



# **Lancashire Secondary Consultancy**

**Committed to meeting the diverse needs of  
Lancashire Secondary Schools**

**2022 - 2023**

[www.lancashire.gov.uk](http://www.lancashire.gov.uk)



# Lancashire Secondary Consultancy Support

## Contents

	Page Number
Introduction	3
Overview	5
English	7
Mathematics	8
Science	9
Learning and Teaching	10
Booking and Pricing Arrangements	11

# Lancashire Secondary Consultancy Support

## Introduction

Welcome to the Lancashire Secondary Consultant Booklet, which provides an introduction to our service and some examples of what we offer and the costs to you. We are committed to meeting the diverse needs of secondary schools, so if you do not find what you need, please contact us, and we will provide bespoke support for your needs.

We offer a range of flexible delivery and support models in this booklet, enabling you to access our breadth of skills and specialisms in a way that suits the needs of your school and staff. These are complemented by our outstanding online packages.

The team's reputation for raising attainment, aspects of which are recognised nationally, is built upon our extensive knowledge and experience working with Lancashire schools and our capacity to build productive relationships with teachers, departments and senior leaders. As well as providing expert support in core subjects, our team is skilled in developing generic and cross curricular aspects of learning such as learning and teaching, literacy and numeracy.

## Meet the Team

<b>Katy McWean</b>	<p>Prior to taking on the role of Lancashire Secondary Consultant for English and Literacy, Katy worked as a English teacher for nearly twenty-three years in a large successful English department in a 11-18 school, working as Head of English for twelve of those years and a variety of significant leadership roles prior to this. Katy is vehemently passionate about her subject, and prides herself on her excellent working relationships based on trust and mutual respect.</p> <p>As a highly experienced English practitioner, Katy's consultant role primarily involves providing bespoke support for English departments according to need, running English training courses and hosting termly English subject leader meetings. Katy is particularly proud that feedback from such sessions is consistently excellent. Typical delegate comments from recent courses include: 'Fantastic ...I have taken so much from it.', 'really useful and thought provoking' course, and 'I really enjoyed the session'.</p> <p>Outside of work, when not watching her beloved Liverpool Football Club, Katy loves nothing better than curling up with a good book; however, if you were to ask her what is her favourite, she would not be able to tell you – she has far too many!</p>
<b>Helen Monaghan</b>	<p>With over 28 years' experience in education, including as a teacher, subject leader, assistant head and consultant across a variety of schools and counties in the north west, Helen openly admits to liking mathematics; <i>"I've always loved the challenge maths brings and see it as one of its strengths. I love working with teachers and students and get to spend the majority of my working day trying to help more people 'get' maths and to learn to love it."</i></p> <p>Helen is an experienced consultant, providing bespoke mathematics support and training for secondary schools and colleagues across Lancashire. She constructs and delivers bespoke developmental support packages for ECTs, non-specialists, teachers of mathematics, subject leaders and senior leaders overseeing mathematics.</p> <p>Her training courses receive positive feedback and as part of the Lancashire Mathematics Team, she holds the NCETM CPD Providers standard. In addition to this, Helen works with both the NNW and Abacus Maths Hubs running innovation projects and as a member of the strategic board for Abacus.</p> <p>In addition to her mathematics specific remit Helen's courses and bespoke work with ECTs of all specialisms are also very well received and feedback is excellent.</p>
<b>Andy Pearson</b>	<p>Andy is our secondary science and learning and teaching consultant, having been appointed to the role in September 2018. Andy has significant classroom experience, having taught Biology, Chemistry and Physics for 23 years in a Lancashire secondary school. Andy has also been an advanced skills teacher working within and across county by supporting colleagues in science departments at all levels. Having also been Lead Practitioner for Learning and Teaching for a number of years, Andy has developed a wide ranging expertise in learning and teaching strategies, both pedagogical and subject specific. Andy uses this expertise to support individual teachers, small teams of teachers and whole school staff professional development.</p> <p>Andy is a proud Preston North End football fan and an even prouder husband to Julie and father to Jessica and Ellie</p>

# Lancashire Secondary Consultancy Support

## Our offer to you

### Faculty or Departmental Level

Our consultants will work with departments or faculties to raise standards of achievement and the quality of provision at departmental level. Having identified needs, we are able to support middle leaders and their staff through a range of strategies such as inset provision, support for curriculum design, mentoring individual teachers as well as support for improving learning, teaching and assessment processes to raise standards.

### Classroom Level

Experienced consultants are able to construct a personalised training and professional development package to meet the individual needs of the teacher. This could be coaching to develop teaching pedagogy; planning for progression; developing independent learning; developing subject expertise or developing strategies to support specific groups of students.

### Whole School Level

We are able to offer strategic input on many aspects of school improvement. This may be advice, guidance and sharing of best practice, or more focused support for auditing and evaluating whole school systems and strategies. Our consultant team is experienced in helping schools prepare for and respond to Ofsted inspections. We have proven success in supporting schools to implement and embed a range of systems and strategies at a whole school level, including cross curricular literacy and numeracy. Our aim is always to build capacity within the school for further sustainable improvement.

### Additional Support Level

We are able to support the induction and professional development of key support staff members through small group training and 121 mentoring. These staff may comprise: teaching assistants, learning mentors and librarians.

### Working with other Stakeholders

We are able to directly support your work with children, families and other stakeholders either by supporting planning and/or delivery of sessions.

### School to School Level

We will facilitate clusters of schools to focus upon shared development needs. Our consultants are able to ensure that a cluster has access to appropriate guidance and best practice examples. We can run clusters for you, set up clusters and train staff to run them or provide specialised input to your cluster.

# Lancashire School Service Guarantee

## September 2022 – March 2023

### New for 2022/23

In addition to the existing offer, we are please to include the following within the new SSG:

- One hour one-to-one virtual consultancies for curriculum leaders in English, mathematics and science with subject specialist consultants (potentially nine hours of consultancy in total over an academic year). Due to logistics, accrual over time cannot be facilitated. Thus, one-hour-per-term-per-subject only would be offered as part of the SSG.
- Additional flexibility to enable schools to have the option of taking one 'consultant day' instead of one of their adviser days.
- Termly newsletters in Teaching and Learning, science, English, literacy, mathematics and for Early Career Teachers (ECTs.)
- New Head of Departments termly twilight virtual drop-in Question and Answer sessions in the core subjects of English, mathematics and science.
- Termly teaching and learning virtual twilight briefing for middle leaders to provide updates on national developments in teaching and learning.

# Lancashire

## Secondary Consultancy Support

### English

Illustrative examples of support areas

#### 1. Departmental review:

- A review of the department focusing on departmental intent, implementation, and impact
- A review of reading specifically

#### 2. Curriculum development:

- Reviewing the cohesion and sequencing of the overall curriculum plan
- Supporting KS3/4 curriculum planning including work on curriculum intent and long term and medium-term plans
- Devising or reviewing contingency plans for remote and bending learning
- Reviewing schemes of work
- Developing transition strategies/units
- Signposting resources

#### 3. Development of the quality of learning and teaching:

- Individual/department level coaching
- Developing a coaching team
- Developing departmental subject knowledge
- Support for non-specialist teachers
- Support for strengthening pedagogy
- Planning and teaching for progression
- Supporting adaptive and responsive teaching
- Using formative and summative assessment
- Using assessment to support planning
- Improving the quality of marking
- Supporting SEND pupils
- Raising boys' achievement
- Developing oracy within English
- Improving disciplinary reading skills
- Improving disciplinary writing skills
- Teaching poetry
- Teaching the modern novel and 19th century literature
- Teaching Shakespeare

#### 4. Development of leadership and management:

- Subject leader induction
- Enhancing the leadership and management skills of the subject leader
- Developing departmental systems and policies
- Reviewing departmental documentation
- Developing, implementing and reviewing the departmental development plan

#### 5. Monitoring and intervention:

- Developing and implementing intervention strategies
- Understanding and using data effectively
- Developing pupil tracking systems at a departmental level
- Reviewing and/or developing departmental assessment systems

#### 6. Preparation for examinations:

- Preparing for GCSE English language
- Preparing for GCSE English literature
- Preparing for Functional Skills

#### 7. Delivery of staff professional development sessions:

- Bespoke CPD on aspects of learning and teaching
- Bespoke CPD on assessment issues
- Supporting ECTs
- Supporting new subject leaders

#### 8. Cross-curricular dimensions:

- Developing subject disciplinary literacy across the curriculum
- Developing vocabulary across the curriculum
- Developing oracy, reading and writing across the curriculum
- Developing a reading culture across the school

#### 9. Working with other stakeholders:

- Supporting pupils to develop literacy skills
- Helping parents to support their child with literacy
- Helping parents to support their child with English examination skills

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## Secondary Consultancy Support

### Mathematics

Illustrative examples of support areas

#### 1. Departmental review:

- A review of the department including attainment, learning, progress, achievement
- Support for the development of effective self-evaluation at a departmental level

#### 2. Curriculum development:

- Devising the KS3/4 curriculum plan
- Reviewing schemes of work/learning
- Ensuring coverage of cross curricular skills
- Developing transition strategies/units
- Signposting resources
- Developing understanding and reasoning
- Developing a curriculum around remote and blended learning

#### 3. Development of the quality of learning and teaching:

- Individual/department level coaching
- Developing a coaching team
- Moving learning and teaching from good to outstanding
- Support for strengthening pedagogy
- Planning and teaching for progression
- Challenge and engagement
- Stretching AG&T students
- Supporting pupils with SEN
- Thinking skills
- Differentiation
- Assessment for learning
- Teaching for independence
- Using assessment to support planning
- Support for non-specialist teachers
- Mental arithmetic strategies
- Written calculation strategies
- Developing understanding in space and shape
- Improving the quality of feedback to increase progress and independence

#### 4. Development of leadership and management:

- Subject leader induction
- Enhancing the leadership and management skills of the subject leader
- Developing departmental systems and policies
- Review of departmental documentation
- Developing, implementing and reviewing the departmental development plan
- Support for raising the profile of Maths. For example: planning a Maths activity day or a Maths trail around school; planning for Open Evening

#### 5. Monitoring and intervention:

- Developing and implementing intervention strategies
- Understanding and using data effectively
- Developing pupil tracking systems at a departmental level
- Review and/or development of departmental assessment systems
- Developing robust assessments

#### 6. Preparation for examinations:

- Moving pupils from 4 to 5 in GCSE Mathematics
- Supporting pupils targeted for a grade 8 or 9 in GCSE Mathematics
- Tackling problem solving and using and applying questions for GCSE Mathematics
- Developing reasoning skills
- Developing revision and study skills
- Making the most of blended learning to support revision

#### 7. Delivery of staff professional development sessions:

- Bespoke CPD on many aspects of learning and teaching
- Bespoke CPD on assessment issues
- CPD for teaching assistants
- CPD for intervention tutors
- Supporting ECTs
- Supporting new subject leaders
- Support/CPD for non-specialists

#### 8. Cross curricular dimensions:

- Developing mathematical functionality across the curriculum
- Developing teaching of Numeracy skills in lessons
- Developing Cultural Capital

#### 9. Working with other stakeholders:

- Supporting pupils to develop mathematical skills
- Helping parents to support their child with numeracy
- Helping parents to support examination preparation



# Lancashire

## Secondary Consultancy Support

### Science

#### Illustrative examples of support areas

##### 1. Departmental review:

- A review of the quality of education in science across the department including attainment, pedagogy, progression and sequencing in the curriculum, use of assessment
- Support for the development of effective self-evaluation at a departmental level including the quality of education in science

##### 2. Curriculum Development

- Devising a five-year curriculum plan or road map
- Reviewing schemes of learning
- Ensuring coverage of cross curricular skills such as subject disciplinary literacy and numeracy
- Developing transition strategies/units
- Signposting resources

##### 3. Development of the quality of learning and teaching:

- Individual/department level coaching
- Developing a coaching team
- Moving learning and teaching from good to outstanding
- Support for strengthening pedagogy
- Planning and teaching for progression
- Challenge and engagement
- Stretching Higher Prior Attaining students
- Thinking skills
- Adaptive and Responsive teaching
- Assessment for learning
- Teaching for independence
- Using assessment to support planning
- Support for non-specialist teachers
- Supporting SEND pupils
- Developing disciplinary knowledge across the curriculum
- Developing group work and discussion
- Developing Science literacy skills
- Modelling in Science
- Practical Science
- Developing understanding of the Key Ideas in Biology, Physics and Chemistry
- Developing the use of ICT to support learning in science
- Developing Science numeracy skills

##### 4. Development of leadership and management:

- Subject leader induction
- Enhancing the leadership and management skills of the subject leader
- Developing departmental systems and policies
- Review of departmental documentation
- Developing, implementing and reviewing the departmental development plan
- Raising the profile of Science. For example: planning a Science week

##### 5. Monitoring and intervention:

- Developing and implementing intervention strategies
- Developing robust assessments
- Understanding and using data effectively
- Developing pupil tracking systems at a departmental level
- Review and/or development of departmental assessment systems

##### 6. Preparation for examinations:

- Effective Science revision strategies

##### 7. Delivery of staff professional development sessions:

- CPD on many aspects of learning and teaching
- CPD on assessment issues
- Supporting ECTs in science

# Lancashire

## Secondary Consultancy Support

### Learning and Teaching

These aspects of consultancy can be tailored to all curriculum areas

Illustrative examples of support areas

#### 1. Departmental review:

- Review of the quality of education (learning and teaching) across the department

#### 2. Development of the quality of learning and teaching:

*Individual/department level coaching or CPD to develop:*

- Moving learning and teaching from good to outstanding
- Support for strengthening pedagogy
- Planning and teaching for progression
- Demonstrating progress
- Building appropriate levels of challenge into lessons
- Developing engaging pupil led activities
- Stretching Higher Prior attaining students
- Thinking skills
- Adaptive and responsive teaching
- Peer and self-assessment
- Quality marking
- Oral and written feedback
- Teaching for independence
- Using assessment to support planning
- Supporting SEND pupils
- Objective led lessons
- Building group work skills
- Developing questioning
- Effective use of starters and plenaries
- Developing oral work in lessons

#### 3. Development of leadership and management:

- Developing the quality of learning and teaching at departmental level
- Building systems to evaluate the quality and impact of learning and teaching within the department

#### 4. Monitoring and intervention:

- Developing and implementing intervention strategies
- Understanding and using data effectively
- Developing pupil tracking systems at a departmental level
- Review and/or development of departmental assessment systems
- Developing robust assessments

# Packages of Consultancy

Packages can use support days across the range subject areas'.

- \* English
- \* Mathematics
- \* Science
- \* Learning and Teaching
- \* Behaviour
- \* Attendance

Discounts are applied proportionate to the number of days requested.

For example:	Usual Price	Package Price
5 days consultancy	£3015	£2750
10 days consultancy	£6030	£5000

We are able to offer Twilight inset for a cluster of schools. Prices start from £500 dependent on the number of schools within the cluster and the number of delegates.

We are also able to discount prices based on the booking of 3 or more school or cluster training sessions.

## Charges

### Delivering training in school

A twilight training session is available from £350.00\*

A half day training session is available from £450.00\*

### Consultancy (Delivering support and advice)

Prices start from £301 half day consultant rate\*

\*These prices are only a guide and will depend upon the location of your school and the exact nature of your consultancy package. Extra charges may be incurred for travel time and associated costs. Please contact the team to discuss your specific requirements in more detail.

### For further information please contact:

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