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| Child’s Name:  |
| Date of Birth:  |
| Name of Setting: |
| Date of completion of Transition Document: |
| Completed by:  |
| Parent’s Signature: |
| Attendance pattern:  |
| Other professionals worked with: |
| Accessed a funded 2YO place Y/N | Accessed EYPP funding Y/N |
| Additional interventions / support provided: |
| How to support me in my new setting to ensure a smooth transition - needs and interests:  |
| Further information/key person’s comments: who lives with the child, any siblings, language spoken at home, medical needs, allergies, child attends other settings/childminder etc. |

*The information in this document is produced from conversations with parents/carers, evidence from the child’s learning journey and also observations from practitioners within the setting. I give permission for this information to be passed to my child's next setting.*

Early Years Foundation Stage

Pre-school Transition Document



**Lancashire Early Years Quality Improvement Team**



**Summative assessment judgements – Development Matters**

|  |  |  |  |
| --- | --- | --- | --- |
| Indicate the age phase that best fits the child`s stage of development. | Date Completed | **Birth - 3 years old** | **3 - 4 years old** |
| **Personal, Social****and Emotional Development** |  |  |  |
| Physical Development |  |  |  |
| Communication and Language |  |  |  |
| **Literacy**  |  |  |  |
| **Mathematics** |  |  |  |
| **Understanding the World**  |  |  |  |
| **Expressive Arts and Design** |  |  |  |
| Comment on how the child learns - the Characteristics of Effective Learning, schemas etc:  |