## **Lancashire County Council**

Job description for the post of: Occupational Therapist								
Directorate: Adult Social Care Location: Cen					Cent	ral		
Establishment or team:		Reablement				Post number:	F289-0047	
Grade:	Grade 8 OT		Line manager:	Gra	Grade 9 OT		Car user:	Y
Staff responsibility: 0			umber of staff rectly supervised	Which business plan covers post? Adult and Community Services Directorate		Community		

## Our key objectives

The following key objectives will shape the activities of the council going forward. These are grouped into four themes.

## **Our Citizens**

- Growing up prepared for the future
- Improving health and wellbeing
- Supporting people in need

## **Our Communities**

- · Making Lancashire communities safer
- Making Lancashire communities stronger

## **Our County**

- Promoting sustainable economic growth
- Improving roads and transport
- Protecting and improving our environment

## **Our Organisation**

Responding to significant financial, policy and service challenges means adapting our organisation to ensure it is fit for purpose while striving to ensure our customers receive the highest standards of service. This objective will shape the organisation in the future

## The purpose of this job:

To provide an outcome focussed assessment service to all adults with physical disabilities or agerelated problems.

The post holder will be required to:

- Provide a professional Occupational Therapy service in both a community setting in line with the Care Act (2014)
- Contribute to service delivery that is person centred and outcome focussed with an emphasis on promoting and maintaining independence through provision of Reablement, specialist equipment and adaptations
- Work collaboratively with other professionals and agencies to address complex needs and achieve best outcomes for individuals and their Carers

#### Core tasks

- To deliver professional Occupational Therapy assessments and interventions, carrying a varied caseload to include some complex cases requiring clinical reasoning skills and knowledge of setting 'SMART' goals, Reablement, specialist equipment, adaptations, and 'Moving and Handling'
- 2. To contribute to the delivery of Occupational Therapy within a Social Care setting as outlined in national legislation and guidance and in line with County policies and procedures
- 3. To promote the take up of equipment and adaptations in order to maximise independence, improve quality of life for individuals and Carers, reduce / delay the need for formal / residential care and hospital admission, whilst ensuring a cost-effective service
- 4. To communicate effectively with individuals, Carers, other agencies and professionals to support the delivery of a co-ordinated response to customer and Carer needs
- 5. To effectively prioritise and manage a varied caseload
- 6. To keep effective records in relation to the work undertaken using Social Care electronic records
- 7. Operate with some autonomy and decision making, supported by senior staff with complex cases
- 8. To contribute to team working and service development
- 9. To complete screening and allocation of new referrals using agreed criteria
- 11. To undertake continuous professional development, attendance at both formal and informal training and supervision
- 12. To be involved in the development of the 'Reablement Service' within 'Adult Social Care'
- 13. To provide professional advice and support to staff across Adult Social Care and key stakeholders
- 14. Undertake work and act in a consultative role in relation to Reablement, specialist equipment, adaptations and training
- 15. Represent 'Adult Social Care' with partner agencies as and when required
- 16. Attend and contribute to regular team meetings as well as training and development sessions
- 17. To undertake additional duties as deemed appropriate by the 'Team Manager'
- 18. Supporting and guiding 'Reablement Provider' staff where necessary:
  - a) Supporting Reablement Assistants (RAs) with following 'SMART' goals
    - i) Undertaking joint visits with RAs
    - Demonstrating any techniques that would aide an individual's progress with their goals
    - Delivering training with RAs

- 19. Take a professional role in leading practice development with the Reablement Social Care Support Officers (SCSOs) through 'on-the-job' coaching and leading informal training
  - i) Supporting SCSOs with 'SMART' goal setting and Reablement as a whole:
  - Reviewing Reablement Plans
  - Delivering training
  - o Promoting functional assessments by undertaking / completing joint visits
- 20. Be a dedicated and protected resource for Reablement case management
- 21. Conduct assessments / visits for new individuals in receipt of Reablement and write out 'Reablement Plans' (within 72 hours of start) and leave a copy in the individual's home
- 22. Look to engage the individual and / or (where relevant) their relatives for Reablement, focusing on motivating goals and setting correct expectations surrounding the service and any potential ongoing care that may be required
- 23. Explain the 'Service' to the individual and / or (where relevant) their relatives
- 24. Set 'SMART' outcomes that are clear, concise and in plain English
- 25. Attend every weekly full caseload review with their Senior OT
- 26. Attend every weekly 'Wellbeing' meeting This should be seen as the priority. If absent, the OT should make arrangements to catch up with the Senior OT / OT Team Manager outside of the meeting and request an update of due actions and individual's issues

## If leading on a case:

- 27. The OT should have detailed understanding on the individual's progress should a case need to be presented / discussed in a 'Daily Call'. If the feedback provided by the 'Reablement Provider' is not detailed enough, the OT should look to bring the case to the 'Daily Call' to discuss with the 'Reablement Provider' to get the detail required to review the case
- 28. Feedback should be acted on or reviewed with Senior OT / OT Team Manager to agree the best course of action
- 29. Complete 'Final Review' promptly Be on top of feedback and understand when the individual is ready for review
- 30. Be aware of the time individuals have been on Reablement and should look to complete a review after 2 weeks as standard practice (regardless of feedback score)
- 31. Be clear and confident on the individual's outcome ahead of the 'Final Review' through discussing the outcome at the 'Daily Call'. The OT should invite opinion from those who are in attendance at this meeting or bring to the weekly 'Wellbeing' meeting to seek advice from the rest of the 'Reablement Team' and see this shared decision making as an opportunity to share risk

- 32. Look verify the understood outcome at the 'Final Review' and escalate to the OT Team Manager if the individual's needs on 'Final Review' are different to expected
- 33. Send all assessments (Overviews) for ongoing care (if commissioned) to their direct 'Line Manager' (Senior OT) as soon as possible for approval
- 34. Support one another to manage caseloads across Teams depending on absence or uneven demand

The post holder is expected to carry out their duties and responsibilities in accordance with the County Council's Policies and Procedures and the Directorate's Statement of Principles and Standards of Conduct.

The post holder is expected to carry out their duties and responsibilities in accordance with the County Council's Policies and Procedures and the Directorate's Statement of Principles and Standards of Conduct.

Val Knight (County Manager)	Date:	January 2019
		Reviewed 13/12/2019
		Reviewed 04/02/2020 by Kate Hemple to include Reablement 'core tasks'
		Reviewed and updated by Kate Hemple (01/02/2022)

#### **Equal opportunities**

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

#### Health and safety

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must cooperate with us to apply our general statement of health and safety policy.

#### **Safeguarding Commitment**

We are committed to protecting and promoting the welfare of children, young people and vulnerable adults.

#### **Customer Focus**

We put our customers' needs and expectations at the heart of all that we do. We expect our employees to have a full understanding of those needs and expectations so that we can provide high quality, appropriate services at all times.

#### Skills Pledge

We are committed to developing the skills of our workforce. All employees will be supported to work towards level 2 qualifications in literacy and /or numeracy if they do not have one already.

To have knowledge and working understanding of relevant

application and ability to work within legal framework and

Negotiating and networking with a range of professionals.

load and work independently under pressure.

accountability.

record keeping.

to achieving these.

resources.

situation.

legislation (including social care and housing legislation) and its

IT literate, experience in using manual and computer systems for

Numerate and able to contribute to management of budgets and

Organisational skills, able to prioritise and manage a generic case

A demonstrable understanding and acceptance of the principles

Effective written and oral communication skills appropriate to the

underlying equal opportunities and diversification and a commitment

ancashire County Council				
Person specification form	n			
Job title: Occupational Therapist	Grade: Grade	Grade: Grade 8		
Directorate: Adult Social Care	Post number:			
Establishment or team: Reablement and Occupational Ther	apy Team			
Requirements (based on the job description)	Essential (E) or desirable (D)	To be identified by: application form (AF), interview (I), test (T), or other (give details)		
Qualifications				
Degree or Diploma in Occupational Therapy	Е	AF/I		
Current HCPC registration	Е	AF/I		
Experience	E	AF/I		
Accepting referrals.	E	AF/I		
Gathering information.	Е	AF/I		
Assessing the needs of individuals and their families	Е	AF/I		
Work in a Social Services Directorate or other Statutory or Voluntary Agency.	D	AF/I		
Work with a range of client groups.	D	AF/I		
Managing a caseload	Е	AF/I		
Determining priorities	Е	AF/I		
Working as a member of a team	E	AF/I		
To have experience of working in a physical /community enviormental assessing for equipment and /or adaptations	D	AF/I		
To have had experience of using moving and handling techniques and equipment	D	AF/I		
Knowledge, skills and abilities				
Experience in assessing and analyising need and risk and planning care with individuals.	E	AF/I		
Experience in working effectively with other agencies and professionals.	Е	AF/I		
To be used to enclose and condition and enclose the configuration of	_	A = /I		

Е

Е

Е

Е

Ε

Е

AF/I

AF/I

AF/I

AF/I

AF/I

AF/I

A commitment to improving practice standards and personal competencies through continuous professional development, and use of supervision and appraisal to improve personal performance.	E	AF/I
To have the ability to value diversity and work across cultures.	E	AF/I
To have the ability to value diversity and work across cultures.  To have the ability to influence others based on technical and	D	AF/I
professional expertise .	_	7 7.
To have knowledge of a wide range of common equipment and	D	AF/I
adaptations provided in the community		
Other (including special requirements)		
Commitment to equality and diversity	Е	I
Commitment to health and safety	Е	1
3. The County Council operates a general no smoking policy.		
4. This is an essential car user post and the post holder is expected	Е	I
To be able to drive and have a car at their disposal. However in		
certain circumstances consideration may be given to applicants		
Who as a consequence of disability are unable to drive?		
Propaged by: Val Knight and Janotta Dalov	Data	January 2010

**Prepared by:** Val Knight and Janette Daley

Kate Hemple

Date: January 2019

Reviewed and updated by Kate Hemple (01/02/2022)

Note: We will always consider your references before confirming a job offer in writing.

### LANCASHIRE COUNTY COUNCIL

## PRE-EMPLOYMENT RISK IDENTIFICATION FORM (R.I.F.)

(NB Completion of this form does not fulfill the requirement to undertake a general risk assessment under the management Health and Safety at Work Regulations 1999)

A Pre-employment Risk Identification Form must be completed by the Headteacher/Head of Service/Line Manager. If any assistance is required in completing this form, please contact the Health and Safety Team.

## **CONFIDENTIAL**

Team/Establishment Adult Social Care team		
Post/Job title		
Description of main activities the employee will be required to undertake (or attach job description)		
Form completed by: (print name) Janette Daley and Val Knight		

# A. The job to which this form refers will or may involve one or more of the following activities. (Please indicate YES or NO)

Managers should note that if any of the following 10 activities are involved, there is an automatic requirement for a pre-employment assessment by Occupational Health and, possibly, for subsequent Health Surveillance.

		YES	NO
1	Work at heights (e.g. over 2m from tall step/extension ladders; scaffold towers, roofwork etc).		$\boxtimes$
2	Work in excessively noisy environments above statutory control limits ( <i>Highly unlikely to include examples associated with any office environments. Examples might include use of woodworking machinery, road drilling, masonry cutting etc).</i>		$\boxtimes$
3	Work in unusual environmental conditions (e.g. where access or egress or free flow of air may be restricted or where there may be a build up of gases, vapours or fumes or the use of breathing apparatus is required).		
4	Use of hand operated tools and equipment known to be associated with hand arm vibration syndrome (e.g. percussive metalworking tool; rotary handheld tool [not floor polishers]; grinders; percussive hammers and drills etc).		$\boxtimes$
5	Driving a heavy goods vehicle, coach, bus or minibus belonging to Lancashire County Council, transporting others in their own vehicle, or regularly transporting more than three other people as part of normal duties.		$\boxtimes$
6	Some contact with hazardous substances (e.g. chemicals with an orange warning label indicating: very toxic; toxic; harmful; corrosive; sensitising by inhalation/skin contact; carcinogenic; mutagenic; toxic for reproduction; professional bio/pesticides; organophosphates; gluteraldehyde; latex gloves).		$\boxtimes$

7	Prolonged or frequent exposure to machine generated wood dust, or excessive concentrations of mineral dust.	nged or frequent exposure to machine generated wood dust, or other heavy cessive concentrations of mineral dust.			
8	Work with lead or lead-based products (e.g. some paints).				
9	Food handling/preparation (of raw or uncooked food only).				
10	Occupational fieldwork or work in extreme conditions (e.g. involving excessive heat or cold or frequent walking for long distances over rough terrain in all weather conditions, forestry/countryside work).			$\boxtimes$	
a This	The job to which this form refers will or may involve one or more activities. (Please indicate YES or NO) s section is for the information of applicants and does not facilita cupational Health.				
			YES	NO	
11	Face to face contact with the public/Service Users (e.g. at sensitive from re abuse, aggression, assault).	ont line posts			
12	Working in isolation/lone working.	rking in isolation/lone working.			
13	Work with electrical wiring (e.g. colour blindness).				
14	Work where there may be an increased risk of needlestick injuries or blood borne infections HIV; Hepatitis B; Hepatitis C: (e.g. site supervisors; site work, grounds or buildings maintenance, gardeners; some carers).			$\boxtimes$	
15	Work that may bring the employee into contact with rats, rat contaminated ground or other animals or livestock (e.g. risk of weils disease, other animal borne diseases, zoonosis).			$\boxtimes$	
16	Manual handling (other than routine office/administrative lifting and assisting / moving Service Users with mobility problems, portering type				
17	Working with vulnerable Service Users (e.g. children with disabilities children/adults with learning difficulties; alcohol/drug abusers).	s; the elderly;			
18	Work involving repetitive movements or forced posture (e.g. twisting, screwing, movements of the hands wrists, arms and/or shoulders awkward body and limb posture or excessive force, bending, kneeling).			$\boxtimes$	
19	Work as a regular display screen user (where more than $1/3$ of a person's time is spent using DSE continuously over any 1 month period).				
-	other occupational hazards/comments that you consider to be releval included above:	nt to the post v	which i	S	
He	ead of Service: Sue Lott				
	gnature:				

Telephone	Date:	January 2019
Number:		

## **Directorate Core Values**

Directorate Core Values				
Children & Young People Directorate				
We believe we can make a positive difference to the lives of children and young people.				
Our core values are:				
<ul> <li>the role of parents, carers and everyone who has parenting responsibilities;</li> </ul>				
<ul> <li>what children, young people and their families want to tell us;</li> </ul>				
the power of people working together to achieve common aims;				
good public service;				
the richness of our diverse communities and cultural heritage;				
the essential contribution which education and learning make in improving the lives of children				
<ul> <li>and young people; and</li> <li>The creative contribution made by children and young people to their communities.</li> </ul>				
Office of the Chief Executive Directorate				
Our core values are:				
<ul> <li>governance;</li> <li>corporate working;</li> <li>partnership working;</li> <li>community leadership;</li> <li>communication; and</li> <li>Service delivery.</li> </ul>				
s Directorate				
To help achieve these objectives, we will continue to develop a working environment where:				
<ul> <li>ideas flourish and participation is the norm;</li> <li>communication, feedback and praise go in all directions;</li> <li>everyone contributes with the aim of achieving agreed goals, not doing only what they are told to do;</li> <li>processes are a framework, not a straitjacket; and</li> <li>Managers are treated with respect and treat everyone with respect.</li> </ul>				

Promote efficiency and value for money.