

PIVATS Resources

PIVATS 5th Edition & PSED Milestones:

PIVATS PERFORMANCE INDICATORS:						PIVATS MILESTONE P6:					
Awareness of self		Awareness of others		Communication		Social conventional/moral		Safety		P6 Begins to Co-operate	
Pupil is beginning to accept that they cannot always do what they want to do.		Pupil is supported to co-operate with others in structured small group activities.		Pupil expresses basic feelings e.g. feeling sad or excited.		Pupil takes turns and shares with support, in small groups for short periods.		Pupil recognises what has caused them pain, e.g. banging their knee against a table.		Pupil begins to co-operate with others in structured groups. Pupil is able to take turns and share in a game.	
Pupil begins to accept change with support e.g. visual cues/verbal warnings.		Pupil listens and responds to the ideas of others e.g. notices others in their play.		Pupil is able to negotiate on a simple level e.g. sharing toys with a peer.		Pupil begins to engage socially, e.g. has a favoured peer who they may hug/greet/play with.		Pupil shows some awareness of danger, e.g. sharp hot objects.		Pupil begins to communicate with both peers and adults.	
		Pupil plays with peer for a short time.		Pupil begins to show awareness of basic feelings of others, e.g. knows that when a person is smiling it means they are happy.		Pupil follows rules/routines, with support, e.g. follows classroom rules like sitting on the carpet to listen to the story.					
				Pupil initiates interactions and responds to reciprocal interactions, e.g. asks someone to play.		Pupil uses basic manners, e.g. says please and thank you.					



WRITING

PIVATS PERFORMANCE INDICATORS:						PIVATS MILESTONE P3 CONTINUED:					
Pupil actively participates in a range of familiar routines, events and activities, showing interest in objects and characters in stories or poems.		Pupil understands simple instructions combined with a gesture, e.g. 'drink', 'eat', 'sit'.		Pupil recognises tone of voice.		Pupil recognises familiar people approaching from a distance.		Pupil can pick up small objects using a pincer grip.		P3 (ii) Pupils use emerging conventional communication. They greet known people and may initiate interactions and activities, for example, prompting another person to join in with an interactive sequence. They can remember learned responses over increasing periods of time and may anticipate known events, for example, pre-empting sounds or actions in familiar poems. They may respond to options and choices with actions or gestures, for example, by nodding or shaking their heads. They actively explore objects and events for more extended periods, for example, turning the pages in a book shared with another person. They apply potential solutions systematically to problems, for example, bringing an object to an adult in order to request a new activity.	
Pupil may begin to initiate interactions and activities, e.g. gestures or signs for a story book or resource to indicate they wish to share a story.		Pupil may respond to options or choices with actions or gestures, e.g. by nodding or shaking head.		Pupil remembers environmental sounds and objects of reference and anticipates events associated with them, e.g. bells for music or whistle for PE.		Pupil searches for an object that has disappeared from view, e.g. lifts cloth to reveal object.		Pupil uses either hand but may begin to show a preference for one.		Pupil holds pencil or other implement using a fist type/palmar grasp or primitive tripod grasp to make a mark, e.g. mark making may include scribble, stroke movements, dots, lo and fro or circular movements or creating symbols from a selection on a computer.	
		Pupil may use isolated words and gestures to communicate e.g. signing for drink.		Pupil may participate in the rhythm of a rhyme, poem, chant, song, piece of music, by tapping, clapping, patting to the rhythm.		Pupil remembers activities like this and begins to anticipate them.		Pupils show interest in pictures.			

Number of PIVATS steps achieved:	PIVATS milestone equivalent:	PIVATS score:	Number of PIVATS steps achieved:	PIVATS milestone equivalent:	PIVATS score:	Number of PIVATS steps achieved:	PIVATS milestone equivalent:	PIVATS score:	Number of PIVATS steps achieved:	PIVATS milestone equivalent:	PIVATS score:
✓	P3(i) e	4.2	✓✓	P3(j) d	4.4	✓✓✓	P3(i) c	4.6	✓✓✓✓	P3(j) b	4.8
									✓✓✓✓✓	P3(i) a	5

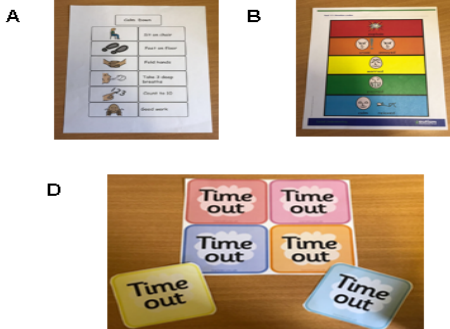
Available in hard copy and electronic (PDF) format PIVATS 5th Edition and PSED (Personal, Social and Emotional Development) milestones provide a structured framework upon which small steps of attainment can be measured as part of a school's internal assessment processes.

PIVATS PSED Toolkit – Information Cards

PIVATS PSED Toolkit

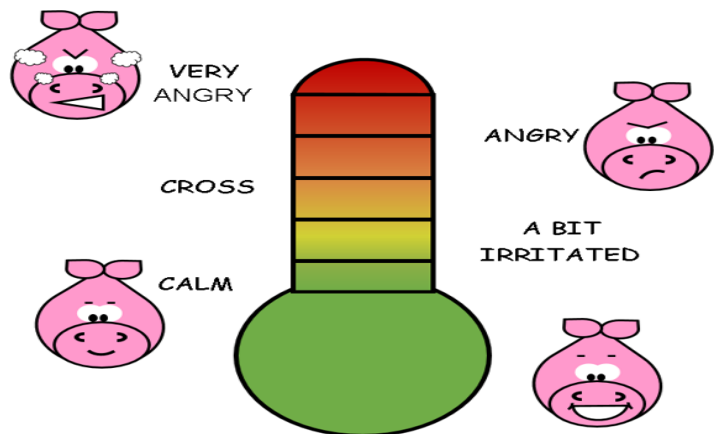
42: **Calm Down and How To Keep Calm Cards**

Designed with flexibility and time-saving in mind, the PIVATS PSED Toolkit works in conjunction with the PSED milestones, providing information cards and editable resources to assist with the assessment of all children, not just specifically those children with SEND.



PIVATS PSED Toolkit – Editable Resources

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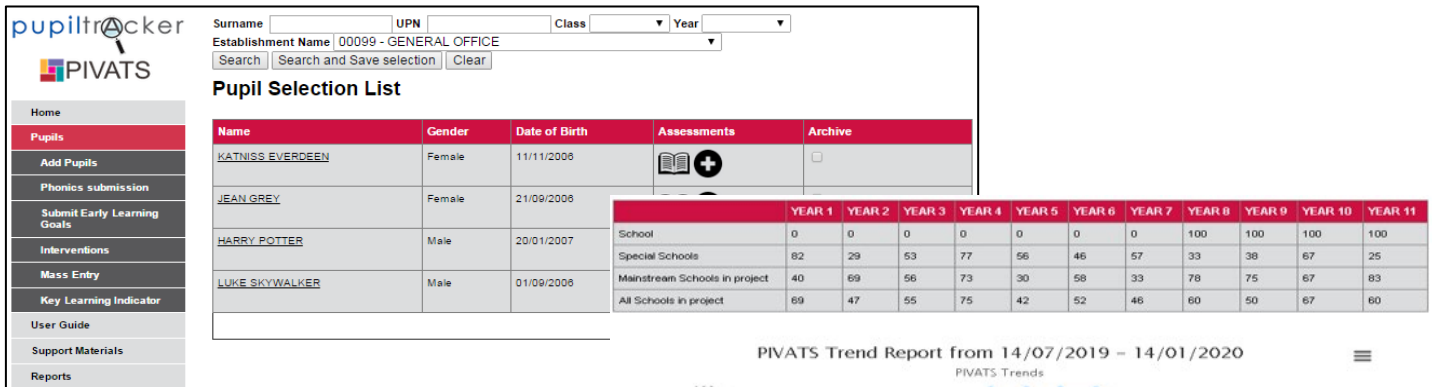


I can **calm** myself by:
 1 Deep Breathing
 2 Squeezing my stress ball
 3 Taking a break
 4 Talking About it

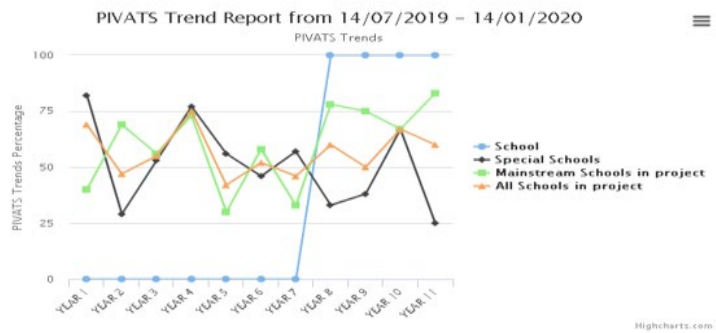
I can explain my feelings

Personalise the picture above with a picture of the child or an appropriate Clip Art image.

PIVATS On-line Analysis Tool



Using the PIVATS 5th Edition and PSED milestones as the framework the on-line analysis tool enables schools to record and store assessment data electronically and to generate associated reports.



PIVATS Resources Price List:

Product:	Cost:
PIVATS Hard Copy Folders (PIVATS 5 or PSED)	From £120 (plus p&p) each
PIVATS electronic (PDF) versions (PIVATS 5 or PSED)	From £120 each
PIVATS Hard Copy Folder & electronic (PDF) version (PIVATS 5 or PSED)	From £140 (plus p&p) per order
PIVATS PSED Toolkit	£180 or £50 if the school has already purchased the milestones in hard copy, DVD or electronic format
PIVATS On-line Analysis	From £120 per academic year or £60 if a school subscribes to another phase of the Lancashire Pupil Tracker

***Please note that VAT charges will also be applied where applicable.**

PIVATS resources can be ordered by accessing <https://www.lancashire.gov.uk/pupiltracker/pivats/pivats-orders/>

To view a series of short videos relating to PIVATS resources visit:

<https://www.lancashire.gov.uk/pupiltracker/pivats/pivats-samples-and-faqs/>

For further general information relating to PIVATS please visit the dedicated website via:

www.lancashire.gov.uk/pivats alternatively you can contact the PIVATS Team on (01772) 531555

or via ADV.pivats@lancashire.gov.uk