Using Texts to Support Learning in Science

Exploring a concept through a story or a real-life example **can** help to make a concept more real, more relevant or make more sense to a child. It provides another way of introducing a concept and the associated vocabulary in an engaging manner. Stories can also provide real problems which the children can help solve for a character through their investigations and enquires. Aim to choose stories that support a science concept and not ones which might create or embed common misconceptions.

Follow this link to some recent research by Jenny Watson into suitable texts for science for each age range and each topic from reception to Y6. As a starter, suggest each class teacher identifies a minimum of 2 or 3 texts across the year and then in the following year a minimum of one text per topic to help make implementation more manageable.

https://www.tes.com/teaching-resources/shop/jennywatson

My Everyday Science Shop

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