# SACRE Presentation County Hall RE



# Religious Education

# What is our deeply Christian vision?



#### **Vision Statement**

At WLSJ we want:

'A curriculum that is challenging, inspiring and engaging; in which <u>all</u> pupils flourish spiritually, creatively and academically to become confident young people.'

'With God's power working in us, God can do much, much more than anything we can ask or imagine.'

Ephesians 3:20 New Century Version (NCV)

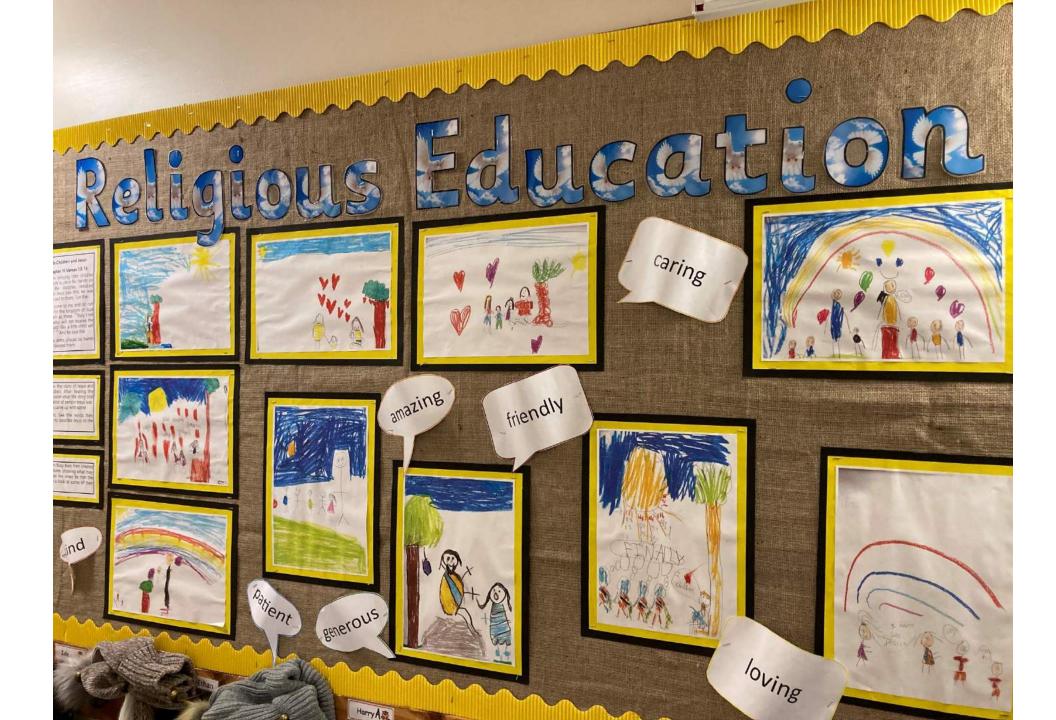
## Our Core Christian Values

Wisdom

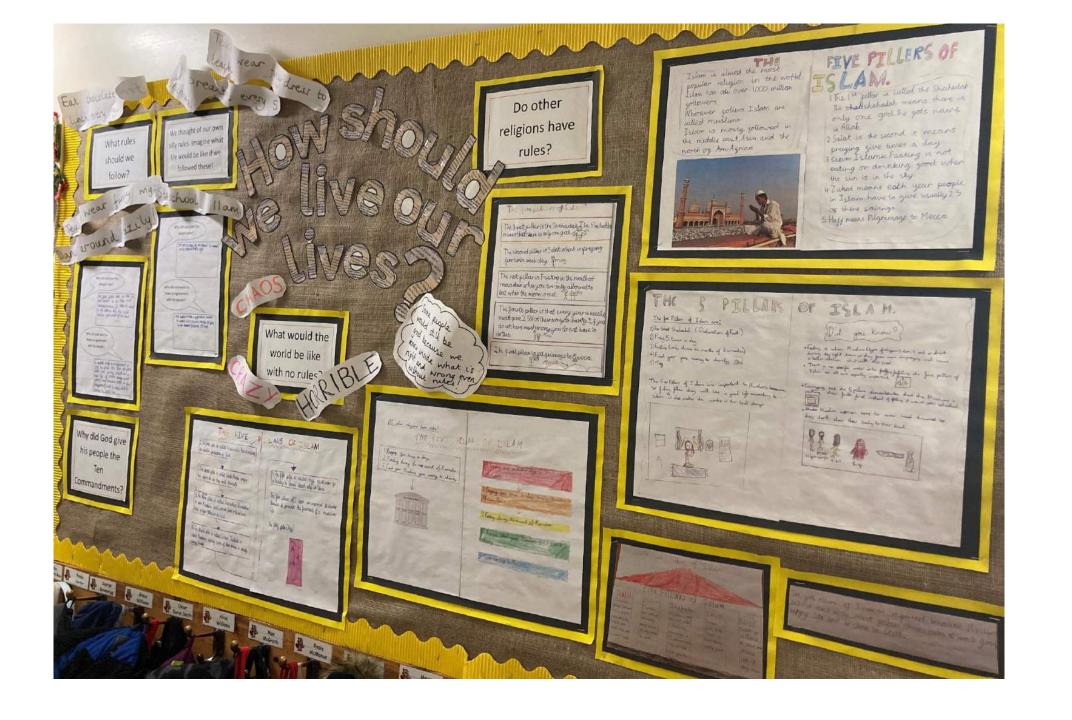
Dignity

Hope

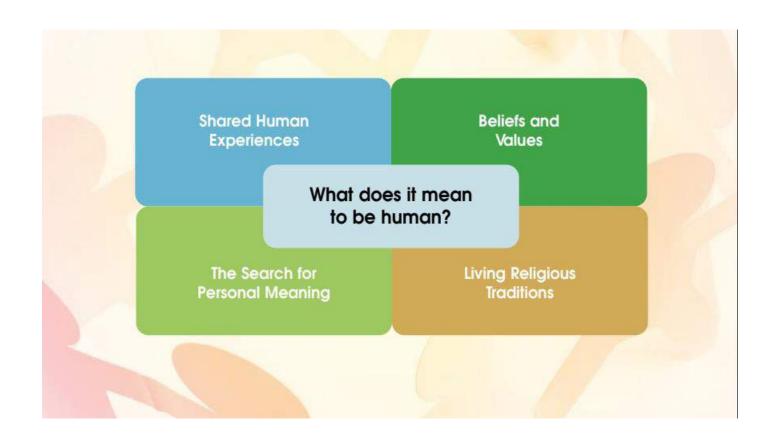
Community



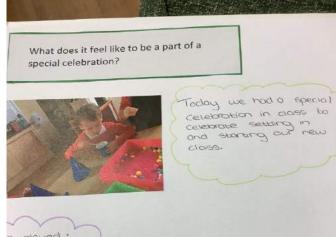


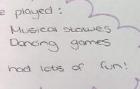


#### We follow the Lancashire Agree Syllabus for RE





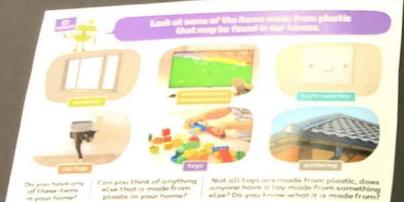






home that's

Ano



· Table
· Door
· Building blocks

My water bottles

"In my lunch box for my sondwiches" Alifie



my toys are plastic"
Hudson

plate seren

After looking at the pictures and having a discussion the children were told that the people in the images were in fact British and they are Muslims which means they follow the religion of Islam. The children in KS1 are very good at coming up with enquiry questions that we can use to investigate during our RE units of work and this unit was no exception. Following the discussion the children came up with the following enquiry questions which we then used to structure our sessions going forward. As the children found out an answer to their question they then recorded it in their class Big Book.

Why nould people laugh at someone with a Roght wight out widestand.

I hijat? (Amen) Like in the stony of the Prondest Once.

I why do gone wear a hijato? (Antunia)

To snow restert. To not show off.

Do you near them because you have no hair? (Harlay) No. They wear them to not make no hair? (Harlay) No. They wear them to not be modert.

Why do Mushim men have long beards? (Rishik) a to be like hishammed the prophet. They relieve he had a beard so they like to be when him.

What are the hijats made of? (Many H.)

Cotun. Other Fabric and other cules? (Poppy)

No. but some wear a special hat called a Topi.

What is their God called? (Teddy)

What is their God called? (Teddy)

Po they have a special book like the Bible? Yes they have a bible called Quran. (Isaac)

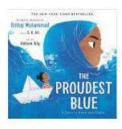
Do they have a special place like a church? (Charlotte) Special place called mosque.

Why would people laugh at someone with a People night not understand. I Lijab? (Amen) Like in the story or The Prondest Blue. Why do you wear a hijab? (Auturum)
To show respect. To not show off. Do you wear them because you have no hair? (Harley) No. They wear them to not be modest. Why do Mushin men have long beards? (Rishik)
To be like Mohammed the prophet. They believe he had a beard so they like to be like him. What are the hijobs made of? (Many M.) My do Mushin men wear long doales Poppy Do Muslim men wear head scarres? (Madde No - but some wear a special hat called a Topi Do they have a special book like the Bible? Yes they have a bible called Quran. What is their God called? (Teddy) Do they have a special place like a church? (Charlotte) Special place called Mosque. Allah the god

| Name                                      | Afrah Bashir  |
|---|---|
|   | Afrah means 'happiness' you pronounce it A-Fraaa  |
| Age                                       | 6   |
| Appearance                                | Long dark hair and brown eyes.  |
| Favourite Foods                           | Spaghetti Bolognese   |
| Pets                                      | Afrah has no pets.  |
| Favourite toy                             | Her favourite toy is her American girl doll diner and dolls.  |
| Favourite Activities                      | Afrah loves riding her bike and going to the park. She loves watching TV especially Paw Patrol!   |
| What type of house<br>does he/she live in | Afrah lives in a detached house in Aughton with three bedrooms.  Afrah and her older sister share a bedroom. Her brother has his own room.  |
| Family Background                         | Afrah lives with her mum and dad and her two siblings.  |
|   | She has an older sister Fatima who is 12 and an older brother Hamza who is 14.  |
|   | Her mum is a teaching assistant in a high school and her dad works at the hospital in Southport as a doctor.  |
| Religion                                  | Islam   |
| Language                                  | English – Afrah speaks English because she was born here in Ormskirk. Her parents were also born here and speak English. Afrah's grandparents were born in Pakistan and moved to England over 40 years ago. Afrah her parents and grandparents also speak Urdu. |

Afrah was introduced to the class as a new pupil at our school. She attended sessions wearing her uniform along with her book bag. Each week she brought some different things to share in her bag. For example, one week she brought a hijab and the book the Proudest Blue. The children loved the story and it helped them begin to understand how special the hijab is to Muslim women and girls. Afrah shared that her hijab is red and she wears it on special occasions but when she is older she will start to wear it all of the time.





In the following weeks, Afrah brought a range of artefacts including a copy of the Qur'an, a topi, some prayer beads, some photos of the mosque etc. We also used video clips from BBC Schools to show

children a mosque and why it is a special place of worship.

Using Afrah in this way really made the learning so much more powerful. The children showed respect for Afrah and were concerned about her getting home safely or her being alone in class. One child was even concerned that Afrah didn't have her name on her bag so wrote this on for her along with the class name.

By treating her as a real person the children built a relationship with her and were keen to find out what she had brought to share with them each week.

Overall this was a huge success and the children remembered more and got more involved with the learning than in previous units of work. This is something we are now looking to build on by introducing another persona doll for a different religion. In EYFS, we introduced Afrah later in the year during the unit of work on prayer. The children had started the unit by learning about prayer being a form of communication with God. We then brought Afrah in as a visitor from the Busy Bees class. We started by telling the children all about her as a person before Afrah then shared some artefacts linked to prayer in Islam.

The children in Nursery and Reception were enthralled and listened so well to what Afrah had to share. One little girl in Reception got very excited when she realised that Afrah and the things she was sharing were from her daddy's religion. She then told us what the artefacts were and how they were used. The pupil then went on to share about visiting the Mosque and about her daddy performing Wudhu. She also told the class how her daddy was fasting at the moment and was looking forward to breaking his fast soon with his favourite meal.

The children loved listening to their classmate share their experiences and all had fantastic questions.

The children really enjoyed these sessions and remembered so much too!

Using the persona doll in both classes create a safe space for the children to explore, enquire and engage in discussions about Islam. This is definitely something that we now wish to build on going forwards.







The hashing area is used for hashing were body before going to the friday prayers.



The QUolat Wall gares



The mihrab is an alcove in the Riblah wall. The I mam Stands on it to say the



minbars are used on Fridays, the holy day.



The Adhan is called grom the ninaret



Thus is called the erayer mat it is used

# THE 5 PBLLARS

#### The five Pillas of Islam are:

1) The Shood Shahadah (Declaration of Faith)

2) Pray 5 times a day

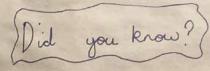
3) Fasting (only during the months of Ramadar)

4) Each year give morey to charity

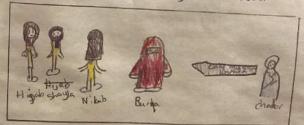
The 5 ps Pollars of I sham are important to Muslims because so if they follow they will live a good life according to I show. It also makes the worship in their God stronger



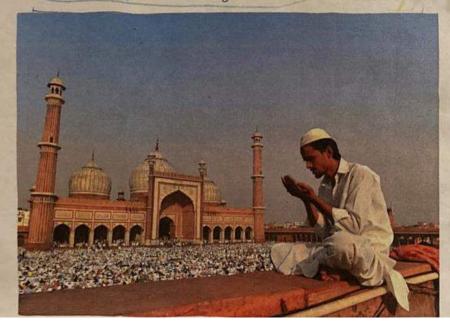
## OF ISLAM.



- · Fasting is when Muslims (type of religion) don't eat or drink during day light hours so they joeus nort on praying and have a better relation ship with their God
- . There is no specific order is to fulfins fighling the fine puller of Islam as all are equally impartant
- · Carrying out the 5 pillars demonstrates that the Muslims is putting their faith first instead of fitters it around you schedual
- . Moter Muslim women have to wear head drawed so they don't show their body to their boal.



Islam is almost the most popular religion in the world. Islam has alw over 1000 million sollowers.
Whoever sollers Islam are called muslims.
Islam is mosty sollowed in the middle east, Asia and the north of Am Agrica.



# FIVE PILLERS OF IS LAM.

The 1st pillar is called the Shahadah. The shadshahadah means there is only one god. The gods name is Allah.

2 Salat is the second it means praying give times a day.

3 sawm I slamic Fasting is not eating or drunking good when the sun is in the sky.

4 Zakat means eath year people in Islam have to give usually 2.5 of there sairngs.

5 Hajj means Pilgrimage to Mecca.

L.O.To recall a story of Krishna In Hinduism, stories found in scriptures offer guidance. One character from these stories is Krishnu. Krishnu is believed to be an incarnation of the god Vishnu. His role on earth is to protect people devoted to Hinduism. The message of this story is to focus on the solution not the probolem.



Krishna and his
friends are eating
the butter, and the
lady who made
it is mad.



The lady is putting the butter on the tree so K rishna and his friends can't eat it.



Krishna and his friends are discussing the problem and fixing it



Krinsha and his friends have made a human pyranid to reach the butter.



Krishna and
his friends have
got the butter
and are now eating it.

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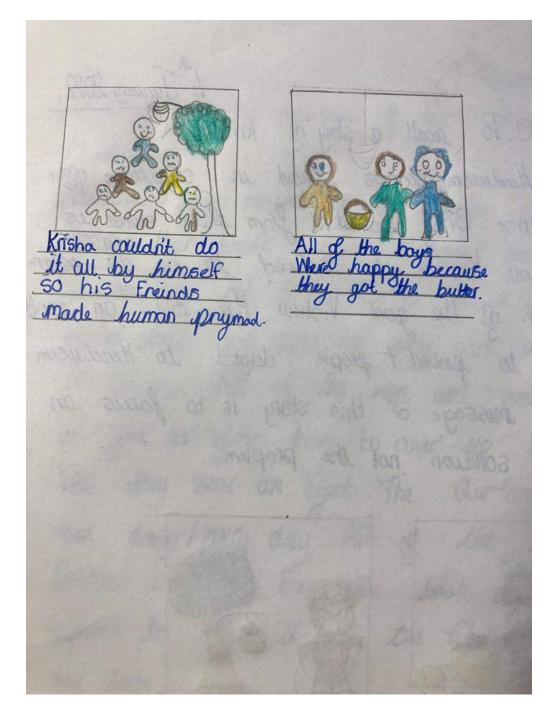


Il of Krisha's Freind ole some butter florn Lady and the Lady t very angry.





Krish'a said lets
go and Steal the
butter on the tree
but the booty boys
did not want to



LO to understand the S'k's in Shikhis



I learn't about the 5 K's: kanga, Rurpan, kesh, kechen

Twos the expert of the kingon.

I know that Sikhis have the because it is

to protect the weak and Sight justice.

They use it when someone is really hurling them

and it a death situation.

Thursday 12th January L.O. to understand how people show there beliefs and commitments in different ways Blood & Mila



Bhai Lalo-carpenter started a shop a named Guru Nanak came to visit he no were to stay so Bhai Lalo des that he could stay with him. The next mo Malik Bhago-big shot came looking for 6 Narak Malik gound out Guru NaNak



L.O.10 recognise the importance of the Qur'an for Muslims Muslims show respect for the Quran by washing their hand's began touching the Que'an. They put a the Que'an on a small Wooden stand and tells me they care about the Qur'an. All of the men cart wear silk or gold, and girls have to cover up thats Why other wear are hijab. The Qur'an is read daily levery day. All of the Muslims follow the rules from the book. Une not supposed to dop it on the floor at any time.

1st November

L.O. To understand the importance of rules.

-Religious people of ten look to holy books to guide them on how to live their by lives.

Muslims use the Qurran.

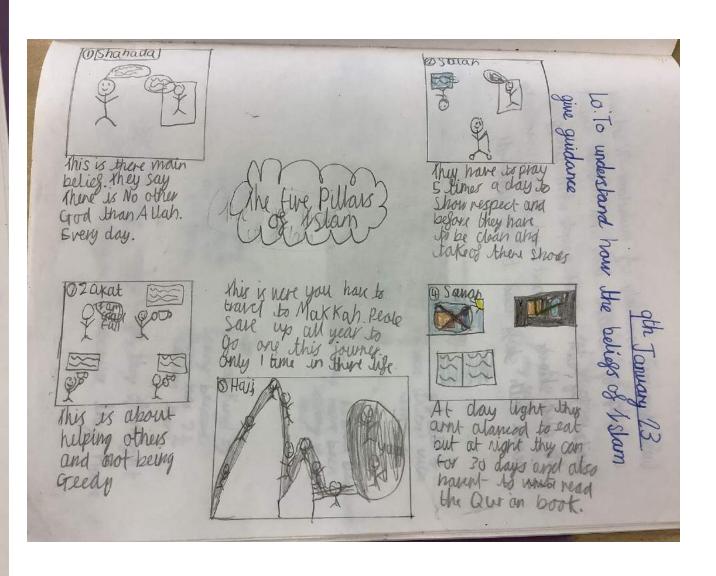
What are the benefits of having a clear set of rules that all are expected to follow?

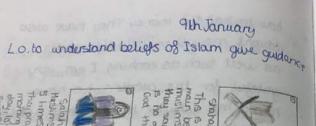
The benefits of having a clear set of & rules are that you don't get robbed or hurt because everything would be very chaotic and notody would like life. So you can keep safe because you could maybe die if you're not oareful.

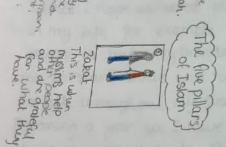
L.O. To L.O. To understand the significance of Prophet Muhammed to the Quer'ano.

In the Shada Shahada part of the five pillang it says. There is no god but Allah and Muhammad is his final messenger. This tells us that the Prophet Muhammed was concerned about his people e.g. there was some massing, rich people and some massively poor people and he manted to fix that. He was wise and fair and he was respected for that lots.

16th January 23 Lo: To understand the inportant of Hajj. How would a Muslim Feel during of my self. So I fell out ill My pesanal foith has Strengthened united with I feel with my Musulm comminty DE sited because they have been I felt happy It was kind of when I threw the stone at the pillar. Scary because there was 3½ Musilms there. I think if they couldn't go, they of might of felt abit disserpanted because they have





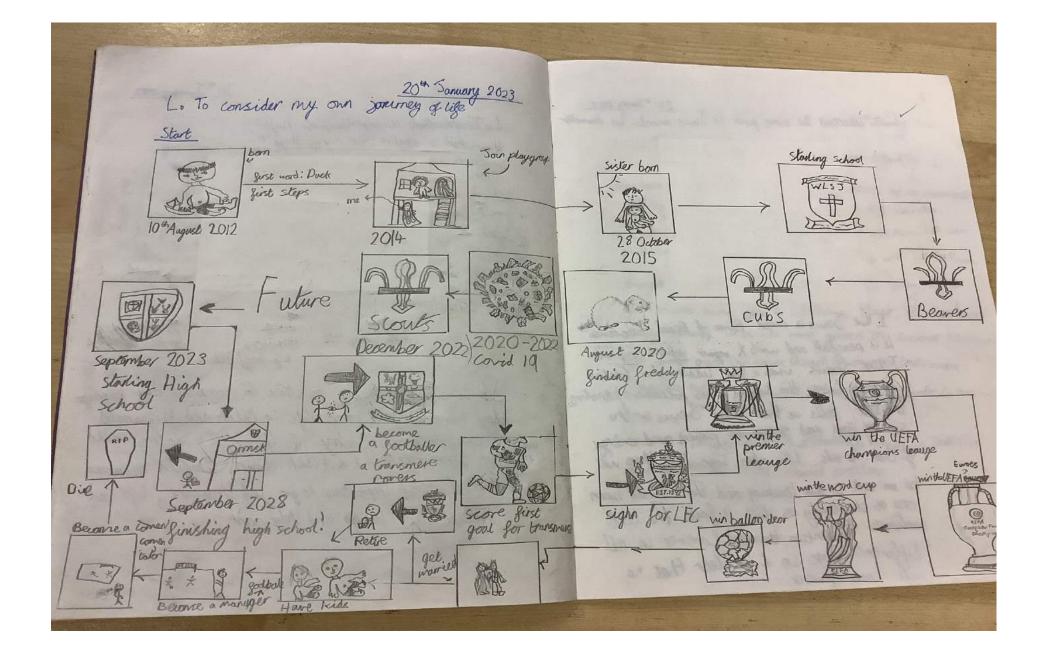


The Ummah is the community of muslims and everyone is respecte and wathunited with faith.

Muslims go an a long journey to Maries where they believe Milate messainger within is is when muslims fast and muslims fast and they do this and they do this is when they do this when they do this when they do this when they do this work and they do this when they do this work and they do they

L.O. To understand the importance of House mentalimed me as the kibbo I but under I can't believe the kibbo I but under I but under I but under I

It is important for muslims to go to the Haif because it is one of the five pillars. Most muslims go for forg from their God, Allah. While on this pilgrimings, they work around the kill of times and throw rocks of a wall get rid of their regrets. For most muslims this is a once in a life to oppurturity and save up for their wo go to mecca. If as muslim can't go still of completed the 5 pillars, if they had exitention of going.



### Pupil Voice

The Qu'ran must be treated respectfully.

I love RE because you get to find out lots of exciting things and ask questions. You need to cover your head, take off your shoes and wash your hands and face before entering the mosque.

There are 5 k's in Sikhism and they are things that help Sikhs to focus on their religion.

It helps me to understand why people do things and how we have lots of things in common.