

# Key stage 2 (KS2) English writing teacher assessment moderation: self-led training resources

Training Exercise 8: Assessing pupils working below the standards of national curriculum assessment

#### Response document

This document accompanies KS2 Training Exercise 8. You can use it on screen to type and save your responses to particular activities in that exercise.

#### Activity 1a: Reflecting on prior knowledge

Reflect on your own knowledge of the assessment of children working below the standards of national curriculum assessment, and on the levels of understanding of this aspect of assessment that you encounter during visits to schools.

 if you are unable to validate a teacher judgement of working towards the standard (WTS), how confident are you at following and explaining the arrangements for assessing children working below the national standards?

You may like to record your thoughts on the notepad.



• I feel confident that ...

• I would like to develop my knowledge and understanding of ...

Reflection point: Are there any issues you have uncovered so far in this exercise? Are there any points that require clarification or questions that have been raised? Record them here:

## Activity 2a: Reflecting on the pre-KS2 framework

Read through the pre-KS2 English framework below and consider these questions.

- is there anything that strikes you on reading the pre-KS2 standards?
- which of the pre-key stage standards might you encounter during a moderation visit?



Record your response by annotating the framework or by using the notepad.



## Notepad

• is there anything that strikes you on reading the pre-KS2 standards?

 which of the pre-key stage standards might you encounter during a moderation visit?

## Activity 2b: Comparing the standards

Compare the statements describing PK5, PK6 and WTS in the table below.

• how able are you to articulate the distinctions between the three standards and summarise how the evidence for the standards might differ?

You may like to summarise your thoughts on the notepad.



Notepad		