



Key stage 2 English writing teacher assessment moderation: self-led training resources

Training Exercise 1: Exploring evidence systematically (expected standard)

Response document

This document accompanies **KS2 Training exercise 1**. You can use it on screen to type and save your responses to particular activities in that exercise.

To complete annotation activities, you will need to print out Piece B, from the work of Pupil A.

Activity 1a

From Pupil A's writing, read Piece B (a narrative).

Approach the piece as a reader, considering how effectively the piece engages interest and how clearly meaning is communicated.

Record your initial thoughts by **annotating the text** or writing in the **Notepad**.

Notepad



Activity 1b

Building on your initial reading, now refer to the teacher assessment (TA) framework.

What evidence does this piece give you towards demonstrating that the pupil is working at the expected standard?

For this particular task, you can assume that the 'pupil can' statements about spelling and handwriting have been met across the collection.

Record what you notice by **annotating the text** or writing in the **Notepad**.

Notepad

What information does this piece give you towards evidencing that the pupil is working at the expected standard?



The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (for example, the use of the first person in a diary; direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action

- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (for example, using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)

- use a range of devices to build cohesion (for example conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs

- use verb tenses consistently and correctly throughout their writing

- use the range of punctuation taught at KS2 mostly correctly

Activity 2a

Piece B gives evidence towards many of the pupil can statements at the expected standard.

Look at the examples of evidence within Piece B (these are provided in Exercise 1).

Using this evidence, **write in the speech bubble what you would say to support a judgement at the expected standard.**

Piece B supports the judgement that the pupil is at the expected standard, through...

Evidence toward the expected standard also needs to be considered in other pieces of work by this pupil.

Activity 2b

Think about the following questions.

Which judgements do you need to confirm by looking for further evidence in additional pieces of writing?

Which other areas or 'pupil can' statements do you need to explore when looking at additional pieces of writing by this pupil?

Write your responses to A and B in the table, then convert these into Questions or Lines of inquiry for the next steps in this moderation.

A. Which judgements do you need to confirm by looking for further evidence in additional pieces of writing? B. Which other areas or 'pupil can' statements do you need to explore when looking at additional pieces of writing by this pupil?	What Questions or Lines of inquiry does this raise for you to follow up?