

## Walk and Talk Case Study

Westgate Pre-School, Morecambe  
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### Background

Westgate Pre-School is a pack away setting, open four days a week. It caters for 2–4-year-olds, term time only. There are 43 children on roll. The setting has a Language Lead and a member of staff has completed the Early Years Professional Development Programme.

### Intent

Improve speech and language outcomes.  
Improve children's vocabulary.  
Get parents back in the loop and promote parent partnership.  
Provide new experiences for the children.

### Implementation

Regular walks from nursery around the immediate area, bus journeys, walk down the prom to look at the surroundings and talk it. A paper bag is provided for the children to collect items as they walk, it includes a windmill for the children to blow and develop mouth and tongue muscles.

Two events have been held with parents. These are on Thursdays when nursery is closed. The events have been a trip to the beach and the Eric Morecambe statue. The setting has also followed in the footsteps of Eden Bear (Eden Project) and walked around Happy Mount Park.

### Impact

Wellcomm results have improved significantly:

	1 <sup>st</sup> assessment %			2 <sup>nd</sup> assessment %		
	Red score	Amber score	Green score	Red score	Amber score	Green score
All children	50	15	35	15	15	70
Boys	75	0	25	25	0	75
Girls	33	25	42	8	25	67

A recent Ofsted inspection, May 2023, praised the teaching of communication and language:

*Communication and language are supported extremely well. Staff have systems in place to support children to learn new words and understand their meaning.*

Parents have engaged with the Walk and Talk activities and communicated much more with nursery practitioners.

