uk) or EPOs will support in finding appropriate schools.
* Please contact Aby Hardy or Sally Richardson for further support if there are barriers to reaching these services

**Level 3**

**Further intervention**

* Consider short term turnaround provision in PRU if available
* Consider whether MASH referral - [Children’s Services Support Hub and Multi Agency Safeguarding Hub (MASH) - Lancashire County Council](https://www.lancashire.gov.uk/practitioners/supporting-children-and-families/safeguarding-children/childrens-services-support-hub/) is appropriate or graded care profile or contact School safeguarding team if behaviours are unsafe and you need advice – [school.safeguarding@lancashire.gov.uk](mailto:school.safeguarding@lancashire.gov.uk)
* Use short term suspension ensuring integration is carefully supported and support has been accessed above where necessary

**Level 4**

**Permanent Exclusions**

* Due to an extreme incident or undertaking all the support above and it hasn't worked, children to be permanently excluded. We will always ask if its possible a child can reintegrate into another mainstream provision and if so we will try to do this. However, if this is not appropriate they child will be placed in PRU for therapeutic provision. This should always be on the understanding that the child will be returned to school after a period of time except in exceptional circumstances in line with the Green Paper's recommendations. [SEND and AP green paper: responding to the consultation - GOV.UK (www.gov.uk)](https://www.gov.uk/government/publications/send-and-ap-green-paper-responding-to-the-consultation)