

2022 training material and video content page

Training videos

Key stage	Material title	Content type	Content summary
Both	2022 Video 1 Professional discussion	Video	The professional discussion – covering the moderation process and how the professional discussion fits the overall judgement review, aims of the discussion and what can make a successful or challenging discussion *Previously uploaded in 2021 now aligned to 2022 material
Both	2022 Video 1 transcript	Written	Transcript of video 1 for accessibility
Both	2022 Video 2 collaboration	Video	The professional discussion as a collaborative process – covering what is discussed and how a moderator can make the discussion collaborative and conversation equal using effective dialogue
Both	2022 Video 2 transcript	Written	Transcript of video 2 for accessibility
Both	2022 Video 3 articulating the standards	Video	Articulating the standards – covering how moderators can support teachers to articulate their understanding of the standards to support their judgments
Both	2022 Video 3 transcript	Written	Transcript of video 3 for accessibility
Both	2022 Video 4 challenging the standard	Video	Challenging the standard – covering how moderators might face and overcome challenging of a judgement, supporting teachers, and building confidence in validating written evidence against the frameworks to talk through the challenge and manage a difficult conversation
Both	2022 Video 4 transcript	Written	Transcript of video 4 for accessibility

Training material

Key stage	Material title	Content type	Content summary
KS1	2022 KS1 TE1	Written activity	Training exercise 1 (TE1): Writing effectively and coherently (this piece of work is for working at greater depth (GDS)) Activity 1: Considering the concept of composition in relation to a KS1 writer who has been identified as working at greater depth (GDS) Activity 1a: Clarity and purpose Activity 1b: Defining coherence in context Activity 2: Exploring writing in relation to the ‘pupil can’ statement ‘The pupil can, after discussion with the teacher, write effectively and coherently for different purposes, drawing on their reading to

			inform the vocabulary and grammar of their writing' Activity 2a: Scrutiny of greater depth writing Activity 2b: Collating and considering evidence *Previously uploaded in 2021 now aligned to 2022 material
KS1	2022 KS1 TE1 – Response document	Written response doc	User document to record responses and answers to activity
KS1	2022 KS1 TE2	Written activity	Training exercise 2 (TE2): Independent writing and writing effectively and coherently (GDS) Activity 1: Considering the learning opportunities that enable pupils to independently demonstrate their full application of writing skills Activity 1a: Independent writing Activity 1b: Independent writing Activity 2: Exploring pupil scripts which have been assessed as GDS Activity 2a: Gathering evidence from writing Activity 2b: Collating and considering evidence *Previously uploaded in 2021 now aligned to 2022 material
KS1	2022 KS1 TE2 – Response document	Written response doc	User document to record responses and answers to activity
KS1	2022 KS1 TE3	Written activity	Training exercise 3 (TE3): Writing effectively and drawing on reading (EXS and GDS) Activity 1: Exploring the transition from writing simple, coherent narratives to writing effectively and coherently for different purposes Activity 1a: Work scrutiny – meeting EXS Activity 1b: Falling short of GDS Activity 1c: Collating and considering evidence Activity 2: Reflecting on writing which meets EXS; comparison of writing samples Activity 2a: Scrutiny of writing assessed as EXS Activity 2b: Comparing writing at GDS and EXS Activity 2c: Collating and considering evidence *Previously uploaded in 2021 now aligned to 2022 material
KS1	2022 KS1 TE3 – Response document	Written response doc	User document to record responses and answers to activity
KS1	2022 KS1 TE4 Unpicking WTS	Written activity	Training Exercise 4 (TE4): Analysis of the working towards statement 'write sentences that are sequenced to form short narratives'

			<p>Activity 1: Exploring the impact and features of coherent writing to support decision-making between WTS and EXS</p> <p>Activity 1a: Describing WTS</p> <p>Activity 1b: Recognising technical facilitators of cohesion</p> <p>Activity 2: Exploring writing in relation to the 'pupil can' statement 'write sentences that are sequenced to form a short narrative'</p> <p>Activity 2a: Scrutiny of WTS writing</p> <p>Activity 2b: A comparison of writing that is WTS</p>
KS1	2022 KS1 TE4 Response document	Written response doc	User document to record responses and answers to activity
KS1	2022 KS1 TE5 Narrative	Written activity	<p>Training Exercise 5 (TE5): Exploring narrative in relation to the 'pupil can' statements for WTS and EXS</p> <p>Activity 1: Defining narrative and allocating standards</p> <p>Activity 1a: Defining 'narrative'</p> <p>Activity 1b: Identifying difficulties in composing narrative</p> <p>Activity 1c: Identifying evidence of coherence in narrative writing</p> <p>Activity 2: exploring narrative writing and looking for evidence of the 'pupil can' statements</p>
KS1	2022 KS1 TE5 Response document	Written response doc	User document to record responses and answers to activity
KS1	2022 KS1 TE6 co-ordination and subordination	Written activity	<p>Training exercise 6 (TE6): The use of co-ordination and subordination in creating coherent writing</p> <p>Activity 1: The function of co-ordinating and subordinating conjunctions</p> <p>Activity 1a: Using co-ordination and subordination accurately</p> <p>Activity 1b: Using co-ordination and subordination purposefully and skilfully</p> <p>Activity 2: Looking at co-ordination and subordination in more detail using a selection of pupils' work</p>
KS1	2022 KS1 TE6 Response document	Written response doc	User document to record responses and answers to activity
KS1	2022 KS1 TE7 EXS or GDS	Written activity	<p>Training exercise 7 (TE7): Exploring evidence systematically (EXS)</p> <p>Activity 1: Looking at a piece of pupil work to begin the process of deciding which statements it meets</p> <p>Activity 1a: Considering purpose (recount)</p> <p>Activity 1b: Finding evidence for EXS</p>

			<p>Activity 2: Gathering further evidence through systematic review</p> <p>Activity 2a: Reflection on retells as sources of evidence</p> <p>Activity 2b: Gathering further evidence</p> <p>Key points</p> <p>Activity 3: Examining pupil writing for evidence of GDS</p>
KS1	2022 KS1 TE7 Response document	Written response doc	User document to record responses and answers to activity
KS1	KS1 TE8 Professional discussion	Written activity	<p>Training exercise 8 (TE8): Validating judgements through the professional discussion</p> <p>Activity 1: The purpose of the professional discussion and your role as facilitator</p> <p>Purpose: a summary</p> <p>Activity 1a: Identifying purpose</p> <p>Activity 2: Reviewing a collection of pupil writing; arriving at a partial judgement and determining next steps</p> <p>Activity 2a: Reviewing evidence</p> <p>Activity 2b: Opening the discussion</p> <p>Activity 2c: Responding appropriately</p> <p>Activity 2d: Guiding the professional discussion</p> <p>Activity 3: Using questioning to pinpoint evidence for a standard and highlight gaps in evidence</p> <p>Activity 3a: Questioning appropriately</p> <p>Activity 3b: Reaching a judgement</p> <p>Activity 3c: Concluding the professional discussion</p>
KS1	2022 KS1 TE8 Response document	Written response doc	User document to record responses and answers to activity
KS1	2022 KS1 TE9 PKS	Written activity	<p>Training Exercise 9 (TE9): Pupils working at or below the pre-key stage standards</p> <p>Activity 1: Exploring the assessment of pupils working below the standards for the end of KS1</p> <p>Activity 1a: Reflecting on prior knowledge</p> <p>Activity 1b: Examining and reflecting on the pre-key stage statements</p> <p>Activity 2: Identifying work at or below the standards of national curriculum assessment</p> <p>Activity 2a: Exploring pupil scripts</p> <p>Activity 2b: Reflection of initial review of Pupil A</p> <p>Activity 2c: Reviewing evidence against the pre-KS1 standards</p> <p>Activity 2d: Reflection of initial review of Pupil B</p>
KS1	2022 KS1 TE9 Response document	Written response doc	User document to record responses and answers to activity

KS2	2022 KS2 – TE1	Written activity	Training exercise 1 (TE1): Exploring evidence systematically this piece of work is at EXS Activity 1: Looking at a piece of pupil work to begin the process of deciding which statements it meets Activity 2: Looking more closely at a piece of work for evidence relating to a standard and identifying next steps *Previously uploaded in 2021 now aligned to 2022 material
KS2	2022 KS2 TE1 – Response document	Written response doc	User document to record responses and answers to activity
KS2	2022 KS2 TE2	Written activity	Training exercise 2 (TE2): Distinguishing between standards (EXS and GDS) and using exemplification material Activity 1: Looking at a second piece of writing to follow up Lines of inquiry arising from consideration of a first piece of writing Activity 2: Looking at two additional pieces of writing to add to the picture of a pupil’s overall achievement Activity 3: Resolving remaining questions about which standard a pupil is achieving by considering exemplification material *Previously uploaded in 2021 now aligned to 2022 material
KS2	2022 KS2 TE2 – Response document	Written response doc	User document to record responses and answers to activity
KS2	2022 KS2 TE3	Written activity	Training exercise 3 (TE3): Exploring evidence systematically (GDS) Activity 1: Distinguishing between EXS and GDS by considering how writing evidence validates a TA judgement Activity 2: Looking at a second piece of writing to follow up Lines of inquiry arising from consideration of a first piece of writing Activity 3: Considering additional writing to add to existing evidence relating to GDS *Previously uploaded in 2021 now aligned to 2022 material
KS2	2022 KS2 TE3 – Response document	Written response doc	User document to record responses and answers to activity
KS2	2022 KS2 TE4 Distinguishing WTS EXS	Written activity	Training exercise 4 (TE4): Distinguishing between standards (WTS and EXS at the end of KS2) Activity 1: Considering the distinctions between the ‘pupil can’ statements for WTS and EXS Activity 1a: Reflecting on the ‘pupil can’ statements for WTS and EXS

			<p>Activity 1b: Exploring the statements for handwriting, spelling and punctuation across the standards</p> <p>Activity 1c: Exploring the statements for descriptive writing across the standards</p> <p>Activity 1d: Exploring the statements describing cohesion across the standards</p> <p>Activity 1e: Exploring the statements describing writing for purpose across the standards</p> <p>Activity 2: Applying your knowledge of the differences between standards when assessing pupil writing</p> <p>Activity 3: Articulating the differences between standards by examining work at different standards</p>
KS2	2022 KS2 TE4 Response document	Written response doc	User document to record responses and answers to activity
KS2	2022 KS2 TE5 Evidencing WTS	Written activity	<p>Training exercise 5 (TE5): Exploring evidence systematically: WTS at the end of KS2</p> <p>Activity 1: Exploring the evidence</p> <p>Activity 1a: Identifying evidence to support WTS</p> <p>Activity 1b: Identifying confirmatory and additional evidence</p> <p>Activity 2: Following a 'lines of enquiry' approach</p> <p>Activity 2a: Formulating lines of enquiry</p> <p>Activity 2b: Following lines of enquiry</p> <p>Activity 2c: Formulating questions for the professional discussion</p>
KS2	2022 KS2 TE5 Response document	Written response doc	User document to record responses and answers to activity
KS2	2022 KS2 TE6 Balanced Argument	Written activity	<p>Training exercise 6 (TE6): Distinguish WTS from EXS with close reference to two related framework statements</p> <p>Activity 1: Review writing to judge if the pupil can: write for a range of purposes and use paragraphs to organise ideas (WTS); then consider the related framework statements for the expected standard</p> <p>Activity 1a: Assessing Pupil A against WTS statements</p> <p>Activity 1b: Assessing Pupil A against EXS statements</p> <p>Summary: Pupil A</p> <p>Activity 2: Look at writing to confirm that the pupil can: write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader and use a range of devices</p>

			<p>to build cohesion within and across paragraphs (EXS)</p> <p>Activity 2a: Pupil B – writing for purpose at EXS</p> <p>Activity 2b: Pupil B – building cohesion at EXS</p> <p>Summary: Pupil B</p> <p>Activity 3: Summarising the distinction between evidence for WTS and EXS in balanced argument writing</p>
KS2	2022 KS2 TE6 Response document	Written response doc	User document to record responses and answers to activity
KS2	2022 KS2 TE7 Cohesion	Written activity	<p>Training Exercise 7 (TE7): Identifying and evidencing cohesion in pupil writing</p> <p>Activity 1: Reflecting on cohesion</p> <p>Activity 1a: Reflecting on how pupils build cohesion</p> <p>Activity 1b: Mapping progress in cohesion in KS2</p> <p>Activity 2: Considering the role of adverbs, adverbials and subordinating conjunctions in building cohesion</p> <p>Activity 2a: Evidencing adverbs, adverbials and subordinating conjunctions which support cohesion by adding detail</p> <p>Activity 3: Considering the use of pronouns, synonymous references, determiners, ellipsis and repetition to support cohesion</p> <p>Activity 3a: Evidencing how a pupil avoids and uses repetition to build cohesion</p> <p>Activity 4: Considering the role of adverbs and adverbials in signalling relationships between events, ideas and information in texts</p> <p>Activity 4a: Evidencing the use of adverbs and adverbials to show how information in a text is related</p> <p>Activity 5: Considering effective cohesion in writing for different purposes</p> <p>Activity 5a: Considering the devices selected to support cohesion in balanced argument and report writing</p> <p>Activity 5b: Reaching a judgment based on the accumulated evidence</p>
KS2	2022 KS2 TE7 Response document	Written response doc	User document to record responses and answers to activity
KS2	KS2 TE8 PKS	Written activity	<p>Training Exercise 8 (TE8): Assessing pupils working below the standards of national curriculum assessment</p> <p>Activity 1: Exploring the assessment of pupils working below the standards for the end of KS2</p> <p>Activity 1a: Reflecting on prior knowledge</p>

			<p>Activity 2: Reflecting on the pre-KS2 framework for writing, and comparing the statements for WTS and for PK5 and 6</p> <p>Activity 2a: Reflecting on the pre-KS2 framework</p> <p>Activity 2b: Comparing the standards</p>
KS2	2022 KS2 TE8 Response document	Written response doc	User document to record responses and answers to activity
KS2	2022 KS2 TE9 PKS	Written activity	<p>Training Exercise 9 (TE9): Identifying and assessing work within and work below the standards of national curriculum assessment</p> <p>Activity 1: Using the PKS framework to validate or challenge a judgement of WTS</p> <p>Activity 1a: Examining pupil work against the WTS and PKS frameworks</p> <p>Activity 1b: Accumulating new and further evidence</p> <p>Activity 1c: Identifying outstanding gaps in evidence</p> <p>Activity 2: Examining pupil work against pre-KS2 standards PK5 and PK6</p> <p>Activity 2a: Selecting a starting point</p> <p>Activity 2b: Accumulating evidence to build a picture</p>
KS2	2022 KS2 TE9 Response document	Written response doc	User document to record responses and answers to activity